

SME (Subject Matter Experts) Information		
	Design SME (CVTC)	Content SME (FVTC)
SME Name	Kelly Childs	Kari Austin
SME Email Address	Kchilds1@cvtc.edu	austink@fvtc.edu
SME Phone Number	715-858-1878	9209962804
<p>Expected Qualifications</p> <p><u>Nursing Scenarios:</u> Simulation and teaching experience in Nursing courses required within the past 3 years.</p> <p><u>Respiratory Therapy Scenarios:</u> Simulation and teaching experience in Respiratory Therapy courses required within the past 3 years.</p> <p><u>Medical Assistant Scenarios:</u> Teaching experience in Medical Assistant courses required within the past 3 years. Additional experience in simulation is preferred.</p> <p><u>EMT/ Paramedic Scenarios:</u> Teaching experience in EMT/Paramedic courses required within the past 3 years. Additional experience in simulation is preferred.</p> <p><u>Scenario Levels:</u> When assigning a SME reviewer to an ARISE simulation, take into consideration the following regarding scenario levels:</p> <ul style="list-style-type: none"> • Level 1 scenarios: beginner or first semester program courses • Level 2 scenarios: advanced-beginner or second semester program courses • Level 3 scenarios: advanced or third semester program courses • Level 4 scenarios: pre-graduation or fourth semester program courses 		
<p>Credentials related to program area</p> <p>Designations, Certifications Degrees (Include the name of the granting institution), Bachelor's Degree, other post-secondary degrees, (include majors & minors) publications or other achievements</p>	<p>BSN- University of WI-Eau Claire MSN- Bellin College of Nursing</p> <p>Advanced Cardiac Life Support (ACLS) certified Pediatric Advanced Life Support (PALS) certified</p>	



This work by the Wisconsin Technical College System TAACCCT IV Consortium is licensed under a [Creative Commons Attribution 4.0 International license](https://creativecommons.org/licenses/by/4.0/).

Third Party marks and brands are the property of their respective holders. Please respect the copyright and terms of use on any webpage links that may be included in this document.

This workforce product was funded by a grant awarded by the U.S. Department of Labor's Employment and Training Administration. The product was created by the grantee and does not necessarily reflect the official position of the U.S. Department of Labor. The U.S. Department of Labor makes no guarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including any information on linked sites and including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability, or ownership. This is an equal opportunity program. Assistive technologies are available upon request and include Voice/TTY (771 or 800-947-6644).

Related Experience & Qualifications What is your demonstrated experience in developing and/or implementing similar deliverables? Examples to include, but are not limited to: number of years of teaching and/or simulation experience noting the two most recent years, years of industry experience, experience in developing curriculum, experience in reviewing curriculum		<ul style="list-style-type: none"> • Currently work as a staff RN in the Emergency Department (ED) at an accredited chest pain hospital (12 years). • Teach clinical on an acute cardiovascular unit at an accredited chest pain center hospital (7 years). • Have been teaching simulation for Intermediate Clinical Practice for 7 + years. Simulation scenarios include typical, atypical chest pain, CHF, arrhythmias, etc.
Affiliations: Current position and organization		Registered Nurse- Thedacare Regional Medical Center Appleton (ED) Nursing Instructor- Fox Valley Technical College
Scenario Information		
Storyline	Heart Failure	
Discipline	Nursing	
Level	4-A	

Rating Scale	
Value	Description
Met	Fully or adequately meets expectations
Not Met	Partially met or failed to meet expectations
N/A	Not Applicable
Scoring Standard	
The course must receive a rating of "Met" or "N/A" on each criterion in order to successfully meet the requirements of the grant.	

Directions for SME: Please type your initials in the column and row that applies.				
A. Learning Objectives		Met	Not Met	N/A
1	Learning objectives are provided to outline learning experiences and are applicable and relevant to the subject matter and the audience.	ka		
2	The simulation is aligned to the curriculum and/or program outcomes.	ka		
Comments: Objectives are clear and appropriately leveled.				

B. Simulation Learning Environment		Met	Not Met	N/A
1	Set up instructions for simulation environment are provided.	ka		
Comments: Instructions are thorough and specific; easy to follow for setting up environment.				

C. Teaching Plan (written documentation)		Met	Not Met	N/A
1	Prebrief: The pre-briefing materials prepare the facilitator and the learner for the simulation.	ka		
2	The simulation experience reflects current evidence-based practices.	ka		
3	The augmented reality (pictures, videos, sounds, documents, etc.) is engaging, interactive and relevant to the simulation experience.	ka		
4	Debrief: The debriefing materials follow Standards of Best Practice for Simulation and encourage formative assessment and discussion.	ka		
Comments: progression of states and supportive diagnostics require critical thinking and quick intervention; debriefing allows students time to reflect on a high acuity, stressful patient scenario. May consider adding some guided debriefing in regards to students' feelings about involvement in Code situation.				

D. TAACCCT IV Grant Requirements		Met	Not Met	N/A
E1	The videos included in the ARIS software are closed captioned.	KC		
E2	The course meets Intellectual Property Rights according to the TAACCCT IV Grant ACT for Healthcare Curriculum Project Requirements (Creative Commons).	KC		
E3	Credits and References provided.	KC		
Comments:				