Quality Evaluation for Training for Employment’s (T4E) Grant Deliverables – Other learning materials

Instructions: Review the Career Builder and Integrating Multimedia modules. Use this document and refer to the ratings scale below to assess the quality of these learning materials.

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| --- | --- | --- |
| 4 | Exceeds/Always | Criterion evidence is clear, appropriate for the object, and demonstrates “best practices” |
| 3 | Meets/Often | Criterion evidence is clear and appropriate for the course, but there is some room for enhancement |
| 2 | Partially meets/Sometimes | Criterion evidence exists but needs to be presented more clearly and/or further developed. |
| 1 | Does not meet/Rarely or Never | No criterion evidence exists, or is present but not appropriate |
| N/A | Objective does not apply to the course |  |

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| --- | --- |
|  | Rating |
| 1. **Course Overview and Introduction** | |
| 1.1 A clear and detailed instruction is provided to introduce the target audience to the learning components. |  |
| 1.2 Contact information is available to target audience, with multiple formats for being contacted. |  |
| 1.3 The description and purpose of the learning object is provided. |  |
| 1.4 There’s opportunity for feedback. |  |
| 1.5 Learning objectives are specific and well-defined. |  |
| 1. **Materials and Resources Used** | |
| 3.1 Required materials are available and easily accessible. |  |
| 3.2 If applicable, options are provided on how required materials can be acquired, including Open Educational Resources. |  |
| 3.3 Resources and materials are cited appropriately. If applicable, license information is provided. |  |
| 1. **Design** |  |
| 4.1 Navigation is logical, consistent, and efficient. |  |
| 4.2 The learning activities help understand fundamental concepts, and build skills useful outside of the learning object. |  |
| 4.3 Content supports stated learning objectives in a way that builds upon previous knowledge |  |
| 1. **Technology Used** | |
| 5.1 The tools and media used support the learning objectives/outcomes. |  |
| 5.2 Different available tools are used to enhance learning. |  |
| 5.3 The tools and resources used enable further engagement and learning. |  |
| 1. **Accessibility** | |
| 6.1 Accessibility information and policies related to the learning object is available. |  |
| 6.2 Materials created by the author or from external sources are in formats that are accessible to students with disabilities. |  |
| 1. **Feedback** | |
|  | |

# T4E Grant

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* [Quality Online Learning and Teaching (QOLT) Instrument](http://support.taaccct.org/documentation/QOLT-Instrument-Printable-Nov-5-2014.docx) , accessed and downloaded through [Skills Commons - Tutorials and User Guides](http://support.taaccct.org/home/tutorials-user-guides/), by [California State University](http://courseredesign.csuprojects.org/wp/), licensed under [CC BY NC](https://creativecommons.org/licenses/by-nc/4.0/)