

Participation Grading Rubrics

The following rubrics are used to grade the Discussions. These are connected in Blackboard to each entry. This will tell you what I'm looking for in your Discussions and Journals and how I grade them. Occasionally, if a post warrants it, I will give extra credit to those posts that exceed expectations.

Discussion Rubric	Unacceptable	Improvement Needed	Expectations Met
	0%	50%	100%
(50%) Quality Posts need to respond to the prompt as well as be thoughtful and reflective. Posts must also provide support for the main idea using examples and/or explanation.	The response is off topic or non-existent.	Posts need improvement relating to course material. The post may also not respond to the prompt and/or lacks support. Simply saying "Yes" or "I agree" is not enough. All responses must provide support.	Discussion meets expectations by providing substantive response with appropriate support and examples.
(25%) Quantity Students need to post at least 2 responses in addition to an initial post on time. Zero posts = 0 points.	A post and/or responses are missing or are late.	An initial post exists, but responses are missing. One or more posts may also be late.	An initial post and 2 responses are written & posted on time.
(25%) Grammar I look for capital letters, proper punctuation, proper grammar, and spelling. The entries also need to be respectful to each other and the subject.	The posts are unacceptable and do not reflect respect and/or proper grammar. Mistakes may mar comprehension.	Entries do not follow standard English or may demonstrate a lack of respect to others or the subject.	Posts follow the conventions of standard American English and demonstrate respect to classmates and the subject.

Journal Rubric Description

This rubric is used for grading journal entries. Posts need to respond to the prompt as well as be thoughtful and reflective (at least 150 words). Posts must also provide support for the main idea using examples and/or quotes from the course material or from personal experience. Posts need to follow proper grammar, including capital letters, proper punctuation, proper grammar, and spelling. The entries also need to be respectful to the subject.

Journal Grading Rubric	Levels of Achievement		
Criteria	Unacceptable	Improvement Needed	Expectations Met
Substantive Weight 80.00%	0 % The response is off topic or non-existent.	50 % Posts need improvement relating to course material. The post may also not respond to the prompt and/or lacks support. Simply saying “Yes” or “I agree” is not enough. All responses must provide support.	100 % Discussion meets expectations by providing substantive response with appropriate support and examples.
Grammatical Weight 20.00%	0 % The posts are unacceptable and do not reflect respect and/or proper grammar. Mistakes may mar comprehension.	50 % Entries do not follow standard English or may demonstrate a lack of respect to others or the subject.	100 % Posts follow the conventions of standard American English and demonstrate respect to the class and the subject.

Occasionally, some discussions or journals are graded on a completion basis only.

Completion Rubric		
	Not Met	Met
Number of posts	0% One or more posts are missing.	100 % An initial post and 2 responses are included and posted on time.
Grammar	0 % The posts are confusing and difficult to read due to grammatical errors.	100 % The posts are understandable.