



## MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 52218)

Name of Learning Material:	Programmable Controller II
SKILLSCOMMONS URL:	https://www.skillscommons. org/handle/taaccct/17717
Learning Material URL:	
Reviewer's Name:	Rob Speckert
Date Review Completed:	5-Sep-22
Review Time Required:	55 minutes
Rejected? Y/N	Ν
Description	This is excellent material. Very well organized and complete.

	This source is on in doubt study of the Allon Dredley.
	This course is an in depth study of the Allen Bradley CompactLogix system, and how to use RSLogix5000 programming software to program, monitor and troubleshoot a system. The primary focus will be on the processor memory structure, the intermediate instruction set, analog I/O modules and using the RSLogix5000 software. Students will learn all the data structures used across most industrial PLCs, as well a Tag based system, versus and address based system (SLC-500). Learning how the instructions work within a program will be a critical part of skills development for troubleshooting. A critical part of this course is learning how to search for objects in the L5000 project with RSLogix5000, as a method
1. Overview: Describe overview, features and descriptions, uses, and applications. Include cost, if any for apps	of increasing troubleshooting efficiency. Students will also learn of the different programming languages used for the ControlLogix platform (Ladder Logic, Structured Text, Sequential Function Charts). After completing this course the student will: 1. Configure and Troubleshoot CompactLogix Comparison Instructions. 2. Configure and Troubleshoot CompactLogix Move/Logical Instructions. 3. Configure and Troubleshoot CompactLogix File/Misc. Instructions. 4. Configure and Troubleshoot the CompactLogix Sequencer (SQO) instruction. 5. Configure and Troubleshoot CompactLogix Program Control Instructions. 6. Interpret and configure CompactLogix data types and Tag types. 7. Configure and Troubleshoot CompactLogix project structures. 8. Manipulate RSLogix5000 to search for ladder & data objects for troubleshooting. 9. Manipulate RSLogix5000 to add/modify/display project documentation for troubleshoot Ing. 10. Configure and Troubleshoot Analog I/O module
2. Type of material: Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e- portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test,	Hybrid/Blended Course
tutorial, workshop and training material. <u>3. Technical requirements: Browser, software or</u> <u>plug-in, Java, HTML, Flash, etc. You can test how it</u> <u>appears on Internet Explorer at http://ipinfo.</u> <u>info/netrenderer/ Note type of device if it is an</u> <u>app (iPad, Android, phone, etc.)</u>	No access problems

<ol> <li>Identify major learning goals/ curriculum objectives:</li> <li>Purpose of site, goal for learner/user.</li> </ol>	Goals are clearly stated       n,       In class or individual learning						
5. Recommended uses: In-class, homework, individual, team, lecture, etc.							
<ol> <li>Target population: Level, course or subject matter, other user groups</li> </ol>	Adults or first or second year of college						
7. Prerequisite knowledge or skills needed: Course or subject matter, computer skills, other miscellaneous skills	Programmable Controllers I						
8. Application to industry recognized certification: Name of credential or certification.	Highly needed in industry						
<b>Evaluation and Observations:</b> After reviewing the learning material, please indicate your agreement with the following statements by utilizing the scoring scale: 4=Strongly Agree; 3=Agree; 2=Disagree; 1=Strongly Disagree; and 0=N/A.							
#1 Quality of Content – The Learning Material	Strongly Agree: 4	Agree: 3	Disagree: 2	Strongly Disagree: 1	N/A: 0	TOTAL	
#1 Quality of Content – The Learning Material	Strongly Agree. 4	Agree. 5	Disagree. 2	Disagree. 1	N/A. U	TUTAL	
is clear and concise	4						
provides a complete demonstration of the concept	4						
demonstrates a core concept grounded in the discipline	4						
is current and relevant	4						
is supported by appropriate research	4						
is self-contained (can be used without requiring an assignment or context)	4						
provides accurate information	4						
is flexible (can be used in several situations)	4						
includes an adequate amount of material	4						
has strong workplace relevance	4						
integrates the concept well	4						
Overall, the quality of the content is very high							
Total: #1 Quality of Content	44					44	

#2 Potential Effectiveness as a Teaching				Strongly		
Tool/This Learning Material	Strongly Agree: 4	Agree: 3	Disagree:2	Disagree: 1	N/A: 0	TOTAL
identifies learning objectives	4					
identifies prerequisite knowledge	4					
reinforces concepts progressively	4					

builds on prior concepts	4			
demonstrates relationships between concepts	4			
is easy to integrate into curriculum assignments	4			
is very efficient (could learn a lot in a short time)	4			
can be used to measure student learning				
outcomes	4			
Overall, learning material is a very effective				
teaching tool	4			
Total: #2 Effectiveness as Teaching Tool	36			36

				Strongly		
#3 Ease of Use – This Learning Material	Strongly Agree: 4	Agree: 3	Disagree: 2	Disagree: 1	N/A: 0	TOTAL
is easy to use	4					
has very clear instructions	4					
is engaging	4					
is visually appealing	4					
is interactive	4					
is of high design quality	4					
meets accessibility requirements if able to						
assess	4					
if an app, can be used on multiple types of						
mobile devices and					0	
platforms						
Total: #3 Ease of Use	28					28

Combined TOTAL scores (add together the totals as indicated above for #1, #2, #3	108
Optional Information:	
Other comments to be included in the review: (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated)	This is excellent material. It is well organized and complete. It is critical to industry.
<b>Comments to author only:</b> (Any needed improvements or recommendations should be addressed here.)	Excellent work.

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