

## **Data Narrative by Strategy/Progress & Implementation Measures**

### **Strategy 2.1: Deliver Programs Using Accelerated Models**

#### **Progress Measure 1: 151 students enrolled in accelerated courses.**

- Accelerated classes are identified as traditional 8-10 week courses that have been condensed into a shorter timeframe. Generally, an accelerated class runs in approximately half the time than a full semester course. Once accelerated courses pertaining to the specified program are identified by term, data collection begins by identifying students enrolled in those courses that have met with the TAACCCT Academic Advisor and signed the participation release form which allows for progress to be tracked as a TAACCCT eligible participant. A student will be counted 1 time for as many times as they appear on the rosters for the identified accelerated courses. Example: Student A is enrolled in 5 accelerated courses, student would be counted five times or as many times as they appear in the identified set of courses.

#### **Progress Measure 2: 113 students completing accelerated courses (75% of enrolled students)**

- This data is calculated upon completion of the identified accelerated courses outlined in Strategy 2.1 Progress Measure 1. A student will be counted 1 time for as many times as they appear on the rosters for the identified accelerated courses with a completed status/passing grade for those courses. Example: Student A is enrolled in 5 accelerated courses but completed 3. The student would be counted 3 times or as many times as they appear in the identified set of courses with a completed status/passing grade.

#### **Progress Measure 3: Average progress toward certificate/degree completion for cohort students >/=11 credit hours/academic year.**

- The cohort is the original group of student participants that were identified at the beginning of the project. CWC identified 13 students in the Entrepreneurship cohort. Each term (Fall to Spring) data for credits attempted and earned by active students in the cohort are tracked. Example: Student A attempts and completes 9 credits for the Fall term and 9 for the Spring term. Student A would then be counted with other participants in the cohort who meet the same >/=11 credit hours completed criteria to determine average progress toward certificate/degree completion.

