|  |  |  |
| --- | --- | --- |
| Parameter  **MoHealthWINs Portal Review** Rubric for Developmental Education Component  C:\Users\Begonia\Desktop\Dropbox\ALA\Images\Logo for MHW.jpg  Rubric for Developmental Coursework Component | Possible Demonstration:  Methodology | Possible Demonstration:  Tools |
| Assessment of student learning: what methods are you using to assess student learning? | How were these methods chosen /developed?  How and when assessment methods/tools are used in the context of your program?  Are they communicated to students? | Placement exams,  program outcomes, course and assignment-level objectives. |
| Please provide examples of the types of evidence of student learning that you are collecting. | Surveys, CATs, pre/post exams, online program data collection. | Rather than send *many* examples, please send examples that represent the breadth of the collection methods you are using. |
| In what ways does your program meet the needs of individual students? | Please describe methods.  How were they chosen /developed?  How and when are they used in the context of your program? | Examples of assignments which demonstrate a variety of learning styles.  Discuss the degree to which coursework is self-paced. |
| In what ways does your course content prepare students for a career at the same time that they are gaining academic skills? | Examples of contextualization and/or integration, development of tech skills related to their career | Represent scaffolding, sequencing in curriculum and/or alignment with other components of the portal. |
| In what ways does your curriculum utilize technology? | Content delivery | Open Education Resources (OERs)  Online content provided by a publisher  Course management systems |
| What are your course policies and how do they address the rather different needs of this teaching environment? | Attendance, rolling admission,  grades, mastery | Syllabi, contracts, etc. |
| How do the participants of your program communicate and collaborate? | Faculty to student; among faculty , and faculty with other components of the portal. | Use of collaborative online tools (Wiggio, Dropbox, etc.), course management system, |
| Is your program credit or non-credit? If not yet a credit program, is this a goal and what steps are you taking toward it ? | Demonstrations of sustainability  and replicability | Curricular alignment, examples of replication. |