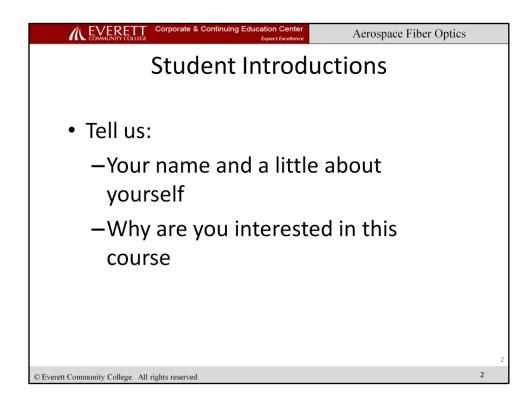


5 min for slides 1-4

Welcome

Instructor Note: Bold text indicates facilitator instructions.

- Display this slide prior to class so that students can make sure that they are in the right place.
- •When it is time to start class, pass out the roster and welcome students to the course.

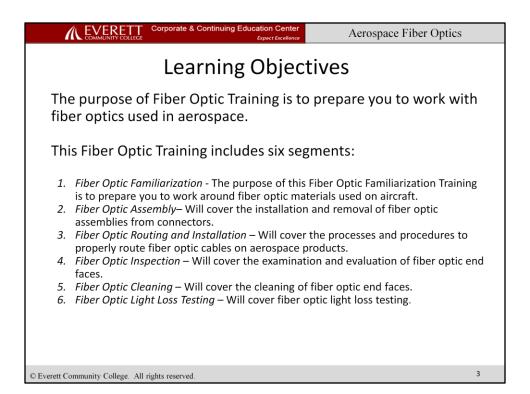


5 min for slides 1-4

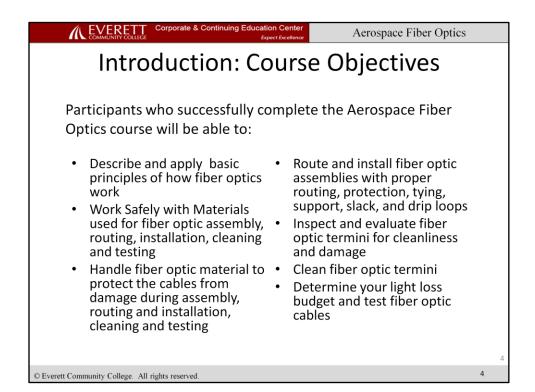
Welcome

Ask students if they have all signed the roster.

Ask each of them to introduce themselves and to state how they plan to use the knowledge.

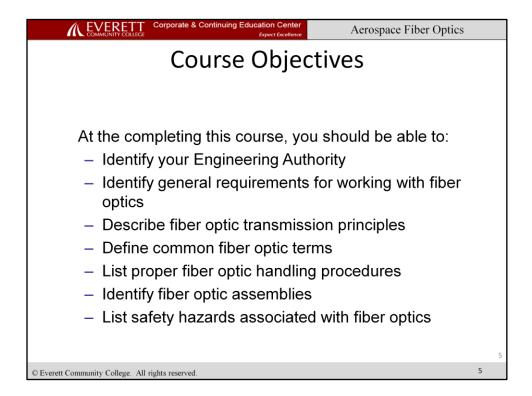


Explain what each part will cover.



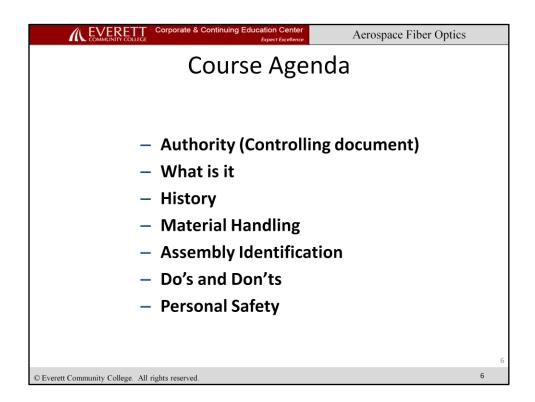
Course Introduction

Read the objectives and ask if there are any questions about them.



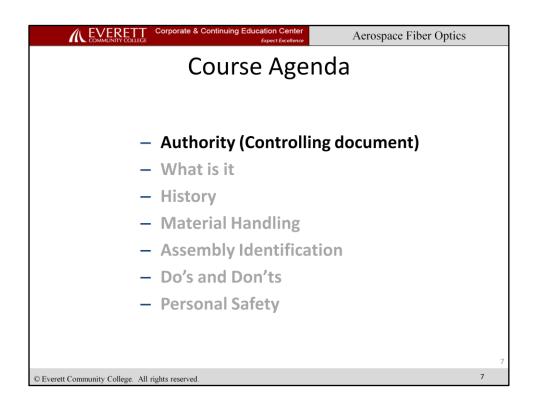
Course Introduction

Read the objectives and expand as necessary. Ask if there are any questions.



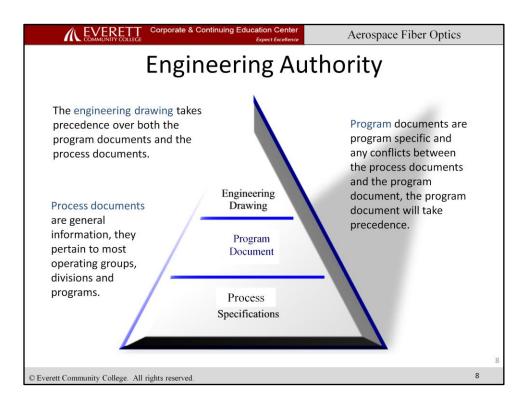
Course Introduction

Say: Let us look at the objectives for this section or module.



Course Introduction

Say: First let's look at how we decide what is our controlling document.



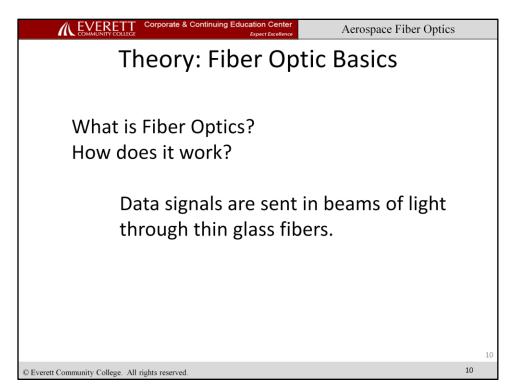
Course Introduction

Explain the slide.

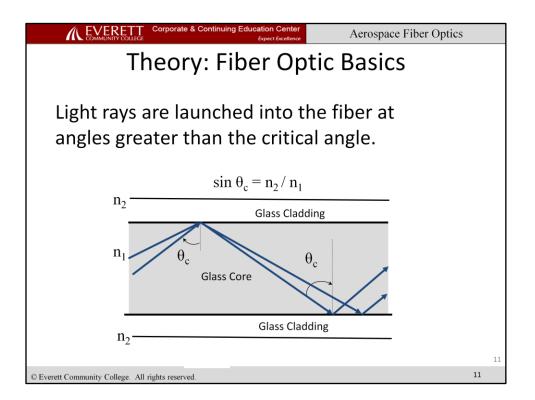


Course Introduction

Say: Next we are going to give you a brief explanation on what fiber is and how it works.

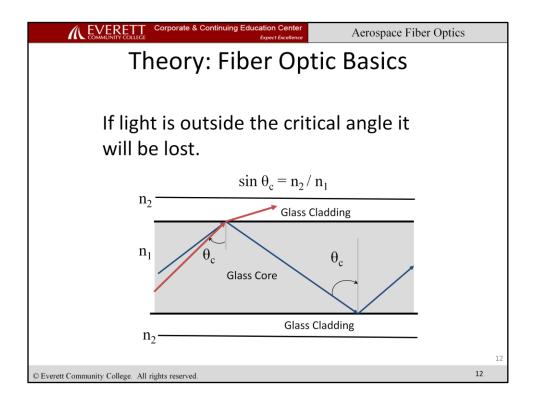


Theory Instruction



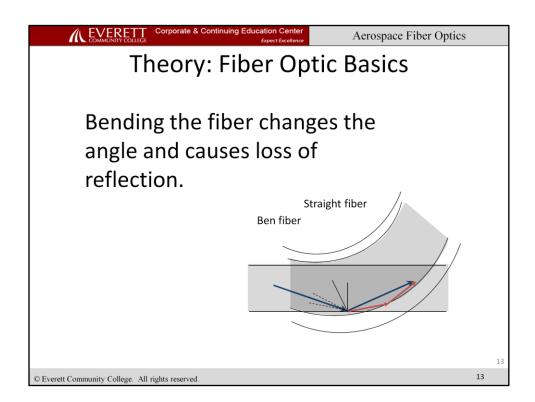
Theory Instruction

Read the bubble and display the graphic animation.



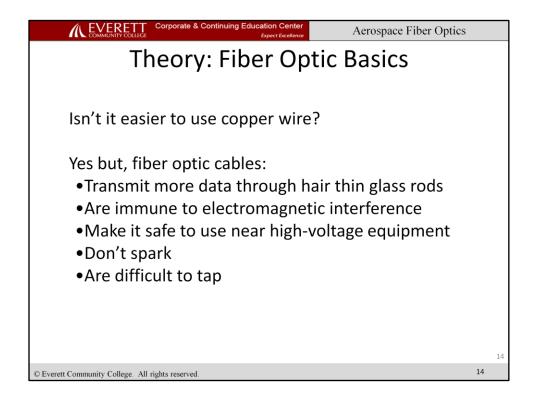
Theory Instruction

Read the bubble and display the graphic animation.



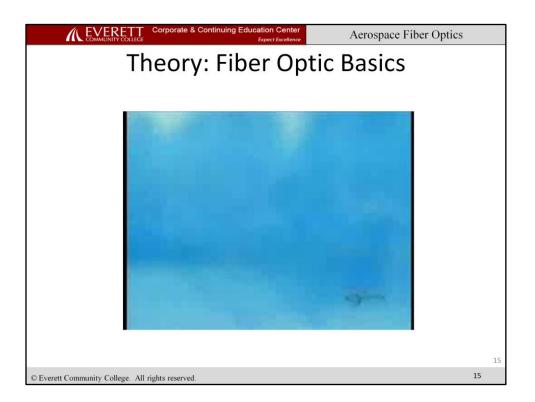
Theory Instruction

Read the bubble and display the graphic animation.



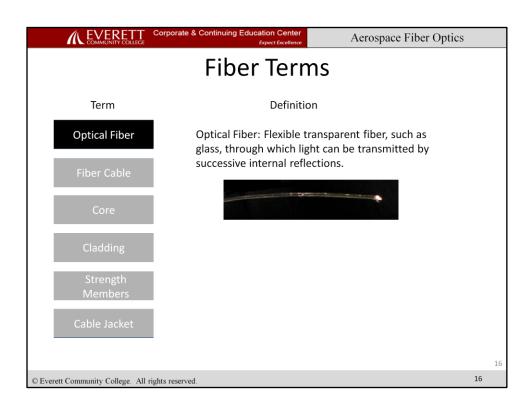
Theory Instruction

Click to display the bubbles and read.



Theory Instruction

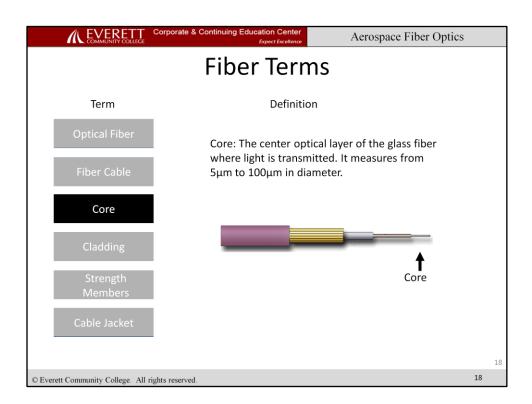
Play the video.



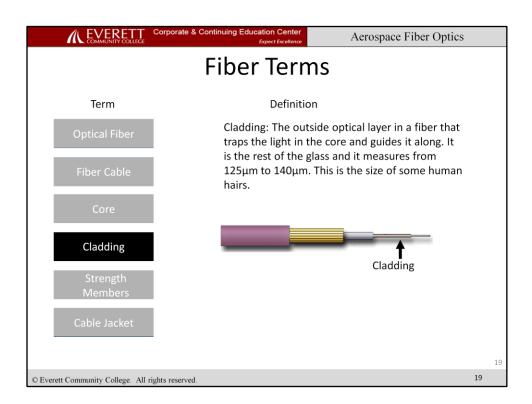
Course Introduction



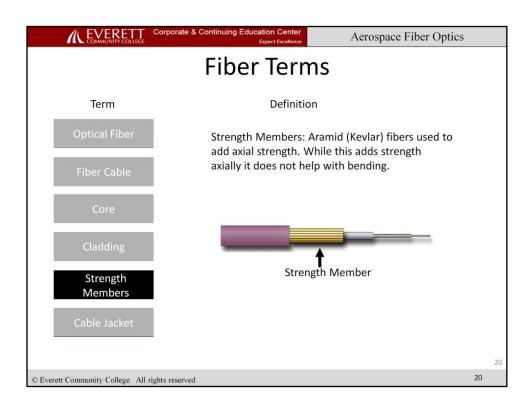
Course Introduction



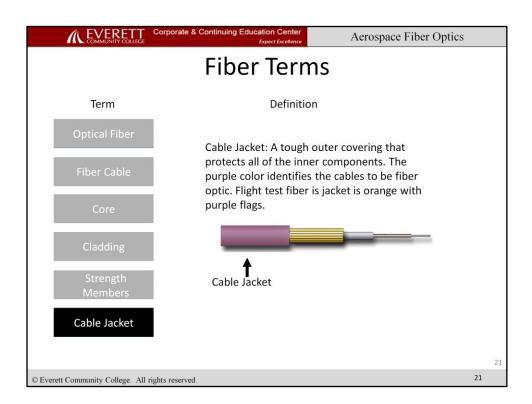
Course Introduction



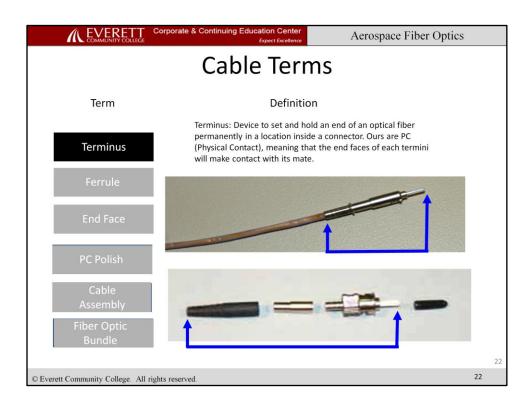
Course Introduction



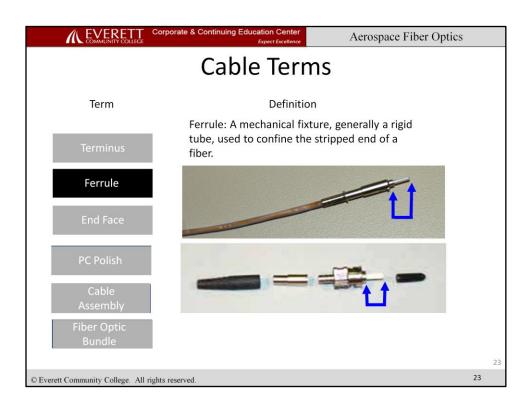
Course Introduction



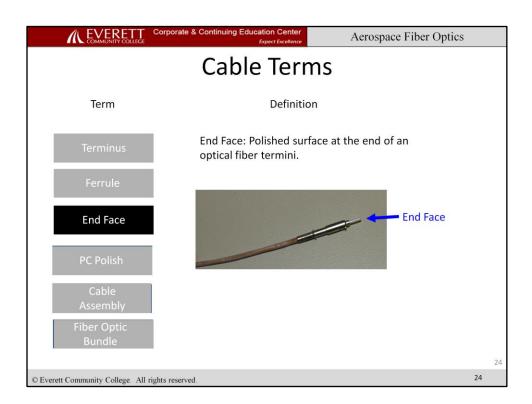
Course Introduction



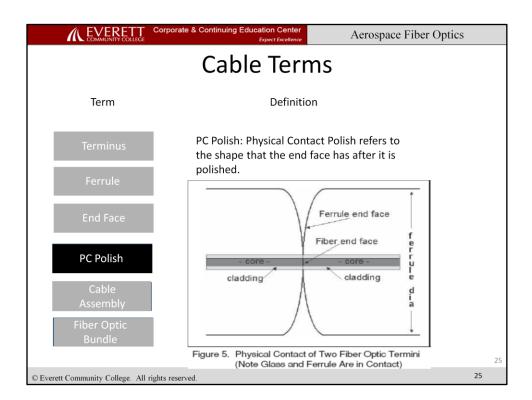
Course Introduction



Course Introduction

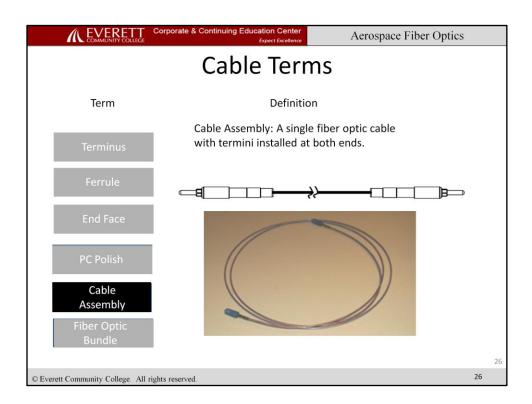


Course Introduction

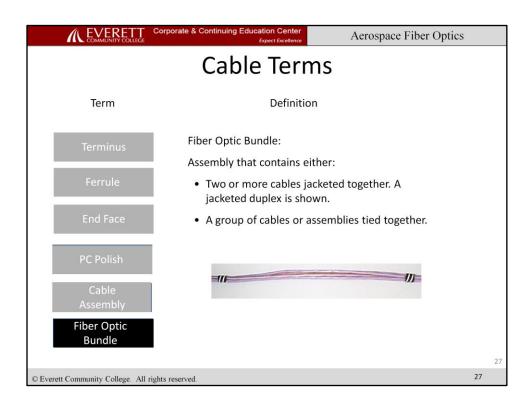


5 min. for slides 5 - 12

Course Introduction



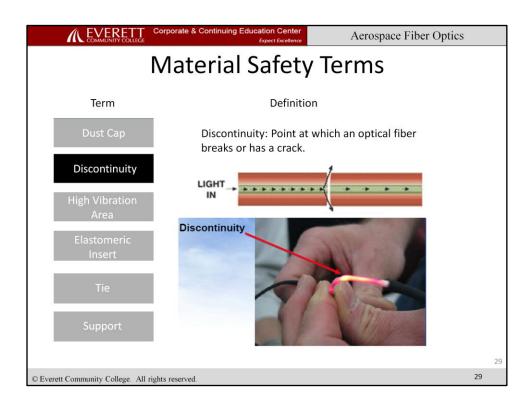
Course Introduction



Course Introduction

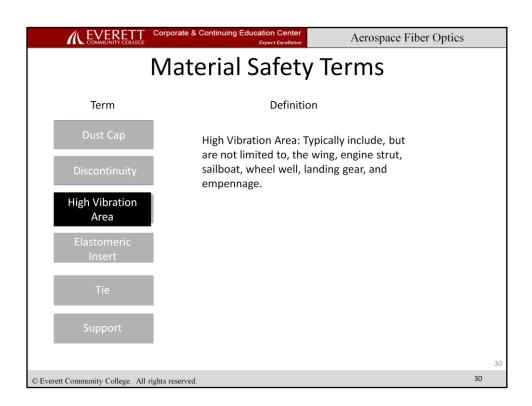


Course Introduction

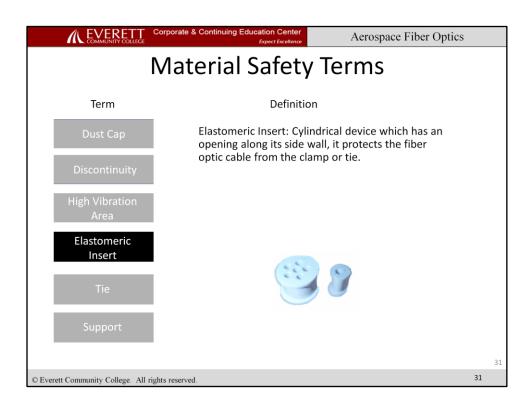


5 min. for slides 5 - 12

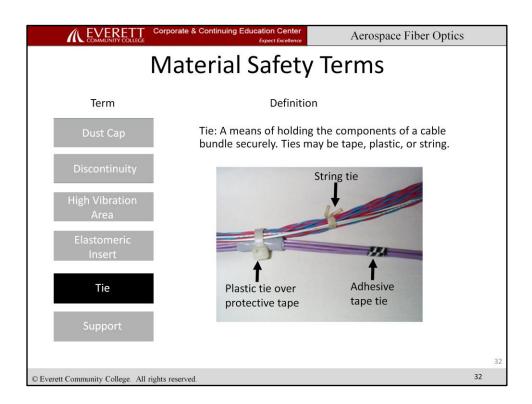
Course Introduction



Course Introduction



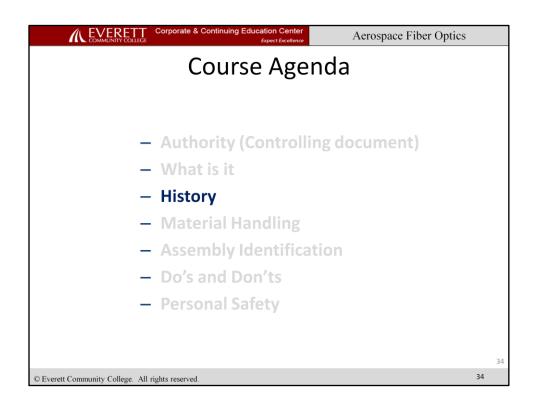
Course Introduction



Course Introduction

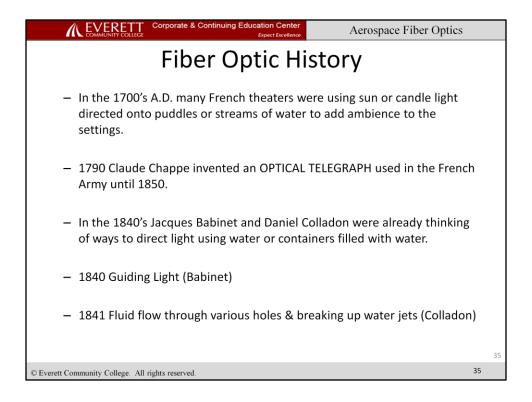


Course Introduction



Course Introduction

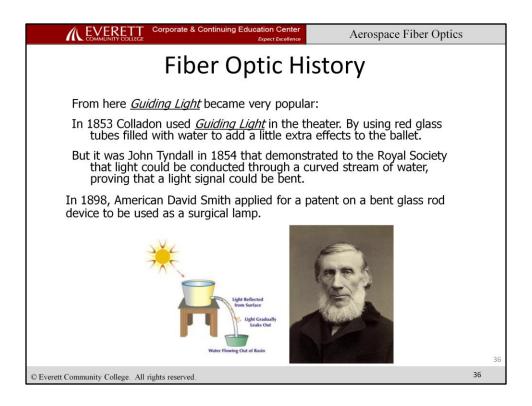
Say: Now let's take a brief look at the history of fiber optics.



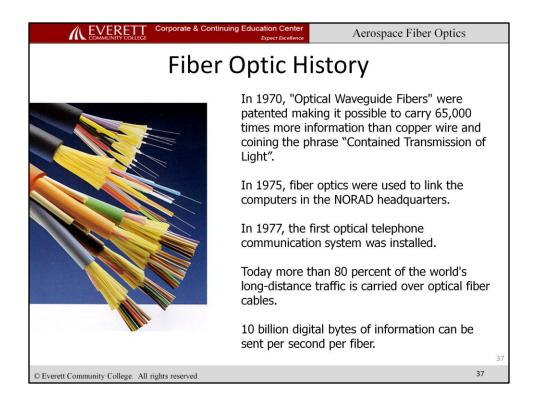
Read and expand on each bullet point.

It is often assumed that the optical telegraph was using water or glass as a medium but it was actually signal flags from towers.

Babinet and Colladon were the first to show that light could traveling through streams of water ergo "The guiding Light"



Colladon used his "Guiding Light" for revenue and in 1854 Tyndall demonstrated to the Royal Society that light signals could be bent in a stream of water.

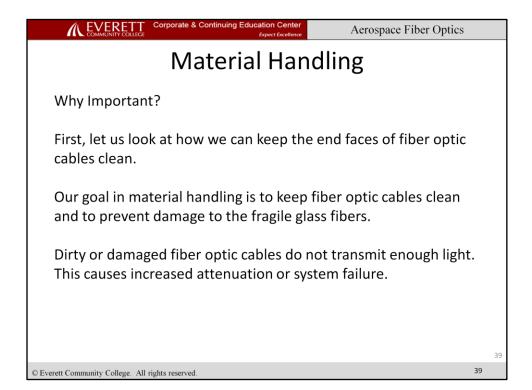


Touch on the significance of each of these milestones.

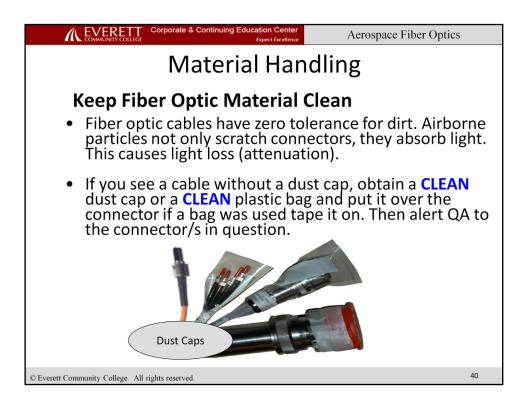


Course Introduction

Say: Now we will discuss proper handling procedures to ensure the fiber does not get damaged.



Material Handling Instruction



Material Handling Instruction

Say: It is very important to keep the end face of termini and assemblies clean.

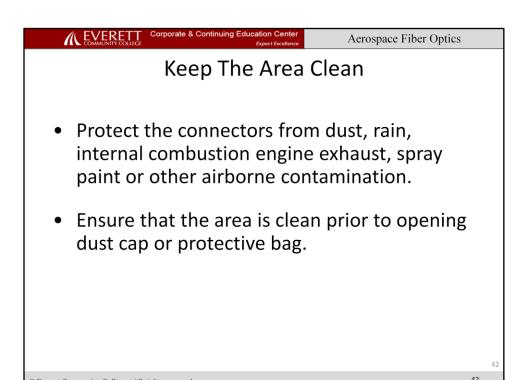
If you notice that a cable does not have a dust cap, put on a CLEAN one.

Please don't use a dirty dust cap.



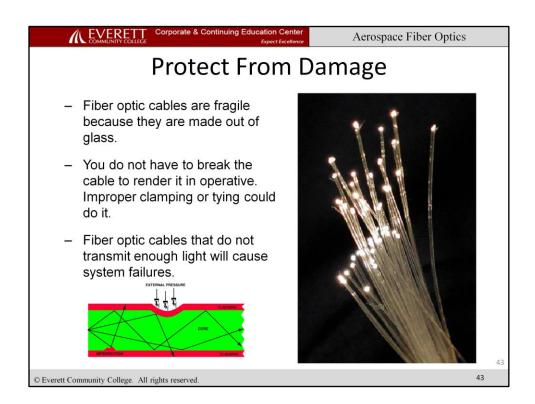
Material Handling Instruction

Say: The tape will create a seal that prevents airborne dirt from getting inside of the bag while string my break the fiber.



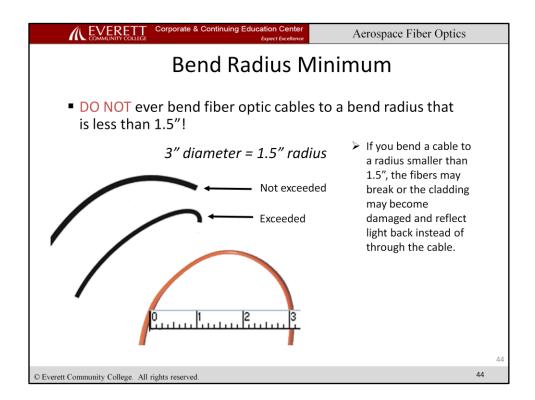
Material Handling Instruction

Say: If you remove a dust cap from a connector in an area that is dirty or if there are airborne contaminates such as paint or dust, then you would cause contamination of the connector. Make sure that there is nothing happening in the work area that could cause contamination.



Material Handling Instruction

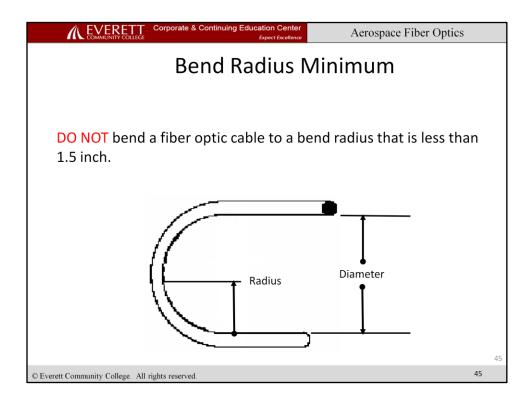
Say: You are looking at a micro bend that was caused by a tie as you can see not all of the light can get through. What do you think some other causes of micro bends might be?



10 min for slides 16 - 24

Material Handling Instruction

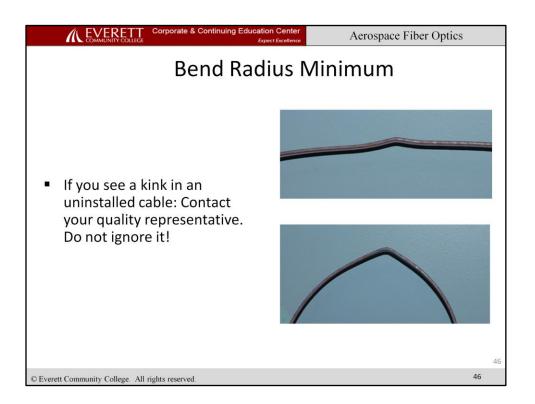
- Explain that the fibers in fiber optic cables are made of glass and are very fragile. The fibers are encased in Kevlar for their protection, but they can be damaged if not handled carefully.
- It is easy to confuse radius with diameter.
- ■.75" radius = 1.5" diameter.
- Demonstrate bending a fiber optic cable around a 1.5" diameter cylinder.



5 min. for slides 16 - 22

Material Handling

- Explain that the fibers in fiber optic cables are made of glass and are very fragile. The fibers are encased in Kevlar for their protection, but they can be damaged if not handled carefully.
- It is easy to confuse radius with diameter. 0.75" radius = 1.5" diameter.
- ■Bend a fiber cable to a radius greater than 0.75" as a demonstration.



10 min for slides 16 - 24

Material Handling Instruction

Demonstrate this with a good cable and a damaged cable so that the students can see the difference.

Pass the damaged cable around the room so that they can see the damage up close. Ask the students to bend the cable to 3" diameter and see the result of the damage.



10 min for slides 16 - 24

Material Handling Instruction

Ensure all fibers are packaged and stored correctly.



10 min for slides 16 - 24

Material Handling Instruction

I you receive anything and the packaging looks this report it to QA and or Management.



10 min for slides 16 - 24

Material Handling Instruction

Ask the students what might happen if a fiber gets stepped on.



10 min for slides 16 - 24

Material Handling Instruction

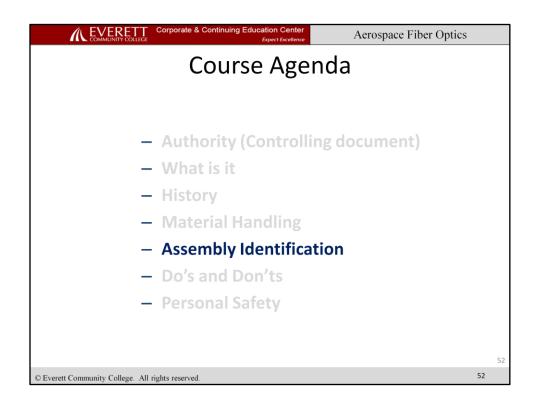
Explain that if anything is set on top of the fibers on a wire shelf ach wire could cause a micro bend.



10 min for slides 16 - 24

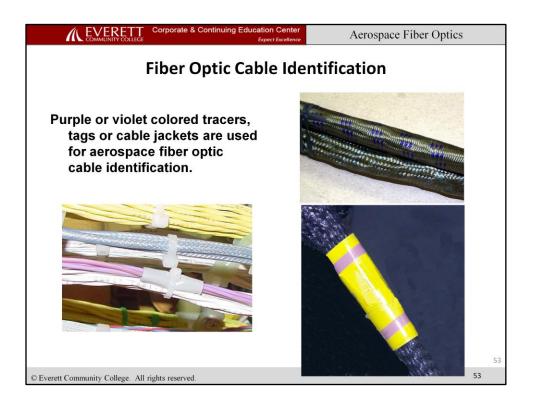
Material Handling Instruction

If a fiber falls it may break



Course Introduction

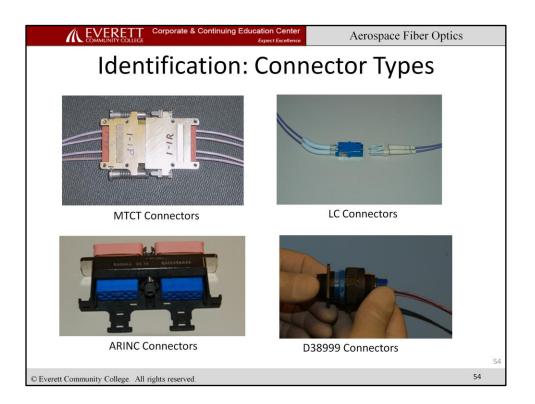
Say: Let us look at how we identify fiber.



Identification Instruction

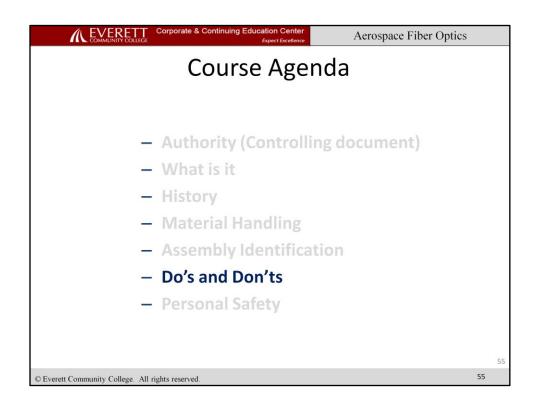
Read the question.

Ask for students to identify which cables in the photograph are fiber optic cables.



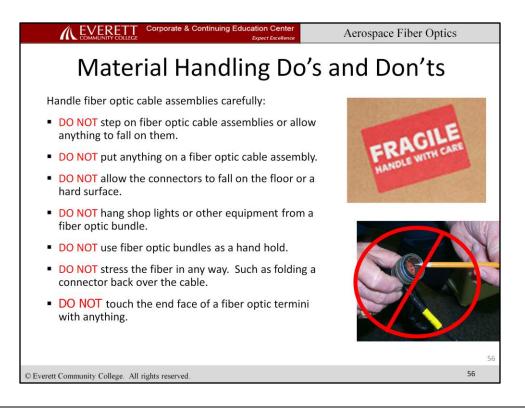
Identification Instruction

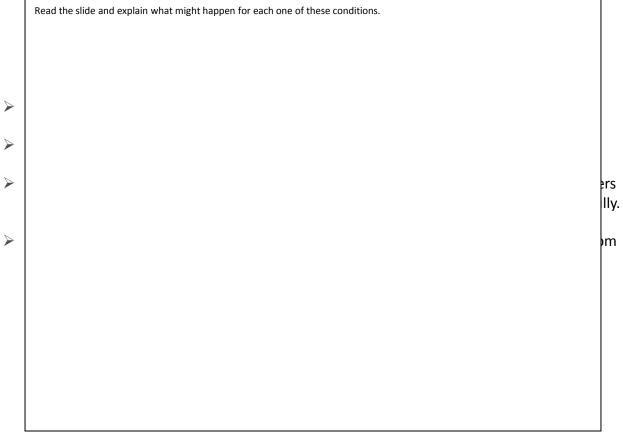
Say: These are examples of connectors used with fiber optic cables.

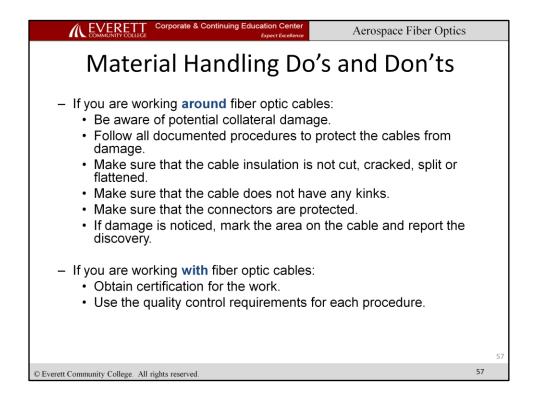


Course Introduction

Now let's look at the some very important precautions.







Quality Control Instruction

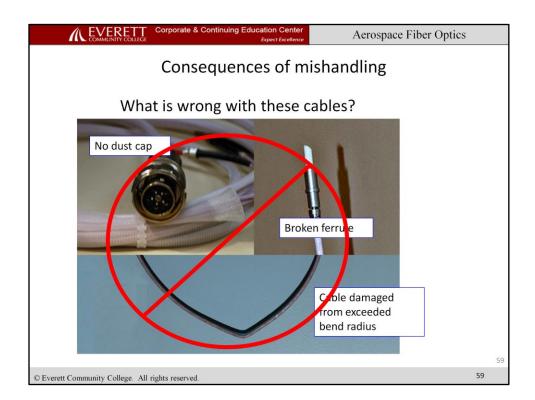
Say:

The most important thing in working around fiber optic cables is to prevent damage.

When you are working around fiber optic cables, if you notice damage. Make sure to mark the spot and report the damage so that a certified person can replace the cable.



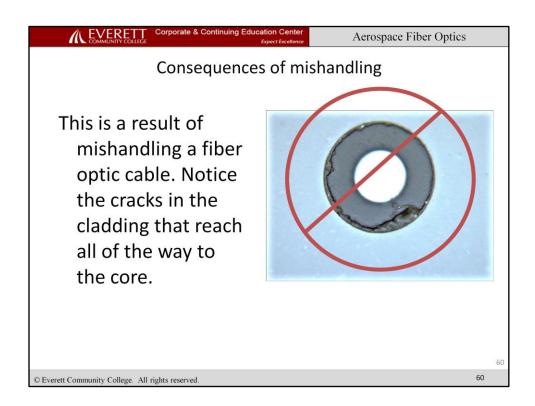
Explain how to identify the fibers and touch on protection.



Quality Control Instruction

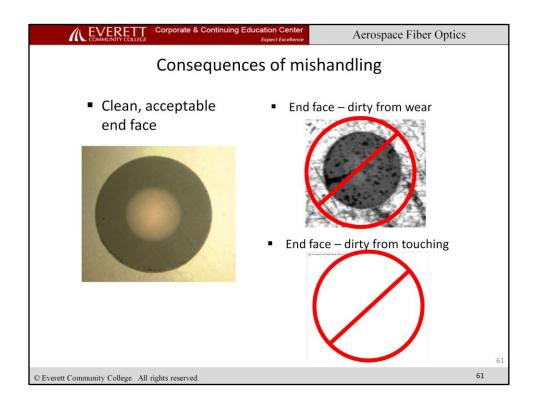
Say:

What's wrong with this picture? Click to display the problems.



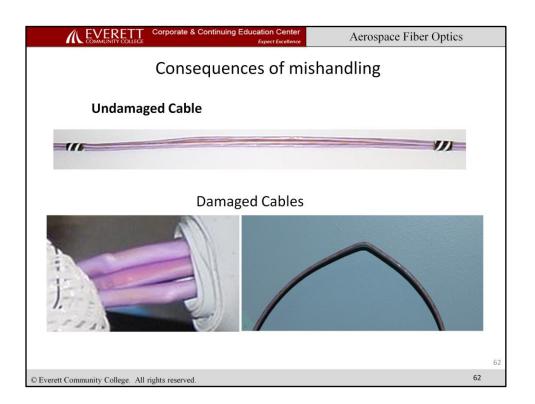
Identification Instruction

Point out the areas of the end face and the rejectable criteria in the photograph.



Identification Instruction

Point out the dirty areas.



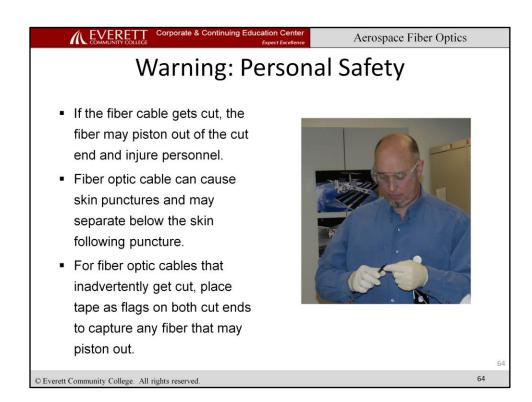
Identification Instruction

Point out the damaged areas and explain how the cables in the photograph got damaged.



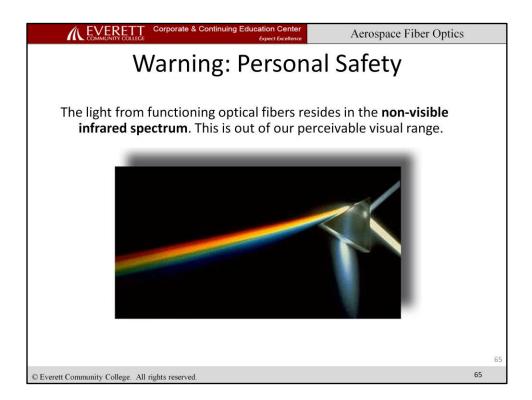
Course Introduction

Let us look at the safety concerns with working around fiber optics.



Safety Instruction

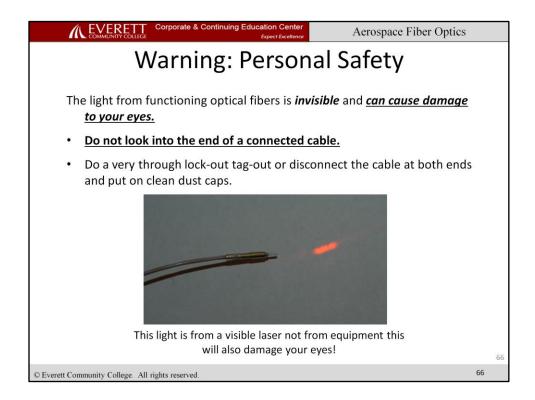
Even though they are not terminating the cables, the hazard exists. The glass pieces of fiber optic cables are very small and difficult to see.



10 min for slides 12 - 15

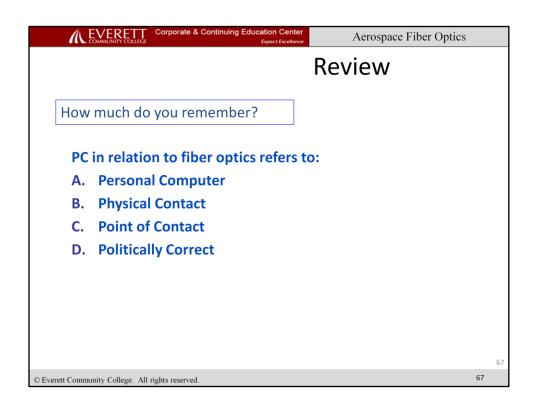
Safety Instruction

Explain that this photograph shows a light that was directed through the prism. You can not see the light that is transmitted through fiber optic cables. This is why it is so dangerous.



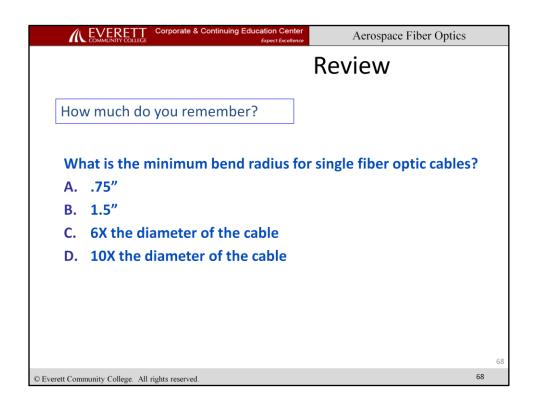
Safety Instruction

Explain that this photograph shows a laser beam that was directed through the cable. You can not see the light that is transmitted through fiber optic cables. This is why it is so dangerous.



Review Game

Read the question and possible answers.



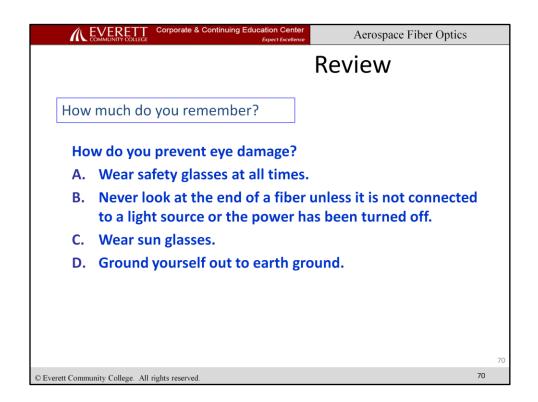
Review Game

Read the question and possible answers.



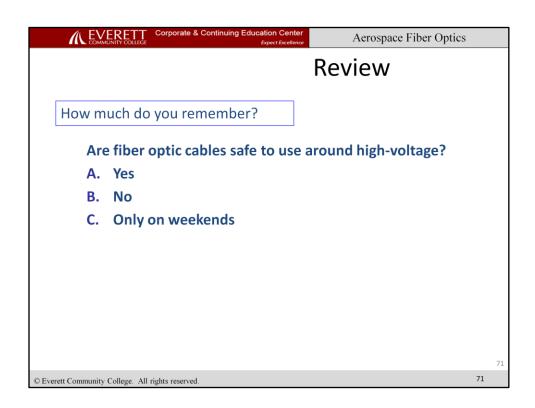
Review Game

Read the question and possible answers.



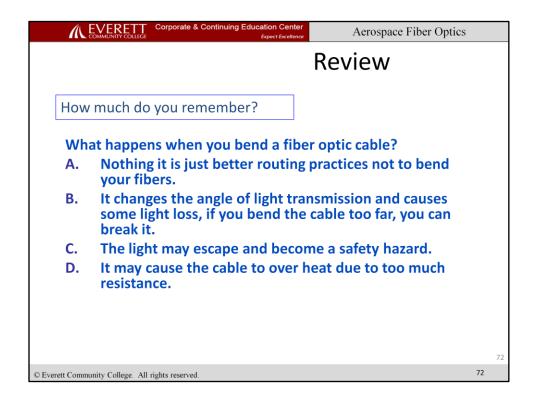
Review Game

Read the question and possible answers.



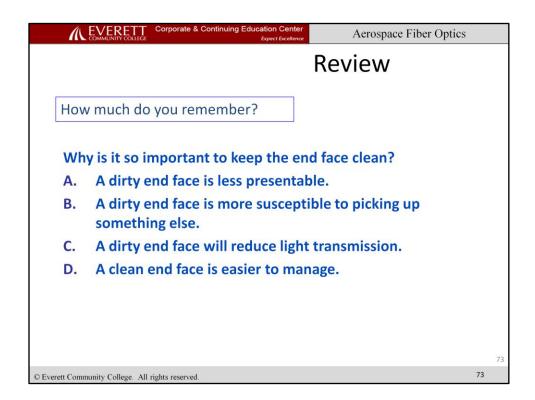
Review Game

Read the question and possible answers.



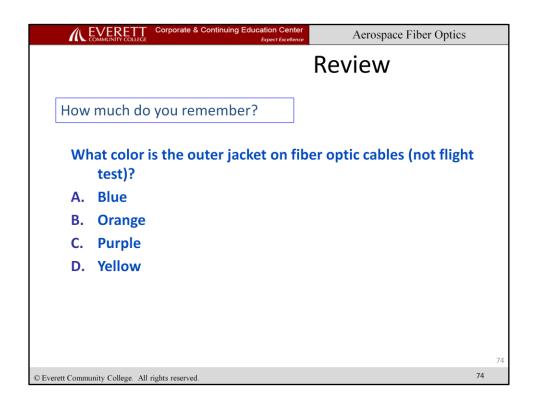
Review Game

Read the question and possible answers.



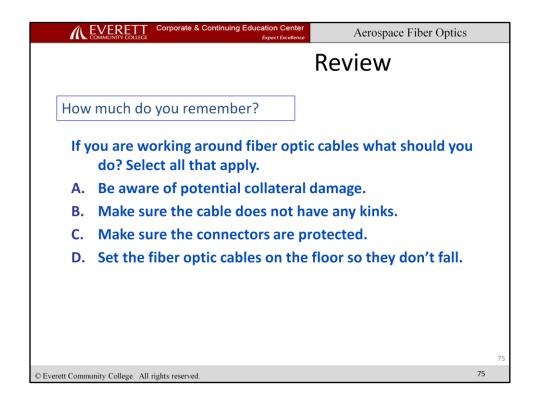
Review Game

Read the question and possible answers.



Review Game

Read the question and possible answers.



Review Game

Read the question and possible answers.



Aerospace Fiber Optics

Conclusion

How can we prepare for the next session

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