

VERSION US DOL SPONSORED TAACCCT GRANT: TC23767

PRIMARY DEVELOPER: Kevin Ridge, Welding Instructor, Henry Ford College

RELEASE DATE

PAGE

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v 001

1 of 5

## **CIMWD-100 Syllabus**

Weld Joint Design and Preparation – Safety and Joint Design

### **Recommended Textbook:**

Welding: Principles and Applications 8th Edition

### **Course Description:**

Covers safety rules for the welding lab and issues such as dealing with ultraviolet rays, burns, fumes, and electrical hazards. Introduces the print symbols and terminology used in fabricating and welding basic joints that are commonly seen on blueprints.

### **Course Topics:**

- 1. Safety protocols.
- 2. Welding blueprint symbols.
- 3. Welding terminology.
- 4. Welding positions.
- 5. Welded joints.

### **Learning Objectives:**

- 1. Demonstrate proper welding safety in the lab environment.
- 2. \*Interpret an industrial drawing with welding symbols.
- 3. Identify welding joints and welding positions.
- 4. Interpret welding terms.

### **Competency-Based Education:**

The Welding Program at Henry Ford College uses a system of learning called Competency-Based Education (CBE). This competency-based welding program is centered on teaching specific job skills required in industry and mastery of these skills.

CBE is a very personalized teaching system that has the following characteristics:

- **Ongoing Program**
- Open entry flexible schedule
- Credit granted for work completed
- Evaluation (grades) based on performance
- Fixed content in each course
- Variety of student levels served in each class
- Work at your own pace
- Live or taped lectures and demonstrations







US DOL SPONSORED TAACCCT GRANT: TC23767

RELEASE DATE

11/01/2016

VERSION

v 001

PAGE

2 of 5

PRIMARY DEVELOPER: Kevin Ridge, Welding Instructor, Henry Ford College

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This competency-based program has several very important benefits for you:

- You will be given a list of the skills and knowledge needed to complete the program successfully.
- Your performance will not be compared to that of other students, but to a fixed standard, which has been set for the program.
- If you have already acquired certain skills required for this program, you may simply demonstrate this and begin focusing your attention on new skills.
- You will be able to review learning materials several times in order to attain the skill or knowledge.
- If you are able to attain the skills easily, you may progress through the program faster than the average person. If you progress through the program faster than average, you can graduate in a shorter time frame.

### What's Required of You:

For this system to work, you will be expected to:

- 1. Assume the responsibility for your own learning. Your instructor will give you assistance, but the actual responsibility for learning rests with you, the student.
- 2. Utilize the materials provided for you. The program's resources have been carefully chosen and developed to help you learn.
- 3. Devote your energy to attaining the skills and knowledge required for your program.

### The Instructor's Role:

The instructors in HFC's Welding Program work with students individually and guide them through the learning process with the help of many different learning resources. In CBE, instructors are often referred to as learning managers because they manage the activities in the program and facilitate the learning process. If you are having difficulty, you should go to your instructor with your problem. The instructor's goal is to find the most effective way to help you learn the tasks in the program.

### How your grade is computed in this program:

If your class is a designated lecture module, your grade will be based off of an exit quiz. When a passing grade is complete, you will be able to move on to the next module.

If this class is a designated lab module, your grade will be based off of a grading matrix. You will evaluate your competencies along with the instructor. You will need a 3-ring binder to keep the finished and signed grading sheets. Those will be turned in when all projects are finished for the module your taking. The final grade will be entered when these are reviewed.







US DOL SPONSORED TAACCCT GRANT: TC23767

RELEASE DATE

11/01/2016

VERSION

v 001 3 of 5

PAGE

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### Welding Technology Grading Checklist

Check	Criteria	Points
	Safety (10 points)	
	PPE	
	Equipment in working order	
	Lab rules followed	
	Work areas cleaned and tools returned	
	Welding, Cutting, & Fabrication Set-Up (10 points)	
	Welding machine set correctly	
	Cutting machines set correctly	
	Fabrication machines set correctly	
	Followed Instructions (10 points)	
	Parts cut to correct size	
	Joints assembled correctly	
	Position of weld was correct	
	Correct filler metal was used	
	Visual Inspection of weld (20 points)	
	Bead width	
	Welding angle	
	Arc gap if applicable	
	Porosity	
	Fillet weld size if applicable	
	Groove weld under fill	
	Joint penetration	
	Incomplete fusion	
	Cracks	
	Cold lap	
	Undercut	
	Arc strikes	
	Fillet weld contour if applicable	
	Inclusions	
	Groove weld height (overfill)	





US DOL SPONSORED TAACCCT GRANT: TC23767

RELEASE DATE

11/01/2016

VERSION

v 001

PAGE

4 of 5

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Corrective Action Taken:		
Student:	 _	
Instructor:	 _	

### **Grading Scale:**

A+ = 100-98

A = 97-93

A = 92-90

B+ = 89-87

B = 86-83

B - = 82 - 80

C+ = 79-77

C = 76-73

C- = 72-70

D+ = 69-67

D = 66-63

D- = 62-60

E = 59-below

### **Lectures:**

- 1. Safety and Lab Rules
- 2. Welding Processes
- 3. Terminology
- 4. Welds / Joints / Positions
- 5. Welding Symbols and Print Reading

### **Chapters:**

1, 2, 21, 22







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PAGE

5 of 5

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### **RELEVANCY REMINDER:**

M-SAMC resources reflect a shared understanding of grant partners at the time of development. In keeping with our industry and college partner requirements, our products are continuously improved.

Updated versions of our work can be found here: <a href="http://www.msamc.org/resources.html">http://www.msamc.org/resources.html</a>.



