



TAACCCT Hybrid Course Survey

Course: Metallurgy MST 2813

Textbook: Metals by SchoolCraft Publishing

Creator: Jeff Covington, NWMCC

Please list the areas where the challenge exam questions were used. (Example: Midterm and Final question bank only, Module 1-12 quizzes, etc.)

Midterm

Final Exam

Module 1-12 Quizzes

Other (please describe) _____

List the source materials for course. (Example: textbook questions banks, module quiz questions were authored by the creator, taken from reference material posted in the course, etc.)

Module quiz questions: Authored by creator

Midterm questions: Authored by creator

Final Exam questions: Authored by creator

Homework: Authored by creator

Readings: Textbook, publicly available internet sources and websites, and authored by creator

Lab Work: Authored by creator

Online Course Evaluation

Instructor Information

Name: *Jeff Coington, NWMCC*

Course: MST 2813

Ratings

Inadequate

Satisfactory

Exemplary

1

2

3

Instructional Design	1	2	3	
Does the course syllabus clearly define student expectations and identify the role of the online environment?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Do the course goals define and align with the learning objectives and/or competencies for the course? (Make the comparison and respond.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Does the course address the different learning styles within activities and instruction within the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Does the course provide opportunities for interaction and communication student-to-student, student-to-instructor, and student-to-content?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Does the course provide activities to increase critical thinking and/or problem-solving skills?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Are instructions on assignments, communication, grading policy, and assessments easy to understand?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Are communication expectations outlined and clarified?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Does the selection and use of tools and media enhance learner interactivity and guide the student to become a more active learner?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Are the navigational instructions easy to understand?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Does the course contain a calendar/outline for assignment due dates?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Average rating				1.4

Comments

No syllabus, calendar, grading policy, or navigational instructions loaded.

Innovative Instructional Methods	1	2	3	
Does this course provide new or diverse teaching methods within the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Is there evidence of appropriate multimedia applications within the course that relates to the course content and design?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Average rating				2.0

Comments

Effective use of video instructions along with thought-provoking discussion board assignments.

Assessment and Evaluation	1	2	3	
Do the goals and objectives of the course align with the assessments within the course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Does the instructor provide feedback for student success in a timely manner throughout the course?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	n/a
Are there instructions to students on how to meet the learning objectives and are they adequate and easy to understand?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Is the grading policy easy to understand?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Are the types of assessments selected and methods used for submitting assessments appropriate for online learning and are they consistent with the course activities?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Average rating				1.25

Comments

The syllabus, course goals and objectives are not available within the course.

Course Design	1	2	3	
Does the functionality of the course remain consistent throughout? Is it complete, and is it user-friendly?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Is the aesthetic design of the course representative of the content presented and consistent throughout the entire course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Are accessibility issues (ADA) addressed throughout the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	See Comment 1
Are all technologies required for this course provided or easily downloadable?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	See Comment 2
Average rating			2.0	

Comments

- (1) Unsure of ADA issues????
- (2) Not sure if document and pptx file readers are easily downloaded??? They are not provided within the course.

Student Resources and Support	1	2	3	

Does the course have relevant online or documented resources for content-specific materials?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Does the course contain online or documented campus resources?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	See comment
Does the course contain all required instructor support or contact information?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	n/a
Clear standards are set for instructor responses (within 24 hours) and availability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	n/a
Are the resources and materials easily accessible and usable to the learner?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Average rating				2.0

Comments

ICC campus resources

Instructions: In this section, open all links within the course and review. Notate any comments, suggestions or edits.

Open all links	Complete	If errors in content , note below
Course Information		
Syllabus		None
Grading Policies		None
Resources		
Student Information	X	Complete with ICC information???
Additional Information		
Modules		
Student Orientation	X	This area will change based on the school teaching the course
Open Modules and check each	If all opens	If errors in content , note below

link	check complete	
Module 1	X	
Module 2	X	
Module 3	X	
Module 4		Steel Manufacturing Video link opens a MS Outlook Web App
Module 5	X	
Module 6	X	
Midterm Exam	X	
Module 7	X	
Module 8	X	
Module 9	X	
Module 10	X	
Module 11	X	
Module 12	X	
Final Exam	X	

Reviewer: Barry Emison, FCC

Date: 6/12/13