

| | Progress | Report | #1: | Date: |
|--|----------|--------|-----|-------|
|--|----------|--------|-----|-------|

_____ /

Reviewed & Updated ISP

□ Progress Report #2: Date: _____ / □ Reviewed & Updated ISP

PROGRESS REPORT

Academic Progress & Career Planning

| STUDENT NAME: | | COHORT: | | |
|---------------|-----------------------------|----------------------|-----|--|
| ID #: | CURRENT MODULE: | GPA: | | |
| UPDATED CON | NTACT INFO (If applicable): | | | |
| Address | | | | |
| City | | State | Zip | |
| Phone | | Email | | |
| ACADEMIC PI | ROGRESS | | | |
| ATTENDANCE | (Time Missed): | GOAL DATE (Make-up): | | |
| MISSED PROJE | CTS/ASSIGNMENTS: | | | |
| | | GOAL DATE: | | |
| CHALLENGES: | | | | |
| | | | | |
| PLAN OF ACTI | <u>ON</u> : | | | |

The Aviation Maintenance Technology program at CCCC is funded in part by two federal awards, a \$2,471,478 grant awarded by the U.S. Department of Labor's Employment and Training Administration, Grant # TC-26463-14-60-A-25 and a \$897,935 grant awarded by National Science Foundation, Grant # 1501594, and by a \$1,950,000 Massachusetts State Appropriation, # 7504-0102. This workforce product was funded by a grant awarded by the U.S. Department of Labor's Employment and Training Administration. The product was created by the grantee and does not necessarily reflect the official position of the U.S. Department of Labor.

COMPLETION OF GENRAL EDUCATION REQUIREMENT:

FAA TESTING PROGRESS:

| □ GENERAL WRITTEN: COMPLETION DATE: | # of Attempts. | Highest Score: % | |
|---|----------------|------------------|--|
| If not complete: Test/Re-Take Goal Date: | - | | |
| □ AIRFRAME WRITTEN: COMPLETION DATE: | - | Highest Score:% | |
| If not complete: Test/Re-Take Goal Date: | _ | | |
| □ AIRFRAME O & P's: COMPLETION DATE: | 1 | Highest Score:% | |
| If not complete: Test/Re-Take Goal Date: | _ | | |
| POWERPLANT WRITTEN: COMPLETION DATE: If not complete: Test/Re-Take Goal Date: | - | Highest Score:% | |
| - | | | |
| POWERPLANT O & P's: COMPLETION DATE: If not complete: Test/Re-Take Goal Date: | - | Highest Score:% | |
| <u>CHALLENGES</u> : | | | |
| PLAN OF ACTION: | | | |
| | | | |
| | | | |
| MARKETABILITY: If I graduated TODAY, would recruiters | | 2 10 | |
| On a scale of 1 to 10 (10 being the best): 1 2 3 4 | 5 6 7 8 | 9 10 | |
| STUDENT SIGNATURE: | DATE: | | |
| NOTES: | | | |
| | | | |
| | | | |
| | | | |

National Science Foundation and by a \$1,950,000 Massachusetts State Appropriation, # 7504-0102. This workforce product was funded by a grant awarded by the U.S. Department of Labor's Employment and Training Administration. The product was created by the grantee and does not necessarily reflect the official position of the U.S. Department of Labor. The U.S. Department of Labor makes no guarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including any information on linked sites and including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability, or ownership. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.

This work is licensed under a Creative Commons Attribution 4.0 International License.

