OhioTechNet

Completion By Design

Four years ago, nine colleges in three states— Ohio, Florida and North Carolina—set out to increase student success and completion by knocking down the barriers that stop students at each stage of their journey to credential completion. They came together under the umbrella of Completion by Design (CBD) in a structured process to transform students' experience—and ultimate success—at their colleges.

Completion by Design has a simple, pioneering vision: community college faculty, staff, administrators and students, working collaboratively, can create integrated institutional policies, practices,
processes and culture that together improve student performance and completion outcomes.

TAACCCT's Overarching Goals:

1. Increase attainment of degrees, certifications, certificates, diplomas, and other industry-recognized credentials that match the skills needed by employers to better prepare workers eligible for training under the Trade Adjustment Assistance (TAA) for Workers Program and other adults for high-wage, high-skill employment or re-employment in growth industry sectors;

2. Introduce or replicate innovative and effective methods for designing and delivering instruction that address specific industry needs and lead to improved learning, completion, and other outcomes for TAA-eligible workers and other adults; and

3. Demonstrate improved employment outcomes.

Aligning Completion Agenda with TAACCCT Priorities

Ohio TechNet, Ohio's TAACCCT Round 4 state consortium, is leveraging Ohio's student success initiative to scale strategies as key to continuing progress. Three Ohio TechNet schools lead Ohio's Completion by Design initiative, funded by the Bill and Melinda Gates Foundation, organizing interdisciplinary teams to better align
instruction with work force needs and identify obstacles to completion. Ohio TechNet will capitalize on lessons learned in developing sustainable strategies.

The three *Completion by Design* cadres are located in Florida, North Carolina, and Ohio. The Ohio cadre is led by Sinclair Community College and also includes Lorain County Community College and Stark State College - these are all Ohio TechNet partners.

Lorain County Community College is the lead institution for Ohio TechNet.

Performance-based funding is in the effect for Ohio's public colleges and universities.

If you would like to know more about Ohio TechNet, please check out our website at **ohiotechnet.org** or email Bernie Gosky at bgosky@lorainccc.edu

Ohio's Student Success Initiative

Focusing First on Completion: New completion based formula - realigned Ohio's funding formula from primarily incentivizing enrollments in week two of classes to incentivizing actual course and degree completions.

Education is for Everyone: Ensures that access remains a core part of the mission of Ohio's community and technical college system by developing a new system to reward schools that successfully train non-traditional and at-risk student populations.

Rewarding Success: Develop a new formula incentive for the second year of the budget to reward a college student's successful completion of an associate degree, certificate or transfer to a university.

BOTTOM LINE: For too long, Ohio has failed to implement a results- based system for higher education funding that rewards success.
Instead of trying only to enroll as many students as possible, Ohio's institutions of higher-learning are now incentivized to focus on improving outcomes for each and every student who walks through their doors by helping them graduate.

PERFORMANCE-BASED FUNDING IN OHIO

In FY2015, Ohio's two-year colleges were funded as follows:

50% course completions

25% Completion Milestones—defined as:

- Associate degrees
- Certificates over 30 credit hours approved by the Board of Regents
- Students transferring to any four-year institution with at least 12 credit hours earned at that community college, state community college, or technical college
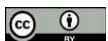
25% Success Points—defined as:

- Students earning their first 15 credit hours.
- Students earning their first 30 credit hours.
- Students earning at least one associate degree.
- Students completing their first developmental course.
- Students completing any developmental English in the previous year and attempting any college level English either in the remainder of the previous year on any term this year.
- Students completing any developmental Math in the previous year and attempting any college level Math either in the remainder of the previous year on any term this year.
- Students enrolling for the first time at a University System of Ohio main campus or branch this year and have previously earned at least 15 college level credits at this community college.

Additional weights are applied to students who are Pell Grant eligible, Native American, African American, or Hispanic, or are 25 years of age or older when they first enroll at a state institution of higher education.

http://www.ncsl.org/research/education/performance-funding. aspx