

Defining TechNet Participants

April 7, 2015

Topics

- Participant Definition
- Intake procedures
- Worksheet assignment

References

- TAACCCT Rounds 2/3/4 FAQ #5: What is a Participant?, August 1, 2014
- DOLETA Core Monitoring Guide, April 2005
- DOLETA TEGL 15-10 and its accompanying Attachment 2

DOL's definition

A participant is a student who:

- is identified as a participant in the Statement of Work
- enters or enrolls in a grant-funded program or course that is part of a grant-funded program.

Participant definition

“Ohio TechNet ... five industries: welding, machining, industrial maintenance, digital design/industrial automation, and occupational safety.”

Individual Eligibility

- A student at a TechNet partner institution
- Must be at least 18 years old
- May not be co-enrolled in high school
- Enrolled in (or “declared for”) a grant-affected program of study or enrolled in a “core course”

Program of study eligibility

- A grant-funded program is a credit or non-credit program of study which is paid for in whole or in part with grant funds and which leads to an industry-recognized degree or certificate.
- Non-credit programs that do not lead to an industry-recognized degree or certificate cannot be counted. Some DOL-provided examples include bridge programs, non-contextualized basic skills programs, CPR, or OSHA where no credit is offered.

Core course definition

- In this context, a “core course” refers to a course that identifies a student as a participant in this grant. **These may be different than “core courses” listed in a college’s enrollment guide.**
- Two types of core courses
 - A course that is grant-affected
 - A course that defines a student to be in a program even if s/he hasn’t declared for it

Grant-affected core course

- A course is grant-affected if:
 - Curriculum was developed, purchased, or modified using grant funds
 - Taught by an instructor whose salary is paid for in whole or in part with grant funds, or who received professional development through the grant
 - Training equipment or classroom supplies that are required for the course were purchased using grant funds, or held in classroom space altered with grant funds

Core courses that define a program

- The purpose of using this type of core course is to catch students who are effectively in a program but haven't declared for it
- Students who take such a course are considered to be in the program regardless of whether or not they formally declared for the program and regardless of whether or not the course was affected by the grant

Core courses example (via DOL)

Scenario Description	Participant? Yes/No
Susan officially declares a major in Advanced Manufacturing and enrolls in Grant-Funded Course A	Yes
Susan officially declares a major in Advanced Manufacturing which can be documented and enrolls in Non Grant-Funded Course B	Yes
Susan takes Grant-Funded Course A and is not an Advanced Manufacturing major.	Yes
Susan takes Non-Grant-Funded Course B and is not an Advanced Manufacturing major	No

But note...

We are defining "is an Advanced Manufacturing major" in part by core courses. So if Non-Grant Funded Course B is a core course (that is, anyone who takes that course is an Advanced Manufacturing major regardless of whether or not they declared) then Susan would be a participant.

Documentation

- Documentation of enrollment in a core course
- Documentation of declaring for a grant-affected program of study
- Participant intake form

Assignment for colleges

- Define your participants for us
 - Complete the work sheet by 4/30

Next steps

- Worksheet that defines your participants locally
- Participant intake form
- IRB, data sharing, and consent procedures

Questions?

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