

ENGL 1010 Semester Schedule

The following tables explain what is due and when throughout the semester. It will also let you know what assignments are required and which ones are optional. I often refer to this schedule as the “Weekly To Do List.” The due dates are duplicated within the weekly links in Blackboard (under “Assignments”). **Please note: I reserve the right to change the schedule as needed to improve your learning experience. Students are notified of these changes via Blackboard announcements and the changes are posted in the Weekly To Do Lists.**

Expectations

- Log in to the course at least three times per week and work on assignments throughout the week from Mon. - Sat.
- Initial discussion posts are generally due Wed. Responses (2 per discussion assignment) are due Saturdays (do not assume this every week—always check the due date).
- Quizzes are generally due on Saturdays.
- Outlines and Essays are typically due on Wednesdays.
- Due times are usually 11:55 PM.
- **Make sure to always check the due date & due time.** I will not accept late assignments.
- Write down the due dates on your calendar or planner. Do what you can to make sure you do not miss a deadline.
- Some weeks there will be additional assignments. These will be included in the To Do List with the location of the assignment.

CONNECT (a.k.a. Personal Learning Plan)

You are required to complete work using CONNECT. These assignments focus on grammar exercises. You will take a diagnostic exam and based on your results, a personal learning plan will dictate which exercises you must complete for the semester. **Spend at least 1 hour a week on these exercises.** You may choose to do more or less—it depends on what kind of grade you want in the class. The exercises are assigned to help you improve your writing, but they are self-directed. These assignments are worth 300 points for the semester. Your grade relies on the number of exercises you complete and how much time you spend on them. As you work through the exercises in CONNECT, pages of an e-book will be referred to in the exercises. You have access to that e-book; however, these do not correspond to the HB pages referenced in some of the To Do Lists. The HB pages are in the “Handbook” link in Blackboard.

For help or a refresher on Blackboard, visit the [Student Blackboard Page \(http://ondemand.blackboard.com/students.htm\)](http://ondemand.blackboard.com/students.htm).

Week 1 (Jan. 20-25)

Getting Started

Getting familiar with the course and each other

Study Tip: If you come up with a weekly schedule and stick to it, you’re more likely to succeed. Look ahead and write down all of your due dates in your planner. If you use a computer or smartphone for your schedule, program the due dates there and stick to them.

Assignment	Location (Bb = Blackboard)	Type	Due Date
Read about student responsibilities for distance education	http://www.sheridan.edu/distance/	Required reading	ASAP
Complete the online learning orientation	online learning orientation	Required if you are new to the online environment	ASAP
Watch the “Course Overview” video	Bb “Start Here”	Required	ASAP
Read all of the Week 1 pages. Take notes; this will be on the quiz!	Bb “Weekly Assignments” → “Week 1.” Make sure to click through all of the pages.	Required reading	ASAP

Complete Browser Tune up	Browser Tune up	Required	ASAP
Complete Week 1 Discussion (remember that two responses are required for full credit)	Bb “Discussions”	Daily, required	All posts due Sat., 1/25, 11:55 PM
Read Syllabus & Complete Quiz over the Syllabus & the Course Overview	Bb “Quizzes”	100% score required to continue with course	Sat., 1/25, 11:55 PM
Complete Assigned reading “How to Use This Book” & Chapters 1-7, “Rhetorical Situations.”	<i>Norton Field Guide</i> (NFG) pp. xvii-xix; 1-24.	Required reading	Sat., 1/25, 11:55 PM
Looking Ahead			
Essay I Outline	Essays Inbox		Wed., 2/5, 11:55 PM
Essay II	Essays Inbox		Wed., 2/12, 11:55 PM

Week 2 (Jan. 26-Feb. 1)

Writing Thesis Statements, and Using Details

Study Tip: Post sticky notes on your computer with points to remember (e.g. “Do not use “YOU”); if these get too numerous, create a checklist of these items (include MLA formatting guidelines) and check them off as you edit your essay for final grading.

Week 2 To Do List			
Assignment	Location	Type	Due Date
Complete Assigned reading CH 18 "Reflections" (includes essay "My Life as a Dog"), CH 31 "Guiding Your Reader," & CH 37 "Describing"	NFG pages 214-221; 312-317; 367-375	Reading, required	ASAP
Read all Week 2 pages	Bb “Weekly Assignments”	Reading, required	ASAP
Schedule an instructor meeting this week or next. Call or email to schedule & get instructions.	Bb “Virtual Office”	Participation, required	ASAP
Week 2 Discussions Initial post & 2 responses	Bb “Discussions”	Participation, required	Initial post: Wed., 1/29, 11:55 PM 2 responses: Sat., 2/1, 11:55 PM

Week 2 Quiz (includes reading from Week 1)	Bb “Quizzes”	Reading Comprehension Quiz	Sat., 2/1, 11:55 PM
CONNECT Diagnostic	Bb CONNECT “Personal Learning Plan”	Grammar Exercises, required	Sat., 2/1, 11:55 PM
Looking Ahead			
Essay 1 Outline	Essay Inbox	Essay component, required	Wed., 2/5, 11:55 PM
Essay 1	Essay Inbox	Essay, required	Wed., 2/12, 11:55 PM

Week 3 (Feb. 2-8)

Writing and Organizing the Essay

Tip: The introduction is the hardest part to write, and often, students get stuck because they don't know where to start. Don't start with the introduction...start with your thesis statement or an example. You can change the organization of the essay later. Just get something down to get the writing process moving. Try some of the techniques explained in “Generating Ideas & Text.”

Week 3 To Do List			
Assignment	Location	Type	Due Date
Complete Assigned reading CH 10 “Arguing a Position” (includes the essay “Black Friday”), CH 22 “Writing as Inquiry,” CH 24 “Generating Ideas & Text,” & CH 25 “Drafting.”	NFG pp. 119 & 131-149; 251-254; 259-265; 266-268.	Reading, required	ASAP—the reading is designed to help you with your outline. Follow these steps while working on your outline & essay.
Read all Week 3 pages	Bb “Weekly Assignments”	Reading, required	ASAP
Essay I Outline Due (make sure this follows the student example & uses MLA formatting properly). Your file must be a .doc, .docx, or .rtf document type.	Bb “Essays Inbox”	Essay Component, required	Wed., 2/5, 11:55 PM
Week 3 Discussion Due	Bb “Discussions	Daily, required	Initial post: Wed., 2/5, 11:55PM 2 responses: Sat., 2/8, 11:55 PM
Complete Week 3 Quiz	Bb “Quizzes”	Daily, required	Sat., 2/8, 11:55 PM
CONNECT Exercises	Bb CONNECT “Personal Learning Plan”	Grammar Exercises, required	Sat., 2/8, 11:55 PM
Looking Ahead			
Essay I Due	Essays Inbox	Essay, required	Wed., 2/12, 11:55 PM

Week 4 (Feb. 9 - 15)

This week is about finishing your essay. This week, I've assigned the chapter on "Beginnings & Endings" because Introductions & Conclusions are the most difficult to write. Work on your body paragraphs & then clean up the Introductions & Conclusions. Additionally, this week, I've included information about commas & common errors. Watch out for these things in your essay!

Tip: Sometimes it's easier to proofread your essay if you make each sentence a separate line, print it out, and then read each line carefully. When proofreading, examine each letter rather than each word or sentence. It also helps to have someone else look at your essay. Your student fees pay for the Writing Center and Smarthinking, so why not use them? They are there to help.

Week 4 To Do List			
Assignment	Location	Type	Due Date
Essay I Due The reading relates to your essay; therefore, you should do the reading before finishing your essay.	Bb "Essays Inbox"	Essay, required	Wed. 2/12, 11:55 PM
Complete Assigned reading CH 30 "Beginning & Ending"; Essay: "If You Are What You Eat, Then What Am I," & CH 26 "Assessing Your Own Writing."	NFG pp. 299-311; 922-927; 269-274	Reading, required	ASAP
Read all Week 4 pages	Bb "Weekly Assignments"	Reading, required	ASAP
Week 4 Discussion Due	Bb "Discussions"	Participation, required	Initial post: Wed., 2/12, 11:55 PM 2 responses: Sat., 2/15, 11:55 PM
Week 4 Journal Due	Bb "Journals"	Participation, required	Sat., 2/15, 11:55 PM
Complete Week 4 Quiz	Bb "Quizzes"	Quiz, required	Sat., 2/15, 11:55 PM (this quiz includes some information from Week 3)
CONNECT Exercises	Bb CONNECT "Personal Learning Plan"	Grammar Exercises, required	Sat., 2/15, 11:55 PM
Looking Ahead			
Essay II Outline Due	Essays Inbox	Essay Component, required	Wed., 3/5, 11:55 PM
Essay II Due	Essays Inbox	Essay, required	Wed., 3/19, 11:55 PM

Week 5 (Feb. 16-22: Feb. 17 is President's Day. No Classes—the College is closed.)

Essay II

Reading, Summarizing, and Analyzing Texts

Learning and research depends on critical reading skills. This week, you'll practice analytical reading with an article about economics. Next week we will explore an analysis of this article. This will not only improve your reading skills, but it will also improve your research writing skills. Make sure to actually answer the question posed in the discussion board.

Week 5 To Do List			
Assignment	Location	Type	Due Date

Complete assigned reading CH 41 “Reading Strategies,” CH 8 “Analyzing a Text,” & Essay: “Of the 1%...”	NFG pp. 396-413; 52-86; 679-683; 746-753	Reading, required	ASAP
Read all Week 5 pages	Bb “Weekly Assignments”	Reading, required	ASAP
Week 5 Discussion Due	Bb “Discussions	Participation, required	Initial post: Wed., 2/19, 11:55 PM 2 responses: Sat., 2/22, 11:55 PM
Analyzing an Argument Assignment Choose the text you will write about for Essay II & complete the “Analyzing a Text” handout for it. The handout is attached in rtf. format so you do not need to retype the document. Keep in mind that sometimes Blackboard kicks you out of the course when trying to download a file. You will need to re-enter and click the file again. It should work the second time. (Yes, this is annoying, but it's a Blackboard issue & not in my control.) Your answer to the questions should be thorough and in complete sentences with proper spelling, etc. The point of this exercise is to help you with Essay II, so it is in your best interest to complete this fully.	Bb “Journals”	Participation, required	Sat., 2/22, 11:55 PM
Complete Week 5 Quiz	Bb “Quizzes”	Quiz, required	Sat., 2/22, 11:55 PM
CONNECT Exercises	Bb CONNECT “Personal Learning Plan”	Grammar Exercises, required	Sat., 2/22, 11:55 PM
Looking Ahead			
Essay II Outline Due	Essays Inbox	Essay Component, required	Wed., 3/5, 11:55 PM
Essay II Due	Essays Inbox	Essay, required	Wed., 3/19, 11:55 PM

Week 6 (Feb. 23-Mar. 1)

Using Sources

This week is all about incorporating sources into an essay. You will learn how to cite the essay you chose for Essay 2 as well as how to incorporate quotes into that essay. Pay very close attention to the information about avoiding plagiarism. Whether it’s intentional or not, plagiarising can have serious consequences.

The essay is a response and textual analysis of the essay we read last week. We’ll evaluate how accurately the author interpreted the original essay.

Please Note: There are two discussion posts this week. They have the same due date. Read the assignments closely and keep notes as you read.

Week 6 To Do List			
Assignment	Location	Type	Due Date
Complete assigned reading Essay: “We are the 99%” CH 47 “Quoting, Paraphrasing, Summarizing,” CH 48 “Acknowledging Sources, Avoiding Plagiarism.”	NFG pp. 679-682; 462-474; 475-479	Reading, required	ASAP
Read all Week 6 pages	Bb “Weekly Assignments”	Reading, required	ASAP
“Italics” section p-9	Bb “Handbook”	Reading, required	This is here to help you learn to title format.
Week 6A Discussion Due	Bb “Discussions”	Participation, required	Initial post: Tues., 2/25 11:55 PM 2 responses: Sat., 3/1, 11:55 PM
Week 6B Discussion Due	Bb “Discussions”	Participating, required	Initial post: Thurs., 2/27, 11:55 PM 2 responses: Sat., 3/1, 11:55 PM
Complete Week 6 Quiz	Bb “Quizzes”	Quiz, required	Sat., 3/1, 11:55 PM
CONNECT Exercises	Bb CONNECT “Personal Learning Plan”	Grammar Exercises, required	Sat., 3/1, 11:55 PM
Looking Ahead			
Essay II Outline Due	Essays Inbox	Essay component, required	Wed., 3/5, 11:55 PM
Essay II Due	Essays Inbox	Essay, required	Wed., 3/19, 11:55 PM

Week 7 (Mar. 2-8)

Documentation & Revision

Research in all areas must be documented, and this week we explore documentation methods using MLA (Modern Language Association) style—the go-to style for the Humanities. We will also explore revision strategies as you work on revising Essay 1 for a replacement grade (check “Announcements” for the Essay 1 Revision due date; it may have changed from this date).

Week 7 To Do List			
Assignment	Location	Type	Due Date
Complete assigned reading CH 27 “Getting Response & Revising,” CH 28 “Editing & Proofreading,” CH 49 “Documentation,” & CH 50 “MLA Style.”	NFG pp. 275-281; 282-286; 480-483; 484-532	Reading, required	ASAP—The outline must contain a Works Cited page, so use this information to create your Works Cited page.
Essay II Outline	Bb, “Essays Inbox”	Essay component, required	Wed., 3/5, 11:55 PM

Read all Week 7 pages	Bb “Weekly Assignments”	Reading, required	ASAP
Week 7 Discussion	Bb “Discussions”	Participation, required	Initial post: Wed., 3/5, 11:55 PM 2 responses: Sat., 3/8, 11:55 PM
Week 7 Quiz on Citations & Documentations.	Bb “Quizzes”	Participation, required	Sat., 3/8, 11:55 PM
Essay I Revision (OPTIONAL)	Bb “Essays Inbox”	Essay, optional	TBA (see “Announcements”)
CONNECT Exercises	Bb CONNECT “Personal Learning Plan”	Grammar Exercises, required	Sat., 3/8, 11:55 PM
Looking Ahead			
Essay II Final for grading	Bb “Essays Inbox”	Essay, required	Wed., 3/19, 11:55 PM

Spring Break March 9 – 15 (no Classes 3/10-3/14)

Week 8 (March 16-22)

- Remember that Essay II is due Wednesday. There is NO quiz this week (enjoy the break!), but you are still responsible for the reading...this will help you with your essay & you will be quizzed on the reading in Week 9.
- The discussion will be divided up into 4 groups. See the directions in the discussion.

Each group will answer one assigned question from the reading. Individually, you are responsible for your own answer to the question and 2 responses on two different questions (read posts on all questions). You will still be graded individually. Please put the question number as the title of your thread.

If you're confused, please ask for clarification.
Let me know if your name does not appear below.

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Group 1 (Question 1)	Group 2 (Question 2)	Group 3 (Question 3)	Group 4 (Question 4)

Week 8 To Do List			
Assignment	Location	Type	Due Date
Essay II	Bb “Essays Inbox”	Essay, required	Wed., 3/19, 11:55 PM
Complete assigned reading CH 9 “Reporting Information” (includes essay “Does Texting Affect Writing?” & “Cyberspace: The Biggest Migration in Human History”)	NFG pp. 87-95; 95-100; 108-118.	Reading, required	After submitting Essay II.

Read all Week 8 pages	Bb “Weekly Assignments”	Reading, required	ASAP
Week 8 Discussion (You are in groups. See the instructions in the discussion post to see your assigned group.)	Bb “Discussions”	Participation, required	Initial post: Wed., 3/19, 11:55 PM 2 responses: Sat., 3/22, 11:55 PM
No Quiz this week	N/A	N/A	N/A
CONNECT Exercises	Bb CONNECT “Personal Learning Plan”	Grammar Exercises, required	Sat., 3/22, 11:55 PM
Looking Ahead			
Essay III Outline	Essays Inbox	Essay Component, required	Wed., 4/9, 11:55 PM
Essay III Due	Essays Inbox	Essay, required	Wed., 4/16, 11:55 PM

Week 9 (March 23-29)

Week 9 To Do List			
Assignment	Location	Type	Due Date
Complete assigned reading CH 32 “Analyzing Cause and Effects,” CH 43 “Developing a Research Plan.”	NFG pp. 318-322; 421-431	Reading, required	ASAP
Read all Week 9 pages	Bb “Weekly Assignments”	Reading, required	ASAP
Week 9 Discussion	Bb “Discussions”	Participation, required	Initial post: Wed., 3/26, 11:55 PM 2 responses: Sat., 3/29, 11:55 PM
Week 9 Quiz	Bb “Quizzes”	Quiz, required	Sat., 3/29, 11:55 PM
CONNECT Exercises	Bb CONNECT “Personal Learning Plan”	Grammar Exercises, required	Sat., 3/29, 11:55 PM
Looking Ahead			
Essay III Outline	Essays Inbox	Essay Component, required	Wed., 4/9, 11:55 PM
Essay III Due	Essays Inbox	Essay, required	Wed., 4/16, 11:55 PM

Week 10 (March 30 – April 5)

Week 10 To Do List			
Assignment	Location	Type	Due Date
Complete assigned reading CH 44 “Finding Sources,” CH 45 “Evaluating Sources,” & CH 46 “Synthesizing Ideas.”	NFG pp. 432-452; 453-456; 457-461	Reading, required	ASAP

Read all Week 10 pages	Bb “Weekly Assignments”	Reading, required	ASAP
Week 10 Discussion (You are in groups. See the instructions in the discussion post to see your assigned group.)	Bb, “Discussions”	Participation, required	Initial post: Wed., 4/2, 11:55 PM 2 responses: Sat., 4/5, 11:55 PM
Week 10 Quiz	Bb, “Quizzes”	Quiz, required	Sat., 4/5, 11:55 PM
Essay II Revision Due	Bb, “Essays Inbox”	Essay, OPTIONAL	TBA (Watch your email & “Announcements”)
CONNECT Exercises	Bb CONNECT “Personal Learning Plan”	Grammar Exercises, required	Sat., 4/5, 11:55 PM

Looking Ahead

Essay III Outline	Essays Inbox	Essay Component, required	Wed., 4/9, 11:55 PM
Essay III Due	Essays Inbox	Essay, required	Wed., 4/16, 11:55 PM

ENGL 1010 Groups

Group 1	Group 2	Group 3

Week 11 (April 6-12)

Although you are assigned groups for a particular article, you are responsible for the information in all of the articles.

Assignment	Location	Type	Due Date
Essay III Outline	Bb “Essays Inbox”	Essay Component, required	Wed., 4/9, 11:55 PM
Complete assigned reading: Read “Growing Cowardice of Online Anonymity” Read “The Deadly Allure of a Smoke”	Bb, “Weekly Assignments” handout in “Week 11”	Reading, required	ASAP
Essay “Multitasking...”	NFG pp. 714-718	Reading, required	ASAP
Unnecessary Words w-4	Online “Handbook” link in Blackboard	Reading, required	ASAP
Read all Week 11 pages	Bb “Weekly Assignments”	Reading, required	ASAP
Week 11 Discussion (You are in groups. See the instructions in the discussion post to see your assigned group.) Your two responses need to be in response to the other two groups rather than your own.	Bb “Discussions”	Participation, required	Initial post: Wed., 4/9, 11:55 PM 2 responses: Sat., 4/12, 11:55 PM
Week 11 Quiz	Quizzes	Daily, required	Sat., 4/12, 11:55 PM
MC Exercises: Unnecessary Words You may complete these exercises with your book & as many times as	Quizzes	Daily, required	Sat., 4/12, 11:55 PM

you'd like before the deadline. Keep in mind that questions are randomized & the answers will not appear—you have to figure it out if you get it wrong.			
CONNECT Exercises	Bb CONNECT “Personal Learning Plan”	Grammar Exercises, required	Sat., 4/12, 11:55 PM
Looking Ahead			
Essay III Due	Bb “Essays Inbox”	Essay, required	Wed., 4/16, 11:55 PM

Week 12 (April 13-19; April 18 is Easter. College Closed—no classes)

Essay III is due this week.

Although you are assigned groups for a particular article, you are responsible for the information in all of the articles.

Week 12 To Do List			
Assignment	Location	Type	Due Date
Essay III Due	Essays Inbox	Essay, required	Wed., 4/16, 11:55 PM
Complete assigned reading: CH 33 “Arguing” pp. 323-341 ~ “Is Google Making us Stupid?” by Nicholas Carr 731-745 ~ “Some Like It Hot” Lawrence Lessig, 127-131 ~ “Organ Sales Will Save Lives” Joanna MacKay, 119-124	NFG pp. 323-341; 731-745; 127-131; 119-124	Reading	ASAP
“Words That Build Common Ground” section W-7	Bb “Handbook”	Reading, required	This is here to help you improve your writing style and apply it to your writing.
Read all Week 12 pages	Bb “Weekly Assignments”	Reading, required	ASAP
Week 12 Discussion (You are in groups. See the instructions in the discussion post to see your assigned group.) Your two responses need to be in the other two groups rather than your own.	Bb “Discussions”	Participation, required	Initial post: Wed., 4/16, 11:55 PM 2 responses: Sat., 4/19, 11:55 PM
MC Exercises: Common Ground You may complete these exercises with your book & as many times as you’d like before the deadline. Keep in mind that questions are randomized & the answers will not appear—you have to figure it out if you get it wrong.	Bb “Quizzes”	Participation, required	Sat., 4/19, 11:55 PM
No Week 12 Quiz	N/A	N/A	N/A

CONNECT Exercises	Bb CONNECT “Personal Learning Plan”	Grammar Exercises, required	Sat., 4/19, 11:55 PM
Looking Ahead			
Essay IV Outline	Essays Inbox	Essay Component, required	Wed., 4/30, 11:55 PM
Essay IV	Essays Inbox	Essay, required	Wed., 5/7, 11:55 PM

Week 13 (April 20-26) This week, spend your time working on the final essay. This is due quickly.

Week 13 To Do List			
Assignment	Location	Type	Due Date
Refer to the “Doing Research” chapters (43-50) as needed for the final essay. Review “Checking for Fallacies” pp. 338-340 (this is needed for the quiz)	NFG pp. 421-532; 338-340	Reading	As needed for essay, discussion, and quiz
Read all Week 13 pages	Bb “Weekly Assignments”	Reading, required	ASAP
CONNECT Exercises	Bb CONNECT “Personal Learning Plan”	Grammar Exercises, required	Sat., 4/26, 11:55 PM
Week 13 Discussion	Discussions	Daily, required	Initial post: Wed., 4/23, 11:55 PM Sat., 4/26, 11:55 PM
Week 13 Quiz	Quiz	Daily, required	Sat., 4/26, 11:55 PM
Week 13 Journal	Journals	Daily, required	Sat., 4/26, 11:55 PM
Looking Ahead			
Essay IV Outline	Essays Inbox	Essay Component, required	Wed., 4/30, 11:55 PM
Essay IV	Essays Inbox	Essay, required	Wed., 5/7, 11:55 PM

Week 14 (April 27 - May 3) Keep working on your final essay. You may not revise the final essay. Make sure it is the best you can do.

Week 14 To Do List			
Assignment	Location	Type	Due Date
Essay IV Outline	Essays Inbox	Essay Component, required	Wed., 4/30, 11:55 PM
Read all Week 14 pages	Bb “Weekly Assignments”	Reading, required	ASAP
Week 14 Discussion	Bb, “Discussions”	Participation, required	All posts due 5/3, 11:55 PM

Essay III Revision: If you earned an 89% or lower on Essay III, you may choose to revise it for a replacement grade.	Bb, "Essays Inbox"	Essay, OPTIONAL	TBA (Watch your email & the announcements)
CONNECT Exercises	Bb CONNECT "Personal Learning Plan"	Grammar Exercises, required	Sat., 5/3, 11:55 PM
No Quiz this week	N/A	N/A	N/A
Looking Ahead			
Essay IV	Essays Inbox	Essay, required	Wed., 5/7, 11:55 PM

Final Week (May 4-9)

May 5: Last Day of Classes

Finals May 6-9

Week 15 To Do List			
Assignment	Location	Type	Due Date
Read all Week 15 pages	Bb "Weekly Assignments"	Reading, required	ASAP
Essay IV	Bb "Essays Inbox"	Essay Component, required	Wed., 5/7, 11:55 PM
Week 15 Discussion (Optional)	Discussions	OPTIONAL	N/A
Final CONNECT Exercises	Bb CONNECT "Personal Learning Plan"	Grammar Exercises, required	Mon. 5/5, 11:55 PM
Final Exam	Bb "Quizzes"	Exam, required	Thurs., 5/8, 11:55 PM
All Extra Credit Due	Extra Credit, Optional	Quizzes & Journals	Thurs., 5/8, 11:55 PM

- Please allow time for me to complete the final grading of your essays and course work. You should expect to view your grade on Blackboard by 5 PM, May 14. Please do not ask me about your grade before that date; it only delays the process. Thank you.