

Mike McCullough

### TAACCCT Hybrid Course Survey

Course: IMM-1813

Textbook: NCCER Electrical Level 1

Creator: Mike McCullough, EMCC

Please list the areas where the challenge exam questions were used. (Example: Midterm and Final question bank only, Module 1-12 quizzes, etc.)

Midterm

Final Exam

Module 1-12 Quizzes

Other (please describe) \_\_\_\_\_

---

---

---

List the source materials for course. (Example: textbook questions banks, module quiz questions were authored by the creator, taken from reference material posted in the course, etc.)

Module quiz questions:  textbook questions banks \_\_\_\_\_

Midterm questions: \_\_\_\_\_

Final Exam questions:  Textbook Module exam questions \_\_\_\_\_

Homework:  Answer the Module review questions \_\_\_\_\_

Readings:  Read a Module each week \_\_\_\_\_

Lab Work:  Hands on Task are required to obtain each Module credential \_\_\_\_\_

# Online Course Evaluation

## Instructor Information

Name:

Course:

### Ratings

Inadequate

Satisfactory

Exemplary

1

2

3

<b>Instructional Design</b>	<b>1</b>	<b>2</b>	<b>3</b>	
Does the course syllabus clearly define student expectations and identify the role of the online environment?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Do the course goals define and align with the learning objectives and/or competencies for the course? (Make the comparison and respond.)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Does the course address the different learning styles within activities and instruction within the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Does the course provide opportunities for interaction and communication student-to-student, student-to-instructor, and student-to-content?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Does the course provide activities to increase critical thinking and/or problem-solving skills?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Are instructions on assignments, communication, grading policy, and assessments easy to understand?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Are communication expectations outlined and clarified?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Does the selection and use of tools and media enhance learner interactivity and guide the student to become a more active learner?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Are the navigational instructions easy to understand?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Does the course contain a calendar/outline for assignment due dates?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
<b>Average rating</b>				

### Comments

Appears to be the NCCER course. I did not see any required labs.

<b>Innovative Instructional Methods</b>	<b>1</b>	<b>2</b>	<b>3</b>	
Does this course provide new or diverse teaching methods within the course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Is there evidence of appropriate multimedia applications within the course that relates to the course content and design?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<b>Average rating</b>				

**Comments**

I did not see any required labs. I could not open the links to the Pearson Prentice Hall sites.

<b>Assessment and Evaluation</b>	<b>1</b>	<b>2</b>	<b>3</b>	
Do the goals and objectives of the course align with the assessments within the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Does the instructor provide feedback for student success in a timely manner throughout the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Are there instructions to students on how to meet the learning objectives and are they adequate and easy to understand?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Is the grading policy easy to understand?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Are the types of assessments selected and methods used for submitting assessments appropriate for online learning and are they consistent with the course activities?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
<b>Average rating</b>				

**Comments**

Student must learn by reading.

<b>Course Design</b>	<b>1</b>	<b>2</b>	<b>3</b>	
Does the functionality of the course remain consistent throughout? Is it complete, and is it user-friendly?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Is the aesthetic design of the course representative of the content presented and consistent throughout the entire course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Are accessibility issues (ADA) addressed throughout the course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Are all technologies required for this course provided or easily downloadable?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
<b>Average rating</b>				

**Comments**

Page is too big for Mac or PC. Can be read on Mac by shifting right or left, but on a PC you would have to scroll to the bottom of the page to scroll.

<b>Student Resources and Support</b>	<b>1</b>	<b>2</b>	<b>3</b>	
Does the course have relevant online or documented resources for content-specific materials?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Does the course contain online or documented campus resources?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Does the course contain all required instructor support or contact information?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Clear standards are set for instructor responses (within 24 hours) and availability.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Are the resources and materials easily accessible and usable to the learner?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
<b>Average rating</b>				

**Comments**

No websites, videos or references to You Tube noticed.

Instructions: In this section, open all links within the course and review. Notate any comments, suggestions or edits.

<b>Open all links</b>	<b>Complete</b>	<b>If errors in content , note below</b>
<b>Course Information</b>		
Syllabus	X	
Grading Policies	X	
<b>Resources</b>		
Student Information	X	
Additional Information	X	
<b>Modules</b>		
Student Orientation	X	This area will change based on the school teaching the course
<b>Open Modules and check each link</b>	<b>If all opens check complete</b>	<b>If errors in content , note below</b>
Module 1		Appears to be a NCCER document
Module 2		Inaccessible view to modules
Module 3		Inaccessible view to modules
Module 4		Inaccessible view to modules
Module 5		Inaccessible view to modules
Module 6		Inaccessible view to modules
Midterm Exam		States "no mid-term exam"
Module 7		Inaccessible view to modules
Module 8		Inaccessible view to modules
Module 9		Inaccessible view to modules
Module 10		Inaccessible view to modules
Module 11		Inaccessible view to modules
Module 12		Inaccessible view to modules
Final Exam		

Reviewer Ray Gaillard NEMCC  
 Date 6-12-13