Subject Matter Expert Review Rubric

Program/Student Learning Outcomes and Program Map	Exceptional	Very Good	Good	Ineffective
Program CIP code/s appropriate to program title and outcomes				
Effective program structure (prerequisites, course sequence, delivery methods, classroom/laboratory blend, stackable credential-structure provide a clear, logical "map" to completion for adult students)				
Outcomes aligned to occupational focus (industry skills and standards)				
Outcomes clearly stated				
Outcomes introduced/reinforced effectively				
Evidence of capstone assessment (licensure, industry certification, capstone project or TSA)				
Comments or recommendations:				

Course Objectives	Exceptional	Very Good	Good	Ineffective
Appropriate to course level				
Clearly stated from student perspective				
Measurable				
Address/support one or more outcome				
Comments or recommendations:				

Module or Unit Objectives	Exceptional	Very Good	Good	Ineffective
Clearly linked to course objectives				
Address one or more course objective				
Clearly stated from student perspective				
Measurable				
Comments or recommendations:				

Instructional Materials and Lab Resources	Exceptional	Very Good	Good	Ineffective
Support stated course and module or unit learning objectives				
Meet/reflect current industry practices and standards				
Provide options for multiple learning styles				
Resources/materials are cited properly				
Evidence of innovation to support adult learner success				
Comments and recommendations:				

Learning Activities	Exceptional	Very Good	Good	Ineffective
Promote achievement of stated module or unit objectives				
Materials/resources (to include equipment, tools and software) are presented in a way that students understand purpose and use in healthcare and other industry settings				
Provide opportunities for interaction and active learning				
Provide options for multiple learning styles				
Linked to current industry practices and standards				
Evidence of innovation to support adult learner success				
Comments and recommendations:				

Assessment Tools/Criteria for Evaluation	Exceptional	Very Good	Good	Ineffective
Measure stated learning objectives and link to industry standards				
Align with course activities and resources				
Include specific and descriptive criteria for evaluation of student work/participation				
Sequenced throughout instructional period to enable students to build on feedback				
Varied and appropriate to content				
Provide opportunities for students to measure their own learning progress				
Comments and recommendations:				
Innovative or enhanced strategies	**Exceptional**	**Very Good**	**Good**	**Ineffective**
Evidence industry input/standards in program design and curricular components				
Evidence of program enhancements to support adult learner				
If program has run long enough, is there evidence that enhancements to it have improved pass rates?				
Comments or recommendations:				