# STUDENT SUPPORTS: A Critical Thread from Inquiry to Employment

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### CAPE COD COMMUNITY COLLEGE

- Location: West Barnstable, MA
- <u>Enrollment</u>: FY 2017
  - o 4,934 Credit Students
  - o 2,037 Non-Credit Students
- Round 4 Single Institution Grantee: \$2,471,478 Award
- Aviation Maintenance Technology Program
  - o FAA-Approved Part 147 curriculum
  - Career program designed to prepare for college credentials & FAA certification





#### PROGRAM DEVELOPMENT DETAILS

Three programs of study provide opportunity for college and industry-recognized credentials

CCCC Program Offering	College Credential	Industry Recognized Credential
Airframe Certificate	Certificate 39 credits	FAA Airframe Certification <i>Series of Tests</i>
Powerplant Certificate	Certificate 39 credits	FAA Powerplant Certification <i>Series of Tests</i>
Associate of Applied Science Degree (AAS) in	Degree	
Aviation Maintenance Technology	70/72 credits	

#### **KEY BACKGROUND INFORMATION**

AMT Program Represented Many "Firsts" for CCCC

- <u>Program Type</u>: Technical Education Focus
- <u>Training Location</u>: Plymouth, MA
- <u>Infrastructure</u>: Facility Development, Equipment
- <u>Industry Approved</u> <u>Curriculum</u>: FAA Part 147



# AVIATION CENTER LOCATION

- Plymouth, MA Plymouth Municipal Airport
- "Over the Bridge"
- 30 miles from main campus, extending footprint of CCCC



### FACILITIES



Computer Lab/Classroom



# FACILITIES







Airframe Hangar

# FACILITIES







# Powerplant Hangar

# AIRCRAFT



#### Cessna 402 Donated by Cape Air

# AIRCRAFT



Sabreliner Donated by Safe Flight (Twin Jet Engines)

# TRAINING EQUIPMENT







# PAINT BOOTH



# WELDING LAB





#### PROGRAM STRUCTURE

Curriculum is divided into 3 sequential program modules delivered over 12-months

	General	Airframe	Powerplant	Totals
Duration				
≻Weeks	10	19	19	48
≻Hours	404	750	750	1904

•Schedule: 8 hours per day / 5 days per week, 8am to 4:40pm

•"Time in your Seat": Any hours missed must be made up 1:1

•Make-up time: Evenings and weekends

#### PROGRAM STRUCTURE

- •College and Industry-Recognized Credentials can be earned
- •General Module is required base block for all credentials
- •Single or joint credentials possible
- •Best Employment Option: Airframe & Powerplant, FAA Certification

	Airframe Credential	Powerplant Credential
College	General + Airframe Instruction + 9 Gen Ed Credits	General + Powerplant Instruction + 9 Gen Ed Credits
	General + Airframe Instruction + Testing ( <i>General: Written +</i> <i>Airframe: Written, Oral,</i> <i>Practical</i> )	General + Powerplant Instruction + Testing ( <i>General: Written</i> + <i>Powerplant: Written, Oral,</i> <i>Practical</i> )

#### STUDENT ENROLLMENT

#### **Current Student Cohorts**

	Enrolled	Start Date	End Date
Cohort 1	21	Sept 2016	Oct 2017
Cohort 2	19	Jan 2017	Mar 2017
Cohort 3	19	Sept 2017	Dec 2017

#### **Future Cohort Plans**

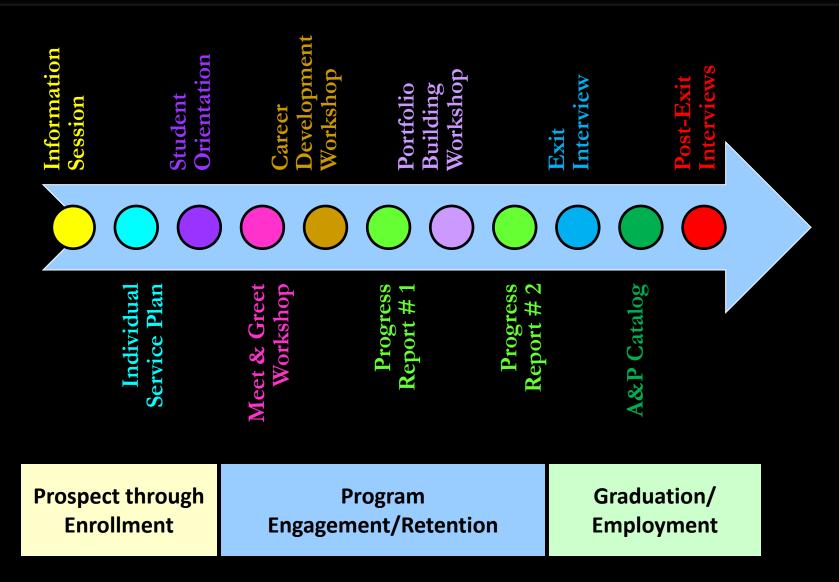
- •Full-Time Starts: September, January, May
- •Part-Time Starts
- •24 students per cohort class
- •Addition of Avionics

#### STUDENT SUPPORT SERVICES THE PLAN

- **Role of Student Retention Specialist**
- •Embedded full-time Student Retention Specialist (SRS) for AMT participants
- •Goal: Enroll, Retain, Graduate/Certify, Place
- •Provides student-centered services and supports along full program continuum
  - OProspective Students through Enrollment
    OProgram Engagement/Retention
    OGraduation/Employment

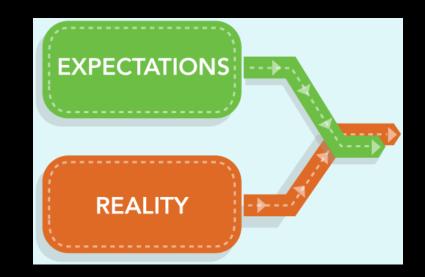


#### STUDENT SUPPORT SERVICES ENGAGEMENT OVERVIEW



## SUPPORT: PROSPECTS TO ENROLLMENT

- Needs & Resources Review
- Schedule Demands
- 100% Ready for Success



# SUPPORT: PROGRAM ENGAGEMENT/RETENTION

Setting Expectations at the Start

New Student Orientation
Meet & Greet Workshop

On-site Academic Advising

Progress Reports



- ✓ Start of Airframe and Powerplant
- ✓ Attendance, Grades, FAA Testing
- ✓ Challenges & Successes
- ✓ Industry Updates/Marketability
- o Utilization of Census Tracking Data
- o Tutoring Assistance

### SUPPORT: PROGRAM ENGAGEMENT/RETENTION

- Liaison for Other College Departments/Areas
   o Financial Aid, Business Office, Registrar, etc.
- Case Management Services

   OHousing, Transportation, Financial/Scholarship
- Career Development & Planning

   Portfolio Building Workshop
   Career Opportunities
   Resume Writing/Interview Readiness
   Industry Visits



# SUPPORT: GRADUATION/EMPLOLYMENT

- FAA Examinations/Certification
- A & P Catalog Development
  - o Graduate marketing tool giving employers the option to directly contact CCCC graduates
- Job Leads & Application Assistance
- Exit Interview
  - o FAA exam progress & goals
  - o Plans for further education
  - o Employment Verification
  - 0 Student Experience Feedback loop
- Supports Post-Completion



# **REVIEW: STUDENT UPDATE**

#### Student Cohort Progress

Cohort	Retention Rate	Grade Average	College Certificates Earned	FAA Testing/ Certifications
1 (Sept 2016)	76%	97%	10	7
2 (Jan 2017)	89%	93%	NA	NA
3 (Sept 2017)	100%			

- <u>Drop-Out Points</u>: 2 General, 2 AF, 3 PP
- <u>Drop-Out Reasons</u>:
  - o Attendance
  - o Academics
- <u>Student Successes</u>:
  - o Several Job Offers
  - o Scholarships Awarded



### **REVIEW: WHAT IS WORKING**

- Initial contact, tour of facility, and orientations
   \*Setting the right expectations
- Tutoring program (student tutors)
- Tracking and advising student academic progression
- Career Services (job leads, recruiter visits, resume assistance, etc.)
- Personal advising
- Community based resources
- Scholarships

#### **PROGRAM SCHEDULE**

 Current Schedule: 1904 clock hours in 12 months Monday – Fridays (8:00am to 4:40pm) Very little time off
 \*Make-up Time\*



#### **FUTURE ACTIONS: SCHEDULE ADJUSTMENTS**

2000 clock hours in 15 months Mondays – Thursdays Fridays

✓ <u>Students</u>: Make-up time, tutoring, personal time

✓ <u>Faculty</u>: Class preparation, professional development

#### **STUDENT READINESS**

- Open Enrollment Program
- Need to expand efforts to ensure student readiness PRIOR to starting the program

#### **FUTURE ACTIONS**

- College 101 for Aviation General Education 1 credit course to expose students to terminology, equipment in field, program/field expectations
- Senior students/Graduates speak at information sessions
- Expanded readiness profile/inventory
- Increase General Module seat capacity



#### **TRAINING CENTER LOCATION**

- 30 miles / 40 minutes from main campus
- Distance + Schedule limits student's ability to access campus resources and assistance
- Increased #s of cohorts limit SRS ability to fill the gaps **FUTURE ACTIONS**
- Improve transfer of College Department service (e.g., financial aid, business office, registrar) on-site to training location.
- Student representative to liaison with main campus on student-centered concerns



#### FAA TESTING & CERTIFICATION

- Delay in obtaining FAA permission to allow students to test immediately after General Module impacted testing progression for the first two cohorts.
- Delay meant students had to wait four months prior to testing which affected morale and confidence.
- SRS tracks student progression and assists each student in registering for their exams and arranging payment.
- Testing software is available in the computer lab.
- Tracking of FAA test scores vs classroom test scores.
- Starting with the 3<sup>rd</sup> cohort and going forward, students are eligible to take their FAA test upon completion of General

# **REVIEW: POTENTIAL CHALLENGES**

#### **COMPLETION PATHWAY**

As students complete the program and seek employment or further education, we need to monitor their experience to consider adjustments to complete support services

- FAA Certification Testing Preparation
- Resume & Interview Skills Development
- Job Networking / Employer Base 30 miles / 40 minutes from main campus

#### **EMPLOYER FEEDBACK**

- The interview is most important "soft skills"
- Employers have offered to conduct career development workshops and internships.

# **QUESTIONS & ANSWERS**





### THANK YOU

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