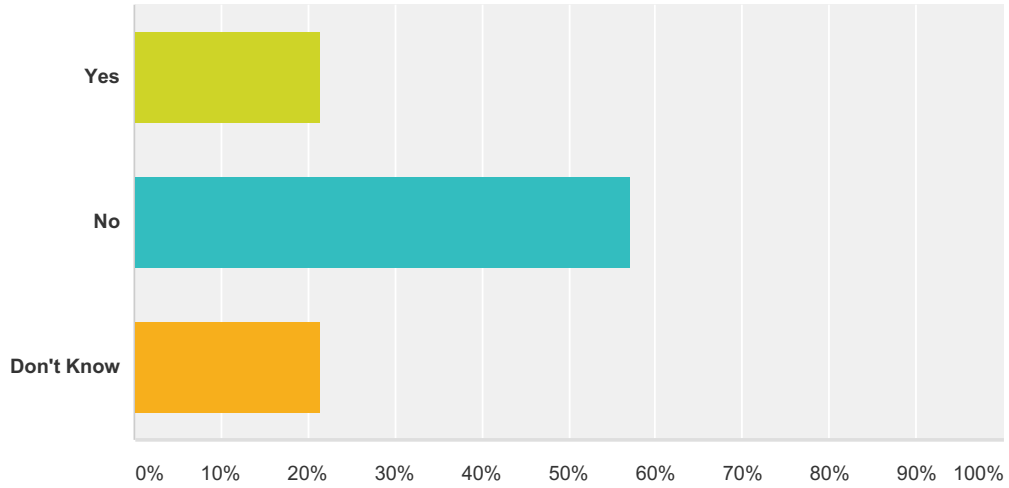


Q1 Was a framework developed at your college to compare TAACCCT data with non-TAACCCT data?

Answered: 14 Skipped: 0



Answer Choices	Responses	
Yes	21.43%	3
No	57.14%	8
Don't Know	21.43%	3
Total		14

Q2 What data is your college comparing?

Answered: 3 Skipped: 11

#	Responses	Date
1	Enrollment and Completion	6/16/2015 9:53 AM
2	Completion rates for the Medical Billing and Coding program	6/4/2015 2:31 PM
3	Enrollment Retention Completion Job Placement	6/1/2015 12:13 PM

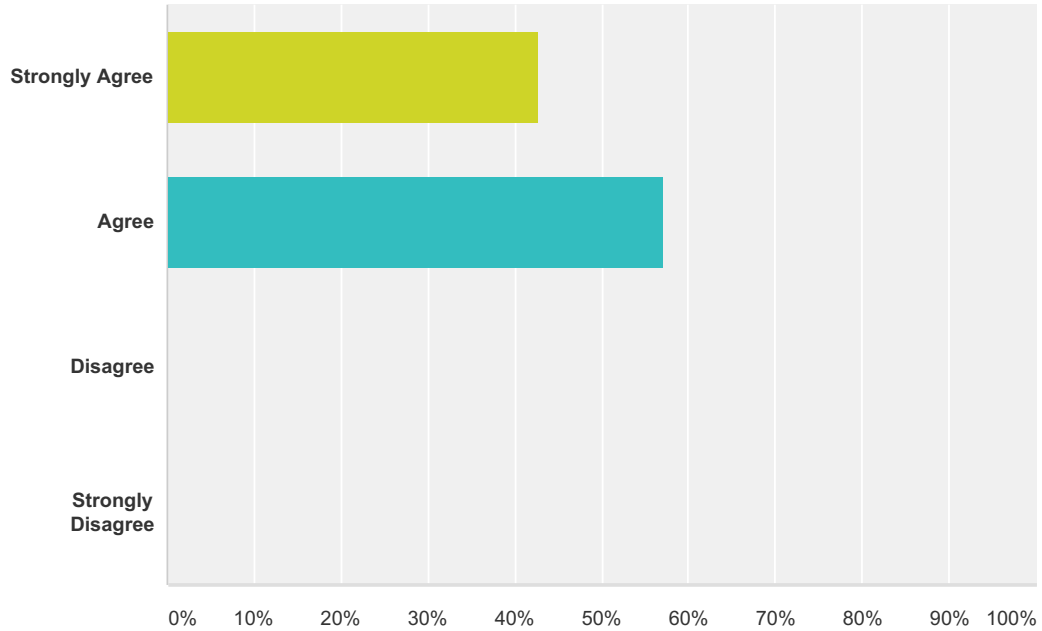
Q3 How will your college use data collected from TAACCCT (even if a comparison framework was not implemented)?

Answered: 14 Skipped: 0

#	Responses	Date
1	for retention, completion, and skill attainment in industry specific programs.	7/30/2015 7:51 AM
2	To inform the sustainability of current programs and develop new programs.	7/28/2015 3:52 PM
3	To monitor success of the degree we implemented.	6/23/2015 8:23 AM
4	Success of classes offered lead to the development of both non-credit and credit energy certificates.	6/22/2015 2:19 PM
5	To assess demand for similar services in the future.	6/22/2015 9:33 AM
6	To continue our work in T4 and to share the success story of intrusive career coaching	6/22/2015 9:19 AM
7	The TAACCCT data will help with future program development activities.	6/16/2015 9:53 AM
8	My College will use data collected from TAACCCT to determine new programs and grants to pursue and to review our effectiveness.	6/15/2015 8:36 AM
9	evaluate effectiveness and assess making changes in other programs offered at the college	6/14/2015 6:34 PM
10	It will be utilized as one of the benchmarks in reviewing program outcomes.	6/4/2015 2:31 PM
11	The data collected will be used to determine if the assistance of a Career Coach improved Enrollment, Tetention, Completion and Job Placment rates.	6/1/2015 12:13 PM
12	TACT 1 data will be used to complete an internal summative evaluation report.	6/1/2015 11:58 AM
13	To determine how effective the Career Coach position was	5/28/2015 10:29 AM
14	Hopefully it will be used to improve future programming.	5/28/2015 8:54 AM

Q4 How much do you agree with the following statement: Our program achieved what we set out to accomplish.

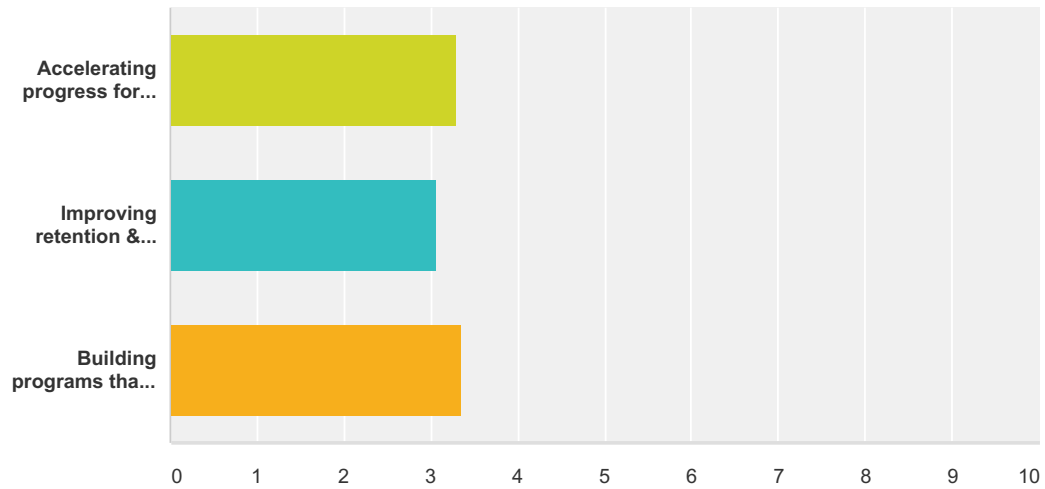
Answered: 14 Skipped: 0



Answer Choices	Responses
Strongly Agree	42.86% 6
Agree	57.14% 8
Disagree	0.00% 0
Strongly Disagree	0.00% 0
Total	14

Q5 Please rate how effective your TAACCCT program was at achieving the following grant priorities.

Answered: 14 Skipped: 0

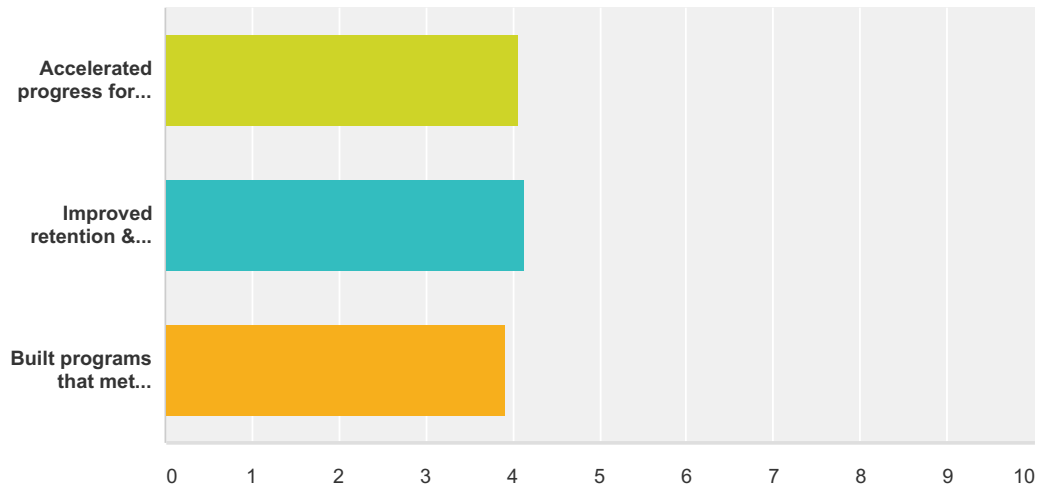


	Very Ineffective	Ineffective	Effective	Very Effective	Total	Weighted Average
Accelerating progress for low-skilled and other workers	7.14% 1	0.00% 0	50.00% 7	42.86% 6	14	3.29
Improving retention & achievement rates and/or reducing time to completion	7.14% 1	0.00% 0	71.43% 10	21.43% 3	14	3.07
Building programs that meet industry needs, including developing career pathways.	7.14% 1	0.00% 0	42.86% 6	50.00% 7	14	3.36

#	Comments:	Date
	There are no responses.	

Q6 Please rate the impact career coaching had on your achievement of the following grant priorities.

Answered: 14 Skipped: 0

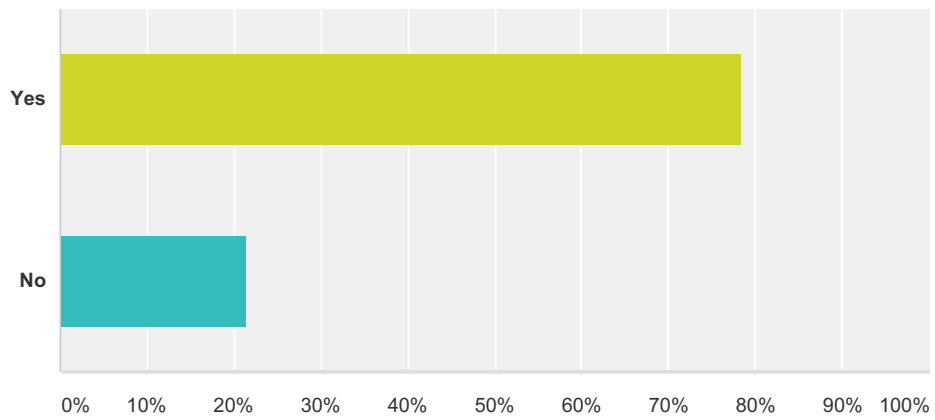


	No Impact	Low Impact	Moderate Impact	High Impact	Very High Impact	Total	Weighted Average
Accelerated progress for low-skilled and other workers	0.00% 0	0.00% 0	28.57% 4	35.71% 5	35.71% 5	14	4.07
Improved retention & achievement rates and/or reduce time to completion	0.00% 0	0.00% 0	21.43% 3	42.86% 6	35.71% 5	14	4.14
Built programs that met industry needs, including developing career pathways.	0.00% 0	0.00% 0	35.71% 5	35.71% 5	28.57% 4	14	3.93

#	Comments:	Date
	There are no responses.	

Q7 Did your college offer remediation to TAACCCT participants?

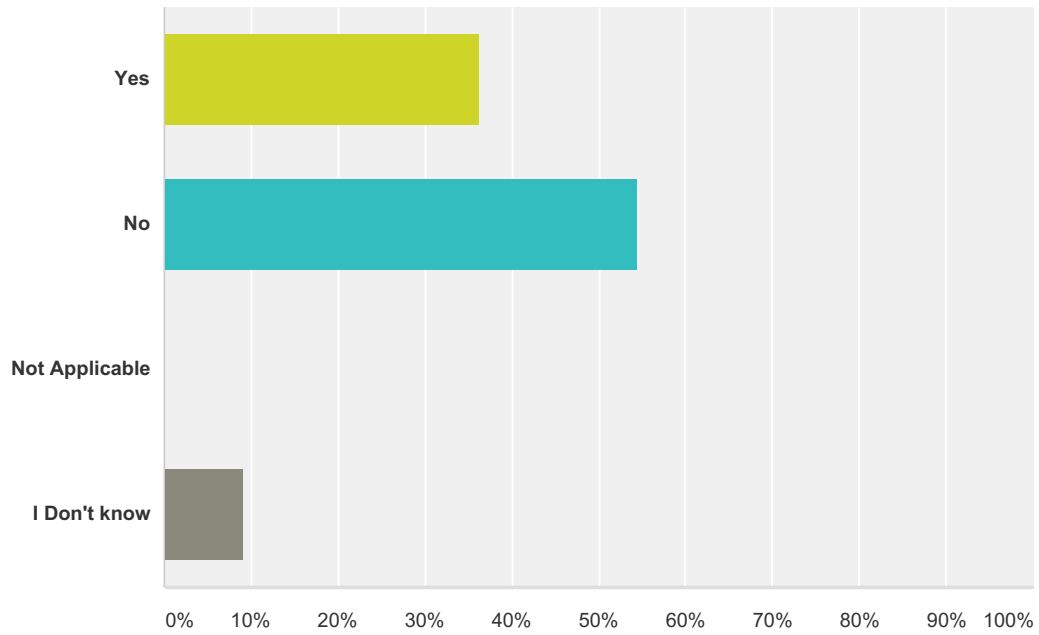
Answered: 14 Skipped: 0



Answer Choices	Responses
Yes	78.57% 11
No	21.43% 3
Total	14

Q8 Has your college identified any remediation best practices?

Answered: 11 Skipped: 3



Answer Choices	Responses
Yes	36.36% 4
No	54.55% 6
Not Applicable	0.00% 0
I Don't know	9.09% 1
Total	11

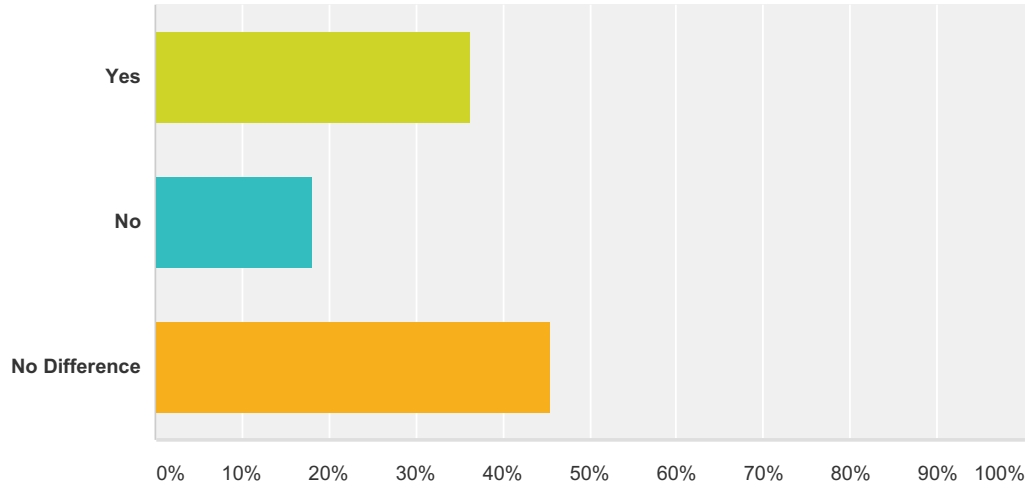
Q9 Please list best practices regarding remediation.

Answered: 4 Skipped: 10

#	Responses	Date
1	Pre-program assessment tutoring on-the-job training	7/28/2015 3:55 PM
2	WIN Remediation Courseware and WorkKeys Craeer Readines Certificates were utilized. The areas were Reading for Information, Locating Information and Applied Mathemeatics.	6/1/2015 12:19 PM
3	NCC adopted a modified I-Best model. It however did not prove to be sustainable due to internal governance and support issues.	6/1/2015 11:59 AM
4	We found that individuals who completed the remediation through Plato were able to achieve the necessary test scores to be enrolled in the program.	5/28/2015 8:55 AM

Q10 Did providing rapid remediation to TAACCCT participants make a difference in their educational success?

Answered: 11 Skipped: 3



Answer Choices	Responses	
Yes	36.36%	4
No	18.18%	2
No Difference	45.45%	5
Total		11

Q11 Please list how remediation made a difference.

Answered: 4 Skipped: 10

#	Responses	Date
1	Participants who were not initially eligible based on math and reading scores increased their skills to become eligible.	6/16/2015 9:54 AM
2	Those individuals who did not complete remediation though the TAACCCT Grant had lower completion rates as compared to those who did.	6/1/2015 12:22 PM
3	Reading and math remediation allowed students to meet entry level program standards and succeed	5/28/2015 10:30 AM
4	For some students it was simply a matter of needing a math refresher. This allowed them to review the materials and be prepared for the math that was required.	5/28/2015 8:56 AM

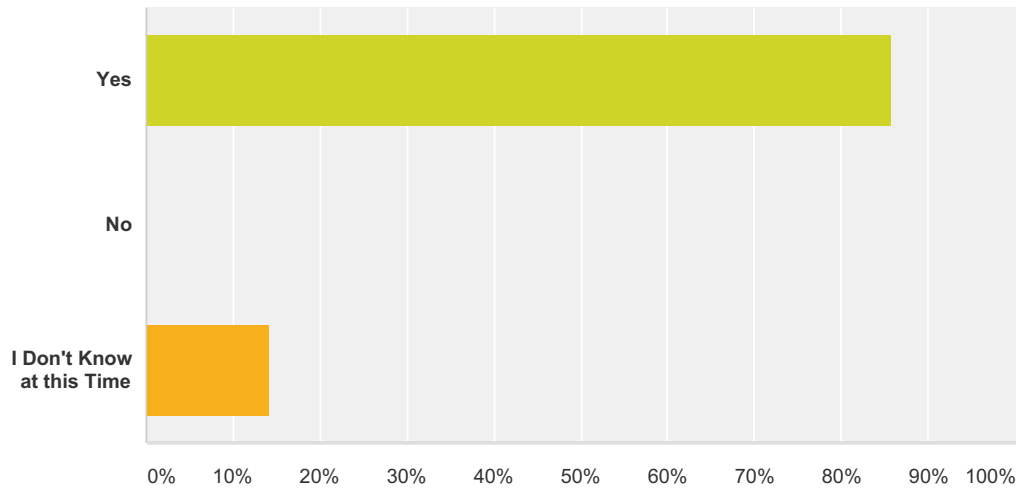
Q12 Why do you think remediation did not make a difference in participants' educational success?

Answered: 2 Skipped: 12

#	Responses	Date
1	Not sure	7/28/2015 3:55 PM
2	In our credit program remedial courses were a requirement	6/22/2015 9:20 AM

Q13 Will any of the new programs launched during TAACCCT continue to be offered at your college?

Answered: 14 Skipped: 0



Answer Choices	Responses	Count
Yes	85.71%	12
No	0.00%	0
I Don't Know at this Time	14.29%	2
Total		14

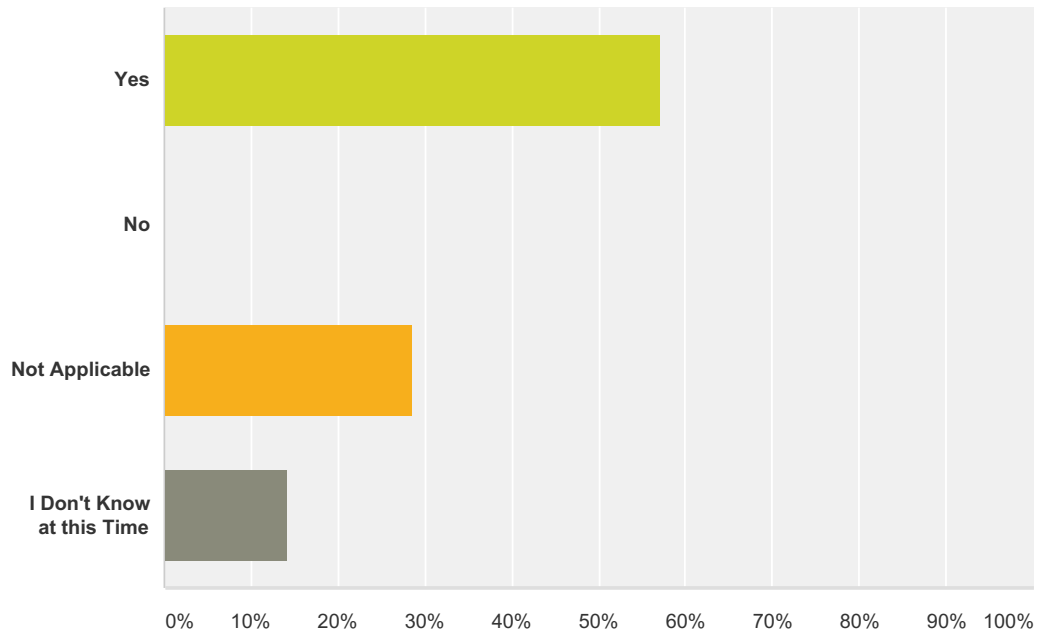
Q14 Please list each program and indicate if it will be offered as credit or non credit (ex. production tech, non credit)

Answered: 12 Skipped: 2

#	Responses	Date
1	Geothermal - Credit PV Solar - Credit HIT - DPRC - Both CNC Operator - Both	7/30/2015 7:53 AM
2	Healthcare Information Specialist	6/23/2015 8:24 AM
3	Roustabout- offered as a non-credit program	6/22/2015 2:20 PM
4	Warehouse worker training for the formerly incarcerated	6/22/2015 9:34 AM
5	Welding will continue in T4 on the credit side of the house	6/22/2015 9:21 AM
6	All of the following programs will be offered as non-credit programs: Pneumatics; Hydraulics; AC-DC Electricity; Electric Wiring; Mechanical Systems; Motors/Motor Controls; Programmable Logic Controllers.	6/16/2015 9:58 AM
7	Industrial Maintenance, non-credit Welding, non-credit CDL, non-credit Introduction to Advanced Manufacturing, non-credit Wastewater Treatment Operator, non-credit Medical Billing and Coding + Medical Terminology, non-credit Health Information Technology (HIT) with Clinical Externship, non-credit Electronic Health Record Management, non-credit	6/15/2015 8:48 AM
8	All programs will be offered as non-credit. Healthcare Technology Specialist will be renamed, but program will be the HTS. Manufacturing - Production Technician, Electrical, Mechanical, Mechatronics and Industrial Automation will be offered as non-credit manufacturing programs after the grant expires.	6/14/2015 6:38 PM
9	Production Technician - Non-Credit CNC Machine Operator - Non-Credit EElectronic Health Records - AAS Degree	6/1/2015 12:25 PM
10	1. HVAC, non-credit in years 1 - 3 has transitioned to credit in year 4 of this grant (includes geothermal components) 2. Machinery Repair, non-credit in years 1 -3 has transition to credit in year 4 3. Electrical Construction Technology credit - (includes solar components)	6/1/2015 12:04 PM
11	Metal Fabrication	5/28/2015 10:30 AM
12	Production Technician is now part of the Mechatronics Associate Degree & Certificate Programs. AMIST 1-3 is part of the Mechatronics Associate Degree & Certificate Programs and offered as non credit.	5/28/2015 8:59 AM

Q15 Will any curricula developed or enhanced with TAACCCT funds continue to be used at your college?

Answered: 14 Skipped: 0



Answer Choices	Responses
Yes	57.14% 8
No	0.00% 0
Not Applicable	28.57% 4
I Don't Know at this Time	14.29% 2
Total	14

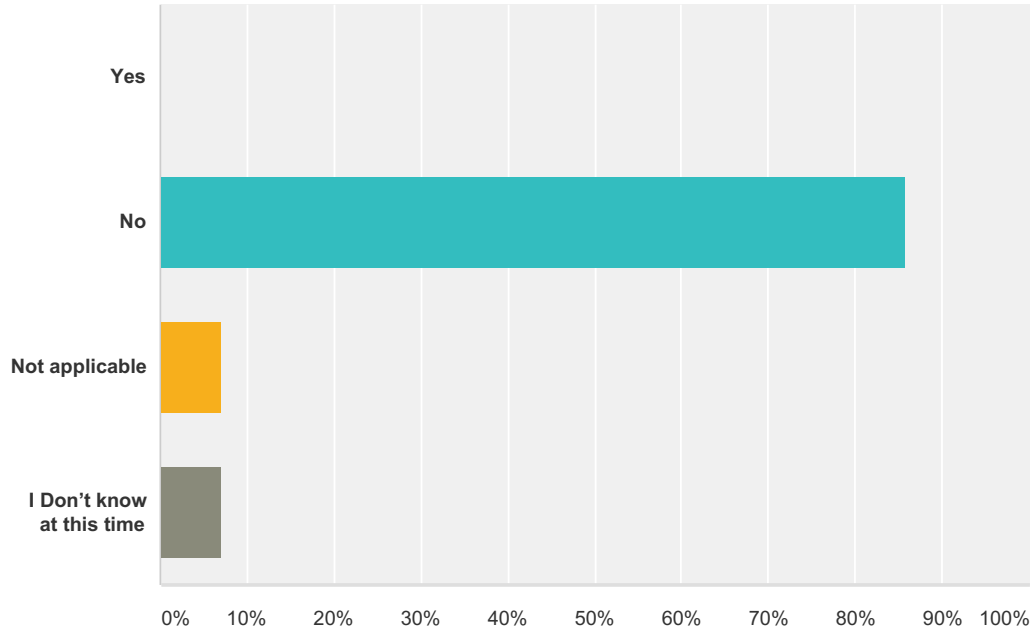
Q16 Please list each curricula and indicate if will be offered online, as a hybrid or in person (ex. ICD-10, Hybrid).

Answered: 8 Skipped: 6

#	Responses	Date
1	Geothermal - in person PV Solar - in person HIT - DPRC - in person CNC Operator - in person	7/30/2015 7:53 AM
2	Welding- in person	6/22/2015 9:22 AM
3	Industrial Maintenance, non-credit Introduction to Advanced Manufacturing, non-credit Wastewater Treatment Operator, non-credit Medical Billing and Coding + Medical Terminology, non-credit (Online) Health Information Technology (HIT) with Clinical Externship, non-credit Electronic Health Record Management, non-credit	6/15/2015 8:50 AM
4	Manufacturing programs are offered as hybrid Healthcare is offered in person	6/14/2015 6:39 PM
5	Medical Billing and Coding, in person possibly CNC Machining, in person	6/4/2015 2:32 PM
6	EHR 100 - Medical Terminology for the Healthcare Profession (in person) EHR 110 - Computerized Medical Office (in person) EHR 200 - Administrative Medical Assistant (in person) EHR 210 - Legal and Ethical Issues in Healthcare (in person) EHR 220 - Health Insurance Billing and Coding (in person) EHR 230 - Practice Management (in person) ZINS 604 - Medisoft (in person)	6/1/2015 12:43 PM
7	1. EMEC101 Electrical Fundamentals, in person & hybrid 2. EMEC135 Electrical Motors and Controls, in person 3. ELTC222 Solar Photovoltaic Systems, in person 4. HVAC101 fundamentals of HVAC/R I, in person 5. EMEC1118 Hand & Power Tools, hybrid 6. EMEC117 Industrial Rigging, in person 7. HVAC102 Fundamentals of HVAC/R II, in person 8. EMEC253 Electromechanical Systems I, in person 9. HVAC1442 Geothermal Heat Pump Systems, in person	6/1/2015 12:09 PM
8	All programs will continue to be used in both the credit and non-credit programs.	5/28/2015 9:00 AM

Q17 Will the college continue to use the AES Health Center 21 Curriculum after the grant ends?

Answered: 14 Skipped: 0



Answer Choices	Responses
Yes	0.00% 0
No	85.71% 12
Not applicable	7.14% 1
I Don't know at this time	7.14% 1
Total	14

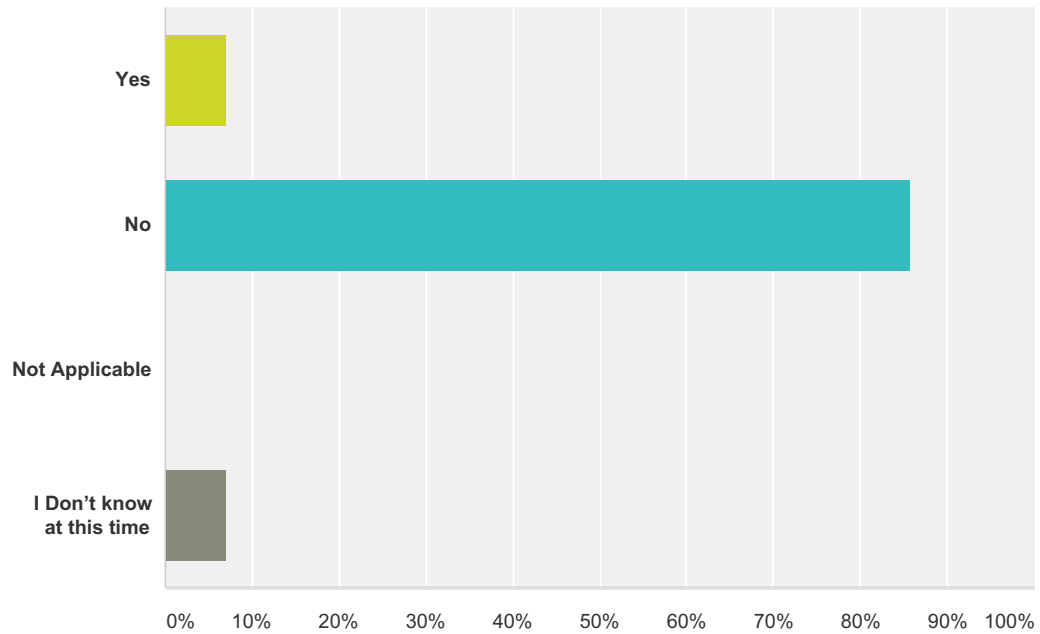
Q18 How will HC21 be used?

Answered: 0 Skipped: 14

#	Responses	Date
	There are no responses.	

Q19 Were there any fiscal procedures developed and utilized for TAACCCT that will be replicated at your college?

Answered: 14 Skipped: 0



Answer Choices	Responses
Yes	7.14% 1
No	85.71% 12
Not Applicable	0.00% 0
I Don't know at this time	7.14% 1
Total	14

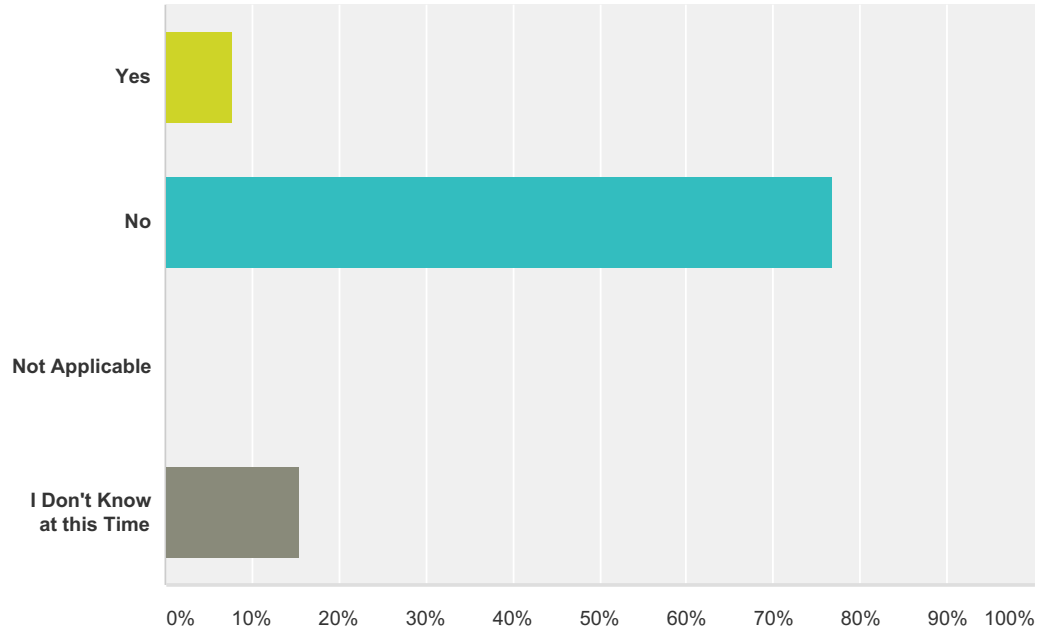
Q20 Please list any fiscal procedures that will be replicated?

Answered: 1 Skipped: 13

#	Responses	Date
1	Dedication of a full time accountant to work exclusively on only project projects.	6/1/2015 12:15 PM

Q21 Were there any compliance procedures developed due to TAACCCT that will be replicated at your college?

Answered: 13 Skipped: 1



Answer Choices	Responses
Yes	7.69% 1
No	76.92% 10
Not Applicable	0.00% 0
I Don't Know at this Time	15.38% 2
Total	13

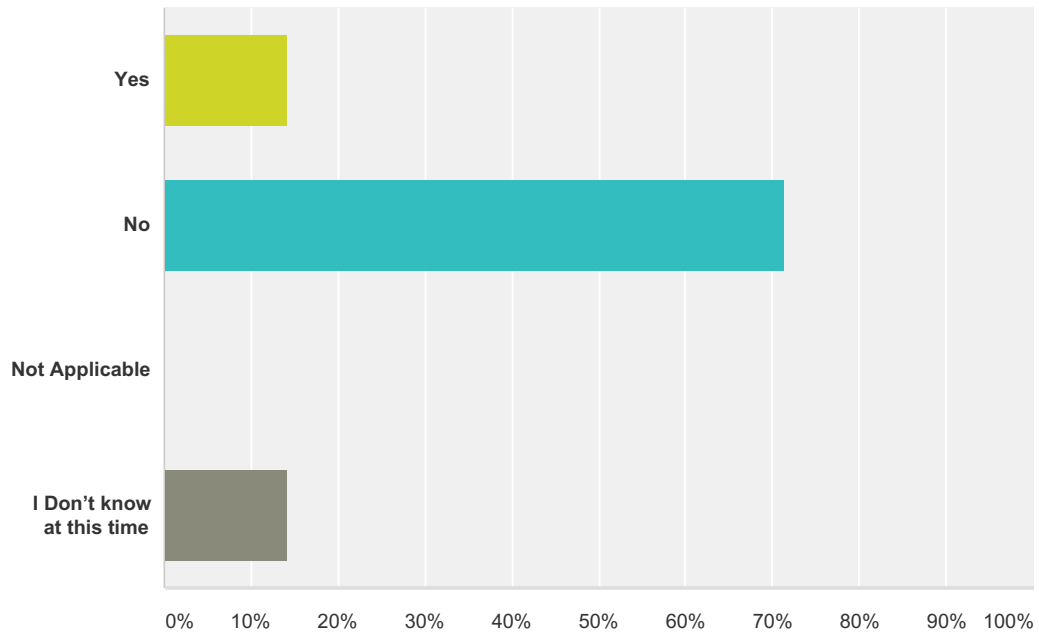
Q22 Please list any compliance procedures that will be replicated.

Answered: 1 Skipped: 13

#	Responses	Date
1	Too many to list, but all will be used as the Fiscal Agent on our recent TACT 4 award.	6/1/2015 12:16 PM

Q23 Were there any procurement procedures developed due to TAACCCT that will be replicated at your college?

Answered: 14 Skipped: 0



Answer Choices	Responses
Yes	14.29% 2
No	71.43% 10
Not Applicable	0.00% 0
I Don't know at this time	14.29% 2
Total	14

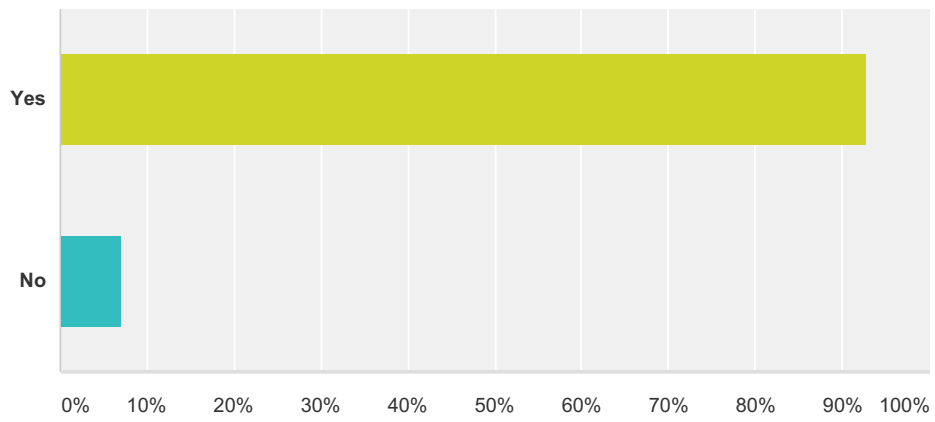
Q24 Please list any procurement procedures that will be replicated.

Answered: 2 Skipped: 12

#	Responses	Date
1	The taaccct equipment inventory was helpful	7/28/2015 3:56 PM
2	Too many to list, but all will be used as the Fiscal Agent on our recent TACT 4 award.	6/1/2015 12:16 PM

Q25 Did you purchase equipment with TAACCCT funds?

Answered: 14 Skipped: 0



Answer Choices	Responses
Yes	92.86% 13
No	7.14% 1
Total	14

Q26 How will TAACCCT purchased equipment be used after the grant ends?

Answered: 13 Skipped: 1

#	Responses	Date
1	For classroom instructional purposes	7/30/2015 8:45 AM
2	in existing programs within the college	7/28/2015 3:57 PM
3	Masted Used Rough Terrain Truck will be used for Roustabout and Other Energy Industry training.	6/22/2015 2:24 PM
4	Metal trades programs will be enhanced with TAACCCT equipment	6/22/2015 9:35 AM
5	For more infor, please see Carmella's report The IMT equipment will continue in T4, the Solar Equipment will be utilized in the electrical and perhaps architecture programs	6/22/2015 9:24 AM
6	The equipment will be used for participants to demonstrate competency of skills learned.	6/16/2015 10:01 AM
7	The TAACCCT equipment will be used for energy and advanced manufacturing credit and non-credit training courses and programs.	6/15/2015 8:57 AM
8	program training	6/14/2015 6:42 PM
9	To be determined	6/4/2015 2:34 PM
10	Equipment purchased with TAACCCT funds will be utilized for programs offered under TAACCCT that will continued to be offered after the grant ends.	6/1/2015 12:48 PM
11	All TACT purchased equipment will be used in the classes and programs of study revised and newly developed under the grant. (see Courses list).	6/1/2015 12:17 PM
12	College currently working on sustaining training using TAACCCT purchased equipment	5/28/2015 10:32 AM
13	It will be used in both the credit and non-credit programs.	5/28/2015 9:01 AM

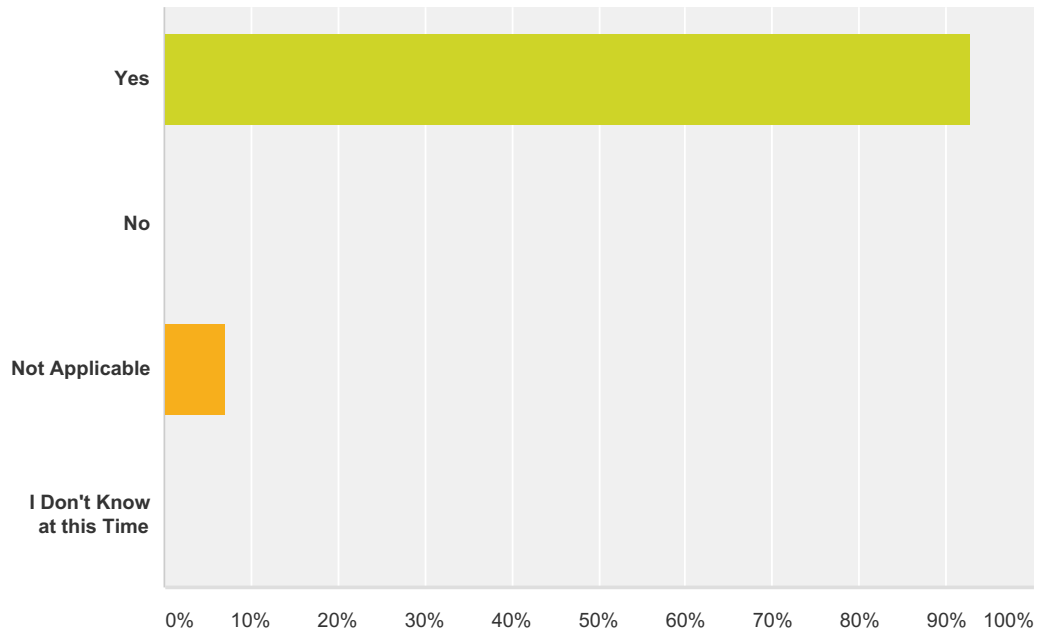
Q27 How will your college sustain employer partnerships developed during TAACCCT?

Answered: 14 Skipped: 0

#	Responses	Date
1	through advisory boards, WIBs, EDC,IP.	7/30/2015 8:45 AM
2	occupational advisory boards	7/28/2015 3:57 PM
3	By continuing to interact with local business and industry leaders to make adjustments to programs to keep them viable.	6/23/2015 8:25 AM
4	Unknown, to be determined	6/22/2015 2:24 PM
5	No known	6/22/2015 9:35 AM
6	Through continued advisory and Employer Engagement Communities of Practice	6/22/2015 9:24 AM
7	We have a team of individuals who regularly engage employers as part of their daily responsibilities.	6/16/2015 10:01 AM
8	Partnering with companies on an ongoing basis will include energy and advanced manufacturing advisory committees (curriculum development, equipment, internships), involvement in industry partnerships/meetings, career fairs, classroom lectures, utilizing industry experts as faculty, plant tours, and customized training.	6/15/2015 8:57 AM
9	advisory committees and training	6/14/2015 6:42 PM
10	Regular staff within the College will manage these relationships	6/4/2015 2:34 PM
11	Employers will continue to be engaged in an advisory capacity as to curriculum relevancy and necessary updates. Employers will continue to be used to provide internships for Healthcare IT programs.	6/1/2015 12:48 PM
12	All members of the TACT 1 advisory board will be asked to serve on our Technology Center Advisory board.	6/1/2015 12:17 PM
13	Quarterly employer partner meetings	5/28/2015 10:32 AM
14	They will be continued with the credit programs.	5/28/2015 9:01 AM

Q28 Will employer advisory meetings continue to be held after TAACCCT ends?

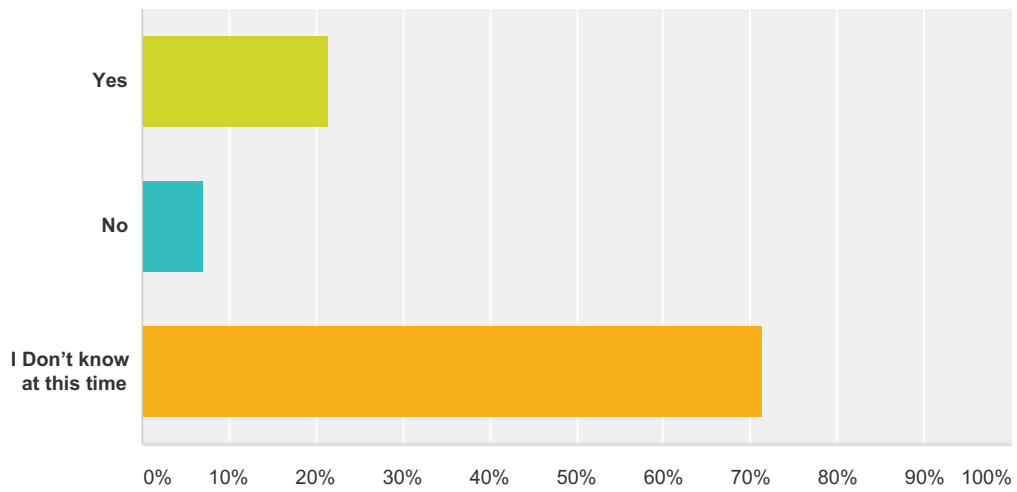
Answered: 14 Skipped: 0



Answer Choices	Responses	
Yes	92.86%	13
No	0.00%	0
Not Applicable	7.14%	1
I Don't Know at this Time	0.00%	0
Total		14

Q29 Will career coaching be sustained after the grant ends?

Answered: 14 Skipped: 0



Answer Choices	Responses
Yes	21.43% 3
No	7.14% 1
I Don't know at this time	71.43% 10
Total	14

Q30 On what basis did your college make the decision to sustain career coaching?

Answered: 3 Skipped: 11

#	Responses	Date
1	We received T4 and will continue until T4	6/22/2015 9:31 AM
2	The decision was based on improved enrollment, retention, completion and job placement numbers.	6/1/2015 1:03 PM
3	It is being sustained only under the TACT 4 grant at this time.	6/1/2015 12:19 PM

Q31 What elements of career coaching will be sustained? (ex, academic coaching, intrusive advising, career coaching, etc.)

Answered: 3 Skipped: 11

#	Responses	Date
1	all per T4 requirements	6/22/2015 9:31 AM
2	1. Collect student data and compile data in the appropriate format as stipulated by data standards. 2. Provide necessary reporting data to students records management system. 3. Assess student skill levels in reading, writing and mathematics using various resources available at the Career Link Centers or through other resources. 4. Provide coaching and career planning assistance to students. 5. Provide students with information related to programs available through the RACC. 6. Track student progress ensuring development and implementation of an intrusive student support model that includes educational planning to accelerate progress in the program and employment preparation. 7. Coordinate the delivery of "life skills" to help students address potential barriers to success. 8. Conduct outreach to employers to engage students in mentoring and employee readiness skills. 9. Collaborate with external agencies, including but not limited to Career Link. 10. Ensure students are enrolled in the appropriate credit or non-credit programs. 11. Utilize student attendance tracking system, as well as face-to-face time, to ensure students are meeting the required steps throughout their participation in the program. 12. Utilize labor market information to help students to develop their understanding of the local job market. 13. Encourage and assist students in utilizing CWDS. 14. Work closely with College offices to ensure student success and retention.	6/1/2015 1:03 PM
3	Academic advising, intrusive advising, career coaching, etc.	6/1/2015 12:19 PM

Q32 How will career coaching be implemented at your college? (ex. for workforce programs, for those requiring intervention, for non credit programs, etc)

Answered: 3 Skipped: 11

#	Responses	Date
1	T4 pARTICIPANTS	6/22/2015 9:31 AM
2	Career Coaching will be implemented for non-credit, workforce deblopment programs.	6/1/2015 1:03 PM
3	Embedded in Technology and Medical Office programs under the TACT 4 grant at this time.	6/1/2015 12:19 PM

Q33 On what basis did your college decide not to sustain career coaching?

Answered: 1 Skipped: 13

#	Responses	Date
1	Duties are assumed by staff in the department of Career Services.	6/23/2015 8:25 AM

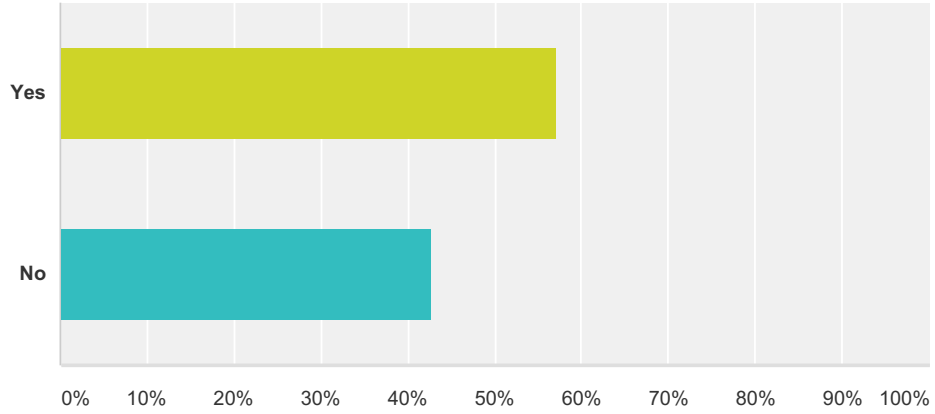
Q34 What best or promising practices were identified regarding career coaching?

Answered: 14 Skipped: 0

#	Responses	Date
1	Classroom visits	7/30/2015 8:46 AM
2	One on one contact	7/28/2015 3:57 PM
3	There really weren't any best practices.	6/23/2015 8:26 AM
4	individual job search attention Individual Resume support	6/22/2015 2:24 PM
5	Formatted resumes targeted to industry standards and needs	6/22/2015 10:00 AM
6	FOLLOW- UP AND ONE-ONE ONE STRATEGIES	6/22/2015 9:32 AM
7	The participants served by the grant had many barriers that needed to be overcome. A best practice is being aware of community and government provided resources for referral.	6/16/2015 10:04 AM
8	The ability to follow the student through the entire process: recruiting, interviewing, career counseling, selection, orientation, follow-up/monitoring, job-search assistance, and placement/retention.	6/15/2015 8:59 AM
9	engagement of the client from program interest to job obtainment. Reaching out to participants through email, phone, and in person	6/14/2015 6:43 PM
10	n/a	6/4/2015 2:35 PM
11	Procedures for enrollment, retention, completion and job placement were formalized for all non-credit, workforce development programs.	6/1/2015 1:05 PM
12	Academic monitoring, academic jeopardy mid semester (completed by instructional staff), Work place readiness training	6/1/2015 12:21 PM
13	Providing intensive one on one case management while enrolled in training creates success while in training and during placement phase	5/28/2015 10:33 AM
14	Career coaching helped with both completion and job readiness. The students were able to work with the Career Coach when they had a problem or a success they wanted to share.	5/28/2015 9:03 AM

Q35 Were new or enhanced JOB READINESS strategies developed out of TAACCCT?

Answered: 14 Skipped: 0



Answer Choices	Responses	
Yes	57.14%	8
No	42.86%	6
Total		14

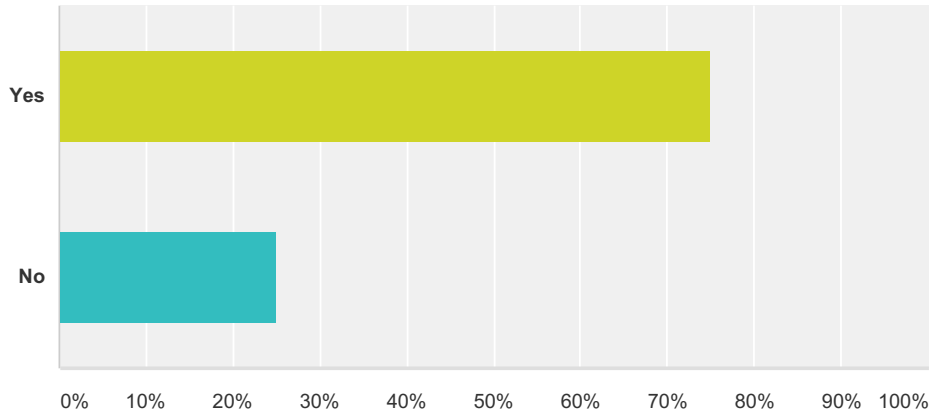
Q36 What strategies were developed?

Answered: 8 Skipped: 6

#	Responses	Date
1	resume building, job searching, job fairs	7/28/2015 3:57 PM
2	A lot of skills were addressed with resocialization of our inmate participants.	6/22/2015 10:01 AM
3	Open house sessions for potential students which included presentations from industry partners Industry partners providing guidance during the selection process Industry partners visiting the classroom	6/15/2015 9:03 AM
4	employer engagement during class	6/14/2015 6:44 PM
5	The Career Coaches prepared students by assisting with resume writing and interviewing techniques.	6/1/2015 1:07 PM
6	Semester based workplace readiness seminars and individual appointments	6/1/2015 12:22 PM
7	introducing job search/soft skills strategies early in training and throughout	5/28/2015 10:33 AM
8	Working with the students to develop resumes and cover letters specific to manufacturing. Prior to TAACCCT students were able to work with Career Services but they did not have the background or connections with manufacturing to develop a resume based on the training that was received.	5/28/2015 9:05 AM

Q37 Will these strategies be replicated?

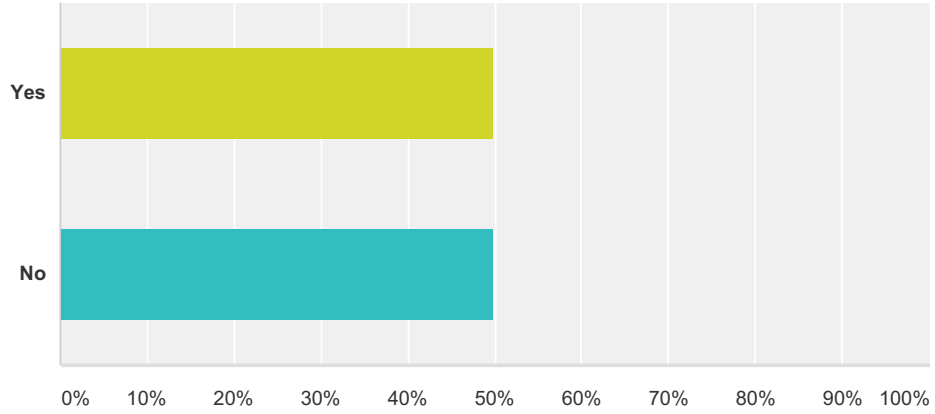
Answered: 8 Skipped: 6



Answer Choices	Responses	
Yes	75.00%	6
No	25.00%	2
Total		8

Q38 Were new or enhanced JOB PLACEMENT strategies developed out of TAACCCT?

Answered: 14 Skipped: 0



Answer Choices	Responses
Yes	50.00% 7
No	50.00% 7
Total	14

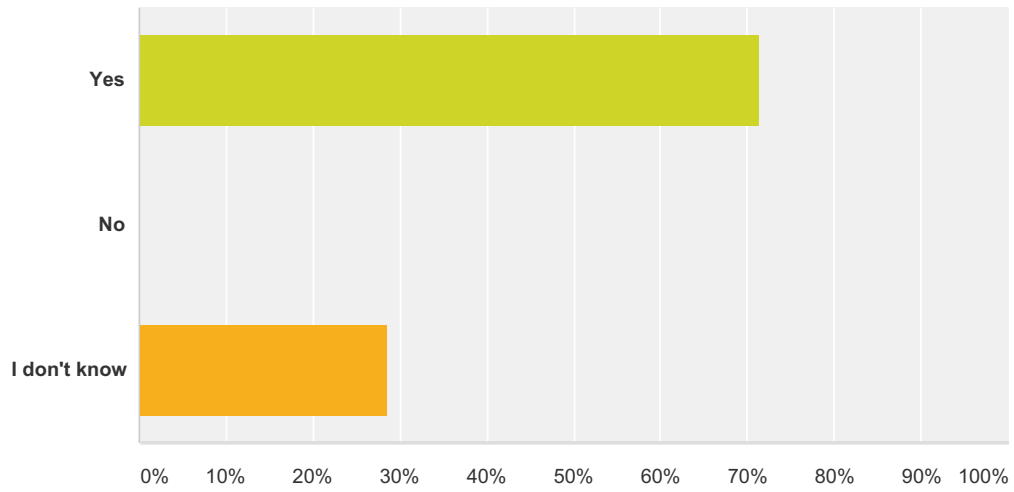
Q39 What job placement strategies were developed?

Answered: 7 Skipped: 7

#	Responses	Date
1	job fairs, corporate visits	7/28/2015 3:57 PM
2	Building relationships with local companies in preparation for referring training completers.	6/22/2015 10:02 AM
3	Open house sessions for potential students which included presentations from industry partners Industry partners providing guidance during the selection process Industry partners visiting the classroom	6/15/2015 9:03 AM
4	work with job developer	6/14/2015 6:44 PM
5	The Career Coaches were made the primary college contact for employers seeking to hire successful completers.	6/1/2015 1:08 PM
6	Semester based workplace readiness seminars and individual appointments	6/1/2015 12:22 PM
7	A strong advisory board where the companies were involved with developing the curriculum including job readiness.	5/28/2015 9:06 AM

Q40 Will these strategies be replicated?

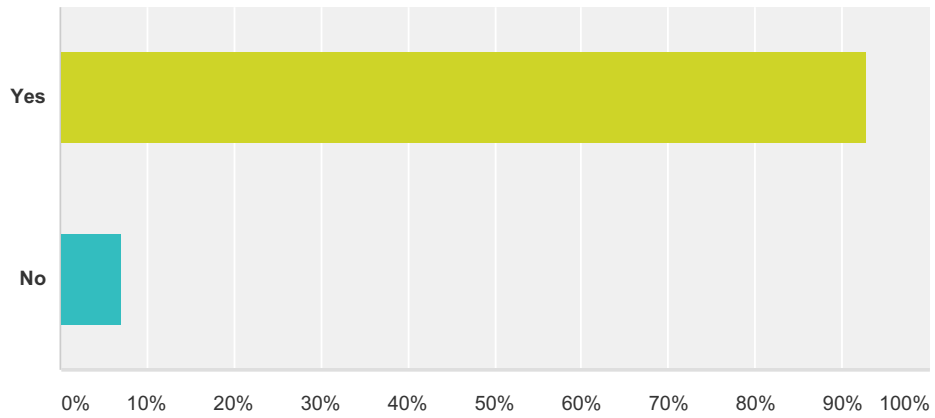
Answered: 7 Skipped: 7



Answer Choices	Responses	
Yes	71.43%	5
No	0.00%	0
I don't know	28.57%	2
Total		7

Q41 Were career pathways developed during TAACCCT?

Answered: 14 Skipped: 0



Answer Choices	Responses
Yes	92.86% 13
No	7.14% 1
Total	14

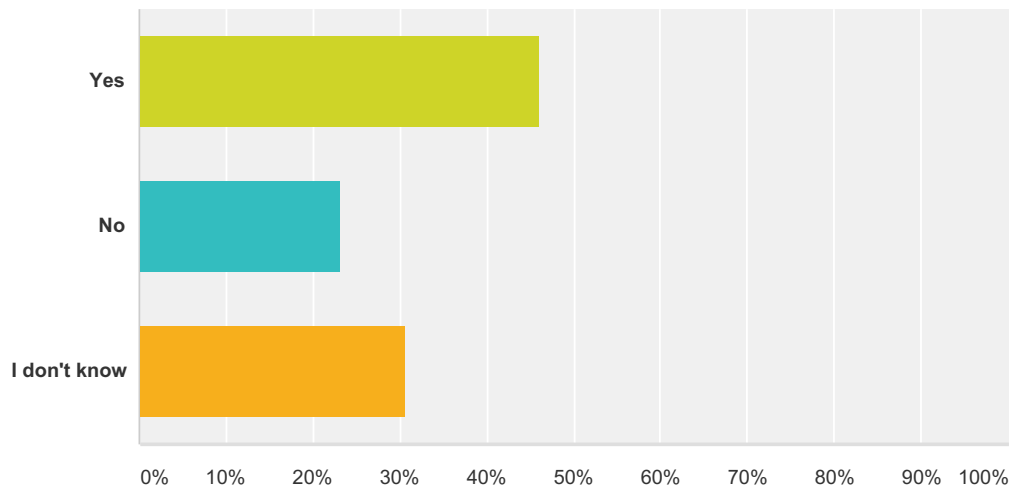
Q42 Please list the career pathways developed.

Answered: 13 Skipped: 1

#	Responses	Date
1	DPRC - earns CPL credits in Allied Health Geothermal - earns CPL credit in HVAC PV Solar Installer - earn CPL credit in Electrical	7/30/2015 8:47 AM
2	Petroleum technology AAS Mechatronics AAS degree programs	7/28/2015 3:58 PM
3	From students interested in computer science or medicine to enrollment in the Healthcare IT Specialist program to positions in regional hospitals	6/23/2015 8:27 AM
4	Roustabout Energy production Technology non-Credit Certificate Energy Technology Credit Certificate	6/22/2015 2:26 PM
5	mainly transportation related.	6/22/2015 10:02 AM
6	Welding CDL IMT Medical Office Medical Coding and Reimbursement	6/22/2015 9:33 AM
7	Introduction to Advanced Manufacturing is a natural pathway to Industrial Maintenance, Welding, CDL, and Wastewater Treatment Operator. Industrial Maintenance and Welding is a strong combination.	6/15/2015 9:06 AM
8	manufacturing and healthcare	6/14/2015 6:45 PM
9	Health Information Technology	6/4/2015 2:36 PM
10	Advanced Manufacturing Technology - Production Technician, CNC Machine Operator, AMIST 1, AMIST 2, AMIST 3, Mechatronics AAS Degree Regional Energy - AMIST Energy, Sloar PV Installer, Solar Thermal Installer, Building Analyst Healthcare IT - Healthcare IT Technician, Electronics Health Records AAS Degree	6/1/2015 1:11 PM
11	1. Machinery Repair Certificate - Electrical Construction (SD) - Electrical Construction Technology Degree 2. Machinery Repair Certificate - Electromechanical: Automated Systems Degree 3. Heating/Ventilation/Air Conditioning (HVAC)Certificate - HVAC SD - HVAC/R degree	6/1/2015 12:26 PM
12	Entry level metal fabrication pathway to Welding and CNC Operators	5/28/2015 10:34 AM
13	The TAACCCT grant allowed our school to develop several career pathways. Students could enter based on their experience starting with the Certified Production Technician, continuing into Mechatronics or Process Control Technician. Now the students are able to take the courses they completed under TAACCCT and apply for up to 30 credits towards the Associate Degree that was developed.	5/28/2015 9:08 AM

Q43 Are there plans to further develop these career pathways?

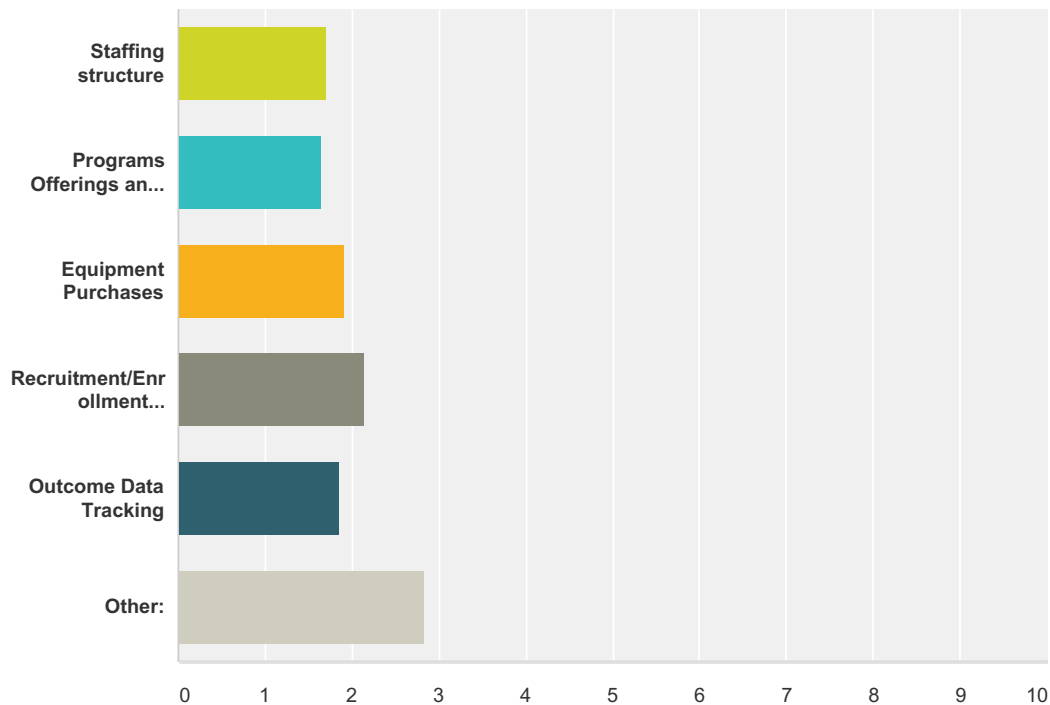
Answered: 13 Skipped: 1



Answer Choices	Responses
Yes	46.15% 6
No	23.08% 3
I don't know	30.77% 4
Total	13

Q44 Knowing what you know now about TAACCCT, and if you could re-write your college's Statement of Work, would you change any of the following:

Answered: 14 Skipped: 0



	Yes	No	Maybe	I don't know	Total	Weighted Average
Staffing structure	35.71% 5	57.14% 8	7.14% 1	0.00% 0	14	1.71
Programs Offerings and Schedule	35.71% 5	64.29% 9	0.00% 0	0.00% 0	14	1.64
Equipment Purchases	28.57% 4	57.14% 8	7.14% 1	7.14% 1	14	1.93
Recruitment/Enrollment Eligibility	0.00% 0	92.86% 13	0.00% 0	7.14% 1	14	2.14
Outcome Data Tracking	35.71% 5	50.00% 7	7.14% 1	7.14% 1	14	1.86
Other:	16.67% 2	33.33% 4	0.00% 0	50.00% 6	12	2.83

#	Comments for "Staffing structure"	Date
1	permanent full-time career coach	7/28/2015 3:59 PM
2	Include job developer	6/22/2015 10:04 AM
3	Paid Project Director	6/15/2015 9:08 AM
4	addition of job developer at the beginning of grant	6/14/2015 6:46 PM

5	Direct supervision by division Dean	6/1/2015 12:28 PM
6	Full time Project Manager not part time	5/28/2015 10:35 AM
#	Comments for "Programs Offerings and Schedule"	Date
1	sequence of offerings must be adjusted	7/28/2015 3:59 PM
2	More emphasis on shorter term training	6/22/2015 10:04 AM
3	Welding in our original scope	6/22/2015 9:34 AM
4	We would not offer Regional Energy Programs that included Solar Energy technology. The year after the grant was awarded Solar Energy related occupations were dropped from PADOL's High Priority Occupations List making them CareerLink ITA ineligible..	6/1/2015 1:17 PM
5	I would break the AMIST course up into smaller courses and make sure the students were meeting the deadlines. Also more rolling admission rather than set start dates.	5/28/2015 9:23 AM
#	Comments for "Equipment Purchases"	Date
1	Look Forward to energy Technology and buy PLC trainers	6/22/2015 2:27 PM
2	Welding	6/22/2015 9:34 AM
3	purchase more equipment	6/14/2015 6:46 PM
4	Purchase different type of equipment	6/4/2015 2:38 PM
5	We would not purchase equipment to teach Solar Energy technology.	6/1/2015 1:17 PM
#	Comments for "Recruitment/Enrollment Eligibility"	Date
	There are no responses.	
#	Comments for "Outcome Data Tracking"	Date
1	The long term outcome data requirement is very difficult	6/22/2015 2:27 PM
2	I would establish the tracking infrastructure at the beginning	6/22/2015 10:04 AM
3	Better and more user friendly	6/22/2015 9:34 AM
4	Mandatory intervention points	6/1/2015 12:28 PM
5	build database	5/28/2015 10:35 AM
6	More required contact with students after completion. Require students to have follow up appointments with Career Coach.	5/28/2015 9:23 AM
#	Comments for "Other:"	Date
1	stronger evaluation points in addition to the DoL metrics	6/1/2015 12:28 PM
2	I would charge a small fee for the program. When a program is free it is much easier to quit than when you pay for it.	5/28/2015 9:23 AM

Q45 What innovations in service delivery came out of TAACCCT at your college?

Answered: 14 Skipped: 0

#	Responses	Date
1	embedding industry credentials in academic programs.	7/30/2015 8:48 AM
2	Career coaches provided valuable service to all students	7/28/2015 4:02 PM
3	The ability to offer the Healthcare IT specialist program to a wide geographic area where low enrolled classes would have never rostered.	6/23/2015 8:28 AM
4	Tuition free class Resume and job search assistance	6/22/2015 2:29 PM
5	Much more one on one than is typical	6/22/2015 10:11 AM
6	n/a	6/22/2015 9:34 AM
7	The new programs that the College can now offer to the public are the best innovation from the grant.	6/16/2015 10:09 AM
8	Strengthened industry partnerships New courses and programs that meet the needs of area employers Improved program recruitment techniques	6/15/2015 9:12 AM
9	Student focused support geared to bolster the participant 's ability to navigate the systems of finance, enrollment, classwork as well as preparation for employment.	6/14/2015 6:49 PM
10	Utilization of KeyTrain for non-credit programs	6/4/2015 2:40 PM
11	We deloped a closer relationship with the PA CareerLink System and began using CWDS to assist participants with job searching.	6/1/2015 1:22 PM
12	Imbedded Career Coach was the most significant innovation in our service delivery.	6/1/2015 12:29 PM
13	Securing employment for student while enrolled in training internships and apprenticeships	5/28/2015 10:36 AM
14	I am not sure what you are looking for in this question. I sent an email to Megan requesting more information.	5/28/2015 9:39 AM

Q46 Please use the space below to provide any additional comments regarding sustainability of TAACCCT at your college.

Answered: 7 Skipped: 7

#	Responses	Date
1	none	7/30/2015 8:48 AM
2	The college is currently investigating how to continue the programs.	7/28/2015 4:02 PM
3	Sustainability will depend on affordability and access to training funds from the careerlink	6/22/2015 2:29 PM
4	In order to sustain this program we will need the ongoing support of the College administration and the business community, specifically, the Manufacturing Alliance of Philadelphia (MAP) and the City of Philadelphia's Office of Manufacturing and Industry.	6/16/2015 10:09 AM
5	CCBC will continue and build upon the energy and advanced manufacturing programs offered/developed with TAACCCT and the industry relationships that have been developed.	6/15/2015 9:12 AM
6	In addition to the current Career Coach who will be hired when the grant ends, a full-time employee who currently works with non-credit Healthcare IT and Office Technology programs will be assigned Career Coach responsibilities in addition to other duties.	6/1/2015 1:22 PM
7	The grant has assisted our college in developing a new Certificate and Associate Degree and the formation of a strong advisory board which hopefully will allow the work done under the grant to continue for many years.	5/28/2015 9:39 AM

Q47 Please provide your name below

Answered: 14 Skipped: 0

#	Responses	Date
1	Karen Kozachyn	7/30/2015 8:48 AM
2	byron c kohut	7/28/2015 4:02 PM
3	Barbara Zaborowski	6/23/2015 8:28 AM
4	Karen Zapp	6/22/2015 2:29 PM
5	Kim Kaufman	6/22/2015 10:11 AM
6	Helene Mancuso	6/22/2015 9:34 AM
7	Waverly Coleman	6/16/2015 10:09 AM
8	John Goberish	6/15/2015 9:12 AM
9	Susan Lushinsky	6/14/2015 6:49 PM
10	Suzanne Holloman	6/4/2015 2:40 PM
11	John DeVere	6/1/2015 1:22 PM
12	Cindy Woodling	6/1/2015 12:29 PM
13	Billie Barnes	5/28/2015 10:36 AM
14	Sylvia Elsayed	5/28/2015 9:39 AM