

TAACCCT Hybrid Course Survey

Course: MST 1413 Blueprint Reading

Textbook: Olivo, T. & Olivo, C.T. Basic Blueprint Reading and Sketching, 9th. Ed. Delmar. 2011.

Creator: Barry Emison, *ICC*

Please list the areas where the challenge exam questions were used. (Example: Midterm and Final question bank only, Module 1-12 quizzes, etc.)

Midterm

Final Exam

Module 1-12 Quizzes

Other (please describe) _____

List the source materials for course. (Example: textbook questions banks, module quiz questions were authored by the creator, taken from reference material posted in the course, etc.)

Module quiz questions: Textbook Question Banks, Challenge Exams

Midterm questions: Textbook Question Banks, Challenge Exams

Final Exam questions: Textbook Question Banks, Challenge Exams

Homework: Textbook Question Banks, Textbook Assignments

Readings: Textbook, Textbook Powerpoint presentations

Lab Work: Textbook assignments, authored by creator

Online Course Evaluation

Instructor Information

Name: BARRY EMISON, ICC

Course: 1413

Ratings

Inadequate

Satisfactory

Exemplary

1

2

3

Instructional Design	1	2	3	
Does the course syllabus clearly define student expectations and identify the role of the online environment?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Do the course goals define and align with the learning objectives and/or competencies for the course? (Make the comparison and respond.)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Does the course address the different learning styles within activities and instruction within the course?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Does the course provide opportunities for interaction and communication student-to-student, student-to-instructor, and student-to-content?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Does the course provide activities to increase critical thinking and/or problem-solving skills?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Are instructions on assignments, communication, grading policy, and assessments easy to understand?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Are communication expectations outlined and clarified?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Does the selection and use of tools and media enhance learner interactivity and guide the student to become a more active learner?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Are the navigational instructions easy to understand?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Does the course contain a calendar/outline for assignment due dates?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
			Average rating	

Comments

Innovative Instructional Methods	1	2	3	
Does this course provide new or diverse teaching methods within the course?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Is there evidence of appropriate multimedia applications within the course that relates to the course content and design?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Average rating				

Comments

Assessment and Evaluation	1	2	3	
Do the goals and objectives of the course align with the assessments within the course?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Does the instructor provide feedback for student success in a timely manner throughout the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Are there instructions to students on how to meet the learning objectives and are they adequate and easy to understand?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Is the grading policy easy to understand?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Are the types of assessments selected and methods used for submitting assessments appropriate for online learning and are they consistent with the course activities?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Average rating				

Comments

Course Design	1	2	3	
Does the functionality of the course remain consistent throughout? Is it complete, and is it user-friendly?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Is the aesthetic design of the course representative of the content presented and consistent throughout the entire course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Are accessibility issues (ADA) addressed throughout the course?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Are all technologies required for this course provided or easily downloadable?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Average rating				<input type="text"/>

Comments

Student Resources and Support	1	2	3	
Does the course have relevant online or documented resources for content-specific materials?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Does the course contain online or documented campus resources?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Does the course contain all required instructor support or contact information?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Clear standards are set for instructor responses (within 24 hours) and availability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Are the resources and materials easily accessible and usable to the learner?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Average rating				<input type="text"/>

Comments

Instructions: In this section, open all links within the course and review. Notate any comments, suggestions or edits.

Open all links	Complete	If errors in content , note below
Course Information		
Syllabus		
Grading Policies		
Resources		
Student Information		
Additional Information		
Modules		
Student Orientation		This area will change based on the school teaching the course
Open Modules and check each link	If all opens check complete	If errors in content , note below
Module 1		
Module 2		
Module 3		
Module 4		
Module 5		
Module 6		
Midterm Exam		
Module 7		
Module 8		
Module 9		
Module 10		
Module 11		
Module 12		
Final Exam		

Reviewer Jeffrey Covington, NWMCC

Date 6/14/2013