

TAACCCT Hybrid Course Survey

Course: ELT-1413 Motor Control Systems

Textbook: Industrial Motor Control 6th Edition

Creator: Stephen L. Herman published by Delmar – Cengage Learning
JoAnna Alford, EMCC

Please list the areas where the challenge exam questions were used. (Example: Midterm and Final question bank only, Module 1-12 quizzes, etc.)

Midterm

Final Exam

Module 1-12 Quizzes

Other (please describe) _____

List the source materials for course. (Example: textbook questions banks, module quiz questions were authored by the creator, taken from reference material posted in the course, etc.)

Module quiz questions: Some taken from the textbook review questions at the end of the chapter.
Others taken directly from the text.

Midterm questions: _____

Final Exam questions: _____

Homework: Used module quiz questions for this

Readings: Students will read directly from textbooks, supplemental material posted in form of power points. These are taken from the Instructor CD distributed by the publisher

Lab Work: _____

My Peer Assignment Comments were my creation - *Joanna Alford*

Online Course Evaluation

Instructor Information

Name: Joanna Alford

Course: ELT 1413 – Motor Control

Ratings	Inadequate	Satisfactory	Exemplary	
	1	2	3	
Instructional Design				
Does the course syllabus clearly define student expectations and identify the role of the online environment?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Do the course goals define and align with the learning objectives and/or competencies for the course? (Make the comparison and respond.)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Does the course address the different learning styles within activities and instruction within the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Does the course provide opportunities for interaction and communication student-to-student, student-to-instructor, and student-to-content?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Does the course provide activities to increase critical thinking and/or problem-solving skills?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Are instructions on assignments, communication, grading policy, and assessments easy to understand?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Are communication expectations outlined and clarified?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Does the selection and use of tools and media enhance learner interactivity and guide the student to become a more active learner?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Are the navigational instructions easy to understand?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Does the course contain a calendar/outline for assignment due dates?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Average rating				2.5

Comments

I could not find any assignments that required the student to interface online with other students or to the instructor, such as any discussion posts.

There was no clear explanation on the exact graded weight of the individual assignments or exams.

Innovative Instructional Methods	1	2	3	
Does this course provide new or diverse teaching methods within the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Is there evidence of appropriate multimedia applications within the course that relates to the course content and design?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Average rating				5

Comments

Good use of PowerPoints relating to the course content.

Assessment and Evaluation	1	2	3	
Do the goals and objectives of the course align with the assessments within the course?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Does the instructor provide feedback for student success in a timely manner throughout the course?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Are there instructions to students on how to meet the learning objectives and are they adequate and easy to understand?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Is the grading policy easy to understand?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Are the types of assessments selected and methods used for submitting assessments appropriate for online learning and are they consistent with the course activities?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Average rating				14

Comments

I could not locate a detailed grading scale, however the breakdown of the written/practical portions of the exam was clear.

Course Design	1	2	3	
Does the functionality of the course remain consistent throughout? Is it complete, and is it user-friendly?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Is the aesthetic design of the course representative of the content presented and consistent throughout the entire course?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Are accessibility issues (ADA) addressed throughout the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Are all technologies required for this course provided or easily downloadable?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Average rating				11

Comments

The layout of the modules was consistent and easy to understand.

Student Resources and Support	1	2	3	
Does the course have relevant online or documented resources for content-specific materials?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Does the course contain online or documented campus resources?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Does the course contain all required instructor support or contact information?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Clear standards are set for instructor responses (within 24 hours) and availability.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Are the resources and materials easily accessible and usable to the learner?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Average rating				13

Comments

Instructor contact information was not available, however the syllabus had not been loaded.

Instructions: In this section, open all links within the course and review. Notate any comments, suggestions or edits.

Open all links	Complete	If errors in content , note below
Course Information		
Syllabus	No	Missing
Grading Policies	No	Not complete.
Resources		
Student Information	Yes	
Additional Information	No	Empty
Modules		
Student Orientation	Yes	This area will change based on the school teaching the course
Open Modules and check each link		
	If all opens check complete	If errors in content , note below
Module 1	Yes	
Module 2	Yes	
Module 3	Yes	
Module 4	Yes	
Module 5	Yes	
Module 6	Yes	
Midterm Exam	Yes	
Module 7	Yes	
Module 8	Yes	
Module 9	Yes	
Module 10	Yes	
Module 11	Yes	
Module 12	Yes	
Final Exam	Yes	

Reviewer: Jerry Clark, NWMCC

Date: 6/12/2013