WCCCD's TAACCCT Grant Deliverables Closeout Tool					
Activities	TAACCCT Round 4 Requirements	Deliverables (page cited in WCCCD Approved Grant)	Outcomes Identified in Quarterly Report (page cited in Report)	Supporting Documents	Gaps
Curriculum Development	Career Pathways	Cybersecurity Securely Provision Training and Operate and Maintain Infrastructure curricula **(page 5)**	WCCCD focused on identifying CyberSecurity training gaps, examining the Comprehensive National CyberSecurity Initiative goals, and examing the National Inititiative for CyberSecurity Education (NICE) framework. WCCCD conducted a best practice review of 78 colleges and universities that offered CyberSecurity, Information Security, and/or Network Security programs. The similarities and gaps WCCCD identified specific to Securely Provision and Operate and Maintain are being utilized as the foundation for curriculum design. **(3/31/2015 - pages 1-2)**	The National Cybersecurity Workforce Framework; Aligning Cybersecrity Education, Certification and Career Pathways; General Knowledge Areas in Securely Provision and Operate and Maintain	None identified
Assessments	Career Pathways	Llobet Reasoning Test (Aptitude) Prior Learning Assessment **(pages 7, 8, 11-12)**	In June we identified best practices for establishing a competency based pre-enrollment assessment. We selected the Llobet exam as our pre-enrollment assessment. WCCCD completed our competency based pre-enrollment assessment tool (Llobet) and began converting it to scantron for broader application to the students' individualized learning plan. **(6/30/2016 - page 12)**	New Student Admission Process; Hypotheses for Evaluation Design; Llobet Reasoning Test - sample; Summary of why Llobet was not implemented; Prior Learning Assessment (Credit for Experience); Credit for Prior Learning Best Practices; Multiple Approaches to Prior Learning Assessments	Llobet was not implemented.