



**SkillsCommons + SoftChalk = Learning!**

# **SkillsCommons OER Makeover Strategy with SoftChalk**

**Session 2: “Design on a Dime**

Rick Lumadue, PhD, Associate Director of SkillsCommons

Sue Evans, Co-Founder of SoftChalk

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# Sue Evans

**Co-Founder, SoftChalk**

[sue.evans@softchalk.com](mailto:sue.evans@softchalk.com)

# Why are we here?

- Provide you open educational strategies and tools you can use immediately at any readiness level
- Introduce series of 4 webinars

## **SkillsCommons + SoftChalk = Learning!** **SkillsCommons OER Makeover Strategy with SoftChalk**

- Session 1: "Hidden Potential"
- **Today: Session 2 of our 4-part webinar series: "Design on a Dime"**
- Session 3: "Love it and Embed it"
- Session 4: "Extreme Makeover"

# Agenda

- Affordable Learning Solutions as the institutional driver for the OER Makeover Strategy
- Reuse OER for workforce training materials from SkillsCommons
- Use the tools of SoftChalk to quickly and easily makeover the OER



# **Textbook affordability affects access to education and graduation in a timely manner**

**Institutions need a strategy to provide students no cost and low-cost instructional materials that enable their successful learning and course completion.**

## **Affordable Learning Solutions**



# How do you Repurpose OER into materials for Your Course?



# Rick Lumadue

**Associate Director, SkillsCommons**

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# What is OER and why are they important?



**Open educational resources (OER)** are freely accessible, openly licensed documents and media that are useful for teaching, learning, and assessing as well as for research purposes.



# Open Educational Resources

TAACCCT has created the world's largest OER project featuring job-driven workforce development materials.



**3,000,000**

materials  
downloaded to date



**65,000**

Over 65,000 materials  
available for download,  
and this continues to  
grow steadily every  
month

# **Does Other's OER Always Fit Your Needs?**

**You Want to Improve and  
Customize the OER to Meet Your  
Needs?**



**You may need to “Makeover” the OER**

# Why OERs are critical for Makeovers

Open Educational Resources (OER) in SkillsCommons licensed with the CC BY Creative Commons License

**Anyone can freely:**

- Reuse
- Revise
- Retain
- Redistribute
- Remix

# What Changes Could You Make?

- Simplify and streamline presentation of content
- You can add interactivity
- You can upload videos
- Repackage in a quality format that's easy to use
- Share with others who don't have access to your LMS

# SkillsCommons: Library of Free OER

## Search by Material Type

The screenshot shows the SkillsCommons website interface. At the top, the logo "SKILLS COMMONS" is on the left, and navigation links "ABOUT", "BROWSE", "SHOWCASES", "PARTNER WITH US", "CONTACT", and "LOGIN" are on the right. The "BROWSE" menu is open, listing "PROJECTS", "MATERIAL TYPE", "CREDENTIAL TYPE", "INSTITUTION", "INDUSTRY", "INDUSTRY (WHEEL)", and "OCCUPATION". A red arrow points to "MATERIAL TYPE". Below the navigation is a large teal banner with the text "Workforce Development Digital Library" and "FREE and OPEN Workforce Training Materials for 21st Century Employment". A search bar is present with the text "Browse by industry, credentials & material type | Advanced search" and a magnifying glass icon. A red arrow points to the search bar. The background of the banner features an illustration of three people standing on a platform with a glowing lightbulb, symbolizing ideas and innovation.

**COVID-19 Response:** Get FREE and OPEN Learning Materials for [Hygiene](#) | [Workplace Safety](#) | [Infection Control](#).



### Showcases

View our showcases of course material makeovers, open courseware and project outcomes.



### Connect

Connect with Workforce Development communities, technology partners and career services partners.



### Contribute

Upload OER and workforce development materials and visit our [Support Center](#) when you need help.



### Explore Workforce Development

Open Educational Resources

# Search by Material Type

## Browse all of SkillsCommons

- [Projects](#)
- [Material Type](#)
- [Credential Type](#)
- [Institution](#)
- [Industry](#)
- [Industry \(Wheel\)](#)

## Statistics

- [Most Popular Items](#)
- [Most Popular Material Types](#)

## Browsing by Material Type

### Skip to:

0-9 A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Material Type	Results
<a href="#">Animation</a>	416
<a href="#">Articulation Processes and Agreement</a>	307
<a href="#">Assessment Tool</a>	586
<a href="#">Assignment</a>	1122
<a href="#">Case Study</a>	97
<a href="#">Collection</a>	1223
<a href="#">Development Tool</a>	305
<a href="#">Drill and Practice</a>	387
<a href="#">Final Program Report</a>	221
<a href="#">Grant Management Materials</a>	1320
<a href="#">Hybrid/Blended Course</a>	1344
<a href="#">Illustration/Graphic</a>	258
<a href="#">Instructor and/or Advisor/Case Manager Support Materials</a>	916
<a href="#">Job Training/Fieldwork Experiences</a>	223
<a href="#">Learning Object Repository</a>	93
<a href="#">Online Course</a>	711
<a href="#">Online Course Module</a>	540
<a href="#">Open Textbook</a>	55
<a href="#">Other</a>	89
<a href="#">Partnership Resources</a>	218



# Refine Your Search

SKILLS COMMONS

ABOUT • BROWSE • SHOWCASES PARTNER WITH US • CONTACT LOGIN

Home > Search

search

Advanced search

Online Course Module

Results: 1-10 of 540 sort by: relevance | newest first | oldest first

**Has preview**

Industry

- Developmental Education (298)
- Health Care and Social Assistance (62) (54)
- Agriculture, Forestry, Fishing and Hunting (13) (2)
- Manufacturing — Fabricated Metal Product Manufacturing (32) (18)
- Health Care and Social Assistance — Hospitals (62) (14)
- Manufacturing — Miscellaneous Manufacturing (38) (14)
- Public Administration — Justice, Public Order, and Safety Activities (302) (15)
- Information Technology — Computer Operating Systems (Programming), Digital Forensics, Cyber Security, Network Security, IT Security (51) (13)
- Health Care and Social Assistance — Nursing and Healthcare Care Facilities (623) (11)
- Management of Companies and Enterprises (55) (12)
- ... View More

**Material Type**

- Online Course Module (542)
- Tutorial (228)
- Presentation (134)
- Hybrid/Blended Course (131)
- Assignment (126)
- Quiz/Test (84)
- Syllabus (77)
- Assessment Tool (60)
- Collection (48)
- DIY and Practice (49)
- ... View More

**TEGE 0002L: Cuidado del paciente II**  
Hybrid/Blended Course  
San Juan University College  
Blackboard Backup del curso TEGE 0002L: Cuidado del paciente II. Este curso se ofrece en el Técnico en Gerontología.

**Cardio-Respiratory Arrest Simulation**  
Simulation  
Roane State Community College  
This five-credit simulation prepares LPN-to-RN nursing students to recognize and respond to emergency situations. Students will be able to define their own role and that of other health members in a code situation; become familiarized with code procedures so that they can respond effectively in a code situation; and become familiarized with code procedures so that they can respond effectively in a code situation.

**Intro to Programming Logic**  
Hybrid/Blended Course  
Volunteer State Community College  
A hands-on, project-based introduction to computer programming using the Android environment. This course will cover the fundamentals of computer programming while designing, developing, and deploying applications that incorporate multimedia, GPS and other current technologies.

**CRM 105: Compendio de psicología y sociología**  
Hybrid/Blended Course  
San Juan University College  
Blackboard Backup del curso CRM 105: Compendio de psicología y sociología. Este curso se ofrece en el Certificado en Técnico de Criminología.

**TQJL 0001L: Fundamentos de la instrumentación química I**  
Hybrid/Blended Course  
San Juan University College  
Blackboard Backup del curso TQJL 0001L: Fundamentos de la instrumentación química I. Este curso se ofrece en el Certificado en Técnico Químico.

**TEGE 0012: Actividad y ejercicio**  
Hybrid/Blended Course  
San Juan University College  
Blackboard Backup del curso TEGE 0012: Actividad y ejercicio. Este curso se ofrece en el Certificado en Técnico de Gerontología.

**Material Type**

- Online Course Module (239)
- Tutorial (239)
- Presentation (41)
- Quiz/Test (41)
- Drill and Practice (30)
- Assessment Tool (25)
- Simulation (22)
- Assignment (20)
- Reference Material (19)
- Syllabus (18)
- ... View More

**Credential Type**

- Certificate (205)
- Associate Degree (194)
- Stacked/Laddered Credential Model (165)
- None (3)
- Credential (2)

**Institution**

- Norwalk Community College (152)
- Pueblo Community College (34)
- Kenai Peninsula College/ University of Alaska (30)
- Southwest Community College (9)
- Washtenaw Community College (8)
- College of Southern Idaho (1)
- CSU-MERLOT (1)
- Front Range Community College (1)
- North Central Missouri College (1)
- Roane State Community College (1)
- ... View More

SKILLS COMMONS

ABOUT • BROWSE • SHOWCASES PARTNER WITH US • CONTACT LOGIN

Home > Search

search

Advanced search

Norwalk Community College Tutorial Online Course Module

Results: 31-40 of 152 sort by: relevance | newest first | oldest first

**Has preview**

Industry

- Developmental Education (152)

**Material Type**

- Online Course Module (152)
- Tutorial (152)

**Credential Type**

- Certificate (102)
- Associate Degree (151)
- Stacked/Laddered Credential Model (151)

**Institution**

- Norwalk Community College (102)

**Guidelines for a Flawless Performance**  
Online Course Module  
Norwalk Community College  
In this booster you will learn to develop a successful nutrition presentation, create your own learning objectives and assess and evaluate your presentation. These files are SCORM packages and can be easily uploaded to your Learning Management System (LMS), such as Blackboard or Desire2Learn. If you ...

**Transcription**  
Online Course Module  
Norwalk Community College  
This module will review the molecular process of transcription in a eukaryotic cell which describes the transfer of genetic information from DNA to RNA. These files are SCORM packages and can be easily uploaded to your Learning Management System (LMS), such as Blackboard or Desire2Learn. If you want ...

**Linear Functions**  
Online Course Module  
Norwalk Community College  
In this booster, we explore linear functions. We will recognize the various forms of these functions, first solutions of a linear equation in two variables, use linear functions to solve real world problems and graph linear functions using the table method, intercept method, and the slope & y-intercept ...

**Lipid Structure and Digestion**  
Online Course Module  
Norwalk Community College  
This module will review lipid structure, function, and digestion and is designed to help you review the structural differences among the various lipids. These files are SCORM packages and can be easily uploaded to your Learning Management System (LMS), such as Blackboard or Desire2Learn. If you want ...

**Hydrogen Bonding: Part 1**  
Online Course Module  
Norwalk Community College  
In this booster we discuss hydrogen bonding. We discuss charge, electronegativity, and chemical bonding as well as electronegativity and polar bonds. These files are SCORM packages and can be easily uploaded to your Learning Management System (LMS), such as Blackboard or Desire2Learn. If you want ...

**Note-taking Strategies for STEM Courses**  
Online Course Module  
Norwalk Community College

# Download the Content

## Note-taking Strategies for STEM Courses

Simms, Kristy

In this booster, we will discuss note-taking strategies for STEM Courses. These files are SCORM packages and can be easily uploaded to your Learning Management System (LMS), such as Blackboard or Desire2Learn. If you want to view or use the files without an LMS, download the files to your computer, extract (unzip) the file, open the extracted folder, and click to open the story.html file. The booster or test will open in your browser window. If used on your LMS, for the booster, the user will be given a score of complete or incomplete; for the pre and post-tests, the user will be given a numerical score. This scoring functionality and completion data is only available if used on an LMS. The SCORM packages are complete and not available for editing. If you would like to include additional information, consider adding the content before or after the booster on your LMS.

- Note Taking Strategies for STEM Test Booster (9 MB)
- Note Taking Strategies for STEM Test Pretest (1 MB)
- Note Taking Strategies for STEM Test Posttest (1 MB)

Connecticut Health and Life Sciences Career Initiative (HL-SCI) Booster Development Process (278 KB)

Did you download this item? We value your feedback, and it'll only take a minute

**Date:**  
2016

**Primary Material Type:**  
Online Course Module

**Other Material Types:**  
Tutorial

**Institution:**  
Norwalk Community College

**TAACCCT Round:**  
2

**Subjects:**  
Note-taking, STEM, Courses, Notes, Skills, Cornell Note-taking Method, Recall, Retain, Curve of Forgetting, Organized Note-taking, Interactive Note-taking, Reading, Writing, Discussing, Solving Problems, Metacognition, Header, Cue Column, Note-taking area, Footer, The 5 R's - Record, Reduce, Recite, Reflect, Review, Note interacting, Note reflecting, Feedback, Stages of Note-taking

### Browse all of SkillsCommons

- Projects
- Material Type
- Credential Type
- Institution
- Industry
- Industry (Wheel)

### Browse this Collection

- Material Type
- Credential Type
- Institution
- Industry
- Industry (Wheel)

### Statistics

- Most Popular Items
- Most Popular Material Types



# Content: "Before"

SKILLS COMMONS ABOUT • BROWSE • SHOWCASES PARTNER WITH US • CONTACT LOGIN

Home > Connecticut Health and Life Sciences Career Initiative (HL-SCI) > Learning Resources Collection > View Item

## Note-taking Strategies for STEM Courses

Simms, Kristy

In this booster, we will discuss note-taking strategies for STEM Courses. These files are SCORM packages and can be easily uploaded to your Learning Management System (LMS), such as Blackboard or Desire2Learn. If you want to view or use the files without an LMS, download the files to your computer, extract (unzip) the file, open the extracted folder, and click to open the story.html file. The booster or test will open in your browser window. If used on your LMS, for the booster, the user will be given a score of complete or incomplete; for the pre and post-tests, the user will be given a numerical score. This scoring functionality and completion data is only available if used on an LMS. The SCORM packages are complete and not available for editing. If you would like to include additional information, consider adding the content before or after the booster on your LMS.

Downloaded: 14,842

Connecticut Health and Life Sciences Career Initiative (HL-SCI) Development

Did you download this item? We value your feedback. Rate this item.

**Date:**  
2016

**Primary Material Type:**  
Online Course Module

**Other Material Types:**  
Tutorial

**Institution:**  
Norwalk Community College

**TAACCCT Round:**  
2

**Subjects:**  
Note-taking, STEM, Courses, Notes, Skills, Cornell Note-taking Method, Recall, Retain, Curve of Forgetting, Organized Note-taking, Interactive Note-taking, Reading, Writing, Discussing, Solving Problems, Metacognition, Header, Cue Column, Note-taking area, Footer, The 5 R's - Record, Reduce, Recite, Reflect, Review, Note interacting, Note reflecting, Feedback, Stages of Note-taking

**Browse all of SkillsCommons**

- Projects
- Material Type
- Credential Type
- Institution
- Industry
- Industry (Wheel)

**Browse this Collection**


- Material Type
- Credential Type
- Institution
- Industry
- Industry (Wheel)

**Statistics**

- Most Popular Items
- Most Popular Material Types

Download Linked File  
Download Linked File As...

## Today

 Notetaking...sPretest.zip

# Content: “Before”

Today

Notetaking...rsesPretest >

- lms >
- mobile >
- story\_content >

2016

- adlcp\_rootv1p2.xsd
- ims\_xml.xsd
- imscp\_rootv1p1p2.xsd
- imsmanifest.xml
- imsmd\_rootv1p2p1.xsd
- index\_ims\_html5.html
- index\_ims.html
- meta.xml
- story\_html5.html**
- story\_unsupported.html
- story.html

HTML

story\_html5.html  
HTML document - 5 KB

Information

More...

Note-taking Strategies for STEM Courses Pre-Test

What are the stages of good note-taking?  
Select all that apply.

- Note-taking
- Note reflecting
- Note interacting
- Note making

Question 1 of 5. Click on the answer, then choose **Submit**.

SUBMIT

# FAQs for Downloading

## Frequently Asked Questions (FAQs)

[Home](#) > [Frequently Asked Questions \(FAQs\)](#)

[Support Center Home](#)

## Downloading Material from SkillsCommons

**Q: I downloaded a folder with an extension .imsc however, I am unable to view the contents. Is it possible to view the contents of this folder?**

**Answer:** When downloading, moving, or sending many files, it can be convenient to first compress into a single file the set of many files. This single file is referred to as an archive or "zip" file. An IMS Common Cartridge is such an archive with an extension of "imsc". Many Learning Management Systems (LMS) can export and import a course's files in this format. To view the content of the "imsc" file, simply rename the file's extension to "zip". Your operating system should then offer a way to uncompress the file, by clicking on it, through a file menu, or tool such as Winzip on Windows and unzip on a Mac. Note that to import the content into an LMS, refer to the imsc file and not its expanded folder of files.

**Q: I downloaded a zip folder but could not open any of the files?**

**Answer:** A "zip" file is a compressed set of files that have been gathered into a single file for convenience. Some browsers are configured to download a zip file and expand the zip into a folder of files while other browsers leave the "zip" uncompressed. Given a zip file, uncompress the file, by clicking on it, through a file menu, or tool such as Winzip on Windows and unzip on a Mac. A zip can contain many types of files. Some files can be viewed simply by selecting them or double-clicking on them. Other files may be specific to an application that you must have installed before the file can be launched. For example, a file with the extension "doc" likely is intended for Microsoft Word and you will need that application installed before the file can be viewed.

**Q: I downloaded a zip folder with a SCORM package in it, I am unable to view the contents. Is it possible to view the SCORM package?**

**Answer:** SCORM, or Sharable Content Object Reference Model, is a specification for how a set of files are packaged and played. A SCORM file is really an archive or compressed set of files. To view the content of the SCORM file with the extension "zip", uncompress the file, by clicking on it, through a file menu, or tool such as Winzip on Windows and unzip on a Mac. If the file extension is not "zip", rename it to "zip" first. To run a SCORM file, you need a SCORM player, which is included with many Learning Management Systems (LMS). You can also run a SCORM file in a more limited way from your web browser by clicking on the launch HTML file, which might be named index.html, story\_html5.html, or similar.

# SoftChalk: An OER Makeover Tool

- You need an easy-to-use tool to bring with OER materials and build a quality learning experience
- You need tools to change content into curriculum
- SoftChalk is that easy-to-use tool that changes content into curriculum
- Today's webinar – **DESIGN ON A DIME** – will demonstrate some of the easiest ways to makeover OER.
  - With just a little bit of effort and time
  - Using very basic technology skills – no expertise required

**YOU CAN CREATE A BETTER LEARNING EXPERIENCE FOR YOUR STUDENTS AND KEEP THE CONTENT AFFORDABLE**

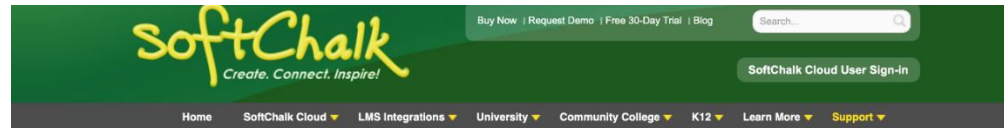
The background of the slide is a blue-tinted photograph of a classroom. In the foreground, several students are seen from behind, sitting at desks and looking towards the front of the room. In the background, a teacher is standing near a whiteboard, gesturing as if in the middle of a lesson. The overall atmosphere is that of an active learning environment.

# SoftChalk Free 30-day trial

**Getting started with SoftChalk**

[info.softchalk.com/request-30-day-trial](http://info.softchalk.com/request-30-day-trial)

# SoftChalk User Guides



## User Guides

### Quick Links:

- [Get Started Guides](#)
- [LMS Integration Guides](#)
- [PowerPoint and Google Slides Integration Guide](#)
- [SoftChalk Create Desktop Installation Guide](#)
- [Accessibility Guide](#)
- [Enterprise SoftChalk Cloud Administrator Guide](#)
- [New Features and Enhancements](#)
- [SoftChalk Resources Guide](#)

### Get Started Guides

- [SoftChalk Cloud Quick Start Guide](#) – This guide provides step-by-step instructions for setting-up your SoftChalk Cloud account, creating SoftChalk lessons, saving your lessons to the Cloud and adding links to your LMS.
- [SoftChalk Cloud Guide](#) – Complete details on using your SoftChalk Cloud account to create, manage and share digital content.
- [SoftChalk INSPIRE Quick Start Guide](#) – This guide provides step-by-step instructions for setting-up your SoftChalk INSPIRE account, creating SoftChalk lessons, saving your lessons to the Cloud and adding links to your LMS.
- [SoftChalk Create Guide](#) – Step-by-step instructions for SoftChalk Create, the content authoring program that comes with your SoftChalk Cloud account.
- [Student Guide to SoftChalk Lessons](#) – Guidelines and tips for students using SoftChalk lessons.
- [Migration to SoftChalk Cloud Guide](#) – Information for SoftChalk desktop users who are migrating content to SoftChalk Cloud.

### LMS Integration Guides

The LMS integration guides below give step-by-step instructions for adding SoftChalk Cloud lesson hyperlinks and LTI links into your LMS. By using LTI links, you can capture student scores into your LMS gradebook.

These guides also include a section for LMS administrators to enable the LTI feature to work with SoftChalk Cloud LTI links.

REQUEST A LIVE  
SOFTCHALK DEMO

### Integrations

Using a different LMS?  
[Click here.](#)

### From Our Clients

Y I ♥ SoftChalk

# Create a Lesson in SoftChalk

The screenshot displays the SoftChalk Cloud user interface. At the top, the logo "softChalk CLOUD" is on the left, and a search bar with "Search Repository" and "Advanced Search" options is on the right. Below the logo, there are navigation tabs: Home, My Content (selected), SoftChalk Share, ScoreCenter, Account, Get Started, and Support. Under "My Content", there are sub-tabs: Learning Objects, Lessons (selected), Files, Deleted Items, and Create Content. The main content area shows two folders: "LESSONS" and "Lesson Templates". The "LESSONS" folder contains a table of lessons, and the "Lesson Templates" folder contains a table of templates. On the right side, there are "Actions" and "Usage" sections. The "Actions" section has two options: "Create Lesson in Create Online" and "Create Lesson in SoftChalk Create", both of which are circled in red. The "Usage" section shows a progress bar for 208.52 MB / 1.00 GB. At the bottom, there is a "Results Per Page" selector set to 10, and a "Back to top" link.

Showing 1 - 2 of 2 Folder(s)

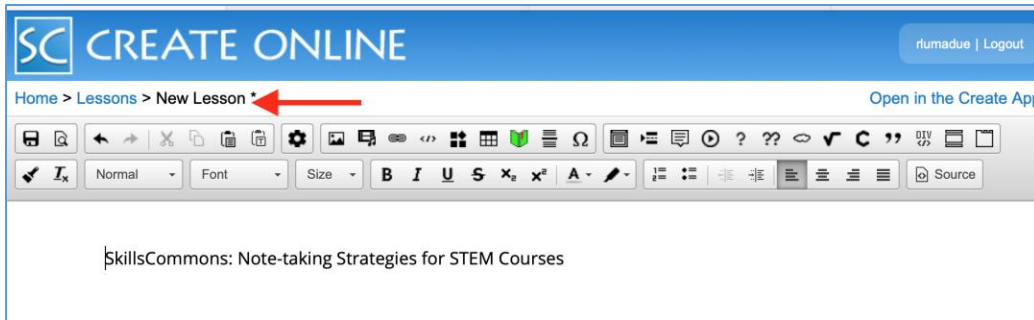
Name	Type	Privacy			
<a href="#">Basic Physics</a>	lesson	Personal	↔	✎	🗑
<a href="#">Time Management</a>	lesson	Personal	↔	✎	🗑
<a href="#">College Skills</a>	lesson	Personal	↔	✎	🗑
<a href="#">Introduction to Electrical Circuit Simulation</a>	lesson	Personal	↔	✎	🗑
<a href="#">Note-taking Strategies for STEM Courses</a>	lesson	Personal	↔	✎	🗑
<a href="#">WISE Pathways Career Exploration Program Session 1</a>	lesson	Personal	↔	✎	🗑

Name	Type	Privacy			
<a href="#">SkillsCommons Course Template</a>	lesson	Personal	↔	✎	🗑
<a href="#">SkillsCommons Simulation Template</a>	lesson	Personal	↔	✎	🗑
<a href="#">SkillsCommons Booster Template</a>	lesson	Personal	↔	✎	🗑

Results Per Page: 1 | 10 | 25 | 50 | 100

[Back to top](#)

# Title and Save Your Lesson

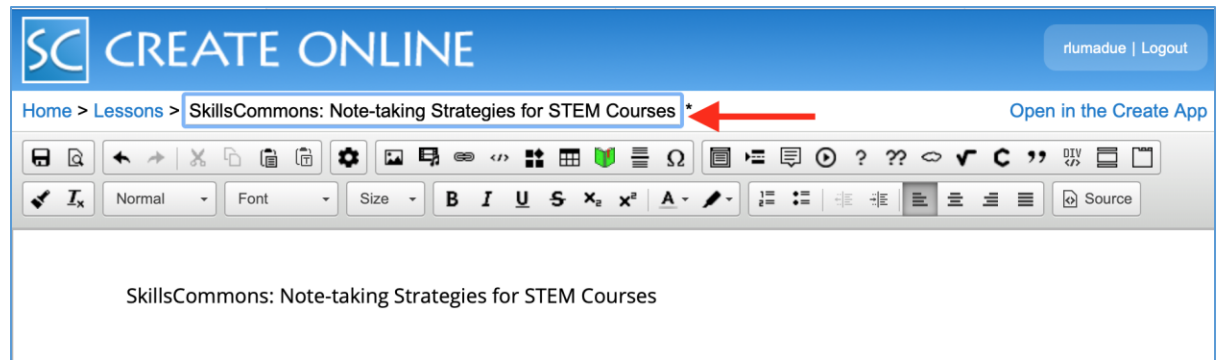


SC CREATE ONLINE rumadue | Logout

Home > Lessons > **New Lesson \*** Open in the Create App

SkillsCommons: Note-taking Strategies for STEM Courses

This screenshot shows the SC CREATE ONLINE interface. The breadcrumb navigation path is 'Home > Lessons > New Lesson \*', with a red arrow pointing to the 'New Lesson \*' button. The main content area contains the text 'SkillsCommons: Note-taking Strategies for STEM Courses'. The interface includes a top navigation bar with the SC logo and 'CREATE ONLINE' text, a user profile 'rumadue | Logout', and a rich text editor toolbar with various icons for text formatting and media insertion.



SC CREATE ONLINE rumadue | Logout

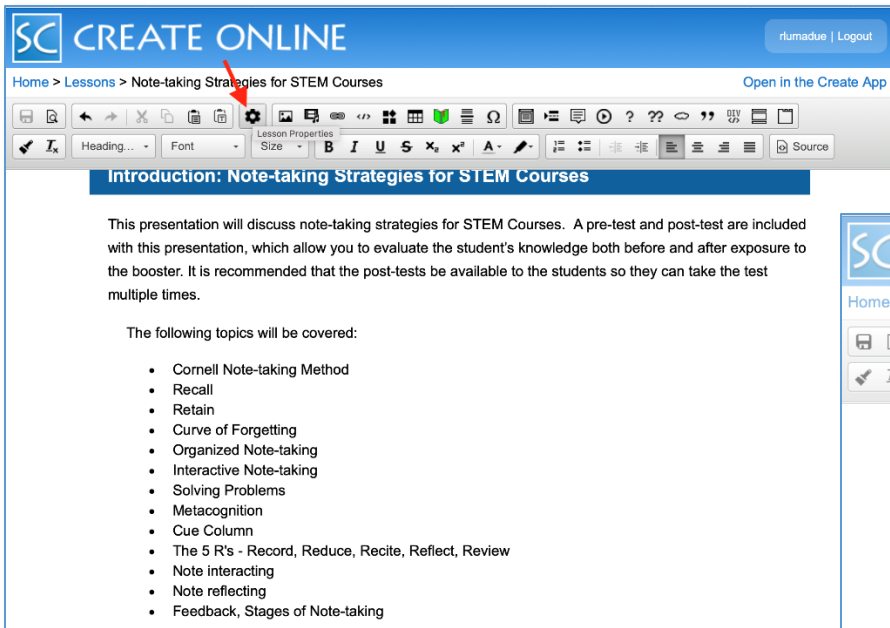
Home > Lessons > **SkillsCommons: Note-taking Strategies for STEM Courses \*** Open in the Create App

SkillsCommons: Note-taking Strategies for STEM Courses

This screenshot shows the SC CREATE ONLINE interface with the lesson title 'SkillsCommons: Note-taking Strategies for STEM Courses' highlighted in a blue box and pointed to by a red arrow. The breadcrumb navigation path is 'Home > Lessons > SkillsCommons: Note-taking Strategies for STEM Courses \*'. The main content area contains the text 'SkillsCommons: Note-taking Strategies for STEM Courses'. The interface includes a top navigation bar with the SC logo and 'CREATE ONLINE' text, a user profile 'rumadue | Logout', and a rich text editor toolbar with various icons for text formatting and media insertion.



# Lesson Properties Tool



SC CREATE ONLINE rumadue | Logout

Home > Lessons > Note-taking Strategies for STEM Courses Open in the Create App

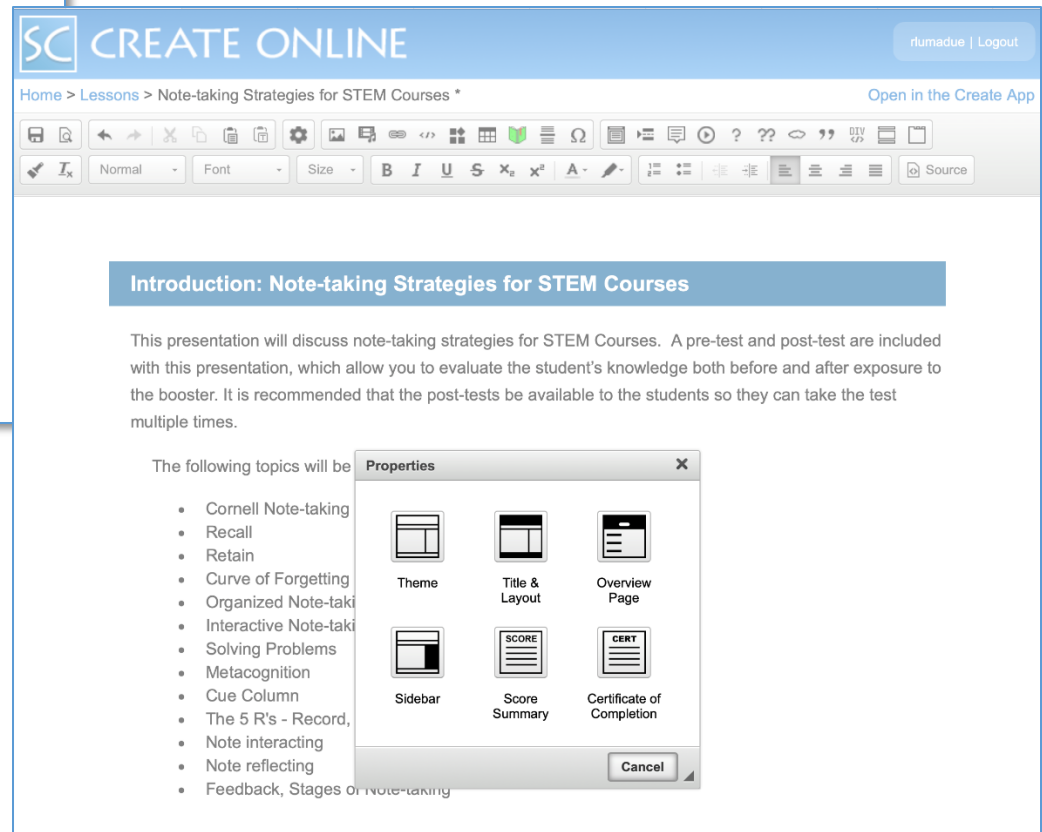
Lesson Properties

## Introduction: Note-taking Strategies for STEM Courses

This presentation will discuss note-taking strategies for STEM Courses. A pre-test and post-test are included with this presentation, which allow you to evaluate the student's knowledge both before and after exposure to the booster. It is recommended that the post-tests be available to the students so they can take the test multiple times.

The following topics will be covered:

- Cornell Note-taking Method
- Recall
- Retain
- Curve of Forgetting
- Organized Note-taking
- Interactive Note-taking
- Solving Problems
- Metacognition
- Cue Column
- The 5 R's - Record, Reduce, Recite, Reflect, Review
- Note interacting
- Note reflecting
- Feedback, Stages of Note-taking



SC CREATE ONLINE rumadue | Logout

Home > Lessons > Note-taking Strategies for STEM Courses \* Open in the Create App







## Introduction: Note-taking Strategies for STEM Courses

This presentation will discuss note-taking strategies for STEM Courses. A pre-test and post-test are included with this presentation, which allow you to evaluate the student's knowledge both before and after exposure to the booster. It is recommended that the post-tests be available to the students so they can take the test multiple times.

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- Metacognition
- Cue Column
- The 5 R's - Record,
- Note interacting
- Note reflecting
- Feedback, Stages of Note-taking

**Properties** [X]

 Theme	 Title & Layout	 Overview Page
 Sidebar	 Score Summary	 Certificate of Completion

Cancel

# Theme: Lesson Properties Tool

SC CREATE ONLINE rlumadue | Logout

Home > Lessons > Note-taking Strategies for STEM Courses \* Open in the Create App

Introduction: Note-taking Strategies for STEM Courses

This presentation will discuss note-taking strategies for STEM Courses. A pre-test and post-test are included with this presentation, which allow you to evaluate the student's knowledge both before and after exposure to the booster. It is recommended that the post-tests be available to the students so they can take the test multiple times.

The following topics will be covered:

- Cornell Note-taking Method
- Recall
- Retain
- Curve of Forgetting
- Organized Note-taking
- Interactive Note-taking
- Solving Problems
- Metacognition
- Cue Column
- The 5 R's - Record, Note Interacting
- Note reflecting
- Feedback, Stages of

**Properties**

Theme	Title & Layout	Overview Page
Sidebar	Score Summary	Certificate of Completion

Cancel

Home > Lessons > Note-taking Strategies for STEM Courses \* Open in the Create App

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**Theme Selection**

Theme: Cobalt - SkillsCommons

- Bilbao
- Black
- Brown
- Cobalt - SkillsCommons
- Coral
- Denim
- Galliano
- Lochmara
- Maroon
- Orange
- Purple
- Red
- Sienna
- Smoke
- Teal

Horizontal Layout

Lesson Title

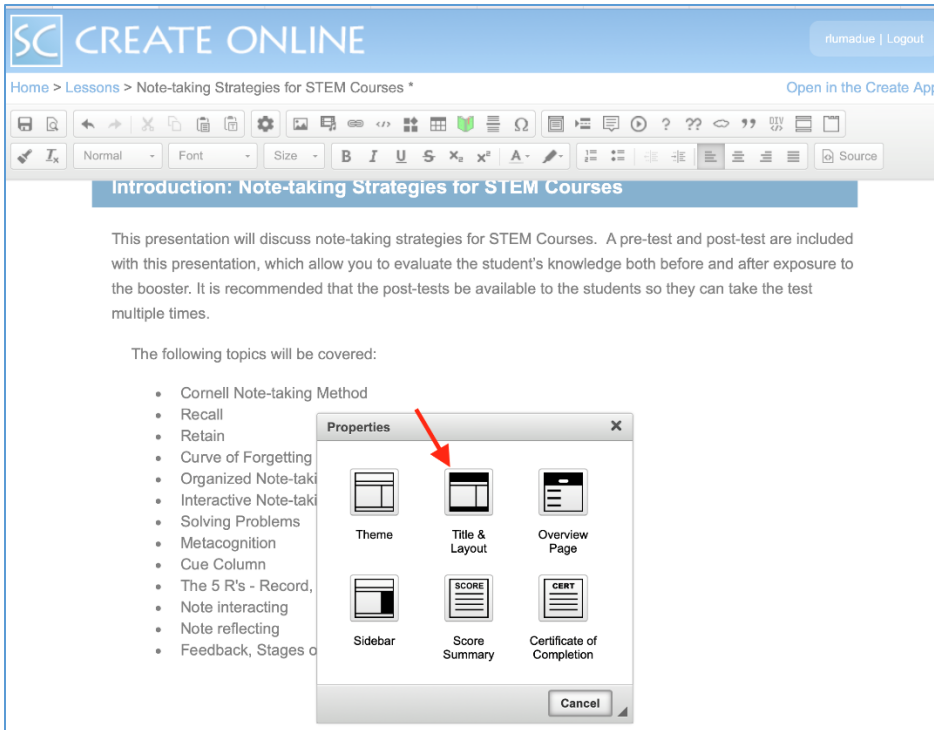
Contents

- Page 1
- Page 2
- Heading 2

Heading 2

Spicy jalapeno bacon ipsum dolor amet qui tenderloin ut. Veggies es bonus vobis. Parsley cucumber zucchini.

# Title & Layout: Lesson Properties Tool



CREATE ONLINE

Home > Lessons > Note-taking Strategies for STEM Courses \* rumadue | Logout

Open in the Create App

## Introduction: Note-taking Strategies for STEM Courses

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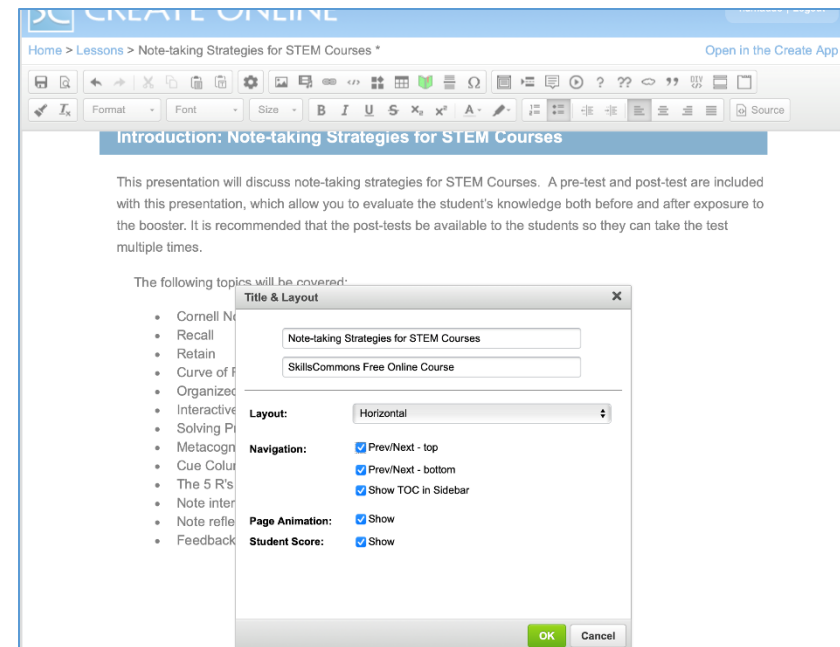
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**Properties**

- Theme
- Title & Layout**
- Overview Page
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Cancel



CREATE ONLINE

Home > Lessons > Note-taking Strategies for STEM Courses \* rumadue | Logout

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## Introduction: Note-taking Strategies for STEM Courses

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**Title & Layout**

Note-taking Strategies for STEM Courses

SkillsCommons Free Online Course

Layout: Horizontal

Navigation:

- Prev/Next - top
- Prev/Next - bottom
- Show TOC in Sidebar

Page Animation:  Show

Student Score:  Show

OK Cancel

# Overview Page: Lesson Properties Tool

The screenshot shows the SC Create Online interface. At the top, it says "SC CREATE ONLINE" and "rumedue | Logout". Below that, the breadcrumb "Home > Lessons > Note-taking Strategies for STEM Courses" is visible. A toolbar with various icons is present. The main content area has a blue header "Introduction: Note-taking Strategies for STEM Courses" and a paragraph of text. Below the text is a list of topics to be covered. A "Properties" dialog box is open, showing six options: Theme, Title & Layout, Overview Page (highlighted with a red arrow), Sidebar, Score Summary, and Certificate of Completion. The "Overview Page" option is selected.

Home > Lessons > Note-taking Strategies for STEM Courses \* Open in the Create App

**Introduction: Note-taking Strategies for STEM Courses**

This presentation will discuss note-taking strategies for STEM Courses. A pre-test and post-test are included with this presentation, which allow you to evaluate the student's knowledge both before and after exposure to the booster. It is recommended that the post-tests be available to the students so they can take the test multiple times.

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**Properties**

Theme	Title & Layout	Overview Page
Sidebar	Score Summary	Certificate of Completion

Cancel

The screenshot shows the "Overview Page" dialog box. It has a title bar "e-taking St Overview Page" and a close button. The "Include Overview Page" checkbox is checked. The "Start Button text" field contains "Start Lesson". Below that is a toolbar with font and formatting options. The main content area shows the "SKILLS COMMONS" logo with the tagline "open for learning". Below the logo is a welcome message and a list of topics. The "Show Table of Contents in Overview Page" checkbox is checked, with radio buttons for "initially expanded" (selected) and "initially collapsed". There is a "About the Author" field with a question mark icon. At the bottom right are "OK" and "Cancel" buttons.

e-taking St **Overview Page**

Include Overview Page

Start Button text: Start Lesson

Font 100% **B I U** [List Icon] [Bulleted List Icon] [Text Icon] [Image Icon] [Link Icon] [A]

**SKILLS COMMONS**  
open for learning

Welcome to Note-taking Strategies for STEM Courses! In this lesson students will learn about the Cornell Note-taking Method, the Curve of Forgetting, Organized Note-taking, Interactive Note-taking, The 5 R's of Note-taking: Record, Reduce, Recite, Reflect, Review [plus much more](#).

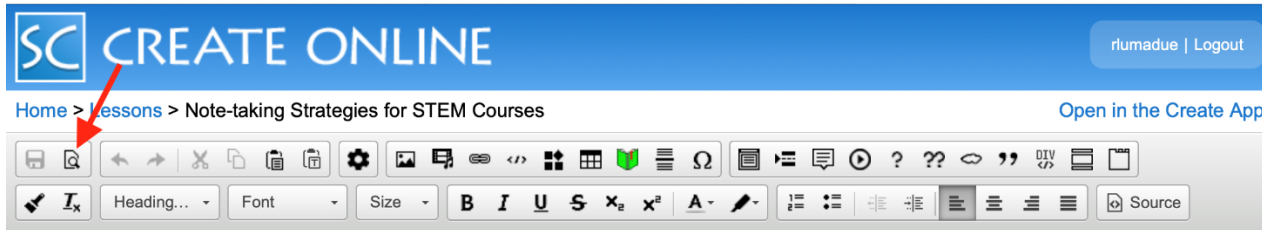
Show Table of Contents in Overview Page

initially expanded  initially collapsed

? About the Author

OK Cancel

# Add Text and more...



The screenshot shows the top navigation bar of the SC Create Online platform. The logo "SC CREATE ONLINE" is on the left, and "rumadue | Logout" is on the right. Below the navigation bar, the breadcrumb path "Home > Lessons > Note-taking Strategies for STEM Courses" is visible, with a red arrow pointing to the "Lessons" link. To the right of the breadcrumb is a button labeled "Open in the Create App". Below the navigation is a rich text editor toolbar with various icons for text formatting, alignment, and insertion. The toolbar includes options for bold, italic, underline, strikethrough, subscript, and superscript, as well as text color, background color, and a "Source" button.

## Introduction: Note-taking Strategies for STEM Courses

This presentation will discuss note-taking strategies for STEM Courses. A pre-test and post-test are included with this presentation, which allow you to evaluate the student's knowledge both before and after exposure to the booster. It is recommended that the post-tests be available to the students so they can take the test multiple times for practice purposes.

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# Overview Page: “After”

## Note-taking Strategies for STEM Courses

SkillsCommons Free Online Course

Start Lesson



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A pre-test and post-test are also included to evaluate the student's knowledge both before and after exposure to the content in the presentation.

### Expert-Designed Course

This course was developed by subject matter experts, in partnership with local industries, to ensure the curriculum is aligned with the skills needed to gain employment. To ensure quality, this course was evaluated by third-party experts.

[Click here for more information about the delivery platform for this lesson: Boosters: What Are They and How Can I Use Them?](#)

View the original submission here: [Note-taking Strategies for STEM Courses](#)

This free and open course curriculum was developed by Norwalk Community College in Connecticut under the Connecticut Health and Life Sciences Career Initiative (HLS-SCI) as part of the U.S. Department of Labor's \$1.9 billion [Trade Adjustment Assistance Community College and Career Training \(TAACCCT\) grant program](#). More than 700 U.S. community colleges received grant funding in partnership with local industries to prepare students for employment.

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[Click here to view Frequently Asked Questions!](#)

## Contents



Introduction: Note-taking Strategies for STEM Courses

Pre-Test: Note-taking Strategies for STEM Courses

Presentation: Note-taking Strategies for STEM Courses

Post-Test: Note-taking Strategies for STEM Courses

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Date last modified: February 8, 2021.

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# Customized Footer

**Footer**

Print All  
 Copyright  
 Date Last Modified

License: Attribution Non-commercial Share Alike

Custom Text:

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Use Default Text

OK Cancel

SC CREATE ONLINE rlumadue | Logout

Home > Lessons > Note-taking Strategies for STEM Courses Open in the Create App

Heading... Font Size B I U S X<sub>2</sub> X<sub>3</sub> A Source

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..... page break .....

# Lesson: “After”



### Contents



#### Overview

#### Introduction: Note-taking Strategies for STEM Courses

Introduction: Note-taking Strategies for STEM Courses

Pre-Test: Note-taking Strategies for STEM Courses

Presentation: Note-taking Strategies for STEM Courses

Post-Test: Note-taking Strategies for STEM Courses

### Introduction: Note-taking Strategies for STEM Courses

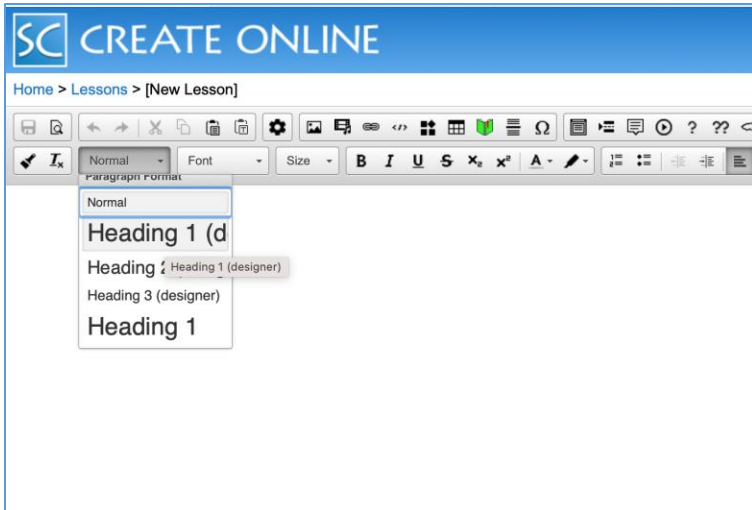
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# Add Content to SoftChalk Lesson

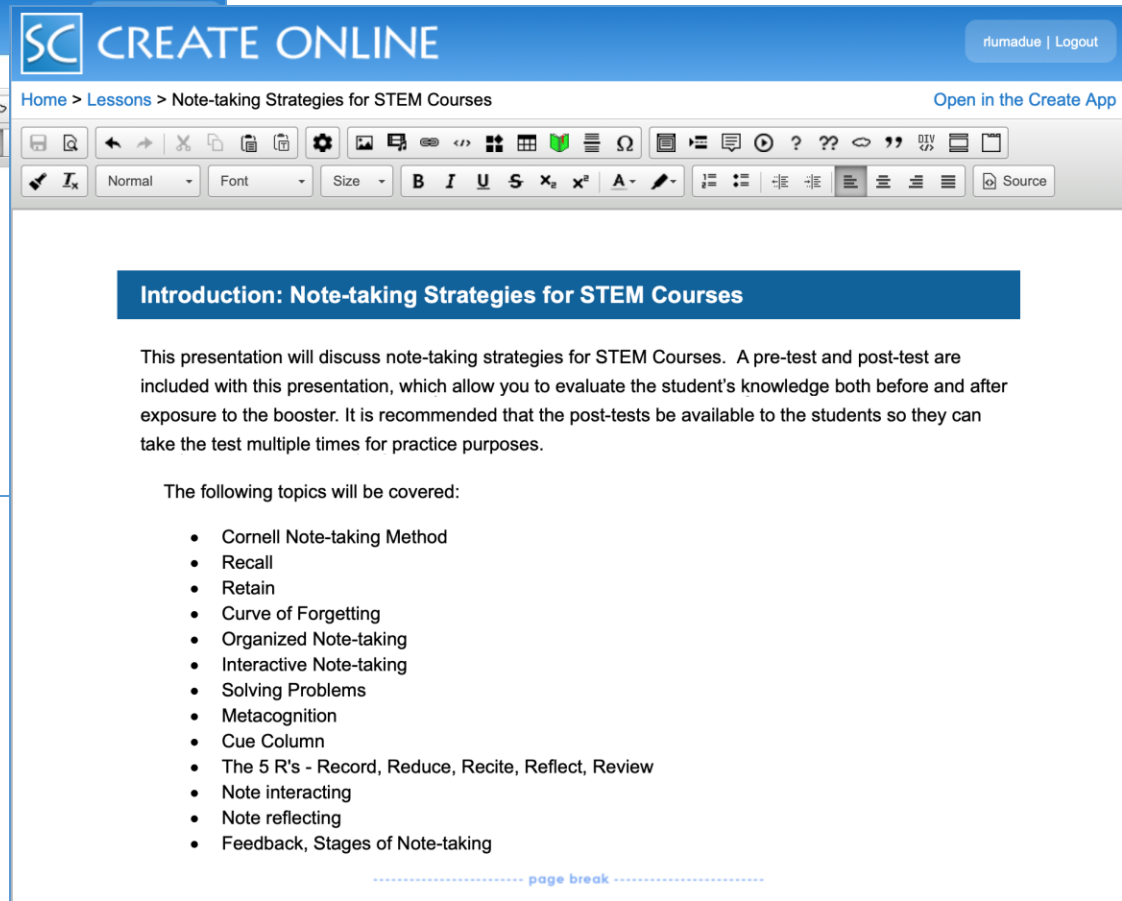


SC CREATE ONLINE

Home > Lessons > [New Lesson]

Normal Paragraph Format

- Normal
- Heading 1 (d)
- Heading 1 (designer)
- Heading 3 (designer)
- Heading 1



SC CREATE ONLINE

rumadue | Logout

Home > Lessons > Note-taking Strategies for STEM Courses

Open in the Create App

## Introduction: Note-taking Strategies for STEM Courses

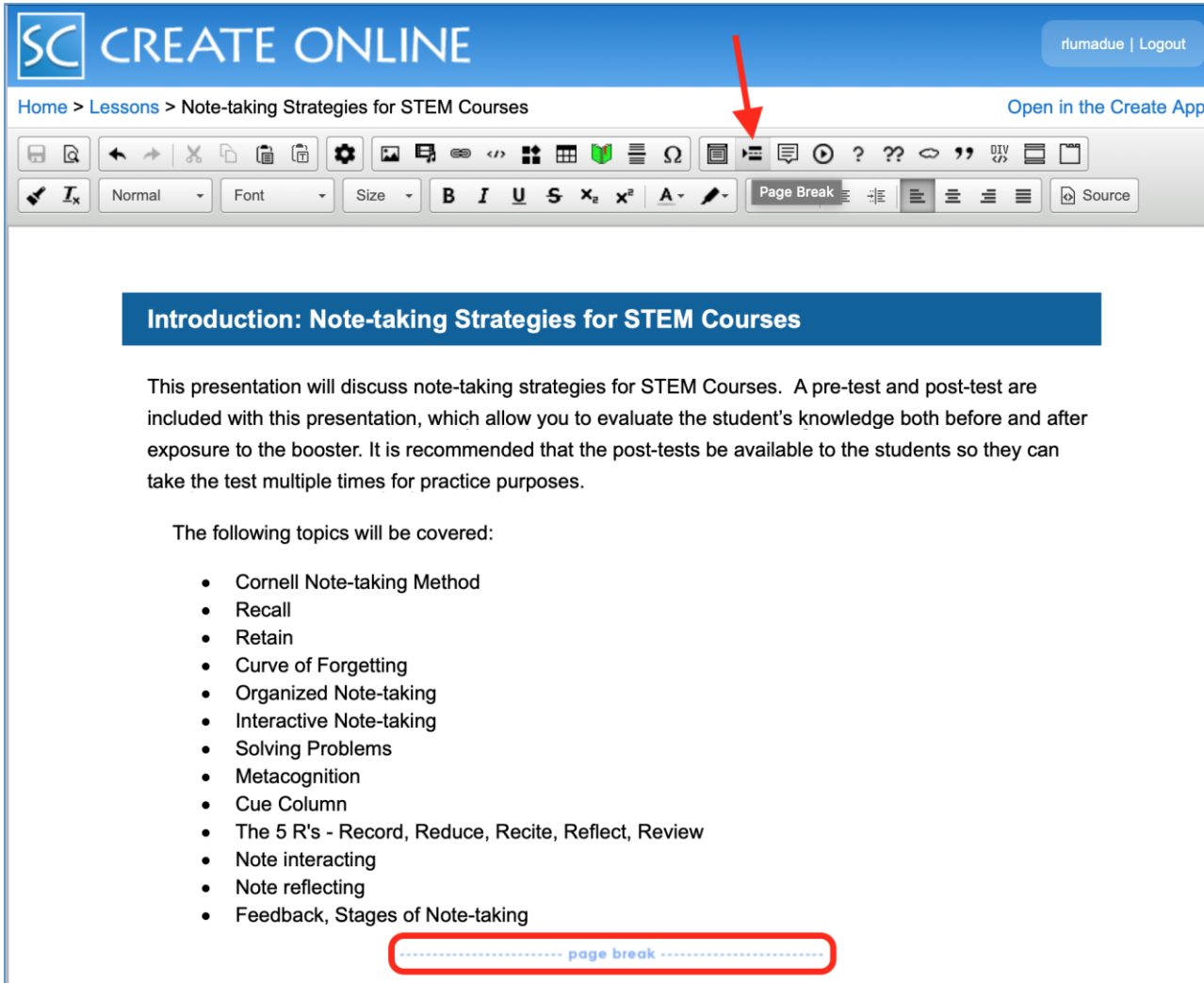
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..... page break .....

# Insert a Page Break



The screenshot shows the SC Create Online interface. At the top, the logo 'SC CREATE ONLINE' is visible on the left, and 'rlumadue | Logout' is on the right. Below the logo, the breadcrumb navigation reads 'Home > Lessons > Note-taking Strategies for STEM Courses'. A red arrow points to the 'Page Break' button in the toolbar, which is located between the 'Text' and 'List' icons. The main content area features a blue header with the text 'Introduction: Note-taking Strategies for STEM Courses'. Below this, there is a paragraph of text: 'This presentation will discuss note-taking strategies for STEM Courses. A pre-test and post-test are included with this presentation, which allow you to evaluate the student's knowledge both before and after exposure to the booster. It is recommended that the post-tests be available to the students so they can take the test multiple times for practice purposes.' This is followed by a sub-heading 'The following topics will be covered:' and a bulleted list of topics. At the bottom of the page, a red box highlights a 'page break' indicator consisting of a dashed line and the text 'page break'.

Home > Lessons > Note-taking Strategies for STEM Courses

Open in the Create App

Page Break

## Introduction: Note-taking Strategies for STEM Courses

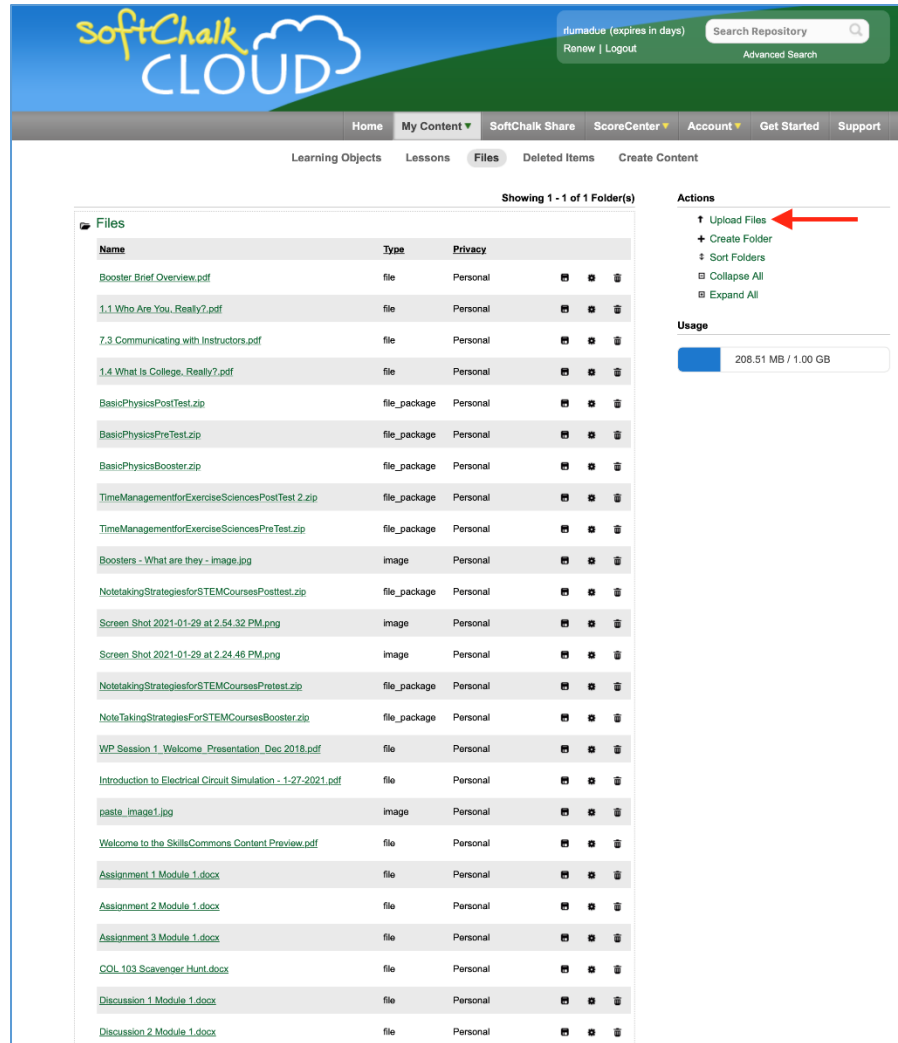
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----- page break -----

# Upload Files to SoftChalk for use in Lesson



The screenshot displays the SoftChalk Cloud user interface. At the top, the logo 'softChalk CLOUD' is visible on the left, and a search bar with the text 'Search Repository' and a magnifying glass icon is on the right. Below the logo, there are navigation links: 'Home', 'My Content', 'SoftChalk Share', 'ScoreCenter', 'Account', 'Get Started', and 'Support'. A secondary navigation bar includes 'Learning Objects', 'Lessons', 'Files', 'Deleted Items', and 'Create Content'. The main content area is titled 'Showing 1 - 1 of 1 Folder(s)' and contains a 'Files' section. This section features a table with columns for 'Name', 'Type', and 'Privacy', along with icons for file actions. The table lists various files, including PDFs, ZIP packages, and images. To the right of the file list is an 'Actions' menu with options: 'Upload Files' (highlighted with a red arrow), 'Create Folder', 'Sort Folders', 'Collapse All', and 'Expand All'. Below the actions menu is a 'Usage' section showing a progress bar and the text '208.51 MB / 1.00 GB'.

softChalk  
CLOUD

flumadue (expires in days)  
Renew | Logout

Search Repository

Advanced Search

Home My Content SoftChalk Share ScoreCenter Account Get Started Support

Learning Objects Lessons Files Deleted Items Create Content

Showing 1 - 1 of 1 Folder(s)

Files

Name	Type	Privacy			
Booster_Brief_Overview.pdf	file	Personal			
1.1_Who_Are_You_Really?.pdf	file	Personal			
7.3_Communicating_with_Instructors.pdf	file	Personal			
1.4_What_Is_College_Really?.pdf	file	Personal			
BasicPhysicalPostTest.zip	file_package	Personal			
BasicPhysicalPreTest.zip	file_package	Personal			
BasicPhysicsBooster.zip	file_package	Personal			
TimeManagementforExerciseSciencesPostTest 2.zip	file_package	Personal			
TimeManagementforExerciseSciencesPreTest.zip	file_package	Personal			
Boosters - What are they - image.jpg	image	Personal			
NotetakingStrategiesforSTEMCoursePosttest.zip	file_package	Personal			
Screen Shot 2021-01-29 at 2.54.32 PM.png	image	Personal			
Screen Shot 2021-01-29 at 2.24.46 PM.png	image	Personal			
NotetakingStrategiesforSTEMCoursesPretest.zip	file_package	Personal			
NoteTakingStrategiesForSTEMCoursesBooster.zip	file_package	Personal			
WP Session 1_Welcome_Presentation_Dec 2018.pdf	file	Personal			
Introduction to Electrical Circuit Simulation - 1-27-2021.pdf	file	Personal			
paste_image1.jpg	image	Personal			
Welcome to the SkillsCommons Content Preview.pdf	file	Personal			
Assignment 1 Module 1.docx	file	Personal			
Assignment 2 Module 1.docx	file	Personal			
Assignment 3 Module 1.docx	file	Personal			
COL 103 Scavenger Hunt.docx	file	Personal			
Discussion 1 Module 1.docx	file	Personal			
Discussion 2 Module 1.docx	file	Personal			

Actions

- Upload Files
- Create Folder
- Sort Folders
- Collapse All
- Expand All

Usage

208.51 MB / 1.00 GB

# Upload Zip File to SoftChalk

SoftChalk CLOUD

Home My Content SoftChalk Share ScoreCenter Account Get Started Support

Learning Objects Lessons Files Deleted Items Create Content

Showing 1 - 1 of 1 Folder(s)

Name	Type	Privacy
Booster_Boost_Overview.pdf	file	Personal
1.1 Who Are You Really?.pdf	file	Personal
7.3 Communicating with Instructors.pdf	file	Personal
1.4 What is College Really?.pdf	file	Personal
BasicPhysicsPreTest.zip	file_package	Personal
BasicPhysicsPreTest.zip	file_package	Personal
BasicPhysicsPreTest.zip	file_package	Personal
TimeManagementExerciseSciencePreTest.zip	file_package	Personal
TimeManagementExerciseSciencePreTest.zip	file_package	Personal
Boosters...What are they?.image.jpg	image	Personal
NotetakingStrategiesforSTEMCoursesPretest.zip	file_package	Personal
Screen Shot 2021-01-20 at 2:54:30 PM.png	image	Personal
Screen Shot 2021-01-20 at 2:54:48 PM.png	image	Personal
NotetakingStrategiesforSTEMCoursesPretest.zip	file_package	Personal
NoteTakingStrategiesforSTEMCoursesPretest.zip	file_package	Personal
VIP Session 1 Welcome Presentation_Dec 2018.pdf	file	Personal
Introduction to Electrical Circuit Simulation - 1-27-2021.pdf	file	Personal
ipatt_image1.jpg	image	Personal
Welcome to the SkillsCommons Content Presentation	file	Personal
Assignment 1 Module 1.docx	file	Personal
Assignment 2 Module 1.docx	file	Personal
Assignment 3 Module 1.docx	file	Personal
CON 103 Sawyer Hunt.docx	file	Personal
Discussion 1 Module 1.docx	file	Personal
Discussion 2 Module 1.docx	file	Personal

Actions

- Upload Files
- Create Folder
- Sort Folders
- Collaps All
- Expand All

Usage

208.51 MB / 1.00 GB

SKILLS COMMONS ABOUT BROWSE SHOWCASES PARTNER WITH US CONTACT LOGIN

Home > Connecticut Health and Life Sciences Career Initiative (HL-SCI) > Learning Resources Collection > View Item

## Note-taking Strategies for STEM Courses

Simmis, Kristy

In this booster, we will discuss note-taking strategies for STEM Courses. These files are SCORM packages and can be easily uploaded to your Learning Management System (LMS), such as Blackboard or Desire2Learn. If you want to view or use the files without an LMS, download the files to your computer, extract (unzip) the file, open the extracted folder, and click to open the story.html file. The booster or test will open in your browser window. If used on your LMS, for the booster, the user will be given a score of complete or incomplete; for the pre and post-tests, the user will be given a numerical score. This scoring functionality and completion data is only available if used on an LMS. The SCORM packages are complete and not available for editing. If you would like to include additional information, consider adding the content before or after the booster on your LMS.

Downloaded 3/27/2021 10:54:30 AM

Did you download this item? We value your feedback.

Date: 2016

Primary Material Type: Online Course Module

Other Material Types: Tutorial

Institution: Norwalk Community College

TAACCCT Round: 2

Subjects: Note-taking, STEM, Courses, Notes, Skills, Cornell Note-taking Method, Recall, Retain, Curve of Forgetting, Organized Note-taking, Interactive Note-taking, Reading, Writing, Discussing, Solving Problems, Metacognition, Header, Cue Column, Note-taking area, Footer, The 5 R's - Record, Reduce, Recite, Reflect, Review, Note interacting, Note reflecting, Feedback, Stages of Note-taking

## Upload File Package

**NotetakingStrategiesforSTEMCoursesPretest.zip** appears to be a package of files. Please choose the entry file.

### Entry File

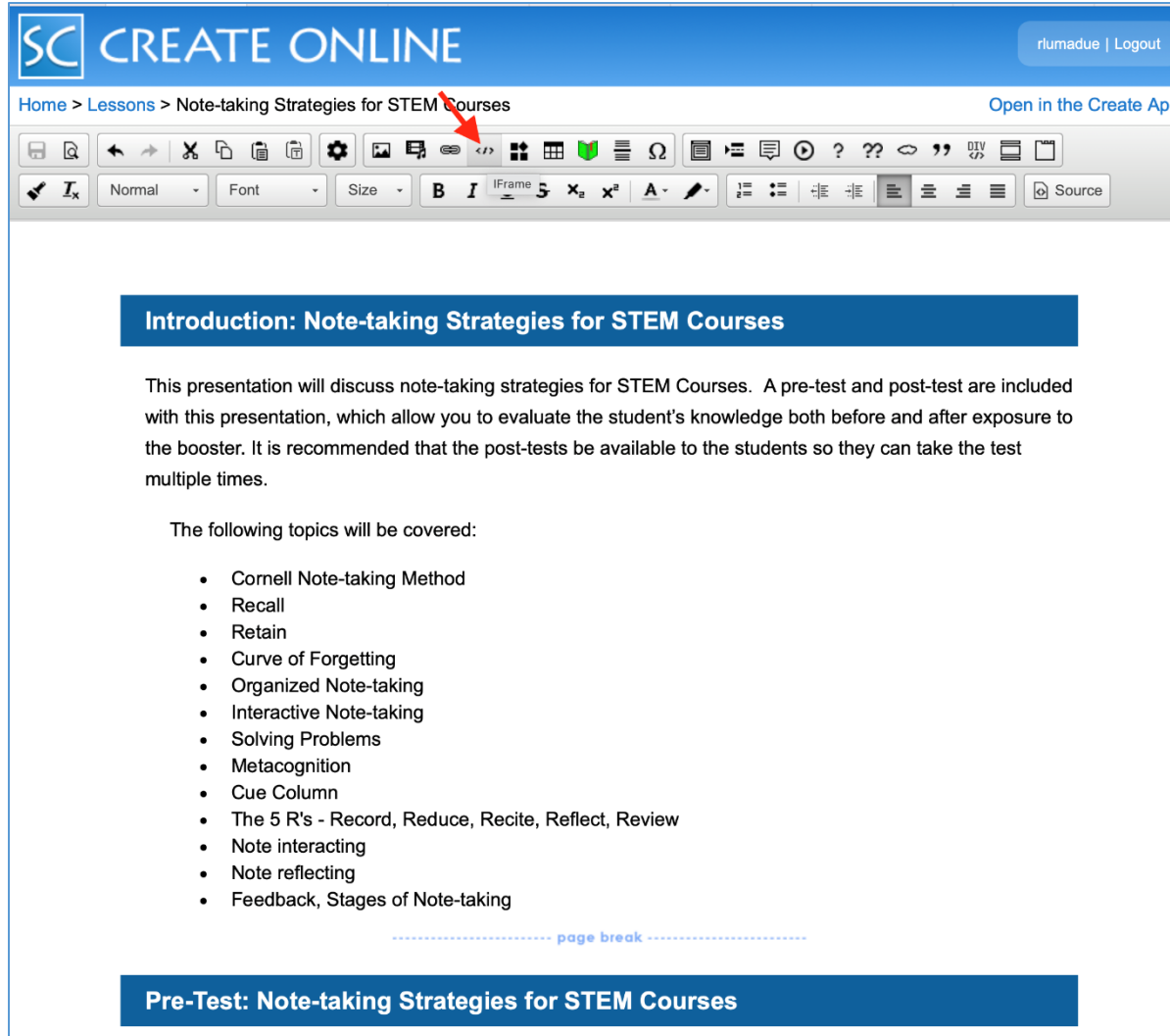
- ims\_xml.xsd
- imscp\_rootv1p1p2.xsd
- imsmanifest.xml
- imsmd\_rootv1p2p1.xsd
- index\_ims\_html5.html
- index\_ims.html
- meta.xml
- story\_html5.html**
- story\_unsupported.html
- story.html
- story.swf

Today

Notetaking...sPretest.zip

Ok Cancel

# Add an iFrame to embed a presentation



The screenshot shows the SC Create Online editor interface. At the top, the logo "SC CREATE ONLINE" is visible on the left, and "rlumadue | Logout" is on the right. Below the logo, the breadcrumb "Home > Lessons > Note-taking Strategies for STEM Courses" is shown, with a red arrow pointing to the "iFrame" icon in the toolbar. The toolbar contains various icons for editing, including undo, redo, copy, paste, bold, italic, and iFrame. The iFrame icon is highlighted with a red arrow. Below the toolbar, the main content area displays a blue header "Introduction: Note-taking Strategies for STEM Courses". The text below the header reads: "This presentation will discuss note-taking strategies for STEM Courses. A pre-test and post-test are included with this presentation, which allow you to evaluate the student's knowledge both before and after exposure to the booster. It is recommended that the post-tests be available to the students so they can take the test multiple times." Below this text, it says "The following topics will be covered:" followed by a bulleted list of topics. At the bottom of the page, there is a blue footer "Pre-Test: Note-taking Strategies for STEM Courses".

SC CREATE ONLINE rlumadue | Logout

Home > Lessons > Note-taking Strategies for STEM Courses Open in the Create App

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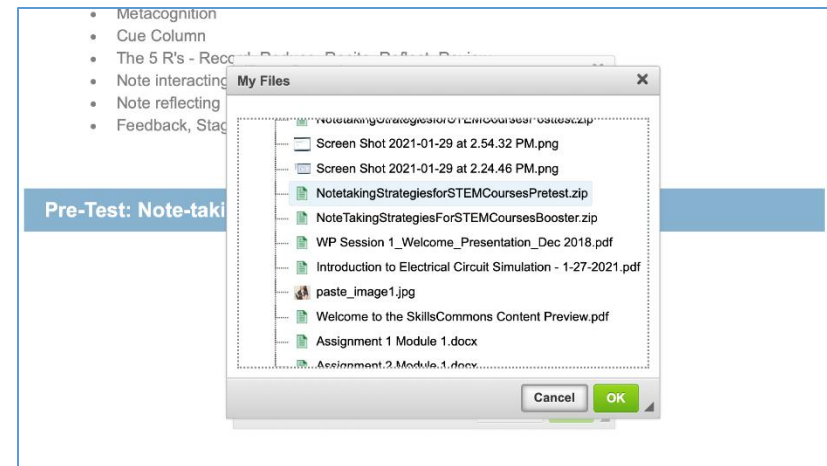
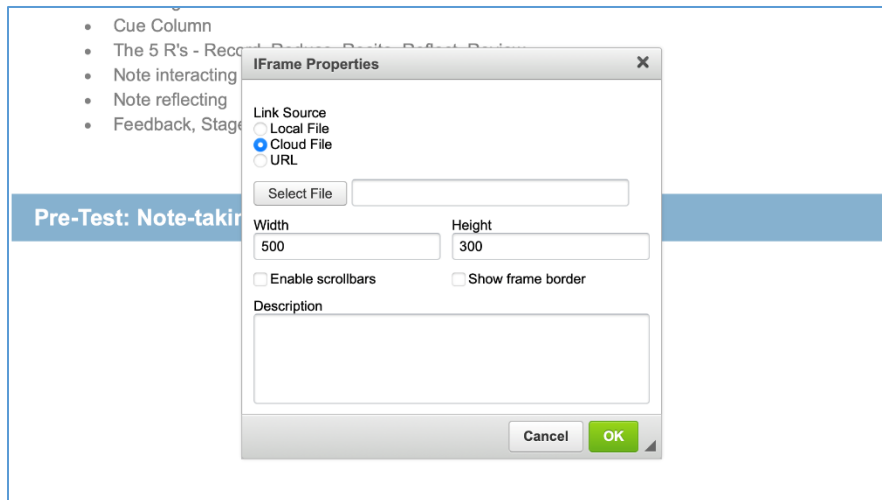
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----- page break -----

Pre-Test: Note-taking Strategies for STEM Courses

# iFrame Tool



# iFrame Tool Properties

- Metacognition
- Cue Column
- The 5 R's - Record, Reduce, Recite, Reflect, Review
- Note interacting
- Note reflecting
- Feedback, Stages

## Pre-Test: Note-taking

**iFrame Properties**

Link Source

- Local File
- Cloud File
- URL

Select File

Width  Height

Enable scrollbars  Show frame border

Description

Cancel OK

**CREATE ONLINE** rumadue | Logout

Home > Lessons > Note-taking Strategies for STEM Courses Open in the Create App

### Introduction: Note-taking Strategies for STEM Courses

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..... page break .....

### Pre-Test: Note-taking Strategies for STEM Courses

Note-taking Strategies for STEM Courses Pre-Test

The Curve of Forgetting shows how humans lose memories over time if there is no attempt to retain them.

# Embedded Presentation : “After”

The screenshot displays a course interface for "Note-taking Strategies for STEM Courses". The top navigation bar includes the Skills Commons logo and the course title. A left sidebar contains a "Contents" menu with items like "Overview", "Introduction", "Pre-Test", "Presentation", and "Post-Test". The main content area shows a pre-test question: "What are the stages of good note-taking? Select all that apply." with four options: "Note interacting", "Note making", "Note reflecting", and "Note-taking". A "SUBMIT" button is at the bottom right of the question box. Below the question box are "Previous" and "Next" navigation links.

**SKILLS COMMONS**  
open for learning

**Note-taking Strategies for STEM Courses**  
SkillsCommons Free Online Course

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**Contents**

- Overview
- Introduction: Note-taking Strategies for STEM Courses
- Pre-Test: Note-taking Strategies for STEM Courses**
- Pre-Test: Note-taking Strategies for STEM Courses
- Presentation: Note-taking Strategies for STEM Courses
- Post-Test: Note-taking Strategies for STEM Courses

**Pre-Test: Note-taking Strategies for STEM Courses**

Note-taking Strategies for STEM Courses Pre-Test

What are the stages of good note-taking?  
Select all that apply.

- Note interacting
- Note making
- Note reflecting
- Note-taking

Question 1 of 5. Click on the answer, then choose *Submit*.

**SUBMIT**

[Previous](#) | [Next](#)



# More Presentation with iFrames:

## “After”



#### Contents

Overview

Introduction: Note-taking Strategies for STEM Courses

Pre-Test: Note-taking Strategies for STEM Courses

**Presentation: Note-taking Strategies for STEM Courses**

Presentation: Note-Taking Strategies for STEM Courses

Post-Test: Note-taking Strategies for STEM Courses

#### Presentation: Note-Taking Strategies for STEM Courses

Menu

- 1. Note-taking Strategies for STEM Courses
  - 1.1. Note-taking Strategies for STEM Courses
  - 1.2. Learning Objectives
  - 1.3. Importance of Effective Note-taking Skills
  - 1.4. Curve of Forgetting
  - 1.5. Curve of Forgetting
  - 1.6. Effective Note-taking
  - 1.7. Effective Note-taking
  - 1.8. Engage with the Material
  - 1.9. Types of Note-taking
  - 1.10. Cornell Note-taking Video
  - 1.11. Cornell Note-taking Method
  - 1.12. Cornell Note-taking Method
  - 1.13. Try It Out!
  - 1.14. Your Turn!
  - 1.15. Stages of Good Note-taking
  - 1.16. Your Turn!
  - 1.17. Summary
  - 1.18. Review the Lesson

### Note-taking Strategies for STEM Courses

Citations

## Note-taking Strategies for STEM Courses

Developed by the Connecticut Health & Life Sciences Career Initiative

**Contributor:** Kristy A. Simms, Ph.D., M.P.H., CPH  
Norwalk Community College

This product was funded by a grant awarded by the U.S. Department of Labor's Employment and Training Administration. The product was created by the grantee and does not necessarily reflect the official position of the U.S. Department of Labor. The Department of Labor makes no guarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including any information on linked sites and including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability or ownership.

◀ NEXT ▶

# Edit Lesson Properties

Home My Content ▾ SoftChalk Share ScoreCenter ▾ Account ▾ Get Started Support

Learning Objects Lessons Files Deleted Items Create Content


Lessons: Note-taking Strategies for STEM Courses [Preview](#)

## Note-taking Strategies for STEM Courses

SkillsCommons Free Online Course

[Start Lesson](#)

Created with SoftChalk



**Name:** Note-taking Strategies for STEM Courses  
**Owner:** [rlumadue](#)  
**Type:** lesson  
**Created:** Jan 29, 2021 08:17 PM GMT  
**Revision:** Mar 19, 2021 02:41 PM GMT  
**SoftChalk Version:** 11  
**File Size:** 3.58 MB  
**Rating:** ★★★★★ 0 vote(s)

**Description:** No Description  
**Subject(s):** Education  
**Grade Level(s):** All  
**Keyword(s):** STEM, Note-Taking  
**Views:** 155

**Lesson Actions**

- [✎ Edit Lesson](#)
- [✎ Edit Lesson Properties](#)
- [🗑 Delete Lesson](#)
- [📄 Copy Lesson to My Content](#)
- [📄 Download Lesson](#)

**Share**

- [✎ Customize](#)

**Hyperlink**

<https://www.softchalkcloud.com/lesson/serve/>  
Launch in new window

rlumadue (expires in days) Search Repository

Home My Content ▾ SoftChalk Share ScoreCenter ▾ Account ▾ Get Started Support

Learning Objects Lessons Files Deleted Items Create Content

**Edit Properties:** Lessons: Note-taking Strategies for STEM Courses

Fields marked with \* are required.

**Properties**

**Name\***

Note-taking Strategies for STEM Courses  
Up to 100 characters

**Description** 250 / 250 Characters

In this lesson students will learn about the Cornell Note-taking Method, the Curve of Forgetting, Organized Note-taking, Interactive Note-taking, The 5 R's of Note-taking: Record, Reduce, Recite, Reflect, Review, plus much more. A pre-test and post-test  
Up to 250 characters

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**Keywords** 2 Keyword(s)

STEM, Note-Taking  
You may enter as many keywords or phrases as you like separated by commas.

**Subjects\***

Select all that could apply.

<input type="checkbox"/> All	<input type="checkbox"/> Engineering	<input type="checkbox"/> History	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science
<input type="checkbox"/> Arts	<input type="checkbox"/> English as a Second Language	<input type="checkbox"/> Humanities	<input type="checkbox"/> Medicine	<input type="checkbox"/> Social Sciences
<input type="checkbox"/> Business	<input type="checkbox"/> English Language Arts	<input type="checkbox"/> Industrial	<input type="checkbox"/> Music	<input type="checkbox"/> Soft Skills Training
<input type="checkbox"/> Career and Work	<input type="checkbox"/> Health Care and Medical	<input type="checkbox"/> Information Technology	<input type="checkbox"/> Nursing	<input type="checkbox"/> Technology
<input checked="" type="checkbox"/> Education	<input type="checkbox"/> Health Sciences	<input type="checkbox"/> Language Studies	<input type="checkbox"/> Sales and Marketing	

**Levels\***

Select all that could apply.

<input checked="" type="checkbox"/> All	<input type="checkbox"/> Undergraduate	<input type="checkbox"/> Grade 9	<input type="checkbox"/> Grade 5	<input type="checkbox"/> Grade 1
<input type="checkbox"/> Corporate Training	<input type="checkbox"/> Grade 12	<input type="checkbox"/> Grade 8	<input type="checkbox"/> Grade 4	<input type="checkbox"/> Kindergarten
<input type="checkbox"/> Professional Studies	<input type="checkbox"/> Grade 11	<input type="checkbox"/> Grade 7	<input type="checkbox"/> Grade 3	<input type="checkbox"/> Pre-K12
<input type="checkbox"/> Graduate	<input type="checkbox"/> Grade 10	<input type="checkbox"/> Grade 6	<input type="checkbox"/> Grade 2	

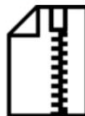
[Save Changes](#) [Cancel](#)

# Share Your Lesson

Learning Objects Lessons **Files** Deleted Items Create Content

Files: [NoteTakingStrategiesForSTEMCoursesBooster.zip](#) [Preview](#)

The screenshot shows a lesson page with a left-hand menu and a main content area. The menu lists 18 items, with '1.1. Note-taking Strategies for STEM Courses' selected. The main content area features the title 'Note-taking Strategies for STEM Courses', the text 'Developed by the Connecticut Health & Life Sciences Career Initiative', the logo for the 'Connecticut Health & Life Sciences Career Initiative', logos for five partner colleges (Capital Community College, Gateway, Manchester Community College, MxCC, and NCC), and the contributor information: 'Contributor: Kristy A. Simms, Ph.D., M.P.H., CPH, Norwalk Community College'. A disclaimer at the bottom states that the product was funded by a grant from the U.S. Department of Labor's Employment and Training Administration.



Name: NoteTakingStrategiesForSTEMCoursesBooster.zip

Owner: riumadue

Type: file\_package

Created: Jan 29, 2021 06:18 PM GMT

Revision: Jan 29, 2021 06:18 PM GMT

SoftChalk Version: 0

File Size: 9.17 MB

Rating: ★★★★★ 0 vote(s)

Description: No Description

Subject(s):

Grade Level(s):

Keyword(s): No Keywords

Views: 0

Downloads: 0

Copied: 0

#### File Actions

- Edit File Properties
- Delete File
- Copy File to My Content
- Download File

#### Share

##### Hyperlink

<https://www.softchalkcloud.com/file/serve/Qwxe/QtWxEDaM8TcHA6/html?>

*Launch in new window*

##### Embed

```
<iframe width="800" height="600" src="https://www.softchalkcloud.com/file/serve/Qwxe/QtWxEDaM8TcHA6/html?" frameborder="0" marginwidth="0"></iframe>
```

# FAQs for Downloading

## Frequently Asked Questions (FAQs)

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### Downloading Material from SkillsCommons

**Q:** I downloaded a folder with an extension .imsc however, I am unable to view the contents. Is it possible to view the contents of this folder?

**Answer:** When downloading, moving, or sending many files, it can be convenient to first compress into a single file the set of many files. This single file is referred to as an archive or "zip" file. An IMS Common Cartridge is such an archive with an extension of "imsc". Many Learning Management Systems (LMS) can export and import a course's files in this format. To view the content of the "imsc" file, simply rename the file's extension to "zip". Your operating system should then offer a way to uncompress the file, by clicking on it, through a file menu, or tool such as Winzip on Windows and unzip on a Mac. Note that to import the content into an LMS, refer to the imsc file and not its expanded folder of files.

**Q:** I downloaded a zip folder but could not open any of the files?

**Answer:** A "zip" file is a compressed set of files that have been gathered into a single file for convenience. Some browsers are configured to download a zip file and expand the zip into a folder of files while other browsers leave the "zip" uncompressed. Given a zip file, uncompress the file, by clicking on it, through a file menu, or tool such as Winzip on Windows and unzip on a Mac. A zip can contain many types of files. Some files can be viewed simply by selecting them or double-clicking on them. Other files may be specific to an application that you must have installed before the file can be launched. For example, a file with the extension "doc" likely is intended for Microsoft Word and you will need that application installed before the file can be viewed.

**Q:** I downloaded a zip folder with a SCORM package in it, I am unable to view the contents. Is it possible to view the SCORM package?

**Answer:** SCORM, or Sharable Content Object Reference Model, is a specification for how a set of files are packaged and played. A SCORM file is really an archive or compressed set of files. To view the content of the SCORM file with the extension "zip", uncompress the file, by clicking on it, through a file menu, or tool such as Winzip on Windows and unzip on a Mac. If the file extension is not "zip", rename it to "zip" first. To run a SCORM file, you need a SCORM player, which is included with many Learning Management Systems (LMS). You can also run a SCORM file in a more limited way from your web browser by clicking on the launch HTML file, which might be named index.html, story\_html5.html, or similar.

# Examples of SoftChalk Makeovers

SKILLS COMMONS  
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Introduction to Electrical Circuit Simulation  
SkillsCommons Free Online Course

< 2 of 2

Simulation

Experiment with an electronics kit! Build circuits with batteries, resistors, light bulbs, fuses, and switches. Determine if everyday objects are conductors or insulators, and take measurements with an ammeter and voltmeter. View the circuit as a schematic diagram, or switch to a lifelike view.



**Circuit Construction Kit: DC**

Intro

Lab Activity

This laboratory activity will introduce the student to use of the Circuit Construction Interactive Simulation tool that will be utilized to further investigate electrical concepts and...

[Click here to download a copy of the Lab Activity](#)

Introduction to Circuit Construction Simulation

ACTIVITY:

The Circuit Construction Simulation is an electronics kit in your computer! Students will utilize this program to build circuits with resistors, light bulbs, batteries, and switches. Take measurements with the meters provided and determine when the circuit is a schematic diagram, or switch to a lifelike view. Students will answer the program's questions about electrical concepts, build circuits from schematic drawings, practice responding to analog and digital meters and, understand electricity, discuss basic electricity relationships in series and parallel circuits, and determine the resistance of various objects.

- When a student first opens the program they will see a stock screen (Figure 1) with options on the side. They will notice that the simulation will be utilized to further investigate electrical concepts and...

SKILLS COMMONS  
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College Skills: Module 1  
SkillsCommons Free Online Course

< 1 of 17 >
Score: 0 of 270

Module 1: College Experience

Overview

Module 1: College Experience

Objectives

Lesson 1: Campus Resources

Textbook Reading: "What is College, Really?"

Lesson 1: Reinforcement

Activity: Scavenger Hunt

Lesson 2: Communication and College

Presentation: Communication Skills for Online Learning

Textbook Reading: "Communicating with Instructors"

Lesson 2: Reinforcement

Activity: Instructor and Classroom Communication

Lesson 3: College Major Exploration

Presentation: Educational Planning


Textbook Reading: Who Are You, Really?

Video: "It realized it was OK to change my major"

College Major Quiz

Lesson 3: Reinforcement

Activity: Determining a Major



Objectives

**Students will be able to:**

- Identify campus resources and support services and explain the function of each.
- Appropriately use all forms of communication with faculty, staff and other students.
- Explore potential college majors and apply choices to choosing a college curriculum.

**Orienting Questions**

- What campus resources and support services are available and what services do each provide?
- What are the forms of communication available on campus and when are they used?
- How can college majors and the appropriate college curriculum be determined and how do your values affect your choices.

[Next](#)

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Date last modified: February 8, 2021  
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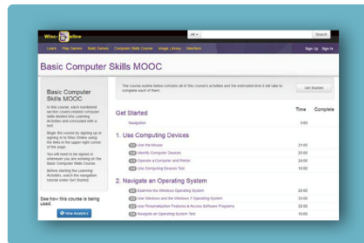
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Home > Revise, Reuse and Makeover OER

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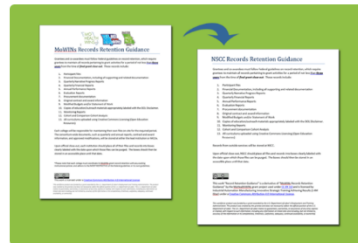
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### Revise and Reuse OER



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### Makeover OER



**Makeover** = Innovative technologies applied to original material(s) transforming them into more usable, UDL, and effective resources(s).

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## Ready to Revise, Reuse or Makeover?

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This user guide provides a wide range of illustrations of reuse and derivative works that can help you realize the reusable value of your materials.


# Support Center Resources

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**Q:** I downloaded a zip folder with a SCORM package in it, I am unable to view the contents. Is it possible to view the SCORM package?

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**Q:** Do we need to include the Disclaimer of the U.S. Department of Labor as the Funder of the Project on the materials we are uploading to SkillsCommons?

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Discover Materials



Revise/Reuse/Makeover Materials  
(Examples)



Enabling Others to  
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Frequently Asked Questions



Assuring the Quality of  
Online and Hybrid Courses

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- [FAQs – CC BY Requirements and SkillsCommons](#)
- [Creative Commons Website](#)
- [Open Attribution Builder – tool to help with proper attribution of materials](#)

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A blue-tinted photograph of a classroom. In the foreground, the backs of several students' heads and shoulders are visible as they sit at desks. In the background, a male instructor in a suit stands near a desk, gesturing with his hands as if speaking to the class. A laptop is open on the desk in front of him.

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# Questions?

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