TAACCCT Hybrid Course Survey

Course: ELT 1343 – Fundamentals of Instrumentation

Textbook: Instrumentation, 5th ed.

Creator: Jerry Clark, NWCC

Please list the areas where the challenge exam questions were used. (Example: Midterm and Final question bank only, Module 1-12 quizzes, etc.)

____ Midterm

____ Final Exam

____ Module 1-12 Quizzes

__X__ Other (please describe)   - There was no challenge-by-exam created for this hybrid course.

List the source materials for course. (Example: textbook questions banks, module quiz questions were authored by the creator, taken from reference material posted in the course, etc.)

Module quiz questions: ___authored by creator, question banks, taken from reference material

Midterm questions: ___authored by creator, question banks, taken from reference material

Final Exam questions: ___authored by creator, question banks, taken from reference material

Homework: ___authored by creator_____

Readings: ___authored by creator_____

Lab Work: ___authored by creator, taken from reference material_____

Online Course Evaluation

Instructor Information

Name: Mike Mccullough   Course: ELT-1343

Ratings	Inadequate	Satisfactory	Exemplary
	1	2	3

Instructional Design	1	2	3	
Does the course syllabus clearly define student expectations and identify the role of the online environment?	⊙	○	○	
Do the course goals define and align with the learning objectives and/or competencies for the course? (Make the comparison and respond.)	○	⊙	○	
Does the course address the different learning styles within activities and instruction within the course?	○	⊙	○	
Does the course provide opportunities for interaction and communication student-to-student, student-to-instructor, and student-to-content?	○	○	⊙	
Does the course provide activities to increase critical thinking and/or problem-solving skills?	○	⊙	○	
Are instructions on assignments, communication, grading policy, and assessments easy to understand?	○	○	○	
Are communication expectations outlined and clarified?	○	⊙	○	
Does the selection and use of tools and media enhance learner interactivity and guide the student to become a more active learner?	○	⊙	○	
Are the navigational instructions easy to understand?	○	⊙	○	
Does the course contain a calendar/outline for assignment due dates?	○	○	⊙	

Average rating | 2

Comments

Instructor info and Syllabus missing

Innovative Instructional Methods	1	2	3	
Does this course provide new or diverse teaching methods within the course?	○	◉	○	
Is there evidence of appropriate multimedia applications within the course that relates to the course content and design?	○	◉	○	
			Average rating	

Comments

Assessment and Evaluation	1	2	3	
Do the goals and objectives of the course align with the assessments within the course?	○	◉	○	
Does the instructor provide feedback for student success in a timely manner throughout the course?	○	◉	○	
Are there instructions to students on how to meet the learning objectives and are they adequate and easy to understand?	○	◉	○	
Is the grading policy easy to understand?	○	◉	○	
Are the types of assessments selected and methods used for submitting assessments appropriate for online learning and are they consistent with the course activities?	○	◉	○	
			Average rating	2

Comments

Course Design	1	2	3	
Does the functionality of the course remain consistent throughout? Is it complete, and is it user-friendly?	○	○	●	
Is the aesthetic design of the course representative of the content presented and consistent throughout the entire course?	○	●	○	
Are accessibility issues (ADA) addressed throughout the course?	○	○	○	?
Are all technologies required for this course provided or easily downloadable?	○	○	●	

Average rating 2.5

Comments

PowerPoints used extensivly

Student Resources and Support	1	2	3	
Does the course have relevant online or documented resources for content-specific materials?	○	●	○	
Does the course contain online or documented campus resources?	●	○	○	
Does the course contain all required instructor support or contact information?	●	○	○	
Clear standards are set for instructor responses (within 24 hours) and availability.	○	●	○	
Are the resources and materials easily accessible and usable to the learner?	○	●	○	

Average rating

Comments

Instructions: In this section, open all links within the course and review. Notate any comments, suggestions or edits.

Open all links	Complete	If errors in content , note below
Course Information		
Syllabus	no	
Grading Policies	yes	
Resources		
Student Information	no	
Additional Information	no	
Modules		
Student Orientation	yes	This area will change based on the school teaching the course
Open Modules and check each link	**If all opens check complete**	**If errors in content , note below**
Module 1	Yes	
Module 2	Yes	
Module 3	Yes	
Module 4	Yes	
Module 5	Yes	
Module 6	Yes	
Midterm Exam	Yes	
Module 7	Yes	
Module 8	Yes	
Module 9	Yes	
Module 10	Yes	
Module 11	Yes	
Module 12	Yes	
Final Exam	Yes	

Reviewer__Mike Mccullough_ EMCC   Date6/14/2013_____