

TAACCCT Hybrid Course Survey

Course: Advanced Programmable Logic Controllers ELT 2623

Textbook: Introduction to the ControlLogix Programmable Automation Controller with Labs

Creator: Clay McNutt, ICC

Please list the areas where the challenge exam questions were used. (Example: Midterm and Final question bank only, Module 1-12 quizzes, etc.)

Midterm

Final Exam

Module 1-12 Quizzes

Other (please describe) _____

List the source materials for course. (Example: textbook questions banks, module quiz questions were authored by the creator, taken from reference material posted in the course, etc.)

Module quiz questions: textbook question banks

Midterm questions: challenge exams

Final Exam questions: challenge exams

Homework: textbook sections

Readings: textbook

Lab Work: authored by creator

Online Course Evaluation

Instructor Information

Name:

Course:

Ratings	Inadequate	Satisfactory	Exemplary	
	1	2	3	
Instructional Design				
Does the course syllabus clearly define student expectations and identify the role of the online environment?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Do the course goals define and align with the learning objectives and/or competencies for the course? (Make the comparison and respond.)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Does the course address the different learning styles within activities and instruction within the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Does the course provide opportunities for interaction and communication student-to-student, student-to-instructor, and student-to-content?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Does the course provide activities to increase critical thinking and/or problem-solving skills?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Are instructions on assignments, communication, grading policy, and assessments easy to understand?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Are communication expectations outlined and clarified?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Does the selection and use of tools and media enhance learner interactivity and guide the student to become a more active learner?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Are the navigational instructions easy to understand?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Does the course contain a calendar/outline for assignment due dates?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Average rating				

Comments

Innovative Instructional Methods	1	2	3	
Does this course provide new or diverse teaching methods within the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Is there evidence of appropriate multimedia applications within the course that relates to the course content and design?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Average rating				

Comments

Assessment and Evaluation	1	2	3	
Do the goals and objectives of the course align with the assessments within the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Does the instructor provide feedback for student success in a timely manner throughout the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Are there instructions to students on how to meet the learning objectives and are they adequate and easy to understand?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Is the grading policy easy to understand?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Are the types of assessments selected and methods used for submitting assessments appropriate for online learning and are they consistent with the course activities?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Average rating				

Comments

Course Design	1	2	3	
Does the functionality of the course remain consistent throughout? Is it complete, and is it user-friendly?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Is the aesthetic design of the course representative of the content presented and consistent throughout the entire course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Are accessibility issues (ADA) addressed throughout the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Are all technologies required for this course provided or easily downloadable?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Average rating				

Comments

Student Resources and Support	1	2	3	
Does the course have relevant online or documented resources for content-specific materials?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Does the course contain online or documented campus resources?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Does the course contain all required instructor support or contact information?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Clear standards are set for instructor responses (within 24 hours) and availability.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Are the resources and materials easily accessible and usable to the learner?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Average rating				

Comments

Instructions: In this section, open all links within the course and review. Notate any comments, suggestions or edits.

Open all links	Complete	If errors in content , note below
Course Information		
Syllabus	x	
Grading Policies	x	
Resources		
Student Information	x	
Additional Information	x	
Modules		
Student Orientation	x	This area will change based on the school teaching the course
Open Modules and check each link	If all opens check complete	If errors in content , note below
Module 1	x	
Module 2	x	
Module 3	x	
Module 4	x	
Module 5	x	
Module 6	x	
Midterm Exam	x	
Module 7	x	
Module 8	x	
Module 9	x	
Module 10	x	
Module 11	x	
Module 12	x	
Final Exam	x	

Reviewer Jimmy Whitehead, NEMCC

Date 6-13-2013