

Executive Summary: Evaluation Progress Report #2 December 17, 2012



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Integrated Data Solutions to Improve Outcomes

Key Findings

- The MoHealthWINs Consortium and its member colleges have made significant progress in Year 1. Although participant enrollment is less than expected (current enrollment stands at 8% of final target), the Consortium has created a solid Statewide foundation to launch additional programs and significantly increase enrollment during the Spring 2013 term.
- The Consortium and its member colleges should be commended for serving participants that match the designated grant target population (low, skilled, unemployed/underemployed adults). The fact that colleges are providing access to higher education for low-skilled adults in a substantial manner is impressive.
- Delayed program implementation has resulted in the slow expenditure of grant funds. Colleges, with delayed program implementation, low enrollment and limited grant expenditures should take immediate steps to increase activity in all areas prior to March 1, 2013.
- Organizational change and innovation often face initial challenges. The Consortium has supported member colleges in their efforts to launch new/innovative programs and strategies and build capacity to expand such efforts.
- Statewide cooperation and partnerships related to “key paradigm shifts” in contextualized and accelerated developmental education; credit for prior learning; non-credit to credit bridges; stackable credentials; and expansion of on-line learning opportunities are progressing.
- Under the current Executive Leadership of Ms. Dawn Busick, MHW is well positioned to move forward. All DOL reporting and compliance documentation was submitted on time and DOL’s first site audit was successfully completed.
- The MHW Third Party Evaluator has noted that member colleges are eager to participate in both DOL and college specific data collection and research. Although member colleges feel confident in current data collection and evaluation processes, they would benefit from additional consultation and staff development aimed at developing strategy-specific evaluation questions.

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