

APPENDIX 4.

CURRICULA REVIEW INDICATORS

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The following curricula indicators were utilized by the Subject Matter Experts (SMEs) to review the syllabi provided by the colleges:

How was the program offered; classroom, online, or hybrid.

What is the name of the course?

Is the program credit or non-credit?

How long is the program?

Was the curriculum for the program purchased or developed at the college?

If the curriculum was developed at the college, does the curriculum have a creative commons open source copyright?

Does the curriculum identify core competencies?

Are the competencies in line with industry standards?

Was the curriculum reviewed by an industry partner(s)?

Is the curriculum relevant and accurate?

Does the curriculum provide learning outcomes, achievement indicators, examples, instruction and assessment?

Does it provide opportunities for students to develop critical thinking, problem solving, and communication skills?