



H2P Consortium Outcome Measures At-A-Glance

H2P Consortium Summary

(Revised 1/6/2015)

Outcome Measures	Target Goal	NCE Revised Goal	Progress to date (as of quarter ending 3/31/2015)	Percent of Target Goal	Percent of NCE Revised Goal
Total Number of H2P Participants	2250	4700	6524	290%	139%
Total Number Employed After Program of Study Completion*	1349	800	121	9%	15%
Total Number Retained in Employment 6 months after Program of Study Completion**	1214	500	82	7%	16%
Participants Attaining Credit (<i>previously Credit Attainment Rate</i>)	1772	4100	5517	311%	135%
Total Number of Students Earning Certificates (1 year or less)	920	1200	1444	157%	120%
Total Number of Students Earning Certificates (>1 year)	812	550	619	76%	113%
Total Number of Students Earning Degrees	197	350	554	281%	158%
Total Number of Colleges Participating in Core Curriculum & Pathway Improvement Strategies	18	40	35	194%	88%

***Total Number Employed After Program of Study Completion** is defined as follows for the APR: Unemployed at intake, completed a POS, earned a credential, exited college, and became employed before or during the quarter after program completion/college exit.

** **Retained in Employment 6 months after Program of Study Completion** is defined as follows for the APR: Employed after program of study completion (as defined above) and remained employed for the two quarters following the quarter of program completion/college exit . Participants do not need to remain employed with the same employer during this two quarter retention period.

H2P Consortium Score Card Including Data Through March 31, 2015 (Year 4 Quarter 2)	H2P Goal	Actual Value Achieved	H2P % Goal Achieved	Green Check: >= value below	Red X: < value below
Total Number to be served by H2P college partners	2250	6524	✔️ 290%	90%	70%
Total number of participants granted PLA	225	445	✔️ 198%	90%	70%
Total number of credit hours earned through PLA	675	2047.5	✔️ 303%	90%	70%
Total number of participants enrolled in new, enhanced, or expanded developmental courses that integrate health content	1350	1239	✔️ 92%	80%	60%
Total number of participants taking developmental/remedial instruction whose skills increase to a level at or above that which is required to enter college-based courses	840	1942	✔️ 231%	80%	60%
Total number of participants who earned academic credit in new, enhanced or expanded developmental courses that integrates health content	510	955	✔️ 187%	80%	60%
Number of participants who enrolled in at least one course that is part of a new, enhanced or expanded core curriculum	1505	2695	✔️ 179%	90%	70%
Number of participants who completed the relevant entire series of courses in the new, enhanced or expanded core curriculum	752	799	✔️ 106%	50%	30%
Number of certificates awarded <=1 year (as reported to OCCRL by co-grantee)	920	1444	✔️ 157%	80%	60%
Number of certificates awarded >1 year (as reported to OCCRL by co-grantee)	812	619	✔️ 76%	60%	40%
Number of degrees attained (as reported to OCCRL by co-grantee)	197	554	✔️ 281%	40%	20%
<i>TOTAL (as reported on QNPR, may be different than sum of above 3 rows due to QNPR data reconciliation with co-grantees)</i>	1929	2617	✔️ 136%	60%	40%
Text messages sent by students via HipCricket	2000	1740	✔️ 87%	80%	60%
Students consecutively enrolled fall-to-spring	807	3077	✔️ 381%	80%	50%
Students consecutively enrolled fall-to-spring-to-fall	504	2325	✔️ 461%	80%	50%
80% of credit hours completed out of those attempted during an academic year	80%	87%	✔️ 109%	90%	80%
Number of text messages sent to students	100	9265	✔️ 9265%	80%	60%
Number of students who responded to text messaging	200	203	✔️ 102%	70%	50%
Students who have completed an incumbent worker training program	578	478	✔️ 83%	60%	40%
Semester credit hours earned through incumbent worker training programs	14450	30530	✔️ 211%	80%	60%
Number of participant records with wage/employment data (this definition is used for <i>Entered Employment Rate</i> on the QNPR)	1349	5336	✔️ 396%	20%	10%
Entered Employment Rate (based on APR definition)	1349	121	❌ 9%	50%	30%
Credit Attainment Rate	1772	5517	✔️ 311%	80%	60%

H2P Consortium Score Card Including Data Through March 31, 2015 (Year 4 Quarter 2)	% of H2P Goal Achieved									
	Anoka	Ashland	Malcolm X	Cincinnati	El Centro	Jefferson	Owens	Pine Tech	Texarkana	H2P
Total Number to be served by H2P college partners	✔ 200%	✔ 136%	✔ 156%	✔ 509%	✔ 450%	✔ 122%	✔ 139%	✔ 237%	✔ 165%	✔ 290%
Total number of participants granted PLA	✔ 340%	✘ 0%	✔ 90%	✔ 180%	✔ 137%	✔ 273%	✔ 215%	✔ 100%	✔ 190%	✔ 198%
Total number of credit hours earned through PLA	✘ 0%	✘ 0%	✔ 370%	✘ 0%	✘ 47%	✔ 527%	✔ 662%	✔ 242%	✔ 300%	✔ 303%
Total number of participants enrolled in new, enhanced, or expanded developmental courses that integrate health content	✔ 164%	✘ 17%	✘ 66%	✔ 279%	✘ 24%	✘ 42%	✘ 28%	✔ 188%	⚠ 81%	✔ 92%
Total number of participants taking developmental/remedial instruction whose skills increase to a level at or above that which is required to enter college-based courses	✔ 195%	✔ 138%	⚠ 85%	✔ 503%	✔ 333%	✔ 103%	✔ 161%	✔ 238%	✔ 138%	✔ 231%
Total number of participants who earned academic credit in new, enhanced or expanded developmental courses that integrates health content	✔ 355%	✘ 27%	✔ 128%	✔ 570%	✘ 38%	⚠ 77%	✘ 16%	✔ 440%	✔ 210%	✔ 187%
Number of participants who enrolled in at least one course that is part of a new, enhanced or expanded core curriculum	✘ 11%	✔ 224%	✘ 55%	✔ 179%	✔ 436%	⚠ 74%	⚠ 80%	⚠ 89%	✔ 251%	✔ 179%
Number of participants who completed the relevant entire series of courses in the new, enhanced or expanded core curriculum	✘ 19%	✘ 40%	✘ 27%	✔ 287%	✘ 66%	✘ 25%	✘ 59%	⚠ 88%	✔ 332%	✔ 106%
Number of certificates awarded <=1 year (as reported to OCCRL by co-grantee)	✘ 50%	⚠ 85%	✔ 160%	✔ 254%	✘ 41%	✔ 150%	✔ 119%	✔ 292%	✔ 109%	✔ 157%
Number of certificates awarded >1 year (as reported to OCCRL by co-grantee)	✘ 0%	✘ 62%	✘ 52%	⚠ 78%	✘ 68%	⚠ 74%	✘ 23%	✔ 275%	✔ 178%	⚠ 76%
Number of degrees attained (as reported to OCCRL by co-grantee)	✔ 202%	✔ 213%	✔ 154%	✘ 40%	✔ 229%	✔ 196%	✔ 134%	✔ 440%	✔ 137%	✔ 281%
TOTAL (as reported on QNPR, may be different than sum of above 3 rows due to QNPR data reconciliation with co-grantees)	⚠ 80%	✔ 91%	✔ 114%	✔ 158%	⚠ 90%	✔ 125%	⚠ 80%	✔ 302%	✔ 136%	✔ 136%
Students consecutively enrolled fall-to-spring	✔ 473%	✔ 404%	✔ 148%	✔ 410%	✔ 974%	✔ 177%	✔ 229%	✔ 438%	✔ 360%	✔ 381%
Students consecutively enrolled fall-to-spring-to-fall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	✔ 461%
80% of credit hours completed out of those attempted during an academic year	✔ 118%	✔ 118%	✔ 108%	✔ 104%	✔ 108%	✔ 104%	✔ 114%	✔ 116%	✔ 99%	✔ 109%
Students who have completed an incumbent worker training program	✘ 56%	✘ 50%	✘ 40%	✘ 28%	✔ 127%	✘ 52%	✘ 25%	✔ 262%	✔ 215%	⚠ 83%
Semester credit hours earned through incumbent worker training programs	✘ 4%	✔ 233%	✔ 154%	⚠ 71%	✔ 220%	✔ 161%	⚠ 80%	✔ 1532%	✔ 369%	✔ 211%
Number of participant records with wage/employment data (this definition is used for <i>Entered Employment Rate</i> on the QNPR)	✔ 520%	✔ 316%	✘ 55%	✔ 661%	✔ 798%	✔ 135%	✔ 213%	✔ 613%	✔ 282%	✔ 396%
Entered Employment Rate (based on APR definition)	✘ 28%	✘ 0%	✘ 0%	✘ 22%	✘ 7%	✘ 0%	✘ 3%	✘ 27%	✘ 6%	✘ 9%
Credit Attainment Rate	✔ 378%	✔ 220%	✔ 176%	✔ 443%	✔ 637%	✔ 173%	✔ 164%	✔ 489%	✔ 261%	✔ 311%

H2P Consortium Score Card - Current Ns Including Data Through September 30, 2014 (Year 3 Quarter 4)	Current Ns										Goals	
	Anoka	Ashland	Malcolm X	Cincinnati	El Centro	Jefferson	Owens	Pine Tech	Texarkana	H2P	Initial	NCE
Total Number to be served by H2P college partners	451	305	469	1780	1620	438	556	533	372	6524	2250	4700
Total number of participants granted PLA	68	0	27	63	41	90	86	13	57	445	225	
Total number of credit hours earned through PLA	0	0	333	0	42	516	795	92	270	2048	675	
Total number of participants enrolled in new, enhanced, or expanded developmental courses that integrate health content	123	20	118	585	43	81	67	141	61	1239	1350	
Total number of participants taking developmental/remedial instruction whose skills increase to a level at or above that which is required to enter college-based courses	107	83	92	704	423	120	232	119	62	1942	840	
Total number of participants who earned academic credit in new, enhanced or expanded developmental courses that integrates health content	71	16	92	479	27	60	15	132	63	955	510	
Number of participants who enrolled in at least one course that is part of a new, enhanced or expanded core curriculum	9	188	110	418	1308	160	216	75	211	2695	1505	
Number of participants who completed the relevant entire series of courses in the new, enhanced or expanded core curriculum	8	19	27	336	76	27	80	37	189	799	752	
Number of certificates awarded <=1 year (as reported to OCCRL by co-grantee)	78	85	197	363	61	240	195	149	76	1444	920	
Number of certificates awarded >1 year (as reported to OCCRL by co-grantee)	0	28	56	98	73	86	33	165	80	619	812	
Number of degrees attained (as reported to OCCRL by co-grantee)	101	32	40	12	160	55	47	66	41	554	197	
<i>TOTAL (as reported on QNPR, may be different than sum of above 3 rows due to QNPR data reconciliation with co-grantees)</i>	179	145	293	473	294	381	275	380	197	2617	1929	2100
Students consecutively enrolled fall-to-spring	208	182	160	516	1052	207	327	263	162	3077	807	
Students consecutively enrolled fall-to-spring-to-fall	168	134	103	369	887	149	261	172	82	2325	504	
80% of credit hours completed out of those attempted during an academic year	94%	94%	86%	83%	86%	83%	91%	93%	79%	87%	80%	
Students who have completed an incumbent worker training program	18	16	31	25	98	43	26	178	43	478	578	
Semester credit hours earned through incumbent worker training programs	31	2031	2993	1687	4502	3553	2084	10126	3523	30530	14450	
Number of participant records with wage/employment data (this definition is used for <i>Entered Employment Rate</i> on the QNPR)	390	237	99	1586	1436	264	512	460	352	5336	1349	
Entered Employment Rate (based on APR definition)	21	0	0	53	13	0	7	20	7	121	1349	800
Credit Attainment Rate	370	275	416	1222	1504	409	516	479	326	5517	1772	4100