

SESSION 13: FINANCIAL MANAGEMENT FACILITATOR GUIDE

SESSION GOALS

This session includes the topics of Financial Management and focuses on the information and skills women need for financial success.

The learning objectives for the session include:

1. Examine the guide to a more balanced financial life.
2. Understanding the difference between wants and needs.
3. Develop a plan to begin an emergency fund.
4. Identify different kinds of debt and how to avoid it.

PREPARATION

Secure the speaker for this session.

Print, prepare and gather all materials in the Materials section.

MATERIALS

Sign-in sheet (need to create) and Pens
Participant Guide containing all items with an * below
Financial Management PowerPoint Presentation
*Thumbnails of Financial Management PowerPoint Presentation**
*WISE Pathways Action Plan for Session 13**
*WISE Pathways Participant Evaluation for Session 13**
*Your Monthly Budget Worksheet**

SCHEDULE

Before Class	Sign-In, Mingling, Materials Make sure everyone signs in and receives a Participant Guide. The Facilitator should personally greet everyone who enters the room, creating an atmosphere of excitement, energy, and interest.
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15 minutes	<p>Introduction</p> <p>Recap what was learned in the previous session. Ask participants if anyone would like to share an aspect of their action plan.</p> <p>State the learning objectives for this session.</p>
90 minutes	<p>Financial Management PowerPoint Presentation</p> <p>View the Financial Management presentation adding examples and discussion questions that fit the audience to facilitate learning.</p>
15 minutes	<p>Break</p>
50 minutes	<p>Catch-Up</p> <p>Participants use this time to catch up on all outstanding Action Plans, assessments, Evaluations, and so forth.</p> <p>Participants can fill out the <i>Your Monthly Budget Worksheet</i> if time permits.</p>
10 minutes	<p>Wrap-up, Action Plan and Evaluation</p> <p>Answer any questions the participants may have then have the participants fill out the Action Plan and the Evaluation for this session.</p>

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