

## History

1. Jul 22, 2018 by Cecilia Balut (cbalut)
2. Jul 28, 2018 by Shawna Giovannazzo (sgiovann)
3. Sep 16, 2018 by Cecilia Balut (cbalut)

## Viewing: MEMS 122 : INTRODUCTION TO MICRO-ELECTROMECHANICAL SYSTEMS (MEMS)

Last approved: Sun, 16 Sep 2018 10:54:02 GMT

Last edit: Tue, 09 Aug 2022 19:03:08 GMT

### Is this a fast track change?

No

### Course ID

108568

### Subject

MEMS - Micro-Electromechanical Systems

### Course Number

122

### Title

INTRODUCTION TO MICRO-ELECTROMECHANICAL SYSTEMS (MEMS)

### Division

Engineering Technologies

### Effective Term

Spring 2023

### Method of Delivery

Blended  
In Person



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*The Ohio Manufacturing Workforce Partnership (OMWP) is a collaboration of The Ohio Manufacturers' Association (OMA) and Ohio TechNet (OTN). Established to address Ohio's manufacturing workforce shortage, the OMWP works directly with a statewide network of manufacturing industry sector partnerships and is focused on meeting local employment and skill needs.*

*This workforce product was funded by a grant awarded by the U.S. Department of Labor's Employment and Training Administration. The product was created by the recipient and does not necessarily reflect the official position of the U.S. Department of Labor. The Department of Labor makes no guarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including any information on linked sites and including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability, or ownership. This product is copyrighted by the institution that created it.*

**Typically Offered**

Offered Fall and Spring Terms

**CIP Code**

15.0613 - Manufacturing Engineering Technology/Technician.

**SOC Code**

Standard Occupational Classification (SOC)	Standard Occupational Classification Title
17-3026	Industrial Engineering Technicians

**Course Level**

Technical

**Is this an international course?**

No

**Grading Basis**

Graded

**Grading Procedures**

Graded Element	% of overall course grade
Laboratory Exercises	40
Assignments / Quizzes / Exams	40
Final Exam	20

**Upload Sample Syllabus****Course Hours**

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**Minimum Credit Hours**

4

**Maximum Credit Hours**

4

**Is this course repeatable for credit?**

No

**Course Components**

Lecture

Laboratory

**Component Hours, ILUs, and Seats**

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**Lecture:**

**Contact Hours**

3

**ILUs**

3

**Seats**

24

**Laboratory:****Contact Hours**

3

**ILUs**

2.55

**Seats**

24

**Total Course Contact Hours**

6

## Special Fees

**Special Fee**

Yes

**Type of Fee**

Supplies/Materials

**Amount**

30.00

## Catalog Information

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**Crosslisted****Course Description**

The course introduces the theory, terminology, application, and hands-on industry practices of the emerging field of microelectronic manufacturing. Topics include: hand soldering and rework of surface mount technology on printed circuit boards, hand dexterity practices of hand-soldering millimeter scale components, manufacturing of printed circuit boards, semiconductor integrated circuits, and microelectromechanical system sensors, integration of MEMS electronic products, and good electronic manufacturing practices.

**Prerequisite**

None

**Corequisite**

None

**Concurrent**

None

**Course Placement Policy**

None

**Topical Outline: Please enter each of the Topical Outline items as a bullet.**

- *MEMS and Microelectronics – History, Theory, Terminology, and Applications*
- *Introduction to working in an ESD preventative, quality control, class 10,000 cleanroom manufacturing environment with a focus of product on-time delivery*
- *Introduction to assembling, manufacturing, and reworking printed circuit boards (PCB) by using soldering irons and hot-air rework stations.*
- *Industry standards of PCB processing – Soldering, inspection, testing, and rework*
- *Introduction to microelectronic and MEMS manufacturing processes*
  - *Silicon wafer processing – handling, cleaning, & photolithography*
  - *Packing – die attach, thermosonic wire bonding, & encapsulation*
  - *CAE and CAD – Schematics and Layout*
  - *Electronic assembly – stencil printing, SMT pick & place, & solder reflow*
- *Microelectronic Assembly Processes*

**College Ready Requirement**

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**English****Reading****Math****Course Outcomes and Assessment****Outcome Number:**

1

**Outcome**

Explain terminology, processes, materials, and standards used in the manufacturing, testing, and application of microelectronic products.

**Domain**

Cognitive

**Assessment Tools**

Examination

**Assessment Method**

Rubric

**Benchmark %**

70% of students will earn 70% or higher on selected instrument

**Benchmark %****Other Benchmark****Corresponding GE Outcomes**

C1 English

C3 Science

In1 Critical Thinking

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**Outcome Number:**

2

**Outcome**

Assemble a functional microelectronic PCB using standard PCB manufacturing equipment, processes, and materials.

**Domain**

Psychomotor

**Assessment Tools**

Laboratory exercise

**Assessment Method**

Rubric

**Benchmark %**

70% of students will earn 70% or higher on selected instrument

**Benchmark %**

**Other Benchmark**

**Corresponding GE Outcomes**

C1 English

C2 Mathematics

C3 Science

In1 Critical Thinking

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**Outcome Number:**

3

**Outcome**

Modify an electronic product requiring repair/rework with microelectronic components to a working state.

**Domain**

Cognitive

**Assessment Tools**

Laboratory exercise

**Assessment Method**

Rubric

**Benchmark %**

70% of students will earn 70% or higher on selected instrument

**Benchmark %**

**Other Benchmark**

**Corresponding GE Outcomes**

C1 English

C2 Mathematics

C3 Science

In1 Critical Thinking

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**Outcome Number:**

4

**Outcome**

Perform in a quality manufacturing environment with focus on product on-time delivery.

**Domain**

Affective

**Assessment Tools**

Laboratory exercise

**Assessment Method**

Rubric

**Benchmark %**

70% of students will earn 70% or higher on selected instrument

**Benchmark %**

**Other Benchmark**

**Corresponding GE Outcomes**



C1 English  
C2 Mathematics  
C3 Science  
In1 Critical Thinking

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## **General Education/Other**

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### **Type of Course**

General Education  
Technical

## **Core Course Outcomes**

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### **Core Course Outcomes**

## **Infused Course Outcomes**

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### **Infused Course Outcomes**

In1 Critical Thinking: Employ critical thinking skills in addressing issues and problems.

## **Experiential Learning**

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### **Does this course have an experiential component?**

No

### **Suggested Instructional Method(s) and Technique(s)**

Lectures: Explanation of concepts and applications

Demonstration: Presentation of analysis techniques

Lab Exercises: Practice of manufacturing in a lab environment.

## **State Articulation and Transfer**

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### **Transfer Module:**

None

**Transfer Assurance Guide and Career Technical Credit Transfer**

## Accreditation/Licensure/Certification

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Does this course prepare or substantially prepare a student for a license or certification?

Note: This section applies to an individual course that may have a certification and/or licensure. (e.g. CPR course)

No

## Additional Resources

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Additional Resources

## Other Materials

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### Required Materials

Specified by Instructor - Materials provided by the instructor from a variety of current sources.

### Optional Materials

## Additional Notes

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### Notes

8/9/2022 - JDV - Changing outcomes for ABET and based on recommendations from advisory committee.

## Rationale

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### Rationale and Dean's Statement of Support

requested of KZ 2022

### Attach Additional Support Documentation

### Reviewer Comments

Cory Williams (cwilliam) (Wed, 07 Sep 2022 19:09:13 GMT): Rollback: Needs additional work

Key: 1695

Select any proposals you would like to bundle together for approval. Only proposals you have saved are available to bundle.

Bundle Title:

Course:  
Proposal A  
Program:  
Proposal B