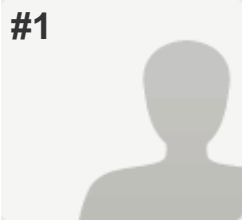


#1



COMPLETE

Collector: Web Link (Web Link)
Started: Thursday, May 28, 2015 8:47:48 AM
Last Modified: Thursday, May 28, 2015 9:39:27 AM
Time Spent: 00:51:38
IP Address: 162.51.33.198

PAGE 1

Q1: Was a framework developed at your college to compare TAACCCT data with non-TAACCCT data? No

PAGE 2

Q2: What data is your college comparing? *Respondent skipped this question*

Q3: How will your college use data collected from TAACCCT (even if a comparison framework was not implemented)?
 Hopefully it will be used to improve future programming.

Q4: How much do you agree with the following statement: Our program achieved what we set out to accomplish. Agree

Q5: Please rate how effective your TAACCCT program was at achieving the following grant priorities.

Accelerating progress for low-skilled and other workers	Effective
Improving retention & achievement rates and/or reducing time to completion	Effective
Building programs that meet industry needs, including developing career pathways.	Very Effective

Q6: Please rate the impact career coaching had on your achievement of the following grant priorities.

Accelerated progress for low-skilled and other workers	Moderate Impact
Improved retention & achievement rates and/or reduce time to completion	Moderate Impact
Built programs that met industry needs, including developing career pathways.	Moderate Impact

PAGE 3: Sustainability

Q7: Did your college offer remediation to TAACCCT participants? Yes

PAGE 4

Q8: Has your college identified any remediation best practices? Yes

PAGE 5

Q9: Please list best practices regarding remediation.

We found that individuals who completed the remediation through Plato were able to achieve the necessary test scores to be enrolled in the program.

Q10: Did providing rapid remediation to TAACCCT participants make a difference in their educational success? Yes

PAGE 6

Q11: Please list how remediation made a difference.

For some students it was simply a matter of needing a math refresher. This allowed them to review the materials and be prepared for the math that was required.

PAGE 7

Q12: Why do you think remediation did not make a difference in participants' educational success? *Respondent skipped this question*

PAGE 8

Q13: Will any of the new programs launched during TAACCCT continue to be offered at your college? Yes

PAGE 9

Q14: Please list each program and indicate if it will be offered as credit or non credit (ex. production tech, non credit)

Production Technician is now part of the Mechatronics Associate Degree & Certificate Programs.
AMIST 1-3 is part of the Mechatronics Associate Degree & Certificate Programs and offered as non credit.

Q15: Will any curricula developed or enhanced with TAACCCT funds continue to be used at your college? Yes

PAGE 10

Q16: Please list each curricula and indicate if will be offered online, as a hybrid or in person (ex. ICD-10, Hybrid).

All programs will continue to be used in both the credit and non-credit programs.

Q17: Will the college continue to use the AES Health Center 21 Curriculum after the grant ends? No

PAGE 11

Q18: How will HC21 be used? *Respondent skipped this question*

Q19: Were there any fiscal procedures developed and utilized for TAACCCT that will be replicated at your college? No

PAGE 12

Q20: Please list any fiscal procedures that will be replicated? *Respondent skipped this question*

Q21: Were there any compliance procedures developed due to TAACCCT that will be replicated at your college? I Don't Know at this Time

PAGE 13

Q22: Please list any compliance procedures that will be replicated. *Respondent skipped this question*

Q23: Were there any procurement procedures developed due to TAACCCT that will be replicated at your college?

I Don't know at this time

PAGE 14

Q24: Please list any procurement procedures that will be replicated.

Respondent skipped this question

Q25: Did you purchase equipment with TAACCCT funds?

Yes

PAGE 15

Q26: How will TAACCCT purchased equipment be used after the grant ends?

It will be used in both the credit and non-credit programs.

Q27: How will your college sustain employer partnerships developed during TAACCCT?

They will be continued with the credit programs.

Q28: Will employer advisory meetings continue to be held after TAACCCT ends?

Yes

PAGE 16

Q29: Will career coaching be sustained after the grant ends?

I Don't know at this time

PAGE 17

Q30: On what basis did your college make the decision to sustain career coaching?

Respondent skipped this question

Q31: What elements of career coaching will be sustained? (ex, academic coaching, intrusive advising, career coaching, etc.)

Respondent skipped this question

Q32: How will career coaching be implemented at your college? (ex. for workforce programs, for those requiring intervention, for non credit programs, etc)

Respondent skipped this question

PAGE 18

Q33: On what basis did your college decide not to sustain career coaching?

Respondent skipped this question

PAGE 19

Q34: What best or promising practices were identified regarding career coaching?

Career coaching helped with both completion and job readiness. The students were able to work with the Career Coach when they had a problem or a success they wanted to share.

Q35: Were new or enhanced JOB READINESS strategies developed out of TAACCCT?

Yes

PAGE 20

Q36: What strategies were developed?

Working with the students to develop resumes and cover letters specific to manufacturing. Prior to TAACCCT students were able to work with Career Services but they did not have the background or connections with manufacturing to develop a resume based on the training that was received.

Q37: Will these strategies be replicated?

No

Q38: Were new or enhanced JOB PLACEMENT strategies developed out of TAACCCT?

Yes

PAGE 21

Q39: What job placement strategies were developed?

A strong advisory board where the companies were involved with developing the curriculum including job readiness.

Q40: Will these strategies be replicated?

Yes

Q41: Were career pathways developed during TAACCCT?

Yes

PAGE 22

Q42: Please list the career pathways developed.

The TAACCCT grant allowed our school to develop several career pathways. Students could enter based on their experience starting with the Certified Production Technician, continuing into Mechatronics or Process Control Technician. Now the students are able to take the courses they completed under TAACCCT and apply for up to 30 credits towards the Associate Degree that was developed.

Q43: Are there plans to further develop these career pathways?

I don't know

PAGE 23

Q44: Knowing what you know now about TAACCCT, and if you could re-write your college's Statement of Work, would you change any of the following:

Staffing structure	No
Programs Offerings and Schedule Comment:	Yes I would break the AMIST course up into smaller courses and make sure the students were meeting the deadlines. Also more rolling admission rather than set start dates.
Equipment Purchases	No
Recruitment/Enrollment Eligibility	No
Outcome Data Tracking Comment:	Yes More required contact with students after completion. Require students to have follow up appointments with Career Coach.
Other: Comment:	Yes I would charge a small fee for the program. When a program is free it is much easier to quit than when you pay for it.

PAGE 24

Q45: What innovations in service delivery came out of TAACCCT at your college?

I am not sure what you are looking for in this question. I sent an email to Megan requesting more information.

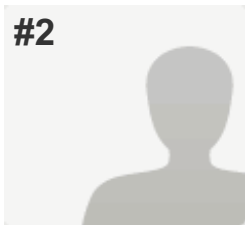
Q46: Please use the space below to provide any additional comments regarding sustainability of TAACCCT at your college.

The grant has assisted our college in developing a new Certificate and Associate Degree and the formation of a strong advisory board which hopefully will allow the work done under the grant to continue for many years.

Q47: Please provide your name below

Sylvia Elsayed

#2



COMPLETE

Collector: Web Link (Web Link)
Started: Thursday, May 28, 2015 10:25:39 AM
Last Modified: Thursday, May 28, 2015 10:35:40 AM
Time Spent: 00:10:01
IP Address: 192.112.54.2

PAGE 1

Q1: Was a framework developed at your college to compare TAACCCT data with non-TAACCCT data? No

PAGE 2

Q2: What data is your college comparing? *Respondent skipped this question*

Q3: How will your college use data collected from TAACCCT (even if a comparison framework was not implemented)?

To determine how effective the Career Coach position was

Q4: How much do you agree with the following statement: Our program achieved what we set out to accomplish. Strongly Agree

Q5: Please rate how effective your TAACCCT program was at achieving the following grant priorities.

Accelerating progress for low-skilled and other workers Very Ineffective

Improving retention & achievement rates and/or reducing time to completion Very Ineffective

Building programs that meet industry needs, including developing career pathways. Very Ineffective

Q6: Please rate the impact career coaching had on your achievement of the following grant priorities.

Accelerated progress for low-skilled and other workers Very High Impact

Improved retention & achievement rates and/or reduce time to completion Very High Impact

Built programs that met industry needs, including developing career pathways. Very High Impact

PAGE 3: Sustainability

Q7: Did your college offer remediation to TAACCCT participants? Yes

PAGE 4

Q8: Has your college identified any remediation best practices? No

PAGE 5

Q9: Please list best practices regarding remediation. *Respondent skipped this question*

Q10: Did providing rapid remediation to TAACCCT participants make a difference in their educational success? Yes

PAGE 6

Q11: Please list how remediation made a difference.

Reading and math remediation allowed students to meet entry level program standards and succeed

PAGE 7

Q12: Why do you think remediation did not make a difference in participants' educational success? *Respondent skipped this question*

PAGE 8

Q13: Will any of the new programs launched during TAACCCT continue to be offered at your college? Yes

PAGE 9

Q14: Please list each program and indicate if it will be offered as credit or non credit (ex. production tech, non credit)

Metal Fabrication

Q15: Will any curricula developed or enhanced with TAACCCT funds continue to be used at your college?

Not Applicable

PAGE 10

Q16: Please list each curricula and indicate if will be offered online, as a hybrid or in person (ex. ICD-10, Hybrid).

Respondent skipped this question

Q17: Will the college continue to use the AES Health Center 21 Curriculum after the grant ends?

No

PAGE 11

Q18: How will HC21 be used?

Respondent skipped this question

Q19: Were there any fiscal procedures developed and utilized for TAACCCT that will be replicated at your college?

No

PAGE 12

Q20: Please list any fiscal procedures that will be replicated?

Respondent skipped this question

Q21: Were there any compliance procedures developed due to TAACCCT that will be replicated at your college?

No

PAGE 13

Q22: Please list any compliance procedures that will be replicated.

Respondent skipped this question

Q23: Were there any procurement procedures developed due to TAACCCT that will be replicated at your college?	No
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PAGE 14

Q24: Please list any procurement procedures that will be replicated.	<i>Respondent skipped this question</i>
Q25: Did you purchase equipment with TAACCCT funds?	Yes

PAGE 15

Q26: How will TAACCCT purchased equipment be used after the grant ends?	College currently working on sustaining training using TAACCCT purchased equipment
Q27: How will your college sustain employer partnerships developed during TAACCCT?	Quarterly employer partner meetings
Q28: Will employer advisory meetings continue to be held after TAACCCT ends?	Yes

PAGE 16

Q29: Will career coaching be sustained after the grant ends?	I Don't know at this time
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PAGE 17

Q30: On what basis did your college make the decision to sustain career coaching?	<i>Respondent skipped this question</i>
Q31: What elements of career coaching will be sustained? (ex, academic coaching, intrusive advising, career coaching, etc.)	<i>Respondent skipped this question</i>
Q32: How will career coaching be implemented at your college? (ex. for workforce programs, for those requiring intervention, for non credit programs, etc)	<i>Respondent skipped this question</i>

PAGE 18

Q33: On what basis did your college decide not to sustain career coaching?	<i>Respondent skipped this question</i>
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PAGE 19

Q34: What best or promising practices were identified regarding career coaching?	
Providing intensive one on one case management while enrolled in training creates success while in training and during placement phase	
Q35: Were new or enhanced JOB READINESS strategies developed out of TAACCCT?	Yes

PAGE 20

Q36: What strategies were developed?	
introducing job search/soft skills strategies early in training and throughout	
Q37: Will these strategies be replicated?	No
Q38: Were new or enhanced JOB PLACEMENT strategies developed out of TAACCCT?	No

PAGE 21

Q39: What job placement strategies were developed?	<i>Respondent skipped this question</i>
Q40: Will these strategies be replicated?	<i>Respondent skipped this question</i>
Q41: Were career pathways developed during TAACCCT?	Yes

PAGE 22

Q42: Please list the career pathways developed.	
Entry level metal fabrication pathway to Welding and CNC Operators	

Q43: Are there plans to further develop these career pathways?

I don't know

PAGE 23

Q44: Knowing what you know now about TAACCCT, and if you could re-write your college's Statement of Work, would you change any of the following:

Staffing structure	Yes
Comment:	Full time Project Manager not part time
Programs Offerings and Schedule	No
Equipment Purchases	No
Recruitment/Enrollment Eligibility	No
Outcome Data Tracking	Yes
Comment:	build database
Other:	I don't know

PAGE 24

Q45: What innovations in service delivery came out of TAACCCT at your college?

Securing employment for student while enrolled in training internships and apprenticeships

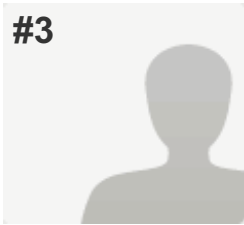
Q46: Please use the space below to provide any additional comments regarding sustainability of TAACCCT at your college.

Respondent skipped this question

Q47: Please provide your name below

Billie Barnes

#3



COMPLETE

Collector: Web Link (Web Link)
Started: Monday, June 01, 2015 11:55:38 AM
Last Modified: Monday, June 01, 2015 12:28:50 PM
Time Spent: 00:33:12
IP Address: 208.73.177.89

PAGE 1

Q1: Was a framework developed at your college to compare TAACCCT data with non-TAACCCT data? No

PAGE 2

Q2: What data is your college comparing? *Respondent skipped this question*

Q3: How will your college use data collected from TAACCCT (even if a comparison framework was not implemented)?

TACT 1 data will be used to complete an internal summative evaluation report.

Q4: How much do you agree with the following statement: Our program achieved what we set out to accomplish. Agree

Q5: Please rate how effective your TAACCCT program was at achieving the following grant priorities.

Accelerating progress for low-skilled and other workers Effective

Improving retention & achievement rates and/or reducing time to completion Very Effective

Building programs that meet industry needs, including developing career pathways. Effective

Q6: Please rate the impact career coaching had on your achievement of the following grant priorities.

Accelerated progress for low-skilled and other workers Moderate Impact

Improved retention & achievement rates and/or reduce time to completion Very High Impact

Built programs that met industry needs, including developing career pathways. Moderate Impact

PAGE 3: Sustainability

Q7: Did your college offer remediation to TAACCCT participants? Yes

PAGE 4

Q8: Has your college identified any remediation best practices? Yes

PAGE 5

Q9: Please list best practices regarding remediation.

NCC adopted a modified I-Best model. It however did not prove to be sustainable due to internal governance and support issues.

Q10: Did providing rapid remediation to TAACCCT participants make a difference in their educational success? No Difference

PAGE 6

Q11: Please list how remediation made a difference. Respondent skipped this question

PAGE 7

Q12: Why do you think remediation did not make a difference in participants' educational success? Respondent skipped this question

PAGE 8

Q13: Will any of the new programs launched during TAACCCT continue to be offered at your college? Yes

PAGE 9

Q14: Please list each program and indicate if it will be offered as credit or non credit (ex. production tech, non credit)

1. HVAC, non-credit in years 1 - 3 has transitioned to credit in year 4 of this grant (includes geothermal components)
2. Machinery Repair, non-credit in years 1 -3 has transition to credit in year 4
3. Electrical Construction Technology credit - (includes solar components)

Q15: Will any curricula developed or enhanced with TAACCCT funds continue to be used at your college? Yes

PAGE 10

Q16: Please list each curricula and indicate if will be offered online, as a hybrid or in person (ex. ICD-10, Hybrid).

1. EMEC101 Electrical Fundamentals, in person & hybrid
2. EMEC135 Electrical Motors and Controls, in person
3. ELTC222 Solar Photovoltaic Systems, in person
4. HVAC101 fundamentals of HVAC/R I, in person
5. EMEC1118 Hand & Power Tools, hybrid
6. EMEC117 Industrial Rigging, in person
7. HVAC102 Fundamentals of HVAC/R II, in person
8. EMEC253 Electromechanical Systems I, in person
9. HVAC1442 Geothermal Heat Pump Systems, in person

Q17: Will the college continue to use the AES Health Center 21 Curriculum after the grant ends? I Don't know at this time

PAGE 11

Q18: How will HC21 be used? *Respondent skipped this question*

Q19: Were there any fiscal procedures developed and utilized for TAACCCT that will be replicated at your college? Yes

PAGE 12

Q20: Please list any fiscal procedures that will be replicated?

Dedication of a full time accountant to work exclusively on only project projects.

Q21: Were there any compliance procedures developed due to TAACCCT that will be replicated at your college? Yes

PAGE 13

Q22: Please list any compliance procedures that will be replicated.

Too many to list, but all will be used as the Fiscal Agent on our recent TACT 4 award.

Q23: Were there any procurement procedures developed due to TAACCCT that will be replicated at your college? Yes

PAGE 14

Q24: Please list any procurement procedures that will be replicated.

Too many to list, but all will be used as the Fiscal Agent on our recent TACT 4 award.

Q25: Did you purchase equipment with TAACCCT funds? Yes

PAGE 15

Q26: How will TAACCCT purchased equipment be used after the grant ends?

All TACT purchased equipment will be used in the classes and programs of study revised and newly developed under the grant. (see Courses list).

Q27: How will your college sustain employer partnerships developed during TAACCCT?

All members of the TACT 1 advisory board will be asked to serve on our Technology Center Advisory board.

Q28: Will employer advisory meetings continue to be held after TAACCCT ends? Yes

PAGE 16

Q29: Will career coaching be sustained after the grant ends? Yes

PAGE 17

Q30: On what basis did your college make the decision to sustain career coaching?

It is being sustained only under the TACT 4 grant at this time.

Q31: What elements of career coaching will be sustained? (ex, academic coaching, intrusive advising, career coaching, etc.)

Academic advising, intrusive advising, career coaching, etc.

Q32: How will career coaching be implemented at your college? (ex. for workforce programs, for those requiring intervention, for non credit programs, etc)

Embedded in Technology and Medical Office programs under the TACT 4 grant at this time.

PAGE 18

Q33: On what basis did your college decide not to sustain career coaching?

Respondent skipped this question

PAGE 19

Q34: What best or promising practices were identified regarding career coaching?

Academic monitoring, academic jeopardy mid semester (completed by instructional staff), Work place readiness training

Q35: Were new or enhanced JOB READINESS strategies developed out of TAACCCT?

Yes

PAGE 20

Q36: What strategies were developed?

Semester based workplace readiness seminars and individual appointments

Q37: Will these strategies be replicated?

Yes

Q38: Were new or enhanced JOB PLACEMENT strategies developed out of TAACCCT?

Yes

PAGE 21

Q39: What job placement strategies were developed?

Semester based workplace readiness seminars and individual appointments

Q40: Will these strategies be replicated? Yes

Q41: Were career pathways developed during TAACCCT? Yes

PAGE 22

Q42: Please list the career pathways developed.

1. Machinery Repair Certificate - Electrical Construction (SD) - Electrical Construction Technology Degree
2. Machinery Repair Certificate - Electromechanical: Automated Systems Degree
3. Heating/Ventilation/Air Conditioning (HVAC)Certificate - HVAC SD - HVAC/R degree

Q43: Are there plans to further develop these career pathways? Yes

PAGE 23

Q44: Knowing what you know now about TAACCCT, and if you could re-write your college's Statement of Work, would you change any of the following:

Staffing structure Comment:	Yes Direct supervision by division Dean
Programs Offerings and Schedule	No
Equipment Purchases	No
Recruitment/Enrollment Eligibility	No
Outcome Data Tracking Comment:	Yes Mandatory intervention points
Other: Comment:	Yes stronger evaluation points in addition to the DoL metrics

PAGE 24

Q45: What innovations in service delivery came out of TAACCCT at your college?

Imbedded Career Coach was the most significant innovation in our service delivery.

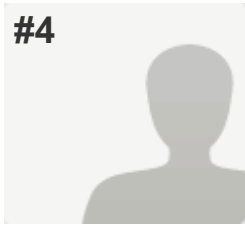
Q46: Please use the space below to provide any additional comments regarding sustainability of TAACCCT at your college.

Respondent skipped this question

Q47: Please provide your name below

Cindy Woodling

#4



COMPLETE

Collector: Web Link (Web Link)
Started: Monday, June 01, 2015 12:07:59 PM
Last Modified: Monday, June 01, 2015 1:21:46 PM
Time Spent: 01:13:47
IP Address: 66.216.141.66

PAGE 1

Q1: Was a framework developed at your college to compare TAACCCT data with non-TAACCCT data? Yes

PAGE 2

Q2: What data is your college comparing?

- Enrollment
- Retention
- Completion
- Job Placement

Q3: How will your college use data collected from TAACCCT (even if a comparison framework was not implemented)?

The data collected will be used to determine if the assistance of a Career Coach improved Enrollment, Tetention, Completion and Job Placment rates.

Q4: How much do you agree with the following statement: Our program achieved what we set out to accomplish. Agree

Q5: Please rate how effective your TAACCCT program was at achieving the following grant priorities.

- Accelerating progress for low-skilled and other workers Effective
- Improving retention & achievement rates and/or reducing time to completion Effective
- Building programs that meet industry needs, including developing career pathways. Effective

Q6: Please rate the impact career coaching had on your achievement of the following grant priorities.

Accelerated progress for low-skilled and other workers	Moderate Impact
Improved retention & achievement rates and/or reduce time to completion	Moderate Impact
Built programs that met industry needs, including developing career pathways.	High Impact

PAGE 3: Sustainability

Q7: Did your college offer remediation to TAACCCT participants? Yes

PAGE 4

Q8: Has your college identified any remediation best practices? Yes

PAGE 5**Q9: Please list best practices regarding remediation.**

WIN Remediation Courseware and WorkKeys Craeer Readines Certificates were utilized. The areas were Readining for Information, Locating Information and Applied Mathemeatics.

Q10: Did providing rapid remediation to TAACCCT participants make a difference in their educational success? Yes

PAGE 6**Q11: Please list how remediation made a difference.**

Those individuals who did not complete remediation though the TAACCCT Grant had lower completion rates as compared to those who did.

PAGE 7

Q12: Why do you think remediation did not make a difference in participants' educational success? *Respondent skipped this question*

PAGE 8

Q13: Will any of the new programs launched during TAACCCT continue to be offered at your college? Yes

PAGE 9

Q14: Please list each program and indicate if it will be offered as credit or non credit (ex. production tech, non credit)

Production Technician - Non-Credit
 CNC Machine Operator - Non-Credit
 Electronic Health Records - AAS Degree

Q15: Will any curricula developed or enhanced with TAACCCT funds continue to be used at your college? Yes

PAGE 10

Q16: Please list each curricula and indicate if will be offered online, as a hybrid or in person (ex. ICD-10, Hybrid).

EHR 100 - Medical Terminology for the Healthcare Profession (in person)
 EHR 110 - Computerized Medical Office (in person)
 EHR 200 - Administrative Medical Assistant (in person)
 EHR 210 - Legal and Ethical Issues in Healthcare (in person)
 EHR 220 - Health Insurance Billing and Coding (in person)
 EHR 230 - Practice Management (in person)
 ZINS 604 - Medisoft (in person)

Q17: Will the college continue to use the AES Health Center 21 Curriculum after the grant ends? No

PAGE 11

Q18: How will HC21 be used? *Respondent skipped this question*

Q19: Were there any fiscal procedures developed and utilized for TAACCCT that will be replicated at your college? No

PAGE 12

Q20: Please list any fiscal procedures that will be replicated? *Respondent skipped this question*

Q21: Were there any compliance procedures developed due to TAACCCT that will be replicated at your college? No

PAGE 13

Q22: Please list any compliance procedures that will be replicated. *Respondent skipped this question*

Q23: Were there any procurement procedures developed due to TAACCCT that will be replicated at your college? No

PAGE 14

Q24: Please list any procurement procedures that will be replicated. *Respondent skipped this question*

Q25: Did you purchase equipment with TAACCCT funds? Yes

PAGE 15

Q26: How will TAACCCT purchased equipment be used after the grant ends?

Equipment purchased with TAACCCT funds will be utilized for programs offered under TAACCCT that will continued to be offered after the grant ends.

Q27: How will your college sustain employer partnerships developed during TAACCCT?

Employers will continue to be engaged in an advisory capacity as to curriculum relevancy and necessary updates. Employers will continue to be used to provide internships for Healthcare IT programs.

Q28: Will employer advisory meetings continue to be held after TAACCCT ends? Yes

PAGE 16

Q29: Will career coaching be sustained after the grant ends? Yes

PAGE 17

Q30: On what basis did your college make the decision to sustain career coaching?

The decision was based on improved enrollment, retention, completion and job placement numbers.

Q31: What elements of career coaching will be sustained? (ex, academic coaching, intrusive advising, career coaching, etc.)

1. Collect student data and compile data in the appropriate format as stipulated by data standards.
2. Provide necessary reporting data to students records management system.
3. Assess student skill levels in reading, writing and mathematics using various resources available at the Career Link Centers or through other resources.
4. Provide coaching and career planning assistance to students.
5. Provide students with information related to programs available through the RACC.
6. Track student progress ensuring development and implementation of an intrusive student support model that includes educational planning to accelerate progress in the program and employment preparation.
7. Coordinate the delivery of "life skills" to help students address potential barriers to success.
8. Conduct outreach to employers to engage students in mentoring and employee readiness skills.
9. Collaborate with external agencies, including but not limited to Career Link.
10. Ensure students are enrolled in the appropriate credit or non-credit programs.
11. Utilize student attendance tracking system, as well as face-to-face time, to ensure students are meeting the required steps throughout their participation in the program.
12. Utilize labor market information to help students to develop their understanding of the local job market.
13. Encourage and assist students in utilizing CWDS.
14. Work closely with College offices to ensure student success and retention.

Q32: How will career coaching be implemented at your college? (ex. for workforce programs, for those requiring intervention, for non credit programs, etc)

Career Coaching will be implemented for non-credit, workforce development programs.

PAGE 18

Q33: On what basis did your college decide not to sustain career coaching? *Respondent skipped this question*

PAGE 19

Q34: What best or promising practices were identified regarding career coaching?

Procedures for enrollment, retention, completion and job placement were formalized for all non-credit, workforce development programs.

Q35: Were new or enhanced JOB READINESS strategies developed out of TAACCCT? Yes

PAGE 20

Q36: What strategies were developed?

The Career Coaches prepared students by assisting with resume writing and interviewing techniques.

Q37: Will these strategies be replicated? Yes

Q38: Were new or enhanced JOB PLACEMENT strategies developed out of TAACCCT? Yes

PAGE 21

Q39: What job placement strategies were developed?

The Career Coaches were made the primary college contact for employers seeking to hire successful completers.

Q40: Will these strategies be replicated? Yes

Q41: Were career pathways developed during TAACCCT? Yes

PAGE 22

Q42: Please list the career pathways developed.

Advanced Manufacturing Technology - Production Technician, CNC Machine Operator, AMIST 1, AMIST 2, AMIST 3, Mechatronics AAS Degree

Regional Energy - AMIST Energy, Sloar PV Installer, Solar Thermal Installer, Building Analyst

Healthcare IT - Healthcare IT Technician, Electronics Health Records AAS Degree

Q43: Are there plans to further develop these career pathways? No

PAGE 23

Q44: Knowing what you know now about TAACCCT, and if you could re-write your college's Statement of Work, would you change any of the following:

Staffing structure	No
Programs Offerings and Schedule Comment:	Yes We would not offer Regional Energy Programs that included Solar Energy technology. The year after the grant was awarded Solar Energy related occupations were dropped from PADOL's High Priority Occupations List making them CareerLink ITA ineligible..
Equipment Purchases Comment:	Yes We would not purchase equipment to teach Solar Energy technology.
Recruitment/Enrollment Eligibility	No
Outcome Data Tracking	No
Other:	I don't know

PAGE 24

Q45: What innovations in service delivery came out of TAACCCT at your college?

We developed a closer relationship with the PA CareerLink System and began using CWDS to assist participants with job searching.

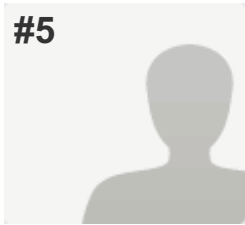
Q46: Please use the space below to provide any additional comments regarding sustainability of TAACCCT at your college.

In addition to the current Career Coach who will be hired when the grant ends, a full-time employee who currently works with non-credit Healthcare IT and Office Technology programs will be assigned Career Coach responsibilities in addition to other duties.

Q47: Please provide your name below

John DeVere

#5



COMPLETE

Collector: Web Link (Web Link)
Started: Thursday, June 04, 2015 2:28:03 PM
Last Modified: Thursday, June 04, 2015 2:40:05 PM
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PAGE 1

Q1: Was a framework developed at your college to compare TAACCCT data with non-TAACCCT data? Yes

PAGE 2

Q2: What data is your college comparing?

Completion rates for the Medical Billing and Coding program

Q3: How will your college use data collected from TAACCCT (even if a comparison framework was not implemented)?

It will be utilized as one of the benchmarks in reviewing program outcomes.

Q4: How much do you agree with the following statement: Our program achieved what we set out to accomplish. Agree

Q5: Please rate how effective your TAACCCT program was at achieving the following grant priorities.

Accelerating progress for low-skilled and other workers Effective

Improving retention & achievement rates and/or reducing time to completion Effective

Building programs that meet industry needs, including developing career pathways. Very Effective

Q6: Please rate the impact career coaching had on your achievement of the following grant priorities.

Accelerated progress for low-skilled and other workers	High Impact
Improved retention & achievement rates and/or reduce time to completion	High Impact
Built programs that met industry needs, including developing career pathways.	Moderate Impact

PAGE 3: Sustainability

Q7: Did your college offer remediation to TAACCCT participants? Yes

PAGE 4

Q8: Has your college identified any remediation best practices? No

PAGE 5

Q9: Please list best practices regarding remediation. *Respondent skipped this question*

Q10: Did providing rapid remediation to TAACCCT participants make a difference in their educational success? No Difference

PAGE 6

Q11: Please list how remediation made a difference. *Respondent skipped this question*

PAGE 7

Q12: Why do you think remediation did not make a difference in participants' educational success? *Respondent skipped this question*

PAGE 8

Q13: Will any of the new programs launched during TAACCCT continue to be offered at your college? I Don't Know at this Time

PAGE 9

Q14: Please list each program and indicate if it will be offered as credit or non credit (ex. production tech, non credit) *Respondent skipped this question*

Q15: Will any curricula developed or enhanced with TAACCCT funds continue to be used at your college? Yes

PAGE 10

Q16: Please list each curricula and indicate if will be offered online, as a hybrid or in person (ex. ICD-10, Hybrid).

Medical Billing and Coding, in person
possibly CNC Machining, in person

Q17: Will the college continue to use the AES Health Center 21 Curriculum after the grant ends? No

PAGE 11

Q18: How will HC21 be used? *Respondent skipped this question*

Q19: Were there any fiscal procedures developed and utilized for TAACCCT that will be replicated at your college? No

PAGE 12

Q20: Please list any fiscal procedures that will be replicated? *Respondent skipped this question*

Q21: Were there any compliance procedures developed due to TAACCCT that will be replicated at your college? No

PAGE 13

Q22: Please list any compliance procedures that will be replicated. *Respondent skipped this question*

Q23: Were there any procurement procedures developed due to TAACCCT that will be replicated at your college? No

PAGE 14

Q24: Please list any procurement procedures that will be replicated. *Respondent skipped this question*

Q25: Did you purchase equipment with TAACCCT funds? Yes

PAGE 15

Q26: How will TAACCCT purchased equipment be used after the grant ends?

To be determined

Q27: How will your college sustain employer partnerships developed during TAACCCT?

Regular staff within the College will manage these relationships

Q28: Will employer advisory meetings continue to be held after TAACCCT ends? Yes

PAGE 16

Q29: Will career coaching be sustained after the grant ends?

I Don't know at this time

PAGE 17

Q30: On what basis did your college make the decision to sustain career coaching?

Respondent skipped this question

Q31: What elements of career coaching will be sustained? (ex, academic coaching, intrusive advising, career coaching, etc.)

Respondent skipped this question

Q32: How will career coaching be implemented at your college? (ex. for workforce programs, for those requiring intervention, for non credit programs, etc)

Respondent skipped this question

PAGE 18

Q33: On what basis did your college decide not to sustain career coaching?

Respondent skipped this question

PAGE 19

Q34: What best or promising practices were identified regarding career coaching?

n/a

Q35: Were new or enhanced JOB READINESS strategies developed out of TAACCCT?

No

PAGE 20

Q36: What strategies were developed?

Respondent skipped this question

Q37: Will these strategies be replicated?

Respondent skipped this question

Q38: Were new or enhanced JOB PLACEMENT strategies developed out of TAACCCT?

No

PAGE 21

Q39: What job placement strategies were developed?	<i>Respondent skipped this question</i>
Q40: Will these strategies be replicated?	<i>Respondent skipped this question</i>
Q41: Were career pathways developed during TAACCCT?	Yes

PAGE 22

Q42: Please list the career pathways developed.	
Health Information Technology	
Q43: Are there plans to further develop these career pathways?	No

PAGE 23

Q44: Knowing what you know now about TAACCCT, and if you could re-write your college's Statement of Work, would you change any of the following:	
Staffing structure	No
Programs Offerings and Schedule	No
Equipment Purchases	Yes
Comment:	Purchase different type of equipment
Recruitment/Enrollment Eligibility	No
Outcome Data Tracking	No

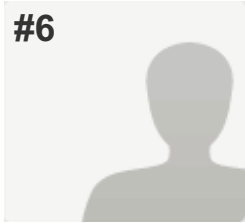
PAGE 24

Q45: What innovations in service delivery came out of TAACCCT at your college?	
Utilization of KeyTrain for non-credit programs	
Q46: Please use the space below to provide any additional comments regarding sustainability of TAACCCT at your college.	<i>Respondent skipped this question</i>

Q47: Please provide your name below

Suzanne Holloman

#6



COMPLETE

Collector: Web Link (Web Link)
Started: Sunday, June 14, 2015 6:31:34 PM
Last Modified: Sunday, June 14, 2015 6:48:33 PM
Time Spent: 00:16:58
IP Address: 216.164.121.192

PAGE 1

Q1: Was a framework developed at your college to compare TAACCCT data with non-TAACCCT data? Don't Know

PAGE 2

Q2: What data is your college comparing? *Respondent skipped this question*

Q3: How will your college use data collected from TAACCCT (even if a comparison framework was not implemented)?

evaluate effectiveness and assess making changes in other programs offered at the college

Q4: How much do you agree with the following statement: Our program achieved what we set out to accomplish. Strongly Agree

Q5: Please rate how effective your TAACCCT program was at achieving the following grant priorities.

Accelerating progress for low-skilled and other workers Very Effective

Improving retention & achievement rates and/or reducing time to completion Very Effective

Building programs that meet industry needs, including developing career pathways. Very Effective

Q6: Please rate the impact career coaching had on your achievement of the following grant priorities.

Accelerated progress for low-skilled and other workers High Impact

Improved retention & achievement rates and/or reduce time to completion High Impact

Built programs that met industry needs, including developing career pathways. Moderate Impact

PAGE 3: Sustainability

Q7: Did your college offer remediation to TAACCCT participants?

Yes

PAGE 4

Q8: Has your college identified any remediation best practices?

I Don't know

PAGE 5

Q9: Please list best practices regarding remediation.

Respondent skipped this question

Q10: Did providing rapid remediation to TAACCCT participants make a difference in their educational success?

No Difference

PAGE 6

Q11: Please list how remediation made a difference.

Respondent skipped this question

PAGE 7

Q12: Why do you think remediation did not make a difference in participants' educational success?

Respondent skipped this question

PAGE 8

Q13: Will any of the new programs launched during TAACCCT continue to be offered at your college?

Yes

PAGE 9

Q14: Please list each program and indicate if it will be offered as credit or non credit (ex. production tech, non credit)

All programs will be offered as non-credit.

Healthcare Technology Specialist will be renamed, but program will be the HTS.

Manufacturing - Production Technician, Electrical, Mechanical, Mechatronics and Industrial Automation will be offered as non-credit manufacturing programs after the grant expires.

Q15: Will any curricula developed or enhanced with TAACCCT funds continue to be used at your college? Yes

PAGE 10

Q16: Please list each curricula and indicate if will be offered online, as a hybrid or in person (ex. ICD-10, Hybrid).

Manufacturing programs are offered as hybrid

Healthcare is offered in person

Q17: Will the college continue to use the AES Health Center 21 Curriculum after the grant ends? No

PAGE 11

Q18: How will HC21 be used? *Respondent skipped this question*

Q19: Were there any fiscal procedures developed and utilized for TAACCCT that will be replicated at your college? No

PAGE 12

Q20: Please list any fiscal procedures that will be replicated? *Respondent skipped this question*

Q21: Were there any compliance procedures developed due to TAACCCT that will be replicated at your college? No

PAGE 13

Q22: Please list any compliance procedures that will be replicated.	<i>Respondent skipped this question</i>
Q23: Were there any procurement procedures developed due to TAACCCT that will be replicated at your college?	No

PAGE 14

Q24: Please list any procurement procedures that will be replicated.	<i>Respondent skipped this question</i>
Q25: Did you purchase equipment with TAACCCT funds?	Yes

PAGE 15

Q26: How will TAACCCT purchased equipment be used after the grant ends? program training	
Q27: How will your college sustain employer partnerships developed during TAACCCT? advisory committees and training	
Q28: Will employer advisory meetings continue to be held after TAACCCT ends?	Yes

PAGE 16

Q29: Will career coaching be sustained after the grant ends?	I Don't know at this time
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PAGE 17

Q30: On what basis did your college make the decision to sustain career coaching?	<i>Respondent skipped this question</i>
Q31: What elements of career coaching will be sustained? (ex, academic coaching, intrusive advising, career coaching, etc.)	<i>Respondent skipped this question</i>

Q32: How will career coaching be implemented at your college? (ex. for workforce programs, for those requiring intervention, for non credit programs, etc)

Respondent skipped this question

PAGE 18

Q33: On what basis did your college decide not to sustain career coaching?

Respondent skipped this question

PAGE 19

Q34: What best or promising practices were identified regarding career coaching?

engagement of the client from program interest to job obtainment.
Reaching out to participants through email, phone, and in person

Q35: Were new or enhanced JOB READINESS strategies developed out of TAACCCT?

Yes

PAGE 20

Q36: What strategies were developed?

employer engagement during class

Q37: Will these strategies be replicated?

Yes

Q38: Were new or enhanced JOB PLACEMENT strategies developed out of TAACCCT?

Yes

PAGE 21

Q39: What job placement strategies were developed?

work with job developer

Q40: Will these strategies be replicated?

I don't know

Q41: Were career pathways developed during TAACCCT?

Yes

PAGE 22

Q42: Please list the career pathways developed.

manufacturing and healthcare

Q43: Are there plans to further develop these career pathways? Yes

PAGE 23

Q44: Knowing what you know now about TAACCCT, and if you could re-write your college's Statement of Work, would you change any of the following:

Staffing structure Comment:	Yes addition of job developer at the beginning of grant
Programs Offerings and Schedule	No
Equipment Purchases Comment:	Yes purchase more equipment
Recruitment/Enrollment Eligibility	No
Outcome Data Tracking	I don't know

PAGE 24


Q45: What innovations in service delivery came out of TAACCCT at your college?

Student focused support geared to bolster the participant 's ability to navigate the systems of finance, enrollment, classwork as well as preparation for employment.

Q46: Please use the space below to provide any additional comments regarding sustainability of TAACCCT at your college. *Respondent skipped this question*

Q47: Please provide your name below Susan Lushinsky

#7



COMPLETE

Collector: Web Link (Web Link)
Started: Monday, June 15, 2015 8:31:05 AM
Last Modified: Monday, June 15, 2015 9:12:16 AM
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IP Address: 162.223.19.190

PAGE 1

Q1: Was a framework developed at your college to compare TAACCCT data with non-TAACCCT data? No

PAGE 2

Q2: What data is your college comparing? *Respondent skipped this question*

Q3: How will your college use data collected from TAACCCT (even if a comparison framework was not implemented)?

My College will use data collected from TAACCCT to determine new programs and grants to pursue and to review our effectiveness.

Q4: How much do you agree with the following statement: Our program achieved what we set out to accomplish. Strongly Agree

Q5: Please rate how effective your TAACCCT program was at achieving the following grant priorities.

Accelerating progress for low-skilled and other workers	Very Effective
Improving retention & achievement rates and/or reducing time to completion	Effective
Building programs that meet industry needs, including developing career pathways.	Very Effective

Q6: Please rate the impact career coaching had on your achievement of the following grant priorities.

Accelerated progress for low-skilled and other workers	Very High Impact
Improved retention & achievement rates and/or reduce time to completion	High Impact
Built programs that met industry needs, including developing career pathways.	Very High Impact

PAGE 3: Sustainability

Q7: Did your college offer remediation to TAACCCT participants? No

PAGE 4

Q8: Has your college identified any remediation best practices? *Respondent skipped this question*

PAGE 5

Q9: Please list best practices regarding remediation. *Respondent skipped this question*

Q10: Did providing rapid remediation to TAACCCT participants make a difference in their educational success? *Respondent skipped this question*

PAGE 6

Q11: Please list how remediation made a difference.

Respondent skipped this question

PAGE 7

Q12: Why do you think remediation did not make a difference in participants' educational success?

Respondent skipped this question

PAGE 8

Q13: Will any of the new programs launched during TAACCCT continue to be offered at your college? Yes

PAGE 9

Q14: Please list each program and indicate if it will be offered as credit or non credit (ex. production tech, non credit)

Industrial Maintenance, non-credit

Welding, non-credit

CDL, non-credit

Introduction to Advanced Manufacturing, non-credit

Wastewater Treatment Operator, non-credit

Medical Billing and Coding + Medical Terminology, non-credit

Health Information Technology (HIT) with Clinical Externship, non-credit

Electronic Health Record Management, non-credit

Q15: Will any curricula developed or enhanced with TAACCCT funds continue to be used at your college? Yes

PAGE 10

Q16: Please list each curricula and indicate if will be offered online, as a hybrid or in person (ex. ICD-10, Hybrid).

Industrial Maintenance, non-credit

Introduction to Advanced Manufacturing, non-credit

Wastewater Treatment Operator, non-credit

Medical Billing and Coding + Medical Terminology, non-credit (Online)

Health Information Technology (HIT) with Clinical Externship, non-credit

Electronic Health Record Management, non-credit

Q17: Will the college continue to use the AES Health Center 21 Curriculum after the grant ends?

No

PAGE 11

Q18: How will HC21 be used?

Respondent skipped this question

Q19: Were there any fiscal procedures developed and utilized for TAACCCT that will be replicated at your college?

I Don't know at this time

PAGE 12

Q20: Please list any fiscal procedures that will be replicated?

Respondent skipped this question

Q21: Were there any compliance procedures developed due to TAACCCT that will be replicated at your college?

Respondent skipped this question

PAGE 13

Q22: Please list any compliance procedures that will be replicated.

Respondent skipped this question

Q23: Were there any procurement procedures developed due to TAACCCT that will be replicated at your college?

I Don't know at this time

PAGE 14

Q24: Please list any procurement procedures that will be replicated.

Respondent skipped this question

Q25: Did you purchase equipment with TAACCCT funds?

Yes

PAGE 15

Q26: How will TAACCCT purchased equipment be used after the grant ends?

The TAACCCT equipment will be used for energy and advanced manufacturing credit and non-credit training courses and programs.

Q27: How will your college sustain employer partnerships developed during TAACCCT?

Partnering with companies on an ongoing basis will include energy and advanced manufacturing advisory committees (curriculum development, equipment, internships), involvement in industry partnerships/meetings, career fairs, classroom lectures, utilizing industry experts as faculty, plant tours, and customized training.

Q28: Will employer advisory meetings continue to be held after TAACCCT ends? Yes

PAGE 16

Q29: Will career coaching be sustained after the grant ends? I Don't know at this time

PAGE 17

Q30: On what basis did your college make the decision to sustain career coaching? *Respondent skipped this question*

Q31: What elements of career coaching will be sustained? (ex, academic coaching, intrusive advising, career coaching, etc.) *Respondent skipped this question*

Q32: How will career coaching be implemented at your college? (ex. for workforce programs, for those requiring intervention, for non credit programs, etc) *Respondent skipped this question*

PAGE 18

Q33: On what basis did your college decide not to sustain career coaching? *Respondent skipped this question*

PAGE 19

Q34: What best or promising practices were identified regarding career coaching?

The ability to follow the student through the entire process: recruiting, interviewing, career counseling, selection, orientation, follow-up/monitoring, job-search assistance, and placement/retention.

Q35: Were new or enhanced JOB READINESS strategies developed out of TAACCCT? Yes

PAGE 20

Q36: What strategies were developed?

Open house sessions for potential students which included presentations from industry partners
 Industry partners providing guidance during the selection process
 Industry partners visiting the classroom

Q37: Will these strategies be replicated? Yes

Q38: Were new or enhanced JOB PLACEMENT strategies developed out of TAACCCT? Yes

PAGE 21

Q39: What job placement strategies were developed?

Open house sessions for potential students which included presentations from industry partners
 Industry partners providing guidance during the selection process
 Industry partners visiting the classroom

Q40: Will these strategies be replicated? Yes

Q41: Were career pathways developed during TAACCCT? Yes

PAGE 22

Q42: Please list the career pathways developed.

Introduction to Advanced Manufacturing is a natural pathway to Industrial Maintenance, Welding, CDL, and Wastewater Treatment Operator.
 Industrial Maintenance and Welding is a strong combination.

Q43: Are there plans to further develop these career pathways? Yes

PAGE 23

Q44: Knowing what you know now about TAACCCT, and if you could re-write your college's Statement of Work, would you change any of the following:

Staffing structure	Yes
Comment:	Paid Project Director
Programs Offerings and Schedule	No
Equipment Purchases	No
Recruitment/Enrollment Eligibility	No
Outcome Data Tracking	No
Other:	No

PAGE 24

Q45: What innovations in service delivery came out of TAACCCT at your college?

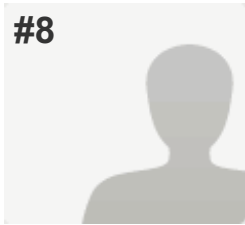
Strengthened industry partnerships
 New courses and programs that meet the needs of area employers
 Improved program recruitment techniques

Q46: Please use the space below to provide any additional comments regarding sustainability of TAACCCT at your college.

CCBC will continue and build upon the energy and advanced manufacturing programs offered/developed with TAACCCT and the industry relationships that have been developed.

Q47: Please provide your name below John Goberish

#8



COMPLETE

Collector: Web Link (Web Link)
Started: Tuesday, June 16, 2015 9:48:38 AM
Last Modified: Tuesday, June 16, 2015 10:09:23 AM
Time Spent: 00:20:44
IP Address: 162.223.16.106

PAGE 1

Q1: Was a framework developed at your college to compare TAACCCT data with non-TAACCCT data? Yes

PAGE 2

Q2: What data is your college comparing?

Enrollment and Completion

Q3: How will your college use data collected from TAACCCT (even if a comparison framework was not implemented)?

The TAACCCT data will help with future program development activities.

Q4: How much do you agree with the following statement: Our program achieved what we set out to accomplish. Strongly Agree

Q5: Please rate how effective your TAACCCT program was at achieving the following grant priorities.

Accelerating progress for low-skilled and other workers Very Effective

Improving retention & achievement rates and/or reducing time to completion Effective

Building programs that meet industry needs, including developing career pathways. Very Effective

Q6: Please rate the impact career coaching had on your achievement of the following grant priorities.

Accelerated progress for low-skilled and other workers	Very High Impact
Improved retention & achievement rates and/or reduce time to completion	Very High Impact
Built programs that met industry needs, including developing career pathways.	Very High Impact

PAGE 3: Sustainability

Q7: Did your college offer remediation to TAACCCT participants? Yes

PAGE 4

Q8: Has your college identified any remediation best practices? No

PAGE 5

Q9: Please list best practices regarding remediation. *Respondent skipped this question*

Q10: Did providing rapid remediation to TAACCCT participants make a difference in their educational success? Yes

PAGE 6

Q11: Please list how remediation made a difference.

Participants who were not initially eligible based on math and reading scores increased their skills to become eligible.

PAGE 7

Q12: Why do you think remediation did not make a difference in participants' educational success?

Respondent skipped this question

PAGE 8

Q13: Will any of the new programs launched during TAACCCT continue to be offered at your college? Yes

PAGE 9

Q14: Please list each program and indicate if it will be offered as credit or non credit (ex. production tech, non credit)

All of the following programs will be offered as non-credit programs: Pneumatics; Hydraulics; AC-DC Electricity; Electric Wiring; Mechanical Systems; Motors/Motor Controls; Programmable Logic Controllers.

Q15: Will any curricula developed or enhanced with TAACCCT funds continue to be used at your college?

Not Applicable

PAGE 10

Q16: Please list each curricula and indicate if will be offered online, as a hybrid or in person (ex. ICD-10, Hybrid).

Respondent skipped this question

Q17: Will the college continue to use the AES Health Center 21 Curriculum after the grant ends?

No

PAGE 11

Q18: How will HC21 be used?

Respondent skipped this question

Q19: Were there any fiscal procedures developed and utilized for TAACCCT that will be replicated at your college? No

PAGE 12

Q20: Please list any fiscal procedures that will be replicated? *Respondent skipped this question*

Q21: Were there any compliance procedures developed due to TAACCCT that will be replicated at your college? No

PAGE 13

Q22: Please list any compliance procedures that will be replicated. *Respondent skipped this question*

Q23: Were there any procurement procedures developed due to TAACCCT that will be replicated at your college? No

PAGE 14

Q24: Please list any procurement procedures that will be replicated. *Respondent skipped this question*

Q25: Did you purchase equipment with TAACCCT funds? Yes

PAGE 15

Q26: How will TAACCCT purchased equipment be used after the grant ends?

The equipment will be used for participants to demonstrate competency of skills learned.

Q27: How will your college sustain employer partnerships developed during TAACCCT?

We have a team of individuals who regularly engage employers as part of their daily responsibilities.

Q28: Will employer advisory meetings continue to be held after TAACCCT ends? Yes

PAGE 16

Q29: Will career coaching be sustained after the grant ends?

I Don't know at this time

PAGE 17

Q30: On what basis did your college make the decision to sustain career coaching?

Respondent skipped this question

Q31: What elements of career coaching will be sustained? (ex, academic coaching, intrusive advising, career coaching, etc.)

Respondent skipped this question

Q32: How will career coaching be implemented at your college? (ex. for workforce programs, for those requiring intervention, for non credit programs, etc)

Respondent skipped this question

PAGE 18

Q33: On what basis did your college decide not to sustain career coaching?

Respondent skipped this question

PAGE 19

Q34: What best or promising practices were identified regarding career coaching?

The participants served by the grant had many barriers that needed to be overcome. A best practice is being aware of community and government provided resources for referral.

Q35: Were new or enhanced JOB READINESS strategies developed out of TAACCCT?

No

PAGE 20

Q36: What strategies were developed?

Respondent skipped this question

Q37: Will these strategies be replicated?

Respondent skipped this question

Q38: Were new or enhanced JOB PLACEMENT strategies developed out of TAACCCT?

No

PAGE 21

Q39: What job placement strategies were developed?	<i>Respondent skipped this question</i>
Q40: Will these strategies be replicated?	<i>Respondent skipped this question</i>
Q41: Were career pathways developed during TAACCCT?	No

PAGE 22

Q42: Please list the career pathways developed.	<i>Respondent skipped this question</i>
Q43: Are there plans to further develop these career pathways?	<i>Respondent skipped this question</i>

PAGE 23

Q44: Knowing what you know now about TAACCCT, and if you could re-write your college's Statement of Work, would you change any of the following:	
Staffing structure	No
Programs Offerings and Schedule	No
Equipment Purchases	No
Recruitment/Enrollment Eligibility	No
Outcome Data Tracking	No
Other:	No

PAGE 24

Q45: What innovations in service delivery came out of TAACCCT at your college?
The new programs that the College can now offer to the public are the best innovation from the grant.

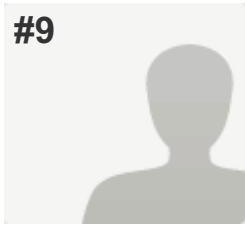
Q46: Please use the space below to provide any additional comments regarding sustainability of TAACCCT at your college.

In order to sustain this program we will need the ongoing support of the College administration and the business community, specifically, the Manufacturing Alliance of Philadelphia (MAP) and the City of Philadelphia's Office of Manufacturing and Industry.

Q47: Please provide your name below

Waverly Coleman

#9



COMPLETE

Collector: Web Link (Web Link)
Started: Monday, June 22, 2015 9:16:44 AM
Last Modified: Monday, June 22, 2015 9:34:10 AM
Time Spent: 00:17:25
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PAGE 1

Q1: Was a framework developed at your college to compare TAACCCT data with non-TAACCCT data? No

PAGE 2

Q2: What data is your college comparing? *Respondent skipped this question*

Q3: How will your college use data collected from TAACCCT (even if a comparison framework was not implemented)?

To continue our work in T4 and to share the success story of intrusive career coaching

Q4: How much do you agree with the following statement: Our program achieved what we set out to accomplish. Agree

Q5: Please rate how effective your TAACCCT program was at achieving the following grant priorities.

Accelerating progress for low-skilled and other workers Effective

Improving retention & achievement rates and/or reducing time to completion Effective

Building programs that meet industry needs, including developing career pathways. Effective

Q6: Please rate the impact career coaching had on your achievement of the following grant priorities.

Accelerated progress for low-skilled and other workers Moderate Impact

Improved retention & achievement rates and/or reduce time to completion Moderate Impact

Built programs that met industry needs, including developing career pathways. Moderate Impact

PAGE 3: Sustainability

Q7: Did your college offer remediation to TAACCCT participants?

Yes

PAGE 4

Q8: Has your college identified any remediation best practices?

No

PAGE 5

Q9: Please list best practices regarding remediation.

Respondent skipped this question

Q10: Did providing rapid remediation to TAACCCT participants make a difference in their educational success?

No

PAGE 6

Q11: Please list how remediation made a difference.

Respondent skipped this question

PAGE 7

Q12: Why do you think remediation did not make a difference in participants' educational success?

In our credit program remedial courses were a requirement

PAGE 8

Q13: Will any of the new programs launched during TAACCCT continue to be offered at your college?

Yes

PAGE 9

Q14: Please list each program and indicate if it will be offered as credit or non credit (ex. production tech, non credit)

Welding will continue in T4 on the credit side of the house

Q15: Will any curricula developed or enhanced with TAACCCT funds continue to be used at your college? Yes

PAGE 10

Q16: Please list each curricula and indicate if will be offered online, as a hybrid or in person (ex. ICD-10, Hybrid).

Welding- in person

Q17: Will the college continue to use the AES Health Center 21 Curriculum after the grant ends? No

PAGE 11

Q18: How will HC21 be used?

Respondent skipped this question

Q19: Were there any fiscal procedures developed and utilized for TAACCCT that will be replicated at your college? No

PAGE 12

Q20: Please list any fiscal procedures that will be replicated?

Respondent skipped this question

Q21: Were there any compliance procedures developed due to TAACCCT that will be replicated at your college? No

PAGE 13

Q22: Please list any compliance procedures that will be replicated.

Respondent skipped this question

Q23: Were there any procurement procedures developed due to TAACCCT that will be replicated at your college? No

PAGE 14

Q24: Please list any procurement procedures that will be replicated. *Respondent skipped this question*

Q25: Did you purchase equipment with TAACCCT funds? Yes

PAGE 15

Q26: How will TAACCCT purchased equipment be used after the grant ends?

For more info, please see Carmella's report
The IMT equipment will continue in T4, the Solar Equipment will be utilized in the electrical and perhaps architecture programs

Q27: How will your college sustain employer partnerships developed during TAACCCT?

Through continued advisory and Employer Engagement Communities of Practice

Q28: Will employer advisory meetings continue to be held after TAACCCT ends? Yes

PAGE 16

Q29: Will career coaching be sustained after the grant ends? Yes

PAGE 17

Q30: On what basis did your college make the decision to sustain career coaching?

We received T4 and will continue until T4

Q31: What elements of career coaching will be sustained? (ex, academic coaching, intrusive advising, career coaching, etc.)

all per T4 requirements

Q32: How will career coaching be implemented at your college? (ex. for workforce programs, for those requiring intervention, for non credit programs, etc)

T4 pARTICIPANTS

PAGE 18

Q33: On what basis did your college decide not to sustain career coaching?

Respondent skipped this question

PAGE 19

Q34: What best or promising practices were identified regarding career coaching?

FOLLOW- UP AND ONE-ONE ONE STRATEGIES

Q35: Were new or enhanced JOB READINESS strategies developed out of TAACCCT?

No

PAGE 20

Q36: What strategies were developed?

Respondent skipped this question

Q37: Will these strategies be replicated?

Respondent skipped this question

Q38: Were new or enhanced JOB PLACEMENT strategies developed out of TAACCCT?

No

PAGE 21

Q39: What job placement strategies were developed?

Respondent skipped this question

Q40: Will these strategies be replicated?

Respondent skipped this question

Q41: Were career pathways developed during TAACCCT?

Yes

PAGE 22

Q42: Please list the career pathways developed.

Welding
 CDL
 IMT
 Medical Office
 Medical Coding and Reimbursement

Q43: Are there plans to further develop these career pathways? Yes

PAGE 23

Q44: Knowing what you know now about TAACCCT, and if you could re-write your college's Statement of Work, would you change any of the following:

Staffing structure	No
Programs Offerings and Schedule	Yes
Comment:	Welding in our original scope
Equipment Purchases	Yes
Comment:	Welding
Recruitment/Enrollment Eligibility	No
Outcome Data Tracking	Yes
Comment:	Better and more user friendly
Other:	No

PAGE 24

Q45: What innovations in service delivery came out of TAACCCT at your college?

n/a

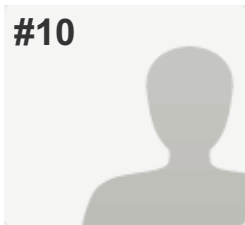
Q46: Please use the space below to provide any additional comments regarding sustainability of TAACCCT at your college.

Respondent skipped this question

Q47: Please provide your name below

Helene Mancuso

#10



COMPLETE

Collector: Web Link (Web Link)
Started: Monday, June 22, 2015 9:31:14 AM
Last Modified: Monday, June 22, 2015 10:10:32 AM
Time Spent: 00:39:18
IP Address: 199.254.212.142

PAGE 1

Q1: Was a framework developed at your college to compare TAACCCT data with non-TAACCCT data? No

PAGE 2

Q2: What data is your college comparing? *Respondent skipped this question*

Q3: How will your college use data collected from TAACCCT (even if a comparison framework was not implemented)?

To assess demand for similar services in the future.

Q4: How much do you agree with the following statement: Our program achieved what we set out to accomplish. Agree

Q5: Please rate how effective your TAACCCT program was at achieving the following grant priorities.

Accelerating progress for low-skilled and other workers Very Effective

Improving retention & achievement rates and/or reducing time to completion Effective

Building programs that meet industry needs, including developing career pathways. Effective

Q6: Please rate the impact career coaching had on your achievement of the following grant priorities.

Accelerated progress for low-skilled and other workers High Impact

Improved retention & achievement rates and/or reduce time to completion High Impact

Built programs that met industry needs, including developing career pathways. High Impact

PAGE 3: Sustainability

Q7: Did your college offer remediation to TAACCCT participants?

No

PAGE 4

Q8: Has your college identified any remediation best practices?

Respondent skipped this question

PAGE 5

Q9: Please list best practices regarding remediation.

Respondent skipped this question

Q10: Did providing rapid remediation to TAACCCT participants make a difference in their educational success?

Respondent skipped this question

PAGE 6

Q11: Please list how remediation made a difference.

Respondent skipped this question

PAGE 7

Q12: Why do you think remediation did not make a difference in participants' educational success?

Respondent skipped this question

PAGE 8

Q13: Will any of the new programs launched during TAACCCT continue to be offered at your college?

Yes

PAGE 9

Q14: Please list each program and indicate if it will be offered as credit or non credit (ex. production tech, non credit)

Warehouse worker training for the formerly incarcerated

Q15: Will any curricula developed or enhanced with TAACCCT funds continue to be used at your college?

I Don't Know at this Time

PAGE 10

Q16: Please list each curricula and indicate if will be offered online, as a hybrid or in person (ex. ICD-10, Hybrid).

Respondent skipped this question

Q17: Will the college continue to use the AES Health Center 21 Curriculum after the grant ends?

No

PAGE 11

Q18: How will HC21 be used?

Respondent skipped this question

Q19: Were there any fiscal procedures developed and utilized for TAACCCT that will be replicated at your college?

No

PAGE 12

Q20: Please list any fiscal procedures that will be replicated?

Respondent skipped this question

Q21: Were there any compliance procedures developed due to TAACCCT that will be replicated at your college?

No

PAGE 13

Q22: Please list any compliance procedures that will be replicated.

Respondent skipped this question

Q23: Were there any procurement procedures developed due to TAACCCT that will be replicated at your college?

No

PAGE 14

Q24: Please list any procurement procedures that will be replicated.

Respondent skipped this question

Q25: Did you purchase equipment with TAACCCT funds?

Yes

PAGE 15

Q26: How will TAACCCT purchased equipment be used after the grant ends?

Metal trades programs will be enhanced with TAACCCT equipment

Q27: How will your college sustain employer partnerships developed during TAACCCT?

No known

Q28: Will employer advisory meetings continue to be held after TAACCCT ends?

Yes

PAGE 16

Q29: Will career coaching be sustained after the grant ends?

I Don't know at this time

PAGE 17

Q30: On what basis did your college make the decision to sustain career coaching?

Respondent skipped this question

Q31: What elements of career coaching will be sustained? (ex, academic coaching, intrusive advising, career coaching, etc.)

Respondent skipped this question

Q32: How will career coaching be implemented at your college? (ex. for workforce programs, for those requiring intervention, for non credit programs, etc)

Respondent skipped this question

PAGE 18

Q33: On what basis did your college decide not to sustain career coaching? *Respondent skipped this question*

PAGE 19

Q34: What best or promising practices were identified regarding career coaching?
 Formatted resumes targeted to industry standards and needs

Q35: Were new or enhanced JOB READINESS strategies developed out of TAACCCT? Yes

PAGE 20

Q36: What strategies were developed?
 A lot of skills were addressed with resocialization of our inmate participants.

Q37: Will these strategies be replicated? Yes

Q38: Were new or enhanced JOB PLACEMENT strategies developed out of TAACCCT? Yes

PAGE 21

Q39: What job placement strategies were developed?
 Building relationships with local companies in preparation for referring training completers.

Q40: Will these strategies be replicated? I don't know

Q41: Were career pathways developed during TAACCCT? Yes

PAGE 22

Q42: Please list the career pathways developed.
 mainly transportation related.

Q43: Are there plans to further develop these career pathways?

I don't know

PAGE 23

Q44: Knowing what you know now about TAACCCT, and if you could re-write your college's Statement of Work, would you change any of the following:

Staffing structure
Comment:

Maybe
Include job developer

Programs Offerings and Schedule
Comment:

Yes
More emphasis on shorter term training

Equipment Purchases

I don't know

Recruitment/Enrollment Eligibility

I don't know

Outcome Data Tracking
Comment:

Yes
I would establish the tracking infrastructure at the beginning

Other:

I don't know

PAGE 24

Q45: What innovations in service delivery came out of TAACCCT at your college?

Much more one on one than is typical

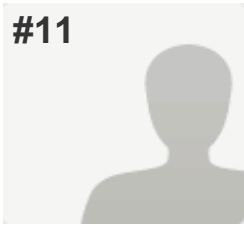
Q46: Please use the space below to provide any additional comments regarding sustainability of TAACCCT at your college.

Respondent skipped this question

Q47: Please provide your name below

Kim Kaufman

#11



COMPLETE

Collector: Web Link (Web Link)
Started: Monday, June 22, 2015 2:16:56 PM
Last Modified: Monday, June 22, 2015 2:28:45 PM
Time Spent: 00:11:49
IP Address: 24.101.25.254

PAGE 1

Q1: Was a framework developed at your college to compare TAACCCT data with non-TAACCCT data? No

PAGE 2

Q2: What data is your college comparing? *Respondent skipped this question*

Q3: How will your college use data collected from TAACCCT (even if a comparison framework was not implemented)?

Success of classes offered lead to the development of both non-credit and credit energy certificates.

Q4: How much do you agree with the following statement: Our program achieved what we set out to accomplish. Strongly Agree

Q5: Please rate how effective your TAACCCT program was at achieving the following grant priorities.

Accelerating progress for low-skilled and other workers Very Effective

Improving retention & achievement rates and/or reducing time to completion Very Effective

Building programs that meet industry needs, including developing career pathways. Very Effective

Q6: Please rate the impact career coaching had on your achievement of the following grant priorities.

Accelerated progress for low-skilled and other workers Very High Impact

Improved retention & achievement rates and/or reduce time to completion Very High Impact

Built programs that met industry needs, including developing career pathways. Very High Impact

PAGE 3: Sustainability

Q7: Did your college offer remediation to TAACCCT participants? Yes

PAGE 4

Q8: Has your college identified any remediation best practices? No

PAGE 5

Q9: Please list best practices regarding remediation. *Respondent skipped this question*

Q10: Did providing rapid remediation to TAACCCT participants make a difference in their educational success? No Difference

PAGE 6

Q11: Please list how remediation made a difference. *Respondent skipped this question*

PAGE 7

Q12: Why do you think remediation did not make a difference in participants' educational success? *Respondent skipped this question*

PAGE 8

Q13: Will any of the new programs launched during TAACCCT continue to be offered at your college? Yes

PAGE 9

Q14: Please list each program and indicate if it will be offered as credit or non credit (ex. production tech, non credit)

Roustabout- offered as a non-credit program

Q15: Will any curricula developed or enhanced with TAACCCT funds continue to be used at your college?

Not Applicable

PAGE 10

Q16: Please list each curricula and indicate if will be offered online, as a hybrid or in person (ex. ICD-10, Hybrid).

Respondent skipped this question

Q17: Will the college continue to use the AES Health Center 21 Curriculum after the grant ends?

No

PAGE 11

Q18: How will HC21 be used?

Respondent skipped this question

Q19: Were there any fiscal procedures developed and utilized for TAACCCT that will be replicated at your college?

No

PAGE 12

Q20: Please list any fiscal procedures that will be replicated?

Respondent skipped this question

Q21: Were there any compliance procedures developed due to TAACCCT that will be replicated at your college?

No

PAGE 13

Q22: Please list any compliance procedures that will be replicated.

Respondent skipped this question

Q23: Were there any procurement procedures developed due to TAACCCT that will be replicated at your college?

No

PAGE 14

Q24: Please list any procurement procedures that will be replicated.

Respondent skipped this question

Q25: Did you purchase equipment with TAACCCT funds?

Yes

PAGE 15

Q26: How will TAACCCT purchased equipment be used after the grant ends?

Masted Used Rough Terrain Truck will be used for Roustabout and Other Energy Industry training.

Q27: How will your college sustain employer partnerships developed during TAACCCT?

Unknown, to be determined

Q28: Will employer advisory meetings continue to be held after TAACCCT ends?

Not Applicable

PAGE 16

Q29: Will career coaching be sustained after the grant ends?

I Don't know at this time

PAGE 17

Q30: On what basis did your college make the decision to sustain career coaching?

Respondent skipped this question

Q31: What elements of career coaching will be sustained? (ex, academic coaching, intrusive advising, career coaching, etc.)

Respondent skipped this question

Q32: How will career coaching be implemented at your college? (ex. for workforce programs, for those requiring intervention, for non credit programs, etc)

Respondent skipped this question

PAGE 18

Q33: On what basis did your college decide not to sustain career coaching?

Respondent skipped this question

PAGE 19

Q34: What best or promising practices were identified regarding career coaching?

individual job search attention
Individual Resume support

Q35: Were new or enhanced JOB READINESS strategies developed out of TAACCCT?

No

PAGE 20

Q36: What strategies were developed?

Respondent skipped this question

Q37: Will these strategies be replicated?

Respondent skipped this question

Q38: Were new or enhanced JOB PLACEMENT strategies developed out of TAACCCT?

No

PAGE 21

Q39: What job placement strategies were developed?

Respondent skipped this question

Q40: Will these strategies be replicated?

Respondent skipped this question

Q41: Were career pathways developed during TAACCCT?

Yes

PAGE 22

Q42: Please list the career pathways developed.

Roustabout
 Energy production Technology non-Credit Certificate
 Energy Technology Credit Certificate

Q43: Are there plans to further develop these career pathways?

I don't know

PAGE 23

Q44: Knowing what you know now about TAACCCT, and if you could re-write your college's Statement of Work, would you change any of the following:

Staffing structure	No
Programs Offerings and Schedule	No
Equipment Purchases	Maybe
Comment:	Look Forward to energy Technology and buy PLC trainers
Recruitment/Enrollment Eligibility	No
Outcome Data Tracking	Maybe
Comment:	The long term outcome data requirement is very difficult
Other:	I don't know

PAGE 24

Q45: What innovations in service delivery came out of TAACCCT at your college?

Tuition free class
 Resume and job search assistance

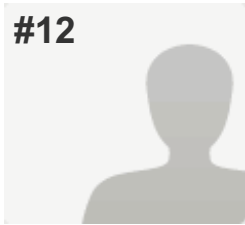
Q46: Please use the space below to provide any additional comments regarding sustainability of TAACCCT at your college.

Sustainability will depend on affordability and access to training funds from the careerlink

Q47: Please provide your name below

Karen Zapp

#12



COMPLETE

Collector: Web Link (Web Link)
Started: Tuesday, June 23, 2015 8:21:41 AM
Last Modified: Tuesday, June 23, 2015 8:28:13 AM
Time Spent: 00:06:31
IP Address: 198.137.161.2

PAGE 1

Q1: Was a framework developed at your college to compare TAACCCT data with non-TAACCCT data? No

PAGE 2

Q2: What data is your college comparing? *Respondent skipped this question*

Q3: How will your college use data collected from TAACCCT (even if a comparison framework was not implemented)?

To monitor success of the degree we implemented.

Q4: How much do you agree with the following statement: Our program achieved what we set out to accomplish. Agree

Q5: Please rate how effective your TAACCCT program was at achieving the following grant priorities.

Accelerating progress for low-skilled and other workers Effective

Improving retention & achievement rates and/or reducing time to completion Effective

Building programs that meet industry needs, including developing career pathways. Effective

Q6: Please rate the impact career coaching had on your achievement of the following grant priorities.

Accelerated progress for low-skilled and other workers High Impact

Improved retention & achievement rates and/or reduce time to completion High Impact

Built programs that met industry needs, including developing career pathways. High Impact

PAGE 3: Sustainability

Q7: Did your college offer remediation to TAACCCT participants? Yes

PAGE 4

Q8: Has your college identified any remediation best practices? No

PAGE 5

Q9: Please list best practices regarding remediation. *Respondent skipped this question*

Q10: Did providing rapid remediation to TAACCCT participants make a difference in their educational success? No Difference

PAGE 6

Q11: Please list how remediation made a difference. *Respondent skipped this question*

PAGE 7

Q12: Why do you think remediation did not make a difference in participants' educational success? *Respondent skipped this question*

PAGE 8

Q13: Will any of the new programs launched during TAACCCT continue to be offered at your college? Yes

PAGE 9

Q14: Please list each program and indicate if it will be offered as credit or non credit (ex. production tech, non credit)

Healthcare Information Specialist

Q15: Will any curricula developed or enhanced with TAACCCT funds continue to be used at your college?

Not Applicable

PAGE 10

Q16: Please list each curricula and indicate if will be offered online, as a hybrid or in person (ex. ICD-10, Hybrid).

Respondent skipped this question

Q17: Will the college continue to use the AES Health Center 21 Curriculum after the grant ends?

No

PAGE 11

Q18: How will HC21 be used?

Respondent skipped this question

Q19: Were there any fiscal procedures developed and utilized for TAACCCT that will be replicated at your college?

No

PAGE 12

Q20: Please list any fiscal procedures that will be replicated?

Respondent skipped this question

Q21: Were there any compliance procedures developed due to TAACCCT that will be replicated at your college?

No

PAGE 13

Q22: Please list any compliance procedures that will be replicated.

Respondent skipped this question

Q23: Were there any procurement procedures developed due to TAACCCT that will be replicated at your college?

No

PAGE 14

Q24: Please list any procurement procedures that will be replicated.

Respondent skipped this question

Q25: Did you purchase equipment with TAACCCT funds?

No

PAGE 15

Q26: How will TAACCCT purchased equipment be used after the grant ends?

Respondent skipped this question

Q27: How will your college sustain employer partnerships developed during TAACCCT?

By continuing to interact with local business and industry leaders to make adjustments to programs to keep them viable.

Q28: Will employer advisory meetings continue to be held after TAACCCT ends?

Yes

PAGE 16

Q29: Will career coaching be sustained after the grant ends?

No

PAGE 17

Q30: On what basis did your college make the decision to sustain career coaching?

Respondent skipped this question

Q31: What elements of career coaching will be sustained? (ex, academic coaching, intrusive advising, career coaching, etc.)

Respondent skipped this question

Q32: How will career coaching be implemented at your college? (ex. for workforce programs, for those requiring intervention, for non credit programs, etc)

Respondent skipped this question

PAGE 18

Q33: On what basis did your college decide not to sustain career coaching?

Duties are assumed by staff in the department of Career Services.

PAGE 19

Q34: What best or promising practices were identified regarding career coaching?

There really weren't any best practices.

Q35: Were new or enhanced JOB READINESS strategies developed out of TAACCCT? No

PAGE 20

Q36: What strategies were developed? *Respondent skipped this question*

Q37: Will these strategies be replicated? *Respondent skipped this question*

Q38: Were new or enhanced JOB PLACEMENT strategies developed out of TAACCCT? No

PAGE 21

Q39: What job placement strategies were developed? *Respondent skipped this question*

Q40: Will these strategies be replicated? *Respondent skipped this question*

Q41: Were career pathways developed during TAACCCT? Yes

PAGE 22

Q42: Please list the career pathways developed.

From students interested in computer science or medicine to enrollment in the Healthcare IT Specialist program to positions in regional hospitals

Q43: Are there plans to further develop these career pathways? No

PAGE 23

Q44: Knowing what you know now about TAACCCT, and if you could re-write your college's Statement of Work, would you change any of the following:

Staffing structure	No
Programs Offerings and Schedule	No
Equipment Purchases	No
Recruitment/Enrollment Eligibility	No
Outcome Data Tracking	No
Other:	I don't know

PAGE 24

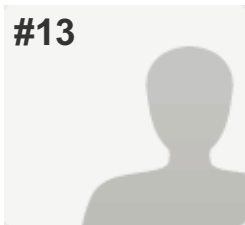
Q45: What innovations in service delivery came out of TAACCCT at your college?

The ability to offer the Healthcare IT specialist program to a wide geographic area where low enrolled classes would have never rostered.

Q46: Please use the space below to provide any additional comments regarding sustainability of TAACCCT at your college.	<i>Respondent skipped this question</i>
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Q47: Please provide your name below	Barbara Zaborowski
--	--------------------

#13



COMPLETE

Collector: Web Link 1 (Web Link)
Started: Tuesday, July 28, 2015 3:50:39 PM
Last Modified: Tuesday, July 28, 2015 4:01:48 PM
Time Spent: 00:11:09
IP Address: 162.223.18.54

PAGE 1

Q1: Was a framework developed at your college to compare TAACCCT data with non-TAACCCT data? Don't Know

PAGE 2

Q2: What data is your college comparing? *Respondent skipped this question*

Q3: How will your college use data collected from TAACCCT (even if a comparison framework was not implemented)?

To inform the sustainability of current programs and develop new programs.

Q4: How much do you agree with the following statement: Our program achieved what we set out to accomplish. Agree

Q5: Please rate how effective your TAACCCT program was at achieving the following grant priorities.

Accelerating progress for low-skilled and other workers Effective

Improving retention & achievement rates and/or reducing time to completion Effective

Building programs that meet industry needs, including developing career pathways. Effective

Q6: Please rate the impact career coaching had on your achievement of the following grant priorities.

Accelerated progress for low-skilled and other workers High Impact

Improved retention & achievement rates and/or reduce time to completion High Impact

Built programs that met industry needs, including developing career pathways. High Impact

PAGE 3: Sustainability

Q7: Did your college offer remediation to TAACCCT participants? Yes

PAGE 4

Q8: Has your college identified any remediation best practices? Yes

PAGE 5

Q9: Please list best practices regarding remediation.

Pre-program assessment
tutoring
on-the-job training

Q10: Did providing rapid remediation to TAACCCT participants make a difference in their educational success? No

PAGE 6

Q11: Please list how remediation made a difference. *Respondent skipped this question*

PAGE 7

Q12: Why do you think remediation did not make a difference in participants' educational success?

Not sure

PAGE 8

Q13: Will any of the new programs launched during TAACCCT continue to be offered at your college? I Don't Know at this Time

PAGE 9

Q14: Please list each program and indicate if it will be offered as credit or non credit (ex. production tech, non credit)

Respondent skipped this question

Q15: Will any curricula developed or enhanced with TAACCCT funds continue to be used at your college?

I Don't Know at this Time

PAGE 10

Q16: Please list each curricula and indicate if will be offered online, as a hybrid or in person (ex. ICD-10, Hybrid).

Respondent skipped this question

Q17: Will the college continue to use the AES Health Center 21 Curriculum after the grant ends?

Not applicable

PAGE 11

Q18: How will HC21 be used?

Respondent skipped this question

Q19: Were there any fiscal procedures developed and utilized for TAACCCT that will be replicated at your college?

No

PAGE 12

Q20: Please list any fiscal procedures that will be replicated?

Respondent skipped this question

Q21: Were there any compliance procedures developed due to TAACCCT that will be replicated at your college?

I Don't Know at this Time

PAGE 13

Q22: Please list any compliance procedures that will be replicated.

Respondent skipped this question

Q23: Were there any procurement procedures developed due to TAACCCT that will be replicated at your college?

Yes

PAGE 14

Q24: Please list any procurement procedures that will be replicated.
 The taaccct equipment inventory was helpful

Q25: Did you purchase equipment with TAACCCT funds? Yes

PAGE 15

Q26: How will TAACCCT purchased equipment be used after the grant ends?
 in existing programs within the college

Q27: How will your college sustain employer partnerships developed during TAACCCT?
 occupational advisory boards

Q28: Will employer advisory meetings continue to be held after TAACCCT ends? Yes

PAGE 16

Q29: Will career coaching be sustained after the grant ends? I Don't know at this time

PAGE 17

Q30: On what basis did your college make the decision to sustain career coaching? *Respondent skipped this question*

Q31: What elements of career coaching will be sustained? (ex, academic coaching, intrusive advising, career coaching, etc.) *Respondent skipped this question*

Q32: How will career coaching be implemented at your college? (ex. for workforce programs, for those requiring intervention, for non credit programs, etc) *Respondent skipped this question*

PAGE 18

Q33: On what basis did your college decide not to sustain career coaching?

Respondent skipped this question

PAGE 19

Q34: What best or promising practices were identified regarding career coaching?

One on one contact

Q35: Were new or enhanced JOB READINESS strategies developed out of TAACCCT?

Yes

PAGE 20

Q36: What strategies were developed?

resume building, job searching, job fairs

Q37: Will these strategies be replicated?

Yes

Q38: Were new or enhanced JOB PLACEMENT strategies developed out of TAACCCT?

Yes

PAGE 21

Q39: What job placement strategies were developed?

job fairs, corporate visits

Q40: Will these strategies be replicated?

Yes

Q41: Were career pathways developed during TAACCCT?

Yes

PAGE 22

Q42: Please list the career pathways developed.

Petroleum technology AAS
Mechatronics AAS
degree programs

Q43: Are there plans to further develop these career pathways? Yes

PAGE 23

Q44: Knowing what you know now about TAACCCT, and if you could re-write your college's Statement of Work, would you change any of the following:

Staffing structure Comment:	Yes permanent full-time career coach
Programs Offerings and Schedule Comment:	Yes sequence of offerings must be adjusted
Equipment Purchases	No
Recruitment/Enrollment Eligibility	No
Outcome Data Tracking	No
Other:	No

PAGE 24

Q45: What innovations in service delivery came out of TAACCCT at your college?

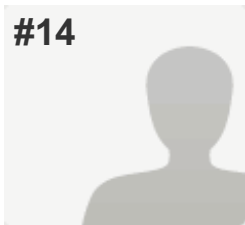
Career coaches provided valuable service to all students

Q46: Please use the space below to provide any additional comments regarding sustainability of TAACCCT at your college.

The college is currently investigating how to continue the programs.

Q47: Please provide your name below byron c kohut

#14



COMPLETE

Collector: Web Link 1 (Web Link)
Started: Thursday, July 30, 2015 7:49:26 AM
Last Modified: Thursday, July 30, 2015 8:47:52 AM
Time Spent: 00:58:25
IP Address: 162.223.16.98

PAGE 1

Q1: Was a framework developed at your college to compare TAACCCT data with non-TAACCCT data? Don't Know

PAGE 2

Q2: What data is your college comparing? *Respondent skipped this question*

Q3: How will your college use data collected from TAACCCT (even if a comparison framework was not implemented)?

for retention, completion, and skill attainment in industry specific programs.

Q4: How much do you agree with the following statement: Our program achieved what we set out to accomplish. Strongly Agree

Q5: Please rate how effective your TAACCCT program was at achieving the following grant priorities.

Accelerating progress for low-skilled and other workers Very Effective

Improving retention & achievement rates and/or reducing time to completion Effective

Building programs that meet industry needs, including developing career pathways. Very Effective

Q6: Please rate the impact career coaching had on your achievement of the following grant priorities.

Accelerated progress for low-skilled and other workers Very High Impact

Improved retention & achievement rates and/or reduce time to completion Very High Impact

Built programs that met industry needs, including developing career pathways. High Impact

PAGE 3: Sustainability

Q7: Did your college offer remediation to TAACCCT participants?

No

PAGE 4

Q8: Has your college identified any remediation best practices?

Respondent skipped this question

PAGE 5

Q9: Please list best practices regarding remediation.

Respondent skipped this question

Q10: Did providing rapid remediation to TAACCCT participants make a difference in their educational success?

Respondent skipped this question

PAGE 6

Q11: Please list how remediation made a difference.

Respondent skipped this question

PAGE 7

Q12: Why do you think remediation did not make a difference in participants' educational success?

Respondent skipped this question

PAGE 8

Q13: Will any of the new programs launched during TAACCCT continue to be offered at your college?

Yes

PAGE 9

Q14: Please list each program and indicate if it will be offered as credit or non credit (ex. production tech, non credit)

Geothermal - Credit
 PV Solar - Credit
 HIT - DPRC - Both
 CNC Operator - Both

Q15: Will any curricula developed or enhanced with TAACCCT funds continue to be used at your college? Yes

PAGE 10

Q16: Please list each curricula and indicate if will be offered online, as a hybrid or in person (ex. ICD-10, Hybrid).

Geothermal - in person
 PV Solar - in person
 HIT - DPRC - in person
 CNC Operator - in person

Q17: Will the college continue to use the AES Health Center 21 Curriculum after the grant ends? No

PAGE 11

Q18: How will HC21 be used? *Respondent skipped this question*

Q19: Were there any fiscal procedures developed and utilized for TAACCCT that will be replicated at your college? No

PAGE 12

Q20: Please list any fiscal procedures that will be replicated? *Respondent skipped this question*

Q21: Were there any compliance procedures developed due to TAACCCT that will be replicated at your college? No

PAGE 13

Q22: Please list any compliance procedures that will be replicated.

Respondent skipped this question

Q23: Were there any procurement procedures developed due to TAACCCT that will be replicated at your college?

No

PAGE 14

Q24: Please list any procurement procedures that will be replicated.

Respondent skipped this question

Q25: Did you purchase equipment with TAACCCT funds?

Yes

PAGE 15

Q26: How will TAACCCT purchased equipment be used after the grant ends?

For classroom instructional purposes

Q27: How will your college sustain employer partnerships developed during TAACCCT?

through advisory boards, WIBs, EDC, IP.

Q28: Will employer advisory meetings continue to be held after TAACCCT ends?

Yes

PAGE 16

Q29: Will career coaching be sustained after the grant ends?

I Don't know at this time

PAGE 17

Q30: On what basis did your college make the decision to sustain career coaching?

Respondent skipped this question

Q31: What elements of career coaching will be sustained? (ex, academic coaching, intrusive advising, career coaching, etc.)

Respondent skipped this question

Q32: How will career coaching be implemented at your college? (ex. for workforce programs, for those requiring intervention, for non credit programs, etc)

Respondent skipped this question

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Q33: On what basis did your college decide not to sustain career coaching?

Respondent skipped this question

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Q34: What best or promising practices were identified regarding career coaching?

Classroom visits

Q35: Were new or enhanced JOB READINESS strategies developed out of TAACCCT?

No

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Q36: What strategies were developed?

Respondent skipped this question

Q37: Will these strategies be replicated?

Respondent skipped this question

Q38: Were new or enhanced JOB PLACEMENT strategies developed out of TAACCCT?

No

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Q39: What job placement strategies were developed?

Respondent skipped this question

Q40: Will these strategies be replicated?

Respondent skipped this question

Q41: Were career pathways developed during TAACCCT?

Yes

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Q42: Please list the career pathways developed.

DPRC - earns CPL credits in Allied Health
Geothermal - earns CPL credit in HVAC
PV Solar Installer - earn CPL credit in Electrical

Q43: Are there plans to further develop these career pathways? Yes

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Q44: Knowing what you know now about TAACCCT, and if you could re-write your college's Statement of Work, would you change any of the following:

Staffing structure	No
Programs Offerings and Schedule	No
Equipment Purchases	No
Recruitment/Enrollment Eligibility	No
Outcome Data Tracking	No
Other:	I don't know

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Q45: What innovations in service delivery came out of TAACCCT at your college?

embedding industry credentials in academic programs.

Q46: Please use the space below to provide any additional comments regarding sustainability of TAACCCT at your college.

none

Q47: Please provide your name below Karen Kozachyn