## MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 17.3)



 Name of Learning Material:
 Student Recruitment Marketing Brochures

 SKILLSCOMMONS URL:
 https://www.skillscommons.org/handle/taaccct/2632

 Learning Material URL:
 Reviewer's Name:

 Date Review Completed:
 Review Time Required:

## Description

Description	
1. Overview: Describe overview,	SmartSurge targets in-market consumers across email and IP
features and descriptions, uses, and	Linking Display. Emails are sent to specific
applications. Include cost, if	demographics. Created by E. Mississippi Community College.
any for apps	
2. Type of material: Animation,	
assessment tool, assignment, case	
study, collection, development tool,	Recruitment and Outreach
drill and practice, e-portfolio,	
learning object repository, online	
course, open journal article, open	
textbook, presentation, reference	
material, simulation/game, social	
networking tool, quiz/test, tutorial,	
workshop and training material.	
3. Technical requirements:	Adobe or pdf viewer
Browser, software or plug-in, Java,	
HTML, Flash, etc. You can test how	
it appears on Internet Explorer at	
http://ipinfo.info/netrenderer/	
Note type of device if it is an app	
(iPad, Android, phone, etc.)	
4. Identify major learning goals/	Marketing piece for East MS Community College
curriculum objectives:	
Purpose of site, goal for	
learner/user.	
5. Recommended uses: In-class,	n/a
homework, individual, team,	
lecture, etc.	
6. Target population: Level,	Students – no population specified
course or subject matter, other	
user groups	
7. Prerequisite knowledge or skills	n/a
needed: Course or subject matter,	
computer skills, other	
miscellaneous skills	
8. Application to industry	n/a
recognized certification: Name of	
credential or certification.	

**Evaluation and Observations:** After reviewing the learning material, please indicate your agreement with the following statements by placing an "x" in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.

1. Quality of Content – The Learning Material	Stro ngly Agre e	Agree	Nei the r Agr ee	Dis agr e e	Stro ngly Disa gre	N/A
is clear and concise	х					
provides a complete demonstration of the concept		х				
demonstrates a core concept grounded in the discipline		Х				
is current and relevant		Х				
is supported by appropriate research						Х
is self-contained (can be used without requiring an assignment or context)			Х			
provides accurate information		Х				
is flexible (can be used in several situations)						Х
includes an adequate amount of material		Х				
has strong workplace relevance						Х
integrates the concept well						Х
Overall, the quality of the content is very high			Х			
Enter a numerical value that summarizes your attitudes above.	1	5	2			4
Concerns (Describe any problems in terms of quality)						
2. Potential Effectiveness as a Teaching Tool/This Learning						
2. Potential Effectiveness as a Teaching Tool/This Learning Material						X
2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectives						X X
2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectives identifies prerequisite knowledge						
2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectives identifies prerequisite knowledge reinforces concepts progressively						Х
2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectives identifies prerequisite knowledge reinforces concepts progressively builds on prior concepts						X X
2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectives identifies prerequisite knowledge reinforces concepts progressively builds on prior concepts demonstrates relationships between concepts						X X X
2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectives identifies prerequisite knowledge reinforces concepts progressively builds on prior concepts demonstrates relationships between concepts is easy to integrate into curriculum assignments						X X X X
2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectives identifies prerequisite knowledge reinforces concepts progressively builds on prior concepts demonstrates relationships between concepts is easy to integrate into curriculum assignments is very efficient (could learn a lot in a short time)						X X X X X
2. Potential Effectiveness as a Teaching Tool/This Learning Material identifies learning objectives identifies prerequisite knowledge reinforces concepts progressively builds on prior concepts demonstrates relationships between concepts is easy to integrate into curriculum assignments is very efficient (could learn a lot in a short time) can be used to measure student learning outcomes						X X X X X X X
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meets accessibility requirements if able to assess			Х
if an app, can be used on multiple types of mobile devices and			Х
platforms			

if an app, runs effectively without the internet						Х
Overall, the usability of this learning material is very high		Х				
Please enter the numeric value that summarizes your attitudes		4	3			2
above.						
Strengths: (Indicate the outstanding features of the usability of the learnin	g mater	ial)				
Branded with college						
Photos are diverse						
Gives very specific information – salaraies for specific region						
<b>Concerns:</b> (List problems in terms of usability)						
Over designed – would love it to look a bit more professional						
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What is your overall numeric rating for this material? Review your 3 ration overall rating 4	ngs abo	ve an	a aetei	rmine	your	
Optional Information:						
Other comments to be included in the review: (If an app, respects privacy	of user	. mee	ts PG ra	ating s	tandar	rds.
how frequently app is updated)	0.000.	,				,
Comments to author only (Any needed improvements or recommendation	nc chou	ld bo	addraa	and he	ro l	
Comments to author only: (Any needed improvements or recommendatio	ns snou	iu be	auures	seu ne	re.)	

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