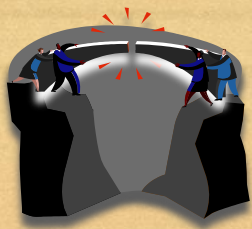


# BRIDGING THE GAP CONSORTIUM GRANT

Beacon Student Success Model

Training Updates

March 19, 2015



Veella R. Grooms  
Mountwest Community and Technical College  
grooms@mctc.edu



# BTG BEACON UPDATE/TRAINING

## Discussion Points

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- Beacon Updates and Implementation Discussions
- Prior Learning Assessment
- Update on Trainings
- Career Services
- Student Success Team (Roles and Responsibilities)
- Academic Support Services v Student Support Services (utilizing the Beacon concept)
- Peer Coach Discussions/Panel
  - Peer Coach Roles (with students, counselors and faculty)
  - Peer Coach Observations
  - Pros/Cons of Beacon
  - Peer Coach roles with Recruitment and Retention

# BTG BEACON UPDATE/TRAINING

## ICEBREAKER

Developing Your Sweet Spot?



[comfortablydomestic.com](http://comfortablydomestic.com)



# BTG BEACON UPDATE/TRAINING

## Updates

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- Development and implementation of faculty withdraw process
- Implementation of Starfish Retention Solutions
- Hiring of mental health counselor and referral services
- Career Services required stop for pathway to graduation
- Counselors assigned to degree programs and not students
- Testing Center

# THE BEACON GUIDING PRINCIPLE

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*“Without **signposts**, without a **guide**, without a visible shoreline to follow, many students make **false starts**, take **wrong turns**, and **hit unexpected obstacles**, while others simply ‘kill the boat’ trying to figure out where they are.”*

*Judith Scott-Clayton (2011)*

# THE BEACON GRANT

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*What is BEACON?*

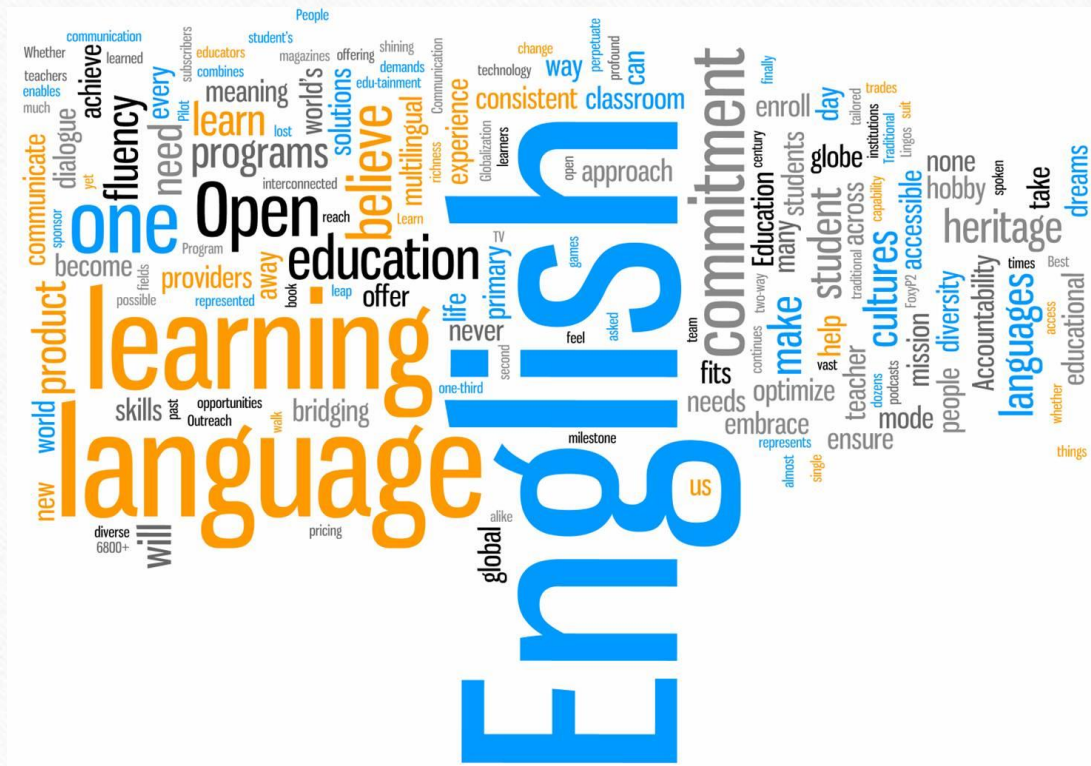
BEACON is a *student success* model that provides a *support team* of individuals from *key divisions* within the institution who have a *common goal* of promoting student success and college completion through *promising practices*.

*The BEACON Concept:*

- Assist students with finding the correct path to college (guiding the at-risk student)
- Moves from a “*right-to-fail*” to “*right-to-succeed*” model
- Exhibits a paradigm shift that is “learning-centered and student-focused”

# BTG BEACON UPDATE/TRAINING

## Prior Learning Assessment



# BTG BEACON UPDATE/TRAINING

## Testing Procedures

- Established Testing Center February 2015
- Hired Test Administrator
- Designated Testing Times
- Conducting Accuplacer, Pearson Testing (BTG - IT FAST TRACK program), and Disabilities Testing

**Accuplacer Testing**

**Counselor Form**  
Note: To be completed by the Test Administrator and given to the student at the completion of all testing. Student will provide form to counselor at the start of their meeting.

**Student Information**

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Major: \_\_\_\_\_

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**Corrections Needed:**  
Note: If nothing is checked, information in BANNER has been verified by the student and is correct.

Change of Major

Name Change

Address

Telephone Number

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**Accuplacer Test Scores:**

Math Score \_\_\_\_\_ Arithmetic: \_\_\_\_\_ (Elementary Algebra: \_\_\_\_\_)

College Level: \_\_\_\_\_

Writing/English Score: \_\_\_\_\_

**Accuplacer Testing**

Please check the spelling of your name, your student ID, major and address/telephone # for accuracy. Notify test administrator if it is any way incorrect.

Name	Student ID	Major	Address/Telephone #	Math	English	Writing	Student Signature

**Mountwest**  
Community & Technical College

Test Administrator: \_\_\_\_\_

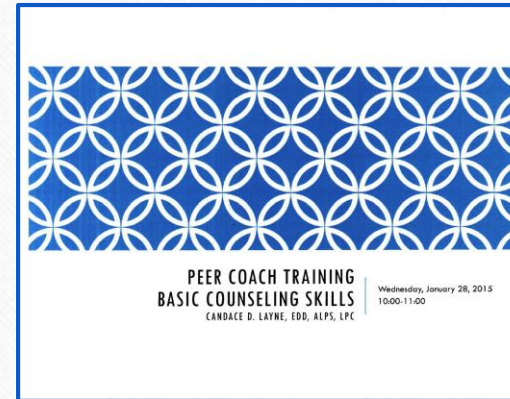
Date: \_\_\_\_\_



# BTG BEACON UPDATE/TRAINING

## Mental Health/Referrals

- Academic advising (class selection and registration) is conducted by academic counselor/advisor.
- Emotional and psychological counseling is performed by a certified mental health counselor.
- Acceptable conversation for peer coaches
- Unacceptable conversation for peer coaches
- Know when to make the referral
- Do not get “caught up” in the discussion. Protect yourself.



**Refer or Not to Refer**  
**What should you do in each scenario?**

1. Liza is going through relationship issues at home and has been stressed and overwhelmed. She's been in to see you twice this week and has complained about her home life issues. She has not come in to speak to you about school; only about her problems.
2. Jason is upset with his Biology teacher and verbalizes that he'd like to "beat her bun."
3. Jessica often presents downcast and sad and is withdrawn when she is on campus. She doesn't make good eye contact and is often unsure of herself. She disclosed today that she has felt depressed for some time.
4. Maria comes in to print some papers and begins to discuss personal issues at home and inquires about your relationship and how it's going.
5. Blake tells you today that he's been homeless for a week and isn't sure how long he is going to be able to stay at his friend's home.
6. Allison has made several compliments to you that have caused you to feel uncomfortable. You usually just brush them off because you don't feel she means any harm.

# BTG BEACON UPDATE/TRAINING

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Lunch Time



# BTG BEACON UPDATE/TRAINING

## Counseling Component

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- Counselors have been assigned per degree program
- Utilizing the *Intrusive Counseling* Concept
- Students are required to meet with counselor a minimum of 3 times per semester.
- Counselors also assigned to other grants, using the same concept.
- Every student is referred to speak with director of career services.

# BTG BEACON UPDATE/TRAINING

## Data Collection

- No longer completing original Beacon folder on each student. Now using manila folders and case notes; however, still documenting counseling sessions.
- Students are required to meet with counselor a minimum of 3 times per semester.
- Completing BTG Participation form for all BTG programs.
- Every student is required to meet with career services upon completion of graduation application. Specific career services data is collected.

Withdraw Form

BTG Participant Form

Graduation Application

Career Services Form

# BTG BEACON UPDATE/TRAINING

## Career Services

CAREER

LIFE



# BTG BEACON UPDATE/TRAINING

## Academic Support *v* Student Support

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Using Professional Faculty and Counselors to

*Shape  
Student  
Minds*

*and*

*Shape  
Student  
Behavior*

# THE BEACON STUDENT SUCCESS TEAM

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BEACON relies a *student success support team* in implementing its student success model.

This team serves as the “*navigational guides*” for student success.

*Student Success Support Team includes:*

1. Professional Counselors
2. Faculty Mentors
3. Peer Coaches

# BTG BEACON UPDATE/TRAINING

## Academic Support

### Faculty/Counselor Responsibility

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- Teach College Success Courses, provide academic assistance, and build rapport
- Collaboration between to engage student in their academic progress and promote student success
- Development of learning communities that promote cohort-based instruction
- Early warning to counselors regarding student attendance and academic progress
- Serve as liaisons and/or facilitator for students by promoting
- Provide academic advising according to degree program and curriculum and develop a Plan of Study
- Tutoring Services, Academic Skills Center, and Writing Center



# BTG BEACON UPDATE/TRAINING

## Student Support Counselor

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- Conduct counseling sessions with student according to Beacon concept
- Provide intrusive counseling; ensuring the student is attending class, attending academic skills center as required/needed.
- Meet with students as according to Beacon guidelines (no less than 3 times per semesters)
- Assigned to student success courses to provide assistance, build rapport and schedule appointments
- Provide informal workshops or include in counseling sessions information regarding: time management, academic planning, goal setting, self-advocacy and persona./social issues
- Assess students' needs and make referrals to mental health counselor as needed

# BTG BEACON UPDATE/TRAINING

## Peer Coach Discussions



# BTG BEACON UPDATE/TRAINING

## Peer Coach Discussion

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### *Peer Coach's Role and Responsibilities*

- Establish initial contact with potential student. Responsible for guiding the student through the entire admissions process from inquiry, to application, to enrollment.
- Assigned to College 101 courses to assist with in-class activities, establish rapport with students and to provide updates or potential concerns to professional counselors
- Act as a liaison between students and counselor/faculty
- Conduct campus tours
- Provide assistance to new students as needed and/or requested

# BTG BEACON UPDATE/TRAINING

## Peer Coach Discussion

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### *Peer Coach's Duties and Responsibilities:*

- Become familiar with the institutional software used to actively recruit and retain students.
- Assist all students with social and academic integration into the college.
- Responsible for office work related with the recruitment, admissions, counseling offices and front desk operations.
- Attend and participate with specific COL 101 classes and/or student transition courses offered at the college.
- Any other duties that are requested by immediate supervisor and/or Beacon team as requested.

# BTG BEACON UPDATE/TRAINING

## Peer Coach Discussion

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- Peer Coaches serve as front line staff.
- Peer Coaches are accessible and available to assist student services staff with admissions processes, including inquiry, application and enrollment.
- Must exercise good judgment, be professional, make referrals, provide follow-up and maintain excellent documentation of each encounter with a student, staff or faculty.
- Serve as a liaison for the student and makes referrals to counselors, faculty, and others working in the student services division.

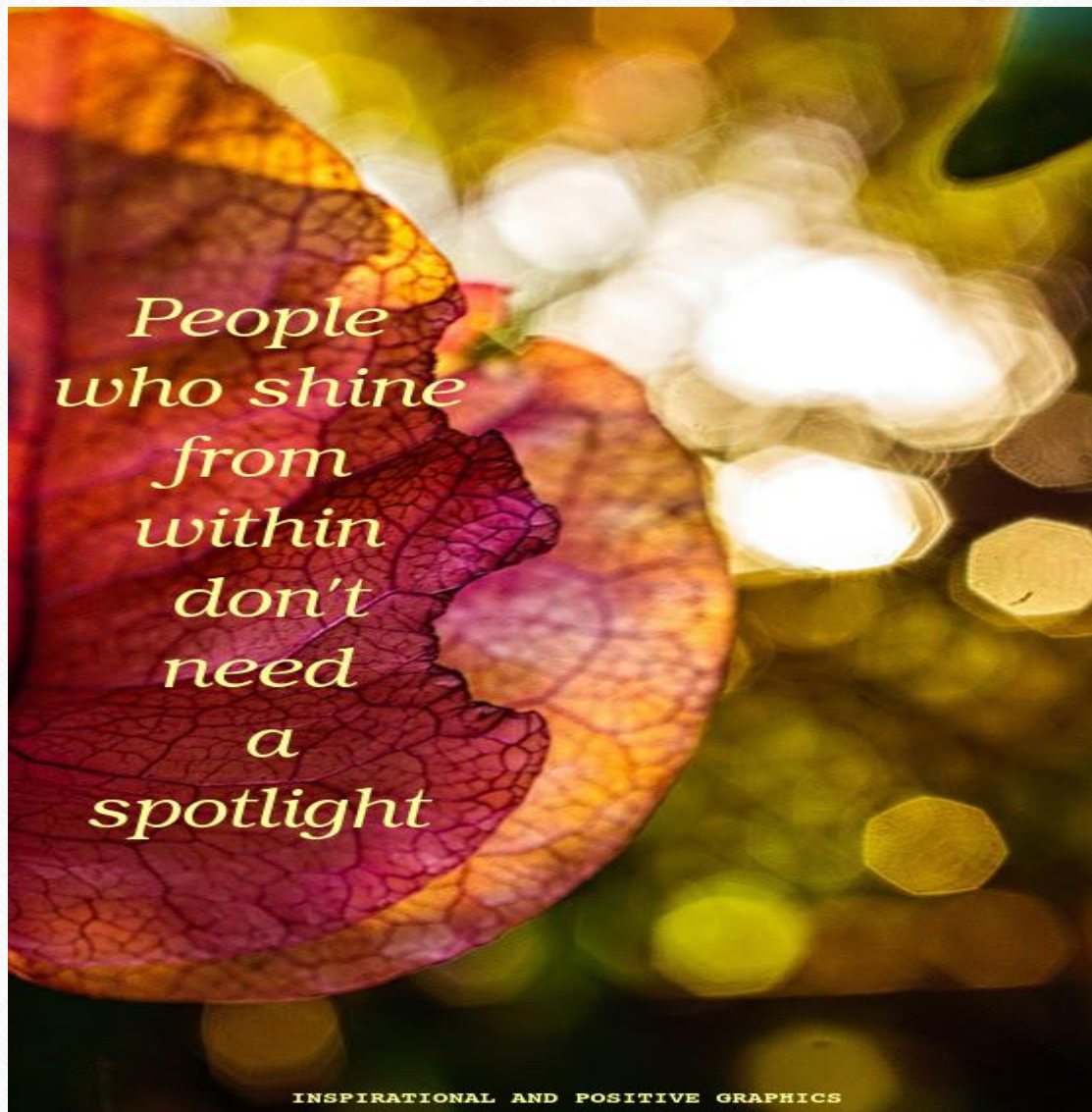
# BTG BEACON UPDATE/TRAINING

## Building Effective Teams for Student Success

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Building Effective Teams means:

**T**ogether **E**veryone **A**chieves **M**ore



*Individuals who are team players, display ethics, professionalism and workplace values do not need to demoralize, gossip or be demeaning to others.*

*Individuals who are team players, display ethics, professionalism and workplace values do not need to outshine others.*

*Individuals who are team players, display ethics, professionalism and workplace values let their inner light shine through their efforts and willingness to assist others.*

*Let your Light Shine from Within...Do Not Search for the Spotlight to Shine On You.*