

**Community College Faculty Survey of Student Engagement - North Idaho College  
2017 Frequency Distributions - Student and Faculty Items**

2017 CCF SSE Results (Faculty)									2017 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section ask questions in class or contribute to class discussions?	STUASKQ	Never	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current academic year, about how often have you asked questions in class or contributed to class discussions?	CLQUEST	Never	13	2.5
		Sometimes	1	33.3	4	20.0	5	21.7			Sometimes	167	32.3
		Often	2	66.7	7	35.0	9	39.1			Often	166	32.1
		Very often	0	N/A	9	45.0	9	39.1			Very often	172	33.2
		Total	3	100.0	20	100.0	23	100.0			Total	518	100.0
How often do students in your selected course section make a class presentation?	STUPRESENT	Never	1	50.0	8	40.0	9	40.9	In your experiences at this college during the current academic year, about how often have you made a class presentation?	CLPRESEN	Never	132	25.6
		Sometimes	0	N/A	8	40.0	8	36.4			Sometimes	225	43.4
		Often	1	50.0	1	5.0	2	9.1			Often	111	21.4
		Very often	0	N/A	3	15.0	3	13.6			Very often	49	9.5
		Total	2	100.0	20	100.0	22	100.0			Total	517	100.0
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in?	STUPREP2PL	Never	1	50.0	9	47.4	10	47.6	In your experiences at this college during the current academic year, about how often have you prepared two or more drafts of a paper or assignment before turning it in?	REWROPAP	Never	114	22.4
		Sometimes	0	N/A	6	31.6	6	28.6			Sometimes	149	29.2
		Often	1	50.0	1	5.3	2	9.5			Often	140	27.3
		Very often	0	N/A	3	15.8	3	14.3			Very often	108	21.1
		Total	2	100.0	19	100.0	21	100.0			Total	511	100.0
How often do students in your selected course section work on a paper or project that requires integrating ideas from various sources?	STUINTEGRAT	Never	1	33.3	4	20.0	5	21.7	In your experiences at this college during the current academic year, about how often have you worked on a paper or project that required integrating ideas or information from various sources?	INTEGRAT	Never	35	6.8
		Sometimes	0	N/A	10	50.0	10	43.5			Sometimes	127	24.7
		Often	1	33.3	1	5.0	2	8.7			Often	192	37.3
		Very often	1	33.3	5	25.0	6	26.1			Very often	160	31.2
		Total	3	100.0	20	100.0	23	100.0			Total	515	100.0

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2017 CCF SSE Results (Faculty)									2017 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section come to class without completing readings or assignments?	STUUNPREP	Never	1	50.0	1	5.6	2	10.0	In your experiences at this college during the current academic year, about how often have you come to class without completing readings or assignments?	CLUNPREP	Never	129	25.1
		Sometimes	1	50.0	11	61.1	12	60.0			Sometimes	266	51.9
		Often	0	N/A	5	27.8	5	25.0			Often	85	16.6
		Very often	0	N/A	1	5.6	1	5.0			Very often	32	6.3
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>			<b>Total</b>	<b>513</b>	<b>100.0</b>
How often do students in your selected course section work with other students on projects during class?	STUGRPINCL	Never	2	66.7	4	20.0	6	26.1	In your experiences at this college during the current academic year, about how often have you worked with other students on projects during class?	CLASSGRP	Never	50	9.8
		Sometimes	1	33.3	11	55.0	12	52.2			Sometimes	211	41.1
		Often	0	N/A	1	5.0	1	4.3			Often	166	32.3
		Very often	0	N/A	4	20.0	4	17.4			Very often	86	16.8
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>23</b>	<b>100.0</b>			<b>Total</b>	<b>514</b>	<b>100.0</b>
How often do students in your selected course section work with classmates outside of class to prepare class assignments?	STUGRPOUTCL	Never	1	50.0	5	27.8	6	30.0	In your experiences at this college during the current academic year, about how often have you worked with classmates outside of class to prepare class assignments?	OCCGRP	Never	161	31.5
		Sometimes	1	50.0	8	44.4	9	45.0			Sometimes	220	43.1
		Often	0	N/A	4	22.2	4	20.0			Often	95	18.6
		Very often	0	N/A	1	5.6	1	5.0			Very often	35	6.8
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>			<b>Total</b>	<b>511</b>	<b>100.0</b>
How often do students in your selected course section participate in a community-based project (service learning activity) as part of the course?	STUPARTCBPR	Never	3	100.0	13	65.0	16	69.6	In your experiences at this college during the current academic year, about how often have you participated in a community-based project (service-learning activity) as part of a regular course?	PARTICCBP	Never	380	73.5
		Sometimes	0	N/A	4	20.0	4	17.4			Sometimes	95	18.3
		Often	0	N/A	3	15.0	3	13.0			Often	26	5.1
		Very often	0	N/A	0	N/A	0	N/A			Very often	16	3.1
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>23</b>	<b>100.0</b>			<b>Total</b>	<b>517</b>	<b>100.0</b>

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2017 CCF SSE Results (Faculty)									2017 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section use e-mail to communicate with you?	STUEMAIL	Never	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current academic year, about how often have you used e-mail to communicate with an instructor?	EMAIL	Never	19	3.7
		Sometimes	1	33.3	8	40.0	9	39.1			Sometimes	104	20.2
		Often	0	N/A	4	20.0	4	17.4			Often	213	41.4
		Very often	2	66.7	8	40.0	10	43.5			Very often	178	34.7
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>23</b>	<b>100.0</b>			<b>Total</b>	<b>514</b>	<b>100.0</b>
How often do students in your selected course section discuss grades or assignments with you?	STUDISCGDS	Never	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current academic year, about how often have you discussed grades or assignments with an instructor?	FACGRADE	Never	40	7.7
		Sometimes	1	33.3	6	30.0	7	30.4			Sometimes	212	40.8
		Often	2	66.7	7	35.0	9	39.1			Often	176	33.9
		Very often	0	N/A	7	35.0	7	30.4			Very often	91	17.5
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>23</b>	<b>100.0</b>			<b>Total</b>	<b>518</b>	<b>100.0</b>
How often do students in your selected course section talk about career plans with you?	STUTLKCARPLN	Never	1	33.3	1	5.0	2	8.7	In your experiences at this college during the current academic year, about how often have you talked about career plans with an instructor or advisor?	FACPLANS	Never	107	20.8
		Sometimes	2	66.7	9	45.0	11	47.8			Sometimes	212	41.2
		Often	0	N/A	6	30.0	6	26.1			Often	131	25.5
		Very often	0	N/A	4	20.0	4	17.4			Very often	64	12.5
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>23</b>	<b>100.0</b>			<b>Total</b>	<b>515</b>	<b>100.0</b>
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class?	STUDISCIDEA	Never	1	33.3	1	5.0	2	8.7	In your experiences at this college during the current academic year, about how often have you discussed ideas from your readings or classes with instructors outside of class?	FACIDEAS	Never	221	42.7
		Sometimes	1	33.3	10	50.0	11	47.8			Sometimes	191	37.0
		Often	1	33.3	8	40.0	9	39.1			Often	63	12.2
		Very often	0	N/A	1	5.0	1	4.3			Very often	42	8.0
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>23</b>	<b>100.0</b>			<b>Total</b>	<b>517</b>	<b>100.0</b>

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**Community College Faculty Survey of Student Engagement - North Idaho College  
2017 Frequency Distributions - Student and Faculty Items**

2017 CCF SSE Results (Faculty)									2017 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance?	STUPROMPTFB	Never	1	33.3	0	N/A	1	4.3	In your experiences at this college during the current academic year, about how often have you received prompt feedback (written or oral) from instructors on your performance?	FACFEED	Never	30	5.9
		Sometimes	0	N/A	2	10.0	2	8.7			Sometimes	150	29.0
		Often	0	N/A	6	30.0	6	26.1			Often	205	39.8
		Very often	2	66.7	12	60.0	14	60.9			Very often	130	25.3
		Total	3	100.0	20	100.0	23	100.0			Total	516	100.0
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations?	STUWRKHARDR	Never	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current academic year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations?	WORKHARD	Never	32	6.3
		Sometimes	2	66.7	6	37.5	8	42.1			Sometimes	209	40.7
		Often	1	33.3	8	50.0	9	47.4			Often	188	36.5
		Very often	0	N/A	2	12.5	2	10.5			Very often	85	16.5
		Total	3	100.0	16	100.0	19	100.0			Total	514	100.0
How often do students in your selected course section work with you on activities other than coursework?	STUOTHRACT	Never	3	100.0	5	25.0	8	34.8	In your experiences at this college during the current academic year, about how often have you worked with instructors on activities other than coursework?	FACOTH	Never	320	62.0
		Sometimes	0	N/A	13	65.0	13	56.5			Sometimes	129	24.9
		Often	0	N/A	1	5.0	1	4.3			Often	49	9.5
		Very often	0	N/A	1	5.0	1	4.3			Very often	18	3.6
		Total	3	100.0	20	100.0	23	100.0			Total	516	100.0
How often do students in your selected course section skip class?	STUSKIPCL	Never	0	N/A	2	11.1	2	9.5	In your experiences at this college during the current academic year, about how often have you skipped class?	SKIPCLAS	Never	214	41.2
		Sometimes	3	100.0	15	83.3	18	85.7			Sometimes	254	49.1
		Often	0	N/A	1	5.6	1	4.8			Often	31	6.0
		Very often	0	N/A	0	N/A	0	N/A			Very often	19	3.7
		Total	3	100.0	18	100.0	21	100.0			Total	518	100.0

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CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form?	FMEMORIZE	Very little	0	N/A	4	20.0	4	17.4	During the current academic year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form?	MEMORIZE	Very little	42	8.1
		Some	3	100.0	5	25.0	8	34.8			Some	139	26.9
		Quite a bit	0	N/A	9	45.0	9	39.1			Quite a bit	216	41.7
		Very Much	0	N/A	2	10.0	2	8.7			Very Much	121	23.3
		Total	3	100.0	20	100.0	23	100.0			Total	518	100.0
How much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory?	FANALYZE	Very little	1	33.3	1	5.0	2	8.7	During the current academic year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory?	ANALYZE	Very little	22	4.2
		Some	0	N/A	3	15.0	3	13.0			Some	120	23.3
		Quite a bit	1	33.3	9	45.0	10	43.5			Quite a bit	235	45.4
		Very Much	1	33.3	7	35.0	8	34.8			Very Much	140	27.1
		Total	3	100.0	20	100.0	23	100.0			Total	517	100.0
How much does the coursework in your selected course section emphasize forming a new idea or understanding from various pieces of information?	FNEWIDEAS	Very little	1	33.3	1	5.0	2	8.7	During the current academic year, how much has your coursework at this college emphasized forming a new idea or understanding from various pieces of information?	NEWIDEAS	Very little	32	6.2
		Some	0	N/A	3	15.0	3	13.0			Some	118	22.9
		Quite a bit	1	33.3	7	35.0	8	34.8			Quite a bit	234	45.3
		Very Much	1	33.3	9	45.0	10	43.5			Very Much	133	25.7
		Total	3	100.0	20	100.0	23	100.0			Total	517	100.0
How much does the coursework in your selected course section emphasize making judgements about the value or soundness of information, arguments, or methods?	FEVALUATE	Very little	1	33.3	1	5.0	2	8.7	During the current academic year, how much has your coursework at this college emphasized making judgements about the value or soundness of information, arguments, or methods?	EVALUATE	Very little	48	9.4
		Some	0	N/A	2	10.0	2	8.7			Some	177	34.5
		Quite a bit	1	33.3	11	55.0	12	52.2			Quite a bit	182	35.5
		Very Much	1	33.3	6	30.0	7	30.4			Very Much	106	20.6
		Total	3	100.0	20	100.0	23	100.0			Total	513	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations?	FAPPLYING	Very little	1	33.3	1	5.0	2	8.7	During the current academic year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations?	APPLYING	Very little	47	9.0
		Some	1	33.3	4	20.0	5	21.7			Some	154	29.7
		Quite a bit	1	33.3	7	35.0	8	34.8			Quite a bit	181	34.9
		Very Much	0	N/A	8	40.0	8	34.8			Very Much	137	26.4
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>23</b>	<b>100.0</b>			<b>Total</b>	<b>518</b>	<b>100.0</b>
How much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill?	FPERFORM	Very little	1	33.3	3	15.0	4	17.4	During the current academic year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill?	PERFORM	Very little	38	7.3
		Some	0	N/A	2	10.0	2	8.7			Some	156	30.1
		Quite a bit	0	N/A	7	35.0	7	30.4			Quite a bit	173	33.4
		Very Much	2	66.7	8	40.0	10	43.5			Very Much	152	29.2
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>23</b>	<b>100.0</b>			<b>Total</b>	<b>518</b>	<b>100.0</b>
In your selected course section, about how much reading and writing do your students do? Number of assigned textbooks, manuals, books, or packets of course readings	AMTREAD	None	1	33.3	1	5.0	2	8.7	During the current academic year, how much reading and writing have you done at this college? Number of assigned textbooks, manuals, books, or packets of course readings	ASSIGREAD	None	4	0.8
		1	1	33.3	6	30.0	7	30.4			1 to 4	159	30.8
		2-3	1	33.3	9	45.0	10	43.5			5 to 10	182	35.3
		4-6	0	N/A	2	10.0	2	8.7			11 to 20	88	17.1
		More than 6	0	N/A	2	10.0	2	8.7			More than 20	82	15.9
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>23</b>	<b>100.0</b>			<b>Total</b>	<b>514</b>	<b>100.0</b>
In your selected course section, about how much reading and writing do your students do? Number of written papers or reports of any length	AMTWRITE	None	0	N/A	6	30.0	6	26.1	During the current academic year, how much reading and writing have you done at this college? Number of written papers or reports of any length	NUMPAPRRPTS	None	30	5.8
		1	0	N/A	2	10.0	2	8.7			2 to 4	126	24.5
		2-3	0	N/A	4	20.0	4	17.4			6 to 10	170	33.0
		4-6	3	100.0	3	15.0	6	26.1			12 to 20	112	21.8
		More than 6	0	N/A	5	25.0	5	21.7			More than 21	76	14.8
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>23</b>	<b>100.0</b>			<b>Total</b>	<b>514</b>	<b>100.0</b>

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
Select the response that best represents the extent to which your examinations in your selected course section challenge students to do their best work	XAMSCHALNG	(1) Extremely easy	0	N/A	0	N/A	0	N/A	Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college	CHALNGXAM	(1) Extremely easy	1	0.1
		(2)	1	33.3	0	N/A	1	4.5			(2)	12	2.5
		(3)	0	N/A	0	N/A	0	N/A			(3)	33	6.8
		(4)	2	66.7	4	21.1	6	27.3			(4)	108	22.2
		(5)	0	N/A	9	47.4	9	40.9			(5)	170	35.0
		(6)	0	N/A	5	26.3	5	22.7			(6)	108	22.3
		(7) Extremely challenging	0	N/A	1	5.3	1	4.5			(7) Extremely challenging	54	11.1
		Total	3	100.0	19	100.0	22	100.0			Total	486	100.0
How much do you emphasize encouraging students to spend significant amounts of time studying in your selected course section?	ENCOURSTUDY	Very little	0	N/A	2	10.0	2	8.7	How much does this college emphasize encouraging you to spend significant amounts of time studying?	ENVSCHOL	Very little	29	5.7
		Some	2	66.7	7	35.0	9	39.1			Some	131	25.4
		Quite a bit	0	N/A	4	20.0	4	17.4			Quite a bit	209	40.6
		Very much	1	33.3	7	35.0	8	34.8			Very much	145	28.3
		Total	3	100.0	20	100.0	23	100.0			Total	514	100.0
How much do you emphasize providing students the support they need to help them succeed at this college in your selected course section?	PROVIDSUPRT	Very little	0	N/A	0	N/A	0	N/A	How much does this college emphasize providing the support you need to succeed at this college?	ENVSUPRT	Very little	25	4.8
		Some	1	33.3	4	20.0	5	21.7			Some	138	26.7
		Quite a bit	0	N/A	7	35.0	7	30.4			Quite a bit	221	42.9
		Very much	2	66.7	9	45.0	11	47.8			Very much	131	25.5
		Total	3	100.0	20	100.0	23	100.0			Total	515	100.0
How much do you emphasize encouraging contact among students from different economic, social, and racial or ethnic background in your selected course section?	ENCOURDIVCON	Very little	0	N/A	1	5.0	1	4.3	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	ENVDIVRS	Very little	127	24.7
		Some	1	33.3	2	10.0	3	13.0			Some	189	36.9
		Quite a bit	1	33.3	11	55.0	12	52.2			Quite a bit	141	27.4
		Very much	1	33.3	6	30.0	7	30.4			Very much	57	11.0
		Total	3	100.0	20	100.0	23	100.0			Total	513	100.0

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2017 CCF SSE Results (Faculty)									2017 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
About how many hours on average do you think students at this college spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)?	HRSPREP4CL	None	0	N/A	0	N/A	0	N/A	About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, etc.)?	ACADPR01	None	11	2.2
		1-5	2	66.7	6	31.6	8	36.4			1-5	160	31.1
		6-10	0	N/A	8	42.1	8	36.4			6-10	150	29.2
		11-20	1	33.3	4	21.1	5	22.7			11-20	116	22.7
		21-30	0	N/A	1	5.3	1	4.5			21-30	50	9.7
		More than 30	0	N/A	0	N/A	0	N/A			More than 30	26	5.1
		Total	3	100.0	19	100.0	22	100.0			Total	513	100.0
About how many hours on average do you think students at this college spend in a typical 7-day week working for pay?	HRSWRK4PAY	None	0	N/A	0	N/A	0	N/A	About how many hours do you spend in a typical 7-day week working for pay?	PAYWORK	None	119	23.2
		1-5	0	N/A	1	5.3	1	4.5			1-5	40	7.8
		6-10	0	N/A	0	N/A	0	N/A			6-10	34	6.5
		11-20	1	33.3	8	42.1	9	40.9			11-20	72	14.0
		21-30	1	33.3	9	47.4	10	45.5			21-30	118	23.1
		More than 30	1	33.3	1	5.3	2	9.1			More than 30	131	25.5
		Total	3	100.0	19	100.0	22	100.0			Total	513	100.0
About how many hours on average do you think students at this college spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)?	HRSSTUORGS	None	0	N/A	1	5.3	1	4.5	About how many hours do you spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)?	PARTICXCUR	None	399	77.9
		1-5	2	66.7	13	68.4	15	68.2			1-5	68	13.2
		6-10	0	N/A	4	21.1	4	18.2			6-10	20	3.9
		11-20	0	N/A	1	5.3	1	4.5			11-20	10	2.0
		21-30	1	33.3	0	N/A	1	4.5			21-30	7	1.3
		More than 30	0	N/A	0	N/A	0	N/A			More than 30	9	1.7
		Total	3	100.0	19	100.0	22	100.0			Total	513	100.0

The student frequencies displayed on this report are weighted.



**Community College Faculty Survey of Student Engagement - North Idaho College  
2017 Frequency Distributions - Student and Faculty Items**

2017 CCFSSSE Results (Faculty)									2017 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
About how many hours on average do you think students at this college spend in a typical 7-day week providing care for dependents living with them (parents, children, spouses, etc.)?	HRSCAREDEP	None	0	N/A	0	N/A	0	N/A	About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)?	CAREDE01	None	299	58.6
		1-5	0	N/A	2	10.5	2	9.1			1-5	63	12.3
		6-10	0	N/A	4	21.1	4	18.2			6-10	37	7.3
		11-20	1	33.3	6	31.6	7	31.8			11-20	14	2.7
		21-30	2	66.7	2	10.5	4	18.2			21-30	9	1.9
		More than 30	0	N/A	5	26.3	5	22.7			More than 30	88	17.2
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>			<b>Total</b>	<b>511</b>	<b>100.0</b>
About how many hours on average do you think students at this college spend in a typical 7-day week commuting to and from classes?	HRSCOMMUTE	None	0	N/A	0	N/A	0	N/A	About how many hours do you spend in a typical 7-day week commuting to and from classes?	COMMUTE	None	31	6.1
		1-5	2	66.7	13	68.4	15	68.2			1-5	359	69.8
		6-10	0	N/A	5	26.3	5	22.7			6-10	80	15.5
		11-20	0	N/A	1	5.3	1	4.5			11-20	23	4.5
		21-30	1	33.3	0	N/A	1	4.5			21-30	11	2.2
		More than 30	0	N/A	0	N/A	0	N/A			More than 30	10	2.0
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>			<b>Total</b>	<b>515</b>	<b>100.0</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	FGNWORK	Very Little	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	GNWORK	Very Little	114	22.2
		Some	0	N/A	4	20.0	4	18.2			Some	148	28.9
		Quite a bit	1	50.0	5	25.0	6	27.3			Quite a bit	149	29.1
		Very much	1	50.0	11	55.0	12	54.5			Very much	101	19.8
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>			<b>Total</b>	<b>511</b>	<b>100.0</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively?	FGNWRITE	Very Little	0	N/A	2	11.1	2	10.0	How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively?	GNWRITE	Very Little	69	13.4
		Some	1	50.0	5	27.8	6	30.0			Some	146	28.5
		Quite a bit	0	N/A	8	44.4	8	40.0			Quite a bit	214	41.7
		Very much	1	50.0	3	16.7	4	20.0			Very much	85	16.5
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>			<b>Total</b>	<b>513</b>	<b>100.0</b>

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - North Idaho College  
2017 Frequency Distributions - Student and Faculty Items**

2017 CCFSSSE Results (Faculty)									2017 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively?	FGNSPEAK	Very Little	0	N/A	1	5.3	1	4.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively?	GNSPEAK	Very Little	75	14.7
		Some	1	50.0	5	26.3	6	28.6			Some	164	31.8
		Quite a bit	0	N/A	11	57.9	11	52.4			Quite a bit	189	36.8
		Very much	1	50.0	2	10.5	3	14.3			Very much	86	16.7
		Total	2	100.0	19	100.0	21	100.0			Total	515	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically?	FGNANALY	Very Little	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically?	GNANALY	Very Little	40	7.8
		Some	1	50.0	3	15.0	4	18.2			Some	117	22.9
		Quite a bit	1	50.0	7	35.0	8	36.4			Quite a bit	226	44.2
		Very much	0	N/A	10	50.0	10	45.5			Very much	129	25.2
		Total	2	100.0	20	100.0	22	100.0			Total	513	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems?	FGNSOLVE	Very Little	1	50.0	5	31.3	6	33.3	How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems?	GNSOLVE	Very Little	71	13.8
		Some	0	N/A	3	18.8	3	16.7			Some	168	32.8
		Quite a bit	0	N/A	5	31.3	5	27.8			Quite a bit	184	35.9
		Very much	1	50.0	3	18.8	4	22.2			Very much	90	17.5
		Total	2	100.0	16	100.0	18	100.0			Total	511	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others?	FGNOTHERS	Very Little	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others?	GNOTHERS	Very Little	61	11.9
		Some	0	N/A	4	21.1	4	19.0			Some	171	33.2
		Quite a bit	1	50.0	10	52.6	11	52.4			Quite a bit	179	34.9
		Very much	1	50.0	5	26.3	6	28.6			Very much	103	20.0
		Total	2	100.0	19	100.0	21	100.0			Total	514	100.0

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**Community College Faculty Survey of Student Engagement - North Idaho College  
2017 Frequency Distributions - Student and Faculty Items**

2017 CCF SSE Results (Faculty)									2017 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals?	FGNCARGOAL	Very Little	0	N/A	1	5.3	1	4.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing career goals?	GNCARGOAL	Very Little	67	13.2
		Some	1	50.0	6	31.6	7	33.3			Some	140	27.4
		Quite a bit	1	50.0	8	42.1	9	42.9			Quite a bit	188	36.7
		Very much	0	N/A	4	21.1	4	19.0			Very much	117	22.7
		Total	2	100.0	19	100.0	21	100.0			Total	513	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities?	FGNGAINCAR	Very Little	0	N/A	2	10.5	2	9.5	How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities?	GNGAINCAR	Very Little	108	21.0
		Some	2	100.0	5	26.3	7	33.3			Some	159	31.0
		Quite a bit	0	N/A	7	36.8	7	33.3			Quite a bit	160	31.2
		Very much	0	N/A	5	26.3	5	23.8			Very much	86	16.8
		Total	2	100.0	19	100.0	21	100.0			Total	514	100.0
How often do you refer students to Academic advising/planning?	REFACADADV	Never	0	N/A	0	N/A	0	N/A	How often have you used academic advising / planning during the current academic year?	FREQACAD	Never	77	15.0
		Rarely	0	N/A	2	10.0	2	9.1			1 time	111	21.6
		Sometimes	1	50.0	10	50.0	11	50.0			2-4 times	265	51.5
		Often	1	50.0	8	40.0	9	40.9			5 or more times	61	11.9
		Total	2	100.0	20	100.0	22	100.0			Total	513	100.0
How often do you refer students to Career counseling?	REFCARCOUNSL	Never	0	N/A	2	10.0	2	9.1	How often have you used career counseling during the current academic year?	FREQCACOU	Never	346	67.6
		Rarely	0	N/A	7	35.0	7	31.8			1 time	98	19.1
		Sometimes	2	100.0	9	45.0	11	50.0			2-4 times	55	10.8
		Often	0	N/A	2	10.0	2	9.1			5 or more times	13	2.5
		Total	2	100.0	20	100.0	22	100.0			Total	512	100.0

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**Community College Faculty Survey of Student Engagement - North Idaho College  
2017 Frequency Distributions - Student and Faculty Items**

2017 CCFSSSE Results (Faculty)									2017 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to job placement assistance?	REFJOBPL	Never	0	N/A	6	31.6	6	28.6	How often have you used job placement services during the current academic year?	FREQJOBPL	Never	472	92.5
		Rarely	2	100.0	6	31.6	8	38.1			1 time	20	3.9
		Sometimes	0	N/A	6	31.6	6	28.6			2-4 times	11	2.2
		Often	0	N/A	1	5.3	1	4.8			5 or more times	7	1.3
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>			<b>Total</b>	<b>510</b>	<b>100.0</b>
How often do you refer students to peer or other tutoring?	REFTUTOR	Never	0	N/A	2	10.0	2	9.1	How often have you used peer or other tutoring during the current academic year?	FREQTUTOR	Never	377	75.6
		Rarely	0	N/A	2	10.0	2	9.1			1 time	34	6.7
		Sometimes	0	N/A	8	40.0	8	36.4			2-4 times	39	7.8
		Often	2	100.0	8	40.0	10	45.5			5 or more times	49	9.9
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>			<b>Total</b>	<b>499</b>	<b>100.0</b>
How often do you refer students to skill labs (writing, math, etc.)?	REFSKLLAB	Never	0	N/A	2	10.0	2	9.1	How often have you used skill labs (writing, math, etc.) during the current academic year?	FREQLAB	Never	306	60.4
		Rarely	0	N/A	2	10.0	2	9.1			1 time	62	12.2
		Sometimes	1	50.0	12	60.0	13	59.1			2-4 times	71	14.0
		Often	1	50.0	4	20.0	5	22.7			5 or more times	68	13.4
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>			<b>Total</b>	<b>506</b>	<b>100.0</b>
How often do you refer students to child care?	REFCHLDCARE	Never	1	50.0	8	40.0	9	40.9	How often have you used child care during the current academic year?	FREQCHLD	Never	493	97.2
		Rarely	0	N/A	7	35.0	7	31.8			1 time	0	N/A
		Sometimes	1	50.0	5	25.0	6	27.3			2-4 times	3	0.5
		Often	0	N/A	0	N/A	0	N/A			5 or more times	11	2.2
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>			<b>Total</b>	<b>507</b>	<b>100.0</b>

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**Community College Faculty Survey of Student Engagement - North Idaho College  
2017 Frequency Distributions - Student and Faculty Items**

2017 CCF SSE Results (Faculty)									2017 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to financial aid advising?	REFFINAID	Never	0	N/A	1	5.0	1	4.5	How often have you used financial aid advising during the current academic year?	FREQFAADV	Never	227	44.6
		Rarely	0	N/A	6	30.0	6	27.3			1 time	115	22.6
		Sometimes	2	100.0	8	40.0	10	45.5			2-4 times	119	23.4
		Often	0	N/A	5	25.0	5	22.7			5 or more times	48	9.5
		Total	2	100.0	20	100.0	22	100.0			Total	508	100.0
How often do you refer students to computer labs?	REFCOMPLAB	Never	0	N/A	3	15.0	3	13.6	How often have you used the computer lab during the current academic year?	FREQCOMLB	Never	233	45.6
		Rarely	0	N/A	2	10.0	2	9.1			1 time	61	11.9
		Sometimes	1	50.0	9	45.0	10	45.5			2-4 times	102	19.9
		Often	1	50.0	6	30.0	7	31.8			5 or more times	116	22.6
		Total	2	100.0	20	100.0	22	100.0			Total	511	100.0
How often do you refer students to Student organizations	REFSTUORG	Never	0	N/A	3	15.0	3	13.6	How often have you used student organizations during the current academic year?	FREQSTORG	Never	381	76.8
		Rarely	2	100.0	3	15.0	5	22.7			1 time	48	9.6
		Sometimes	0	N/A	12	60.0	12	54.5			2-4 times	33	6.8
		Often	0	N/A	2	10.0	2	9.1			5 or more times	34	6.8
		Total	2	100.0	20	100.0	22	100.0			Total	495	100.0
How often do you refer students to transfer advising/planning?	REFTRANSADV	Never	0	N/A	1	5.0	1	4.5	How often have you used transfer advising / planning during the current academic year?	FREQTRADV	Never	343	69.1
		Rarely	0	N/A	2	10.0	2	9.1			1 time	75	15.1
		Sometimes	1	50.0	11	55.0	12	54.5			2-4 times	52	10.6
		Often	1	50.0	6	30.0	7	31.8			5 or more times	26	5.2
		Total	2	100.0	20	100.0	22	100.0			Total	497	100.0

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**Community College Faculty Survey of Student Engagement - North Idaho College  
2017 Frequency Distributions - Student and Faculty Items**

2017 CCFSSSE Results (Faculty)									2017 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to library resources and services?	REFLIBRARY	Never	0	N/A	2	10.0	2	9.1	How often have you used Library resources and services during the current academic year?	FREQLIB	Never	151	29.9
		Rarely	0	N/A	2	10.0	2	9.1			1 time	73	14.5
		Sometimes	1	50.0	11	55.0	12	54.5			2-4 times	159	31.3
		Often	1	50.0	5	25.0	6	27.3			5 or more times	123	24.3
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>			<b>Total</b>	<b>506</b>	<b>100.0</b>
How often do you refer students to services for students with disabilities?	REFDISABL	Never	0	N/A	1	5.3	1	4.8	How often have you used services for students with disabilities during the current academic year?	FREQDISABSV	Never	472	92.4
		Rarely	0	N/A	4	21.1	4	19.0			1 time	10	2.0
		Sometimes	0	N/A	12	63.2	12	57.1			2-4 times	16	3.2
		Often	2	100.0	2	10.5	4	19.0			5 or more times	12	2.4
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>			<b>Total</b>	<b>510</b>	<b>100.0</b>
How often do you refer students to services for active military and veterans?	REFMILVET	Never	0	N/A	2	10.0	2	9.1	How often have you used services for active military and veterans during the current academic year?	FREQMILSVCS	Never	482	94.7
		Rarely	1	50.0	7	35.0	8	36.4			1 time	3	0.5
		Sometimes	1	50.0	10	50.0	11	50.0			2-4 times	8	1.6
		Often	0	N/A	1	5.0	1	4.5			5 or more times	16	3.1
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>			<b>Total</b>	<b>509</b>	<b>100.0</b>
How important do you believe academic advising/planning is to students?	SIGACADADV	Not at all	0	N/A	0	N/A	0	N/A	How important is academic advising / planning to you at this college?	IMPACAD	Not at all	45	8.9
		Somewhat	0	N/A	2	10.0	2	9.1			Somewhat	133	26.2
		Very	2	100.0	18	90.0	20	90.9			Very	330	64.9
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>			<b>Total</b>	<b>508</b>	<b>100.0</b>
How important do you believe career counseling is to students?	SIGCARCOUNSL	Not at all	0	N/A	0	N/A	0	N/A	How important is career counseling to you at this college?	IMPCACOU	Not at all	121	24.3
		Somewhat	1	50.0	5	25.0	6	27.3			Somewhat	167	33.4
		Very	1	50.0	15	75.0	16	72.7			Very	211	42.3
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>			<b>Total</b>	<b>499</b>	<b>100.0</b>

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**Community College Faculty Survey of Student Engagement - North Idaho College  
2017 Frequency Distributions - Student and Faculty Items**

2017 CCFSSSE Results (Faculty)									2017 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe job placement assistance is to students?	SIGJOBPL	Not at all	0	N/A	0	N/A	0	N/A	How important is job placement services to you at this college?	IMPJOBPL	Not at all	170	34.6
		Somewhat	2	100.0	5	25.0	7	31.8			Somewhat	151	30.7
		Very	0	N/A	15	75.0	15	68.2			Very	170	34.6
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>			<b>Total</b>	<b>490</b>	<b>100.0</b>
How important do you believe peer or other tutoring is to students?	SIGTUTOR	Not at all	0	N/A	0	N/A	0	N/A	How important is peer or other tutoring to you at this college?	IMPTUTOR	Not at all	150	31.0
		Somewhat	1	50.0	2	10.0	3	13.6			Somewhat	132	27.2
		Very	1	50.0	18	90.0	19	86.4			Very	203	41.9
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>			<b>Total</b>	<b>485</b>	<b>100.0</b>
How important do you believe skill labs (writing, math, etc.) is to students?	SIGSKLLAB	Not at all	0	N/A	0	N/A	0	N/A	How important are skill labs (writing, math, etc.) to you at this college?	IMPLAB	Not at all	131	26.9
		Somewhat	0	N/A	3	15.0	3	13.6			Somewhat	165	33.8
		Very	2	100.0	17	85.0	19	86.4			Very	192	39.4
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>			<b>Total</b>	<b>488</b>	<b>100.0</b>
How important do you believe child care is to students?	SIGCHLDCARE	Not at all	0	N/A	0	N/A	0	N/A	How important is child care to you at this college?	IMPCHLD	Not at all	235	48.1
		Somewhat	1	50.0	5	25.0	6	27.3			Somewhat	85	17.5
		Very	1	50.0	15	75.0	16	72.7			Very	168	34.4
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>			<b>Total</b>	<b>488</b>	<b>100.0</b>
How important do you believe financial aid advising is to students?	SIGFINAID	Not at all	0	N/A	0	N/A	0	N/A	How important is financial aid advising to you at this college?	IMPFAADV	Not at all	89	18.1
		Somewhat	0	N/A	2	10.0	2	9.1			Somewhat	99	20.2
		Very	2	100.0	18	90.0	20	90.9			Very	303	61.7
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>			<b>Total</b>	<b>492</b>	<b>100.0</b>
How important do you believe computer labs are to students?	SIGCOMPLAB	Not at all	0	N/A	0	N/A	0	N/A	How important are computer labs to you at this college?	IMPCOMLB	Not at all	107	22.1
		Somewhat	1	50.0	7	35.0	8	36.4			Somewhat	161	33.0
		Very	1	50.0	13	65.0	14	63.6			Very	218	44.9
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>			<b>Total</b>	<b>487</b>	<b>100.0</b>

The student frequencies displayed on this report are weighted.

**Community College Faculty Survey of Student Engagement - North Idaho College  
2017 Frequency Distributions - Student and Faculty Items**

2017 CCF SSE Results (Faculty)									2017 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe student organizations are to students?	SIGSTUORG	Not at all	1	50.0	0	N/A	1	4.5	How important are student organizations to you at this college?	IMPSTORG	Not at all	176	37.3
		Somewhat	1	50.0	10	50.0	11	50.0			Somewhat	175	37.0
		Very	0	N/A	10	50.0	10	45.5			Very	122	25.7
	Total	2	100.0	20	100.0	22	100.0	Total	474	100.0			
How important do you believe transfer advising/planning is to students?	SIGTRANSADV	Not at all	0	N/A	0	N/A	0	N/A	How important is transfer advising / planning to you at this college?	IMPTRADV	Not at all	124	26.2
		Somewhat	1	50.0	4	20.0	5	22.7			Somewhat	120	25.2
		Very	1	50.0	16	80.0	17	77.3			Very	230	48.6
	Total	2	100.0	20	100.0	22	100.0	Total	474	100.0			
How important do you believe library resources and services are to students?	SIGLIBRARY	Not at all	0	N/A	0	N/A	0	N/A	How important are library resources and services to you at this college?	IMPLIB	Not at all	75	15.4
		Somewhat	1	50.0	6	30.0	7	31.8			Somewhat	112	23.0
		Very	1	50.0	14	70.0	15	68.2			Very	299	61.6
	Total	2	100.0	20	100.0	22	100.0	Total	485	100.0			
How important do you believe services for students with disabilities are to students?	SIGDISABL	Not at all	0	N/A	0	N/A	0	N/A	How important are Services for students with disabilities to you at this college?	IMPDISABSVC	Not at all	176	35.8
		Somewhat	1	50.0	4	20.0	5	22.7			Somewhat	68	13.9
		Very	1	50.0	16	80.0	17	77.3			Very	247	50.3
	Total	2	100.0	20	100.0	22	100.0	Total	491	100.0			
How important do you believe services for active military and veterans are to students?	SIGMILVET	Not at all	0	N/A	0	N/A	0	N/A	How important are services for active military and veterans to you at this college?	IMPMLSVC	Not at all	187	38.0
		Somewhat	0	N/A	4	20.0	4	18.2			Somewhat	53	10.8
		Very	2	100.0	16	80.0	18	81.8			Very	251	51.1
	Total	2	100.0	20	100.0	22	100.0	Total	490	100.0			

The student frequencies displayed on this report are weighted.



This workforce solution was funded \$6,438,050 (100% of its total cost), from a grant awarded under the Trade Adjustment Assistance Community College and Career Training Grants, as implemented by the U.S. Department of Labor's Employment and Training Administration.(#TC-26479-14-60-A-16).The solution was created by the grantee and does not necessarily reflect the official position of the U.S. Department of Labor. The Department of Labor makes no guarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including any information linked on sites and including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability or ownership.



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