



Name of Learning Material:	
	Missouri Associate Degree Program
SKILLSCOMMONS URL:	
	https://www.skillscommons.org/handle/taaccct/3487
Learning Material URL:	
Reviewer's Name:	Hope Szypulski
Date Review Completed:	8/24/2018
Review Time Required:	

Description

Description	
1. Overview: Describe overview,	Program materials to prepare LPNs into becoming RNs
features and descriptions, uses, and	
applications. Include cost, if	
any for apps	
2. Type of material: Animation,	All courses in program listed. Assignments, syllabi/course maps, power point
assessment tool, assignment, case	slides for each unit, modules for each course, case studies, learning activities,
study, collection, development tool,	quizzes
drill and practice, e-portfolio,	
learning object repository, online	
course, open journal article, open	
textbook, presentation, reference	
material, simulation/game, social	
networking tool, quiz/test, tutorial,	
workshop and training material.	
3. Technical requirements:	Nothing mentioned
Browser, software or plug-in, Java,	
HTML, Flash, etc. You can test how	
it appears on Internet Explorer at	
http://ipinfo.info/netrenderer/	
Note type of device if it is an app	
(iPad, Android, phone, etc.)	
4. Identify major learning goals/	Each class listed has specific objectives for the course
curriculum objectives:	
Purpose of site, goal for	
learner/user.	
5. Recommended uses: In-class,	Lecture, homework, in class
homework, individual, team,	
lecture, etc.	
6. Target population: Level,	Students in Associate Degree Nursing Program, LPN students entering into
course or subject matter, other	ADN program
user groups	
7. Prerequisite knowledge or skills	Acceptance into nursing program. First year of Community College
needed: Course or subject matter,	
computer skills, other	
miscellaneous skills	
8. Application to industry	ADN
recognized certification: Name of	
credential or certification.	

Evaluation and Observations: After reviewing the learning material, please indicate your agreement with the following statements by placing an "x" in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.

1. Quality of Content – The Learning Material	Stro ngly Agre e	Agree	Nei the r Agr ee	Dis agr e e	Stro ngly Disa gre	N/A
is clear and concise	Х					
provides a complete demonstration of the concept	Х					
demonstrates a core concept grounded in the discipline	Х					
is current and relevant	Х					
is supported by appropriate research	Х					
is self-contained (can be used without requiring an assignment or	Х					
context)						
provides accurate information		Х				
is flexible (can be used in several situations)	Х					
includes an adequate amount of material	Х					
has strong workplace relevance	X					
integrates the concept well	Х					l
Overall, the quality of the content is very high	Х			1		
	5	4.5	3.5	2.5	1.5	0
Enter a numerical value that summarizes your attitudes above.	5					
Concerns (Describe any problems in terms of quality) Some materials at for course and foley catheter skills lab they discussed blowing up the balanger a best practice.						
longer a best practice. 2. Potential Effectiveness as a Teaching Tool/This Learning Material						
identifies learning objectives	Х					
identifies prerequisite knowledge	Х					
reinforces concepts progressively	Х					
builds on prior concepts	Х					
demonstrates relationships between concepts	Х	-				
is easy to integrate into curriculum assignments						
is easy to integrate into curriculum assignments	X					
is very efficient (could learn a lot in a short time)	X X					
is very efficient (could learn a lot in a short time) can be used to measure student learning outcomes	Х					
is very efficient (could learn a lot in a short time)	X X	4.5	3.5	2.5	1.5	0
is very efficient (could learn a lot in a short time) can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool	X X X	4.5	3.5	2.5	1.5	0
 is very efficient (could learn a lot in a short time) can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool Enter a numerical value that summarizes your attitudes above. 	X X X 5 X					0
is very efficient (could learn a lot in a short time) can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool	X X X 5 X ng materia	al) each	ו ר cour	se ma	p has	-
 is very efficient (could learn a lot in a short time) can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool Enter a numerical value that summarizes your attitudes above. Strengths (Describe the outstanding features of the quality of the learni objectives and outcomes for the course along with a schedule of reading Concerns (Describe any problems in terms of quality) 	X X X 5 X ng materia	al) each	ו ר cour	se ma	p has	-
 is very efficient (could learn a lot in a short time) can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool Enter a numerical value that summarizes your attitudes above. Strengths (Describe the outstanding features of the quality of the learni objectives and outcomes for the course along with a schedule of reading Concerns (Describe any problems in terms of quality) 3. Ease of Use – This Learning Material 	X X X 5 X ng materia	al) each	ו ר cour	se ma	p has	-
 is very efficient (could learn a lot in a short time) can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool Enter a numerical value that summarizes your attitudes above. Strengths (Describe the outstanding features of the quality of the learni objectives and outcomes for the course along with a schedule of reading Concerns (Describe any problems in terms of quality) 3. Ease of Use – This Learning Material is easy to use 	X X X S Ng materia g assignme	al) each	ו ר cour	se ma	p has	-
 is very efficient (could learn a lot in a short time) can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool Enter a numerical value that summarizes your attitudes above. Strengths (Describe the outstanding features of the quality of the learni objectives and outcomes for the course along with a schedule of reading Concerns (Describe any problems in terms of quality) 3. Ease of Use – This Learning Material is easy to use has very clear instructions 	X X X S X ng materia g assignme X	al) each	ו ר cour	se ma	p has	
 is very efficient (could learn a lot in a short time) can be used to measure student learning outcomes Overall, learning material is a very effective teaching tool Enter a numerical value that summarizes your attitudes above. Strengths (Describe the outstanding features of the quality of the learni objectives and outcomes for the course along with a schedule of reading Concerns (Describe any problems in terms of quality) 3. Ease of Use – This Learning Material is easy to use 	X X X s ng materia g assignme X X	al) each	ו ר cour	se ma	p has	-

Х

...is interactive

is of high design quality	Х			
meets accessibility requirements if able to assess	Х			
if an app, can be used on multiple types of mobile devices and platforms				Х

if an app, runs effectively without the internet						
un upp, fuils chectively without the internet						
Overall, the usability of this learning material is very high						
	5	4.5	3.5	2.5	1.5	0
Please enter the numeric value that summarizes your attitudes	Х					
above.						
Strengths: (Indicate the outstanding features of the usability of the learni	ng mate	erial)				
Concerns: (List problems in terms of usability)						
	5	4.5	3.5	2.5	1.5	0
	5	4.5	5.5	2.5	1.5	Ū
What is your overall numeric rating for this material? Review your 3 rat	ings abo	ove an	d dete	rmine	your	
overall rating						
Optional Information:						
•						
1. Other comments to be included in the review: (If an ap	p, respe	ects pri	ivacy o	of user	r, meet	s PG
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 Other comments to be included in the review: (If an ap rating standards, how frequently app is updated) 		-	-			s PG
1. Other comments to be included in the review: (If an ap		-	-			s PG

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