



OhioTechNet

## Ohio TechNet Competency-Based Education (CBE) Survey

### INTRODUCTION AND BACKGROUND

This survey has been created by the Ohio TechNet Lead Grant Team at Lorain County Community College to obtain a baseline regarding Competency Based Education (CBE) among partner institutions. We recommend that you review the survey questions prior to completing the survey. If you are unsure of how to answer some of the questions, your college's e-learning department, distance-learning team, or provost's office may be able to provide assistance. Please be as accurate and thorough as possible.

To assist you in determining what information you need to gather, you may reference a PDF of the [survey](#) on SharePoint. Please do not complete/return the PDF version of the survey...complete the online version only. While it is not apparent in the PDF version of the survey, keep in mind that if your college does not have or plan to offer CBE, you will not be required to complete the entire survey. Based on your answers, the survey may also direct you to skip various questions.

Once you've gathered information regarding your school's progress relative to CBE, the survey should take approximately 15 minutes to complete.

We thank you in advance for providing this information. Direct questions regarding this survey to Lonna Hoffman at [lhoffman@lorainccc.edu](mailto:lhoffman@lorainccc.edu) or 440.366.4324.

**\* 1. Please provide your contact information below**

Name	<input type="text"/>
Phone number	<input type="text"/>
Email address	<input type="text"/>
Institution name	<input type="text"/>

**\* 2. As of 10/1/2014, did your institution offer Competency Based Education (CBE) courses?**

- ☐ Yes
- ☐ No



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**\* 3. Does your institution continue to offer CBE courses?**

☐ Yes

☐ No



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**\* 4. As of 10/1/2015, did your institution offer CBE courses?**

☐ Yes

☐ No



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**\* 5. Does your institution plan to offer CBE courses in the future?**

- ☐ Yes
- ☐ No (please explain why not)



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**\* 6. In what discipline(s) will CBE courses be offered? (Check all that apply.)**

- ☐ Advanced Manufacturing: General
- ☐ Advanced Manufacturing: CNC
- ☐ Advanced Manufacturing: Digital Fabrication & Industrial Automation
- ☐ Advanced Manufacturing: Industrial Maintenance
- ☐ Advanced Manufacturing: Occupational Safety
- ☐ Advanced Manufacturing: Welding
- ☐ Allied Health
- ☐ Arts Humanities
- ☐ Business
- ☐ Education
- ☐ Engineering
- ☐ Information Technology
- ☐ Math
- ☐ Science
- ☐ Other (please specify)



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### COMPETENCY BASED EDUCATION (CBE)

**This section is designed to gather general information about CBE at each institution.**

**\* 7. What competency-based degrees are offered at your college? (Check all that apply.)**

- ☐ No competency-based degrees are offered at this college
- ☐ Advanced Manufacturing: General
- ☐ Advanced Manufacturing: CNC
- ☐ Advanced Manufacturing: Digital Fabrication & Industrial Automation
- ☐ Advanced Manufacturing: Industrial Maintenance
- ☐ Advanced Manufacturing: Occupational Safety
- ☐ Advanced Manufacturing: Welding
- ☐ Allied Health
- ☐ Arts Humanities
- ☐ Business
- ☐ Education
- ☐ Engineering
- ☐ Information Technology
- ☐ Math
- ☐ Science
- ☐ Other (please specify which degrees)

**\* 8. In what discipline(s) are CBE courses currently being offered? (Check all that apply.)**

- ☐ Advanced Manufacturing: General
- ☐ Advanced Manufacturing: CNC
- ☐ Advanced Manufacturing: Digital Fabrication & Industrial Automation
- ☐ Advanced Manufacturing: Industrial Maintenance
- ☐ Advanced Manufacturing: Occupational Safety
- ☐ Advanced Manufacturing: Welding
- ☐ Allied Health
- ☐ Arts Humanities
- ☐ Business
- ☐ Education
- ☐ Engineering
- ☐ Information Technology
- ☐ Math
- ☐ Science
- ☐ Other (please specify)

**\* 9. Are the same courses offered in both CBE and non-CBE format?**

- ☐ Yes
- ☐ No

**\* 10. When do CBE courses begin? (Check all that apply.)**

- ☐ Anytime
- ☐ Beginning of each month
- ☐ Beginning of each term
- ☐ Other (please specify)

**\* 11. When does a CBE course end? (Check all that apply.)**

- ☐ A specified number of weeks after the start date
- ☐ Traditional end of the term
- ☐ Other (please specify)

**\* 12. What is the duration of a CBE course? (Check all that apply.)**

- ☐ 8 weeks
- ☐ 16 weeks
- ☐ Other (please specify)

**\* 13. Does your institution have a strategy for expanding CBE?**

- ☐ No
- ☐ Yes (please describe: e.g., number of courses to be added by when)

**\* 14. Has your institution established CBE institutional best practices or guidelines?**

- ☐ No
- ☐ Yes (please provide sources or links to guidelines or best practices)





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### SUPPORT FOR CBE

This section of the survey is designed to gauge faculty, administration, and student support for CBE.

**\* 15. From your perspective/experience, what level of support do you believe each of the groups below has for CBE? Select one option for each category of individuals.**

	Very supportive	Somewhat supportive	Neutral	Somewhat unsupportive	Not at all supportive	Don't know/not sure
Faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**\* 16. Who owns the intellectual property at your institution?**

- ☐ College
- ☐ Faculty
- ☐ Other (please explain)



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### MANAGEMENT/OVERSIGHT/DESIGN

This section is intended to identify how CBE is managed at your college.

**\* 17. Under what function or department does CBE reside in the organizational structure?**

- ☐ Provost
- ☐ Distance Learning
- ☐ Other (please specify)

**\* 18. What position within your institution is responsible for these aspects of CBE? (Check all that apply.)**

	create course	approve course	evaluate course	modify course	create competency assessment	score competency assessment
Faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dept. director/dean	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructional designer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course mentor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Committee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

For "Other," please specify



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### OPERATIONS

**\* 19. How do students enroll in CBE courses? (Check all that apply.)**

- ☐ Online
- ☐ With an advisor/success coach
- ☐ Other (please specify)

**\* 20. What are the minimum criteria that a student must meet to remain enrolled in CBE courses?**

- ☐ Maintain an Aaverage
- ☐ Maintain a B average or better
- ☐ Maintain a C average or better
- ☐ Other (please specify)

**\* 21. What support is offered to students to help them succeed with CBE? (Check all that apply.)**

- ☐ Advising
- ☐ Coaching
- ☐ Plans for mastering competencies
- ☐ Technology
- ☐ Other (please specify)

**\* 22. From your perspective, which of the results below would increase the likelihood of getting additional positions budgeted at your institution for enhanced student advising/coaching of CBE participants? (Check all that apply.)**

- ☐ Increased enrollment
- ☐ Enhanced employer relationships
- ☐ Improvement in student completion rates
- ☐ Other (please specify)

**\* 23. What tools are used to measure/assess student competency? (Check all that apply.)**

- ☐ Tests
- ☐ Demonstrations
- ☐ Presentations
- ☐ Portfolios
- ☐ Other (please specify)

**\* 24. What is the limit on the number of times a student can re-take an assessment?**

- ☐ Once
- ☐ Twice
- ☐ 3 times
- ☐ 4 times
- ☐ Other (please describe)

**\* 25. What is the time frame for informing students of their assessment scores?**

☐ 1 day or less

☐ 2 days

☐ 3 days

☐ 4 days

☐ Other (please specify)



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### FINANCIAL AID AND TUITION

This section of the survey focuses on financial aspects of CBE.

**\* 26. What is the cost of tuition or fees for CBE courses?**

- ☐ Same as traditional courses
- ☐ Higher than traditional courses
- ☐ Lower than traditional courses
- ☐ Other (please explain)

**\* 27. Are CBE courses eligible for financial aid?**

- ☐ No
- ☐ Yes (please explain any requirements for eligibility)



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## Ohio TechNet Competency-Based Education (CBE) Survey

### End of Survey

Thank you for participating in the Ohio TechNet Competency Based Education survey

**28. Ohio TechNet is looking for examples of competency-based projects. If you have one or more examples you are willing to share, please indicate your willingness to be contacted below or email the examples to to Lonna Hoffman at [lhoffman@lorainccc.edu](mailto:lhoffman@lorainccc.edu).**

- ☐ No, I do not have an example to share.
- ☐ Yes, I have an example to share. Please contact me by phone or email.




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## Ohio TechNet Competency-Based Education (CBE) Survey

### End of Survey

Thank you for completing this survey!

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