



COURSE SYLLABUS – PAR 211 ; Trauma Management

This syllabus is not considered a legal document and is subject to change.

Course Number, Title, CRN, Section:

PAR 211, Trauma Management, CRN 1396, Section 101

Semester, Year, Day, Time, Location:

Fall 2017, Monday 2:30-5:50, Room 422

Instructor Name: Mr. James Mitchell, M.A., NRP

Office: Main Campus Room 437

Telephone: (304) 710-3518

E-mail: mitchell86@mctc.edu

Office Hours:

| Monday | Tuesday | Wednesday | Thursday |
|--------------------------|--------------|--------------------------|------------|
| 9:00-10:00; 1:30-2:30 | 9:30 – 12:00 | 9:00-10:00; 1:30-2:30 | 9:30-11:00 |

Course Description, Credits, Prerequisite(s): 3.0 credits -- Focused on an integration of pathophysiological principles of pharmacology and assessment findings to formulate a pre-hospital impression and implement a pharmacological management plan for the benefit and improvement of the victim(s)/patient(s).

Required Textbook(s):

Nancy Caroline's Emergency Care in the Streets (7th Edition) (ISBN: 9781284087529) **AND**

Nancy Caroline's Emergency Care in The Streets, Student Workbook (7th Edition) (ISBN: 9781449609245)

Required Materials: None

Recommended Materials: None

Computer Requirement: All students must have an MCTC account with user name and password and communicate with their instructors via MCTC e-mail.

All students are required to complete their *Starfish* profile and use *Starfish* to schedule appointments with their advisor(s) and other services. Students can login to *Starfish* from the link in *Blackboard*. Students should check their MCTC email daily for incoming messages and *Starfish* alerts.

Assessment of Learning Outcomes: Exams, homework, quizzes, projects, presentations, critical thinking scenarios and simulation.

Evaluation/Grading:

Exams: 200
Quizzes: 250
Homework: 350
Discussion Boards: 200
Scenarios: 100
Portfolio: 225
Comprehensive Final: 200
Total: 1,525

GRADE SCALE

| Score | Grade |
|----------|-------|
| 93-100% | A |
| 84-92% | B |
| 75-83% | C |
| 68-74% | D |
| Below 68 | F |

Due Dates: See Tentative Schedule

Make-up Policy: Students must complete all course work as assigned and as scheduled. Students may only make up exams with the prior approval of the course instructor. Missed exams must be made up within one (1) week of the missed exam or the student will be given the grade of "0." Make-up tests **MUST** be made up during office hours **NOT** during regular class time. **Quizzes cannot be made up.**

Assignments are due the date indicated by the instructor. Assignments turned in late for any reason will be subject to the following: 10% reduction of points for assignments turned in up to one week late. 20% reduction of points for assignments turned in up to two weeks late. **ASSIGNMENTS THAT ARE TURNED IN MORE THAN TWO WEEKS LATE WILL NOT BE GRADED.** Extenuating circumstances will be evaluated by the instructor on a case by case basis; make sure to communicate with the instructor to let him or her know if you will be turning in assignments after they are due.

Student Conduct Classroom Policy: Students have paid for the privilege to learn in the college environment. Those who cause the learning process to be disrupted may be asked to leave the classroom and meet the Program Coordinator or Dean of Allied Health & Life Sciences prior to re-admission to the classroom. College disciplinary measures may be invoked in extreme circumstances. Harassment by students or intentional abuse of College property shall not be tolerated at any level. Students will be expected to conduct themselves as adults in the classroom.

If there is an attendance component for the final grade, students who have not met the required attendance percentage at mid-term, cannot pass the class. **Students who exceed the allotted absences or whose GPA falls below the required GPA at mid-term, may not be eligible for financial aid disbursement.**

Academic Support:

The Academic Skills Center in room 103 provides the following resources:

Peer Tutoring is a free service available to current students who are interested in receiving one-on-one assistance from a peer who has successfully completed the course. **Study mentoring** is a free service in which faculty provide organization and study skills assistance. To make an appointment with a peer tutor or study mentor, please contact Ms. Rebecca White at moses@mctc.edu or (304)710-3435 or stop by the Academic Skills Center in room 103.

Located on the 1st floor of the Main Building in **Room 103D**, the **Mountwest Writing Center** offers you a 30 minute, one-on-one tutoring session for any written assignment. Bring a printed draft of your paper and a copy of your professor's assignment sheet, and your Writing Center instructor will guide you in learning how to revise grammar usage, sentence structure, organization, thesis and paragraph development, and much more. Walk-ins are welcome. No appointments are necessary but are accepted. Please contact Mr. Jesse Riggs, Coordinator at riggsj@mctc.edu or (304)710-3437.

The **Online Writing Center**-If you are currently enrolled in a Mountwest Community & Technical College program, you can access the Mountwest Online Writing Center to submit a digital copy of your draft for evaluation or request a video conference with a Writing Center tutor. Just click the Online Writing Center link in the Student Resources navigation pane on your Blackboard landing page and follow the steps to self-enroll.

Mountwest Community & Technical College provides access to **Brainfuse**, an online tutoring service that can be accessed through any *Blackboard* course under "Course Tools."

Procedure for Students with Disabilities: Mountwest Community and Technical College is committed to equal opportunity in education for all students, including those with physical, learning, and psychological disabilities. It is the responsibility of students with disabilities to contact Jill Kelley Goheen at 304-710-3368 or Debbie Spencer at 304-710-3369, in the Office of Student Services and provide documentation of their disability. Following this, a letter will be sent to each of the student's instructors outlining the academic adjustments and/or auxiliary aids he/she will need to ensure equality in classroom experiences, outside assignments, testing and grading. The instructor and student will meet to discuss how the adjustments and/or auxiliary aids requested will be provided. For more information, please contact Mountwest Community and Technical College Office of Student Services; phone 304-710-3141.

Please contact: Jill Goheen, kellej@mctc.edu, 304 710-3368, Student Services Room 101 J or Debbie Spencer, spencerd@mctc.edu, 304 710-3369, Student Services Room 101 M

Tentative Class Schedule

(Schedule and/or assignments are subject to change)

| Date | Assignments/Exams/Activities/Due Dates | Assignments / H.W. |
|--------------|---|---------------------------|
| August 21 | Introduction, Syllabus and General Info Chapter 29- Trauma Systems and Mechanism of Injury | |
| August 28 | Chapter 30- Bleeding | |
| September 4 | College Closed | |
| September 11 | Chapter 31- Soft-Tissue Trauma | |
| September 18 | Chapter 32- Burns | |
| September 25 | Chapter 33- Face and Neck Trauma | |
| October 2 | Chapter 34- Head and Spine Trauma | |
| October 9 | Chapter 34- Head and Spine Trauma | |
| October 16 | Chapter 35- Chest Trauma | |
| October 23 | Chapter 35- Chest Trauma | |
| October 30 | Chapter 36- Abdominal and Genitourinary Trauma | |
| November 6 | Chapter 37- Orthopedic Trauma | |
| November 13 | Chapter 37- Orthopedic Trauma | |
| November 20 | Chapter 38- Environmental Emergencies | |
| November 27 | Chapter 38- Environmental Emergencies | |
| December 4 | Cumulative Final | |

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