Name of Learning Material:	Instructional Materials - HIPAA and PHI (Bellevue College)
SKILLSCOMMONS URL:	http://www.skillscommons.org/handle/taaccct/2785
Learning Material URL:	
Reviewer's Name:	Holly Hall
Date Review Completed:	
Review Time Required:	3 Hr

Description

1. Overview: Describe overview, features and descriptions, uses, and applications. Include cost, if any for apps	The Health Insurance Portability and Accountability Act (HIPAA) provides protection for patients regarding the use of their personal medical information. It provides specific instruction on the types of information that must be protected by their providers, generally called personal health information (PHI). Recognizing how to protect patient information is a growing challenge as new HIT is implemented in clinical settings. The following activities and resources will benefit both clinical and technical students.
2. Type of material: Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material.	Links to YouTube videos, Instructional Guide, Activity outlines; Power point Lectures and a final assessment.
3. Technical requirements: Browser, software or plug-in, Java, HTML, Flash, etc. You can test how it appears on Internet Explorer at **http://ipinfo.info/netrenderer/** Note type of device if it is an app (iPad, Android, phone, etc.)	Access to internet, flash player
4. Identify major learning goals/ curriculum objectives: Purpose of site, goal for learner/user.	1. Discuss security measures used to prevent data breaches and ensure security of patient information 2. Discuss the effect of HIPAA and other legislation on patients' rights as they pertain to health care information in the electronic setting 3. Discuss the role of the nurse in ensuring patient privacy, confidentiality and security of the patient's personal health information
5. Recommended uses: In-class, homework, individual, team, lecture, etc.	Designed for online but could be used in class.
6. Target population: Level, course or subject matter, other user groups	Could be used in any health care setting as PHI and HIPAA apply to everyone.
7. Prerequisite knowledge or skills needed: Course or subject matter, computer skills, other miscellaneous skills	Basic understanding of computers, knowledge of basic medical records function and maintenance.
8. Application to industry recognized certification: Name of credential or certification.	Registered Health Information Technologist through AHIMA, Certified Coding Associate or Specialist through AHIMA

Evaluation and Observations: After reviewing the learning material, please indicate your agreement with the following statements by placing an "x" in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.

1. Quality of Content – The Learning Material…	Strongly Agree	Agree	Neither Agree	Disagree	Strongly Disagree	N/A
…is clear and concise	x					
…provides a complete demonstration of the concept	x					
…demonstrates a core concept grounded in the discipline	x					
…is current and relevant			x			
…is supported by appropriate research	x					
…is self-contained (can be used without requiring an assignment or context)	x					
…provides accurate information			x			
…is flexible (can be used in several situations)	x					
…includes an adequate amount of material	x					
…has strong workplace relevance	x					
…integrates the concept well	x					
Overall, the quality of the content is very high	x					
	5	4.5	3.5	2.5	1.5	0
Enter a numerical value that summarizes your attitudes above.	50		7			

Strengths (Describe the outstanding features of the quality of the learning material); I really like the instructor guide and the use of interactive discussions and activities. PHI and HIPAA are relevant concepts that apply to all healthcare so I think this material could be used by multiple disciplines.

Concerns (Describe any problems in terms of quality) Much of this content was created in 2012 to 2013 which creates the issue of information being outdated. A couple of the videos I tried to connect to where not available and I don't really have a way to tell if any of the original videos that were linked to have been updated or replaced. Therefore if someone was to adopt this material they would need to thoroughly investigate the information to ensure that it is still accurate and up to date.

2. Potential Effectiveness as a Teaching Tool/This Learning Material…						
…identifies learning objectives	x					
…identifies prerequisite knowledge			X			
…reinforces concepts progressively	X					
…builds on prior concepts	X					
…demonstrates relationships between concepts	X					
…is easy to integrate into curriculum assignments	X					
…is very efficient (could learn a lot in a short time)	X					
…can be used to measure student learning outcomes	X					
Overall, learning material is a very effective teaching tool	X					
	5	4.5	3.5	2.5	1.5	0
Enter a numerical value that summarizes your attitudes above.	40		3.5			

Strengths (Describe the outstanding features of the quality of the learning material) The instructor guide easily lays out the learning outcome followed by the educational material and assignments with indications of what concept a successful submission would include. It is also mapped out in a way to make it easy for students to follow and build on prior concepts.

Concerns (Describe any problems in terms of quality) There isn't really any mention of what the prerequisite knowledge for the students should be. In this case I feel like some prior understanding of PHI and Security would be necessary for students to successfully complete these exercise.

3. Ease of Use – This Learning Material…						
…is easy to use	x					
…has very clear instructions	x					

…is engaging	x					
…is visually appealing	x					
…is interactive	x					
…is of high design quality	x					
…meets accessibility requirements if able to assess						x
…if an app, can be used on multiple types of mobile devices and platforms						x

…if an app, runs effectively without the internet						x
Overall, the usability of this learning material is very high	x					
	5	**4.5**	**3.5**	**2.5**	**1.5**	**0**
Please enter the numeric value that summarizes your attitudes above.	35					0

Strengths: (Indicate the outstanding features of the usability of the learning material); This course is well planned out and would take little organization to adopt by an instructor. I had no issues with following the presented instructions and I feel the content is presented in a meaningful way.

Concerns: (List problems in terms of usability); This course may not be readily adoptable due to the age of the content. I think it would be critical for any adopter to ensure the links to videos were all live and that the material was current and relevant to recent changes.

5	**4.5**	**3.5**	**2.5**	**1.5**	**0**

What is your overall numeric rating for this material? Review your 3 ratings above and determine your overall rating I would rate this overall a 4. I think this has been well planned out and covers a lot of great concepts. It is also very user friendly with open resources allowing students and instructors to adopt it without having to purchase any additional materials or books. I also think the use of diverse learning tools such as videos, discussion and power points helps with engagement of students.

Optional Information:

Other comments to be included in the review: (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated)

Comments to author only: (Any needed improvements or recommendations should be addressed here.)