

Joanna Alfaro

TAACCCT Hybrid Course Survey

MST 2715

Course: MST 2715 CNC I

Textbook:

Creator: STEVE MALONE, EMCC

Please list the areas where the challenge exam questions were used. (Example: Midterm and Final question bank only, Module 1-12 quizzes, etc.)

☒ Midterm

☒ Final Exam

☒ Module 1-12 Quizzes

☐ Other (please describe) _____

List the source materials for course. (Example: textbook questions banks, module quiz questions were authored by the creator, taken from reference material posted in the course, etc.)

Module quiz questions: i created them

Midterm questions: i created them

Final Exam questions: i created them

Homework: Amqatrol

Readings: textbook CNC Machining

Lab Work: i created all lab assignments

MET 2715

Online Course Evaluation

Instructor Information

Name: STEVE MALONE

Course: CNC I / MST 2715

Ratings

Inadequate

Satisfactory

Exemplary

1

2

3

Instructional Design	1	2	3	
Does the course syllabus clearly define student expectations and identify the role of the online environment?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Do the course goals define and align with the learning objectives and/or competencies for the course? (Make the comparison and respond.)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Does the course address the different learning styles within activities and instruction within the course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Does the course provide opportunities for interaction and communication student-to-student, student-to-instructor, and student-to-content?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Does the course provide activities to increase critical thinking and/or problem-solving skills?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Are instructions on assignments, communication, grading policy, and assessments easy to understand?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Are communication expectations outlined and clarified?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Does the selection and use of tools and media enhance learner interactivity and guide the student to become a more active learner?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Are the navigational instructions easy to understand?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Does the course contain a calendar/outline for assignment due dates?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Average rating

Comments

- Uses Anatelol
(6) lab hours will be in one block
- many types of instructional techniques used

R Jones

- Recommend adding discussion boards

Innovative Instructional Methods	1	2	3	
Does this course provide new or diverse teaching methods within the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Is there evidence of appropriate multimedia applications within the course that relates to the course content and design?	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Average rating				

Comments

Assessment and Evaluation	1	2	3	
Do the goals and objectives of the course align with the assessments within the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Does the instructor provide feedback for student success in a timely manner throughout the course?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="checkbox"/>
Are there instructions to students on how to meet the learning objectives and are they adequate and easy to understand?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Is the grading policy easy to understand?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Are the types of assessments selected and methods used for submitting assessments appropriate for online learning and are they consistent with the course activities?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Average rating				

Comments

Course Design	1	2	3	
Does the functionality of the course remain consistent throughout? Is it complete, and is it user-friendly?	C	✓	C	
Is the aesthetic design of the course representative of the content presented and consistent throughout the entire course?	✓	C	C	
Are accessibility issues (ADA) addressed throughout the course?	C	✓	C	
Are all technologies required for this course provided or easily downloadable?	C	✓	C	
Average rating				

Comments

Student Resources and Support	1	2	3	
Does the course have relevant online or documented resources for content-specific materials?	✓	C	C	
Does the course contain online or documented campus resources?	C	✓	C	
Does the course contain all required instructor support or contact information?	C	✓	C	
Clear standards are set for instructor responses (within 24 hours) and availability.	C	✓	C	
Are the resources and materials easily accessible and usable to the learner?	C	✓	C	
Average rating				

Comments

Instructions: In this section, open all links within the course and review. Notate any comments, suggestions or edits.

Open all links	Complete	If errors in content , note below
Course Information		
Syllabus		
Grading Policies		
Resources		
Student Information		
Additional Information		
Modules		
Student Orientation		This area will change based on the school teaching the course
Open Modules and check each link	If all opens check complete	If errors in content , note below
Module 1		
Module 2		
Module 3		
Module 4		
Module 5		
Module 6		
Midterm Exam		
Module 7		
Module 8		
Module 9		
Module 10		
Module 11		
Module 12		
Final Exam		

Reviewer R.C. Jones, V.P. Inst. Date _____
Northeast MS CC