



MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 17.3)

Name of Learning Material:	Health Information Technology Foundations
SKILLSCOMMONS URL:	http://www.skillscommons.org/handle/taaccct/2597
Learning Material URL:	
Reviewer's Name:	Holly Hall
Date Review Completed:	
Review Time Required:	2Hr

Description	
1. Overview: Describe overview, features and descriptions, uses, and applications. Include cost, if any for apps	Health Information Technology Foundations was developed with funding from the Open Professionals Education Network (OPEN), which is funded by the Gates Foundation to support Department of Labor (DoL) Trade Adjustment Assistance Community College & Career Training (TAACCCT) grantees. OPEN is funding the collaboration of Open Learning Initiative (OLI), Center for Applied Special Technology (CAST), and Creative Commons (CC) to work with TAACCCT grantees Bellevue College and MoHealthWins consortium members St. Louis Community College and Metropolitan Community College - KC. This course builds on source content created with funding from the Office of the National Coordinator for Health Information Technology (ONC) and CAHIMS curriculum created by Bellevue College with funding from the National Science Foundation.
2. Type of material: Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material.	Online course, includes written materials and graphics as well as knowledge checks for each module.
3. Technical requirements: Browser, software or plug-in, Java, HTML, Flash, etc. You can test how it appears on Internet Explorer at http://ipinfo.info/netrenderer/ Note type of device if it is an app (iPad, Android, phone, etc.)	Access to internet; computer skills
4. Identify major learning goals/curriculum objectives: Purpose of site, goal for learner/user.	This course prepares students for the national CAHIMS Exam which is supported by the Health Information Management Systems Society (HIMSS) and is a professional entry-level certification that will: Demonstrates professional knowledge in healthcare information and management systems. Authenticates knowledge to assist in facilitating and implementing HIT life cycle of events Establishes a solid foundation that can be used to strengthen abilities, acquire more experience and advance a career path
5. Recommended uses: In-class, homework, individual, team, lecture, etc.	I would recommend using this course as a supplement to existing materials, maybe as readings or introductions to concepts. Online use only, not really something you would do face to face.
6. Target population: Level, course or subject matter, other user groups	First year college.

7. Prerequisite knowledge or skills	Computer skills
needed: Course or subject matter, computer skills, other	
miscellaneous skills	
,	Registered Health Information Technician, Certified Coding Specialist or Associate; Certified Healthcare Data Analysist

Evaluation and Observations: After reviewing the learning material, please indicate your agreement with the following statements by placing an "x" in the applicable column where 5=excellent or strongly agree and 1=poor or strongly disagree.

1. Quality of Content – The Learning Material	Stro ngly Agre e	Agree	Nei the r Agr ee	Dis agr e e	Stro ngly Disa gre	N/A
is clear and concise	X					
provides a complete demonstration of the concept				X		
demonstrates a core concept grounded in the discipline	X					
is current and relevant		X				
is supported by appropriate research	х					
is self-contained (can be used without requiring an assignment or context)	Х					
provides accurate information	х					
is flexible (can be used in several situations)				X		
includes an adequate amount of material				X		
has strong workplace relevance	х					
integrates the concept well	Х					
Overall, the quality of the content is very high			х			
	5	4.5	3.5	2.5	1.5	0
Enter a numerical value that summarizes your attitudes above.	35	4.5		7.5		

Strengths (Describe the outstanding features of the quality of the learning material) The content in this course is very basic and would be great to give general of introductory information. It is well written and has many visual aids as well as concept checks at the end of each module to helps students assess what they have gained from the reading.

Concerns (Describe any problems in terms of quality); The content is not in depth enough to assist a student with passing one of the credentials. It would be better suited as a general overview than a solid means to pass a national exam.

2. Potential Effectiveness as a Teaching Tool/This Learning Material						
identifies learning objectives	Х					
identifies prerequisite knowledge			X			
reinforces concepts progressively	х					
builds on prior concepts	х					
demonstrates relationships between concepts	х					
is easy to integrate into curriculum assignments			X			
is very efficient (could learn a lot in a short time)	х					
can be used to measure student learning outcomes				х		
Overall, learning material is a very effective teaching tool		Х				
	5	4.5	3.5	2.5	1.5	0
Enter a numerical value that summarizes your attitudes above.	25	4.5	7	2.5		

Strengths (Describe the outstanding features of the quality of the learning material); The material is well designed and builds on knowledge with each module. It would be relatively easy to integrate into existing curriculum however students would need to navigate to the OLI site to access the material. It is also very condensed and well organized for anyone would venture to just take the course outside of a formal educational setting.

Concerns (Describe any problems in terms of quality) There isn't a way for an instructor to measure and record student activity on this site. Students can take the concept checker quizzes but they would have to self-report to the instructor what their outcome was.

3. Ease of Use – This Learning Material				
is easy to use	х			
has very clear instructions	х			
is engaging		X		
is visually appealing	х			
is interactive	х			
is of high design quality	х			
meets accessibility requirements if able to assess				х
if an app, can be used on multiple types of mobile devices and				X
platforms				

if an app, runs effectively without the internet						X
Overall, the usability of this learning material is very high	х					
	5	4.5	3.5	2.5	1.5	0
Please enter the numeric value that summarizes your attitudes	30	4.5				0
above.						

Strengths: (Indicate the outstanding features of the usability of the learning material) I found this material very easy to use both navigating to the material and accessing the material itself. It is well organized and easy to follow without a lot of intervention. It is delivered in a methodical easy to follow way.

Concerns: (List problems in terms of usability); Its not really engaging. Many of the modules are just reading and looking at pictures. The concept checks are only 2 to 3 questions long and don't really inspire engagement.

What is your overall numeric rating for this material? Review your 3 ratings above and determine your overall rating; I would rate this overall as a 3.5. Its clear concise and there is a lot of information. However I feel that the information is lacking in depth and applicability to any industry credential. This would be great for introductory or supplemental reading.

Optional Information:

Other comments to be included in the review: (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated)

Comments to author only: (Any needed improvements or recommendations should be addressed here.)

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