

Procedure Manual

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Fiscal Agent Institution: Pennsylvania College of Technology

Overview

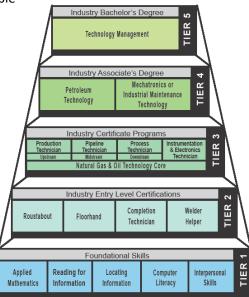
The ShaleNET consortium includes Pennsylvania College of Technology located in Williamsport PA (the project's fiscal agent), Navarro College located in Corsicana TX, Stark State College located in North Canton OH, and Westmoreland Community College located in Youngwood PA. These institutions partnered in response to the extensive workforce education and training needs of the oil and natural gas industry.

The project employs three strategies to implement the ShaleNET Stackable Credential Model:

<u>STRATEGY 1:</u> Provide ShaleNET entry-level services (Tier 1) as needed, entry-level certifications (Tier 2) and Talent Match System services to primary unconventional shale play regions in the US.

<u>STRATEGY 2:</u> Create and distribute four new ShaleNET credit certificate programs that meet the high demand workforce occupations of the oil and gas industry (Tier 3).

<u>STRATEGY 3:</u> Create and distribute two new ShaleNET AAS degree programs for Petroleum Technology and Industrial Maintenance/Mechatronics Technicians (Tier 4).



Stackable Credential Model

Implementation

All ShaleNET consortium member institutions will comply with all applicable regulations and cost principles, grant funding restrictions and special conditions, and U.S. Department of Labor (USDOL) guidance, as flowed down from USDOL and included in the CoGrantee Memorandum of Agreement(s) and as listed at: http://www.doleta.gov/taaccct/lawregulations.cfm

Program (Hub) Directors located at each institution are responsible for ensuring compliance with all applicable federal, state, local and institutional policies and procedures.

Participant Enrollment & Assessment

Eligibility

Based on Grant Award No. TC-23799-12-60-A-42, ShaleNET will adhere to the eligibility guidelines included in SGA/DFA PY 11-08 by specifically conducting outreach to the targeted populations of trade-impacted, Veterans, unemployed, underemployed and low-skilled. Priority of enrollment will be given to 1) Veterans; 2) Veteran eligible spouse; 3) Workers eligible for training under the TAA for Workers program; 4) Other individuals determined to be eligible for training and education.

Definitions & Eligibility Documentation

Target Population	Definition	Documentation Options
Trade impacted	An individual who has lost their job, from Trade	Group eligibility certification
	certified employer, through no fault of their own	TAA decisions listed on
	due to lack of work as a result of foreign trade.	doleta.gov
Veterans &	As defined by 20 CFR Part 1010 Priority of Service	Military ID
Veteran eligible	for Covered Persons Final Rule at	Discharge Form DD214
spouses	http://www.dol.gov/VETS/E8-30166.pdf	VA letter
	Veterans and Veteran eligible spouses will be	Veteran data
	enrolled in compliance with each Hub's institutional	
	Veteran's Priority policy and procedure(s).	
Unemployed	An individual who has been terminated or laid off,	Employer Verification
	or has received a notice of termination or layoff;	Layoff Notice
	employed at a facility at which the employer has	WIA Case Notes
	made a general announcement the facility will close	Rapid Response List
	within 180 days; self-employed (including	Public Announcement
	employment as a farmer, a rancher, or a fisherman)	UI Records
	but unemployed as a result of general economic	Public Assistance Records
	conditions or natural disasters; and a displaced	Self-attestation
	homemaker.	
Underemployed	An individual who is working part-time but desires	Employer Verification
	full time employment, or is working in employment	Layoff Notice
	not commensurate with the individual's	WIA Case Notes
	demonstrated level of educational and/or skill	Rapid Response List
	achievement.	Public Announcement
		UI Records
		Public Assistance Records
		Self-attestation
Low Skilled	For noncredit programming: An individual who fails	Noncredit: No proof of high
	to demonstrate college readiness.	school graduation or GED
	For credit: No certificate or degree.	Credit: Must have GED or HS
		diploma
		ACT scores
		WorkKeys assessment scores
		Placement testing scores

Participant Notifications

All participants will be informed:

- They are participating in the USDOL TAACCCT-funded grant program.
- Personal information will be collected in order to track program performance outcomes, although services cannot be withheld if the participant declines to provide the information.
- They will be asked to register in shalenet.org, although services cannot be withheld if the participant declines to register.
- The ShaleNET program is committed to providing an educational environment that provides equal access to all students and prohibits discrimination or harassment against any person because of race, color, religion, national origin, sex, gender identity or expression, disability/handicap, age,

sexual orientation, political affiliation, status as a protected veteran, genetic information, or any characteristic against which discrimination is prohibited by applicable law.

- FERPA rights
- Financial Aid availability

Credit Intake

Enrollment in ShaleNET credit programs (Tiers 3 and 4) will comply with each consortium institution's Admissions policies and procedures, including the following as applicable:

- Application
- Placement testing
- Financial aid/payment
- Accommodations
- Advising
- Prior qualification assessment
- Registration
- Institutional orientation
- ShaleNET orientation
- Student registration in shalenet.org

Based on placement testing results, developmental coursework and intervention programs will be employed as necessary in compliance with each consortium institution's policies and procedures.

ShaleNET consortium institutions will offer college credit for prior learning experiences based on the results of the following assessment tools, as applicable:

- American Council on Education (ACE)
- DANTES/DSST
- College-Level Examination Program (CLEP)
- Competency Assessment/Demonstration
- Credit by examination
- Credit for Work/Life Experience
- Portfolio review

Non-credit Intake

ShaleNET consortium institutions will conduct the following with participants for enrollment in ShaleNET noncredit programs (Tier 2):

- Intake Assessment Form Completed by participant to provide initial profile information and writing sample (Appendix A).
- Meeting with ShaleNET Career Counselor Participant completes Assessment Review Form
 (Appendix B) with Counselor, discusses goals and employment requirements, reviews resume,
 enters/reviews shalenet.org participant data (Appendix C), and schedules physical assessment
 testing. During this meeting Career Counselor will advise participants with felony convictions of:
 a) the reduced likelihood of finding employment, and b) enrollment in training requires written
 commitment from a gas-related company that the participant will be considered for employment.
- Physical assessment To determine participant's level of ability in lifting, carrying, overhead work, pushing, pulling, climbing, crouching, balancing, hoisting and grip. Medical professional must sign off that applicant is fit to perform said duties.

- Criminal background check (optional based on geographic location and industry requirements) –
 Applicant with a felony conviction is not permitted to enroll in training unless a participant convicted
 of a felony offense provides a gas-related company letter stating the participant will be considered
 for employment with the felony conviction.
- Drug testing (optional based on geographic location and industry requirements) A minimum fivepanel drug test will be conducted. A positive result is cause for immediate dismissal from training.
- Driving history Participants must produce a valid driver's license from one of the fifty states. A state police check on a candidate's driver license for DUI is required. If the candidate has had a DUI conviction within the last five (5) years, he/she is not permitted to enroll in training.
- Enrollment Participant is enrolled in training using standard institutional enrollment procedures and provided a student ID number.

Recordkeeping

Recordkeeping, physical and/or electronic, for ShaleNET credit programming participants will include the following as applicable:

Credit Programs

Application for Admission

Demographics

Records, transcripts (high school, GED, college)

Assessments – College readiness, placement testing, accommodations

Financial aid documentation

FERPA release

Drop, add, withdrawal forms, grade changes

Immunizations

Class schedules

Application for graduation

Voluntary Shalenet.org participant data

Noncredit Programs

Intake Form

Assessment Review Form

Voluntary Shalenet.org participant data

Physical assessment results

Proof of identity

Verification of eligibility – TAA, Veteran, Veteran spouse, employment

Verification of Selective Service registration

Criminal history (optional based on geographic region and industry requirements)

Driving history

Drug testing results (optional based on geographic region and industry requirements)

Release of information

Career Counselor case notes

Support services referrals

Resume

Earned industry certifications

Maintenance & Retention

All recordkeeping will comply with each consortium institution's records maintenance and retention policies and procedures.

All participant/student files will be stored in a secure environment.

In compliance with federal guidelines, all grant-funded project files will be retained for three years.

In compliance with SGA/DFA PY 11-08, all necessary steps will be taken to protect Personally Identifiable Information (PII), and all data exchanges will comply with all applicable state and federal laws.

ShaleNET Procedure Manual Acknowledgement of Implementation

I acknowledge <i>ShaleNET Procedure</i> implemented by appropriate staff.	Manual dated June 2015 has been received and
Signature	
Name	
Title	
CoGrantee Institution	



Intake Assessment/Information Session

Date:		
	Contact Information	
Name		
Street Address		
City, State, Zip		
Email Address		
Telephone		
	Personal Profile (self-report)	
Have you served in to United States Armed F (including reserve a National Guard; and discharged/released for such service under concounter than dishonorad Do you self-identify a "eligible spouse" of veteran? Have you had safety transhow How soon can you standard working? Do you have an up to resume?	orces and d room itions ole? s an	
What type of job categoryou interested in? Do you have a valid driving license?		
How were you referred t	ShaleNET Training?	_

Appointment with Diane_____

Explain to the ShaleNET Team why you are interes	sted in ShaleNET Tra	ining:	
How does participating in ShaleNET training relate	e to your career goa	1?	
Tell us why you want to work as a roustabout.			
Tell us how you feel about following established p	olicies & procedure	s:	
Provide examples of how you have worked as a m	ember of a team:		
Describe your computer skills and abilities:			
Why should the ShaleNET Team select your applic	ation for inclusion i	n ShaleNET training?	
ShaleNET Team Use:			
Self-reported Veteran/Eligible Spouse status:	☐ Yes	□ No	
Completed ShaleNET registration: Reviewed work history/education:	□ Yes □ Yes	□ No □ No	
Reviewed Intake Assessment Form:	□ Yes	□ No	
Next steps:	_ 163	_ 110	



Assessment Review

Date:		Career Counselo	r:	
Participant Information	ı:			
Name				
Street Address				
City, State, Zip				
Email Address				
Telephone				
Tuition Payment Method				
Comments				
ShaleNET Talent Match Profile Complet		Yes	□No	
·		_		
Comme	nts:			-
<u>Verification</u>				
Identity				
Social Security Num	ber			
Selective Service				
Residency				

Veteran	I	
·		
ocumentation provided for Veterans' A	ct #13 CDL Trainin	g
Notivational Fit Assessment:		
	Yes/No	Comments
Can you pass a drug test and stay off drugs as a condition of employment?		
Are you willing to work outdoors continuously for up to 12 hours per day in all weather conditions?		
Can you lift and carry 80 pounds several times per day? Give examples.		
Do you have a valid driver's license with a good driving record?		
Can you demonstrate that you are dependable and reliable? Can you report to work on time every day and prove no unexcused absences on previous jobs? Give examples.		
Are you willing to submit to a criminal background check?		
Do you have transportation to get to a work site? What is your transportation?		
Comments/additional discussion:		

Basic Skills Review: Education level: Name of school: Additional information:______ Basic Skills Assessment Testing: Administrated by:______ Comments/discussion: Job Search Skills Review: Completed up-to-date resume Comments: Attended job search workshops/trainings Comments: Additional discussion/job search skills:______

Computer Skills Review:	
Potential candidate is able to use the internet to conduct a job search AND to complete line job applications (self-report).	e on
Potential candidate is able to use Microsoft Word to develop a natural gas industry speresume (self-report).	ecific
Potential candidate understands how to use email programs and is able to attach documents to an email message (self-report).	
Additional discussion/computer skills:	
Military Experience	
Service Branch: Service Dates:	
Position Title:Duties:	
Transferable Skills from military to oil and gas industry:	
Identify and discuss employers who are interested in hiring veterans:	
Additional discussion:	

Employment Status
Employed, hourly wage, company, title
Unemployed – Reason
Receiving unemployment compensation benefits?
One Stop Information
Working with LVER/DVOP Wagner Peyser personnel at one-stop center
Contact Person:
Comments:
☐ Eligible for Workforce Investment Act Training (WIA)
Contact Person:
Comments:
Enrolled in additional One Stop Program(s):
Туре:
Contact Person:
Comments:
Trade Adjustment Act Eligible
Contact Person:
Comments:

Employment History:

Most Recent Employment:

Name/Address	Job Title	Dates Employed	Job Duties	Reason for Leaving
Transferrable Skills to Nat	ural Gas Indus	stry		
<u>Career Goal</u>				
Pre-training Screening/Te	sting			
Scheduled for testing a on				
To pay \$175 fee to Per	in College on_			
Payment method for train	ning			
Self-Pay WIA	Scholarship	Act# 13		

TAA Veteran Administration Scholarship - Chevron
OVR Other
Enrollment Information
Accepted Not Accepted
Class type and dates:
Comments:



shalenet.org Participant Form

APPENDIX C

Name:				E ADMINISTRATIOI							AMS
FIRST		MI		LAST	Γ						
Application Date: MM		- <u>YYYY</u>		E-mail addre	ess:						
Current Mailing:	Address				Ci	ty			Stat	—— е	Zip Code
Phone #:				Social Secur	ity #	t:					
Current Enrollment Ty	rpe : □ Full 1	Time □Gr	aduated	☐ Not enrolle	ed	□Expell	ed	□ Par	t-time	□w	ithdrawn
Enrollment Type Date			YYY			Date of E	Birth: _	MM			YYYY
Ethnicity/Race: [[☐ Female ☐ American ☐ Asian ☐ Black/Afri ☐ Hispanic/	Indian/Ala	ska Native			Hispanic, More Tha Native Ha White	/Latino	and I	More Th		
Person with Disability	_		□ No	Emp	oloyı	ment Sta] Dislo] Full-t	cated W ime Em _l	orkei oloye	e
Pell Grant Eligible: ☐ Ye:								Stud	time Em ent nployed	ploye	ee
U.S Work Authorization	on: 🗆 Ye	es 🗆 No	o	Vete	eran	Status:	□Ye	S	□ No		
Education: ☐ Associ☐ High S☐ Other	chool Diplo	ma/GED		or's Degree h School Diplo 					gree ertificati	on	
I certify all statements and related to the U.S. Departm (including withdrawal, enroretention, earning outcome ShaleNET, SPR Third Party E of Labor program. (This Authoccurs earlier)	nent of Labor T Illment status, es, etc.) I unde Evaluator and t	AACCCT gran and degrees/ rstand and co he State wag	t, I authorize /certifications onsent to my re data collect	ShaleNET to use s enrolled in and social security no tion agency for the	e any obta umbo he pu	r information ined, etc.) a er will be us urpose of n	on about and my sed for a ational	t me re employ obtainin researc	lated to m vment recong ng employ h regardin	y acad ord (in ment o g the l	emic record cluding data through J.S. Department
Signature				Date	e:						

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STUDENT CONSENT TO RELEASE INFORMATION

The Family Educational Rights and Privacy Act (FERPA) of 1974, is a federal law that establishes the rights of students with regard to education records, and ensures students of the right to privacy and confidentiality with respect to those records. For required reporting and evaluation purposes, ShaleNET will need to collect information on your educational records and your demographic and profile information. ShaleNET will also need to collect data from state workforce agencies that operate Unemployment Insurance, Employment Service, Trade Adjustment Assistance and Workforce Investment Act programs about any assistance you have received from these programs as well as your employment and earnings information, both before and after your ShaleNET participation.

This release is provided as a means for you to give ShaleNET permission to collect this information and to disclose it for project reporting and evaluation purposes only.

This information may be disclosed to local workforce agencies, a third party project evaluator contracted by ShaleNET and to the U.S. Department of Labor as a reporting requirement of this federally funded grant.

ShaleNET career counselors may disclose your profile information and ShaleNET education information to perspective employers for the potential for employment.

Student Name:
Student Signature:
Student ID #:
I understand the contents of this waiver and give access as described
Date this release was accepted by student:

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