

SME (Subject Matter Experts) Information		
	Design SME (CVTC)	Content SME (FVTC)
<b>SME Name</b>	Kelly Childs	Kari Austin
<b>SME Email Address</b>	<a href="mailto:Kchilds1@cvtc.edu">Kchilds1@cvtc.edu</a>	<a href="mailto:Austink@fvtc.edu">Austink@fvtc.edu</a>
<b>SME Phone Number</b>	715-858-1878	920 996 2804
<p><b>Expected Qualifications</b></p> <p><u>Nursing Scenarios:</u> Simulation and teaching experience in Nursing courses required within the past 3 years.</p> <p><u>Respiratory Therapy Scenarios:</u> Simulation and teaching experience in Respiratory Therapy courses required within the past 3 years.</p> <p><u>Medical Assistant Scenarios:</u> Teaching experience in Medical Assistant courses required within the past 3 years. Additional experience in simulation is preferred.</p> <p><u>EMT/ Paramedic Scenarios:</u> Teaching experience in EMT/Paramedic courses required within the past 3 years. Additional experience in simulation is preferred.</p> <p><u>Scenario Levels:</u> When assigning a SME reviewer to an ARISE simulation, take into consideration the following regarding scenario levels:</p> <ul style="list-style-type: none"> <li>• Level 1 scenarios: beginner or first semester program courses</li> <li>• Level 2 scenarios: advanced-beginner or second semester program courses</li> <li>• Level 3 scenarios: advanced or third semester program courses</li> <li>• Level 4 scenarios: pre-graduation or fourth semester program courses</li> </ul>		
<p><b>Credentials related to program area</b> Designations, Certifications Degrees (Include the name of the granting institution), Bachelor's Degree, other post-secondary degrees, (include majors &amp; minors) publications or other achievements</p>		<p>BSN- University of WI-Eau Claire MSN- Bellin College of Nursing</p> <p>Advanced Cardiac Life Support (ACLS) certified Pediatric Advanced Life Support (PALS) certified</p>



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<b>Related Experience &amp; Qualifications</b> What is your demonstrated experience in developing and/or implementing similar deliverables? Examples to include, but are not limited to: number of years of teaching and/or simulation experience noting the two most recent years, years of industry experience, experience in developing curriculum, experience in reviewing curriculum	<ul style="list-style-type: none"> <li>• Currently work as a staff RN in the Emergency Department (ED) at an accredited chest pain hospital (12 years).</li> <li>• Teach clinical on an acute cardiovascular unit at an accredited chest pain center hospital (7 years).</li> <li>• Have been teaching simulation for Intermediate Clinical Practice for 7 + years. Simulation scenarios include typical, atypical chest pain, CHF, arrhythmias, etc.</li> </ul>
<b>Affiliations:</b> Current position and organization	Registered Nurse- Thedacare Regional Medical Center Appleton (ED) Nursing Instructor- Fox Valley Technical College
<b>Scenario Information</b>	
<b>Storyline</b>	Heart Failure
<b>Discipline</b>	Nursing
<b>Level</b>	3

Rating Scale	
Value	Description
Met	Fully or adequately meets expectations
Not Met	Partially met or failed to meet expectations
N/A	Not Applicable
Scoring Standard	
The course must receive a rating of "Met" or "N/A" on each criterion in order to successfully meet the requirements of the grant.	

Directions for SME: Please type your initials in the column and row that applies.				
A. Learning Objectives		Met	Not Met	N/A
1	Learning objectives are provided to outline learning experiences and are applicable and relevant to the subject matter and the audience.	ka		
2	The simulation is aligned to the curriculum and/or program outcomes.	ka		
Comments: Simulation leveling seems to be appropriate as compared to level 2; progression of level 3 scenario (states) is very reflective of real life scenario with this patient presentation				

B. Simulation Learning Environment		Met	Not Met	N/A
1	Set up instructions for simulation environment are provided.	ka		
Comments:				

C. Teaching Plan (written documentation)		Met	Not Met	N/A
1	Prebrief: The pre-briefing materials prepare the facilitator and the learner for the simulation.	ka		
2	The simulation experience reflects current evidence-based practices.	ka		
3	The augmented reality (pictures, videos, sounds, documents, etc.) is engaging, interactive and relevant to the simulation experience.	ka		
4	Debrief: The debriefing materials follow Standards of Best Practice for Simulation and encourage formative assessment and discussion.	ka		
Comments: diagnostics (x-ray, echo, labs, abg's) help support patient presentation, congruent with assessment findings and video representation and require critical thinking and analysis				

<b>D. TAACCCT IV Grant Requirements</b>		<b>Met</b>	<b>Not Met</b>	<b>N/A</b>
<b>E1</b>	The videos included in the ARIS software are closed captioned.	<b>KC</b>		
<b>E2</b>	The course meets Intellectual Property Rights according to the TAACCCT IV Grant ACT for Healthcare Curriculum Project Requirements (Creative Commons).	<b>KC</b>		
<b>E3</b>	Credits and References provided.	<b>KC</b>		
<b>Comments:</b>				