



MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 52218)

Name of Learning Material:	WEL100: Safety for Welders			
SKILLSCOMMONS URL:	WEL100: Safety for Welders			
Learning Material URL:	https://openeducation.blackboard.com/mooc-catalog/courseDetails/view?course_id=_2013_1			
Reviewer's Name:	Carla Fitzpatrick			
Date Review Completed:	7/6/18			
Review Time Required:				
Rejected? Y/N	Y			
Description				
1. Overview: Describe overview, features and descriptions, uses, and applications. Include cost, if any for apps	Hybrid-blended course material covering the hazards of welding on health and safety, locating essential safety information from a code or other standard, and identifying and applying shop safety procedures. Created by Colorado Community College system.			
2. Type of material: Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e- portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material.	Online Course, mix of activity and presentation			
3. Technical requirements: Browser, software or plug-in, Java, HTML, Flash, etc. You can test how it appears on Internet Explorer at http://ipinfo.info/netrenderer/ Note type of device if it is an app (iPad, Android, phone, etc.)	Blackboard needed			

4. Identify major learning goals/ curriculum objectives: Purpose of site, goal for learner/user.	Course Description: Covers the hazards of welding on health and safety, locating essential safety information from a code or other standard, and identifying and applying shop safety procedures. TANDARD COMPETENCIES: 1. Follow shop safety practices. 11. Maintain a clean, safe work area. 11. Prepare assigned records. 1V. Follow assigned instructions to complete work assignments. V. Participate in assigned fabrication projects. V. Participate in assigned fabrication projects. VI. Explain the hazards of welding on health and safety. VII. Locate essential safety information from codes or other standards. 1V. Follow shop safety practices. 11. Safety and Record Keeping A. Follow shop safety practices. 12. Safety and Record Keeping A. Follow shop safety practices. 13. B. Maintain a clean, safe work area. 14. Prepare assigned instructions to complete work assignments. 15. Participate in assigned fabrication projects. 14. Welding Safety Standards and Procedures 14. Explain the hazards of work and hand asafety. 14. Evelate in assigned fabrication projects. 14. Welding Safety Standards and Procedures 15. Locate essential safety information from codes or other standards. 15. C. Identify and apply shop safety procedures 16. Locate essential safety procedures 17. Define assigned records. 17. Define assigned records. 18. Define assigned instructions to complete work assignments. 19. Follow assigned instructions to complete work assignments. 19. Profiles a fastery information from codes or other standards.					
 Recommended uses: In-class, homework, individual, team, lecture, etc. 	online, Disscussion questions,					
6. Target population: Level, course or subject matter, other user groups	Entry level welding					
 Prerequisite knowledge or skills needed: Course or subject matter, computer skills, other miscellaneous skills 	None needed					
 Application to industry recognized certification: Name of credential or certification. 						
Evaluation and Observations: After reviewing the learning material, please indicate your agreement with the following statements by utilizing the scoring scale: 4=Strongly Agree; 3=Agree; 2=Disagree; 1=Strongly Disagree; and 0=N/A.						
#1 Quality of Content – The Learning Material	Strongly Agree: 4	Agree: 3	Disagree: 2	Strongly Disagree: 1	N/A: 0	TOTAL
is clear and concise	4					4
provides a complete demonstration of the concept		3				3

demonstrates a core concept grounded in the				
discipline		3		3
is current and relevant		3		3
is supported by appropriate research	4			4
is self-contained (can be used without requiring an				
assignment or context)		3		3
provides accurate information	4			4
is flexible (can be used in several situations)	4			4
includes an adequate amount of material		3		3
has strong workplace relevance	4			4
integrates the concept well		3		3
Overall, the quality of the content is very high		3		3
Total: #1 Quality of Content				41

#2 Potential Effectiveness as a Teaching Tool/This				Strongly		
Learning Material	Strongly Agree: 4	Agree: 3	Disagree:2	Disagree: 1	N/A: 0	TOTAL
identifies learning objectives		3				3
identifies prerequisite knowledge		3				3
reinforces concepts progressively		3				3
builds on prior concepts		3				3
demonstrates relationships between concepts		3				3
is easy to integrate into curriculum assignments	4					4
is very efficient (could learn a lot in a short time)		3				3
can be used to measure student learning outcomes			2			2
Overall, learning material is a very effective teaching						
tool		3				3
Total: #2 Effectiveness as Teaching Tool						27

				Strongly		
#3 Ease of Use – This Learning Material	Strongly Agree: 4	Agree: 3	Disagree: 2	Disagree: 1	N/A: 0	TOTAL
is easy to use		3				3
has very clear instructions		3				3
is engaging			2			2
is visually appealing			2			2
is interactive		3				3
is of high design quality			2			2
meets accessibility requirements if able to assess		3				3
if an app, can be used on multiple types of mobile						
devices and					0	0
platforms					0	0
Total: #3 Ease of Use						18

Combined TOTAL scores (add together the totals as indicated above for #1, #2, #3	86
Optional Information:	WIN NOTES: Program seems to lean toward traditionl view of male dominate roles and has limted view of females in industry roles.
	Course is easy to follow and has some good content; however, I think the use of more activities and videos could be helpful. I also believe more assesment tools (test and Quizes) could be utilized to measure student's learning outcomes.
Comments to author only: (Any needed improvements or recommendations should be addressed here.)	

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