Attachment 2: MoHealthWINs Curriculum Review Average of SME Review Results

SUBJECT AREA	SCORE
Program/Student Learning Outcomes and Program Map	
Program CIP code/s appropriate to program title and outcomes. Program: Health Information Management	2.8
Effective program structure (prerequisites, course sequence, delivery methods, classroom/laboratory blend, stackable credential-structure provide a clear, logical "map" to completion for adult students)	2.9
Outcomes aligned to occupational focus (industry skills and standards)	3.2
Outcomes clearly stated	3.2
Outcomes introduced/reinforced effectively	3.2
Evidence of capstone assessment (licensure, industry certification, capstone project or TSA)	2.9
Course Objectives	
Appropriate to course level	3.2
Clearly stated from student perspective	3.1
Measurable	2.9
Address/support one or more outcome	3.2
Module or Unit Objectives	
Clearly linked to course objectives	3.1
Address one or more course objective	3.2
Clearly stated from student perspective	3.0
Measurable	3.0
Instructional Materials and Lab Resources	
Support stated course and module or unit learning objectives	3.2
Meet/reflect current industry practices and standards	3.1
Provide options for multiple learning styles	2.9
Resources/materials are cited properly	3.0
Evidence of innovation to support adult learner success	2.8
Learning Activities	
Promote achievement of stated module or unit objectives	3.1
Materials/resources (to include equipment, tools and software) are presented in a way that students understand purpose and use in healthcare and other industry settings	3.0
Provide opportunities for interaction and active learning	3.1
Provide options for multiple learning styles	3.0
Linked to current industry practices and standards	3.0
Evidence of innovation to support adult learner success	2.9
Assessment Tools/Criteria for Evaluation	
Measure stated learning objectives and link to industry standards	3.0
Align with course activities and resources	3.1
Include specific and descriptive criteria for evaluation of student work/participation	2.9
Sequenced throughout instructional period to enable students to build on feedback	3.0
Varied and appropriate to content	3.0
Provide opportunities for students to measure their own learning progress	2.9
Innovative or enhanced strategies	
Evidence industry input/standards in program design and curricular components	3.1
Evidence of program enhancements to support adult learner	3.0
If program has run long enough, is there evidence that enhancements to it have improved pass rates?	2.4

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