(1pts)

Question 1 - The following are steps in the Inquiry-Based Learning Model. Which step is identified as the third step?

\*Compile and analyze answers, encourage more self-directed research.

Define what questions need to be asked.

Communicate and reflect on the research discoveries, either in writing or through a presentation

Define what questions need to be asked.

(1pts)

Question 2 - What object is used to illustrate the inquiry-based learning model?

sphere

triangle

square

\*funnel

(1pts)

Question 3 - In the inquiry-based learning module, the instructor supports the learner, providing assistance to students by guiding them to resources and presenting probing questions to encourage more in-depth thinking about the subject.

\*True

False

(1pts)

Question 4 - The 5e Module is defined by all of the following words, except,

Engage

Explore

Explain

\*Examine

Elaborate

Evaluate

All of the above

(1pts)

Question 5 - Students gather information by working through content, projects, labs, research, and other types of material either individually or with another student. Within the 5e Model this is known as:

Engage

\*Explore

Explain

Elaborate

Evaluate

(1pts)

Question 6 - During this step in the 5e Model students can use this time to debate and discuss data and information between other students.

Engage

Explore

\*Explain

Elaborate

Evaluate

(1pts)

Question 7 - Students use new learned knowledge and terminology to draw conclusions from data as well as apply old ways of thinking in the Explore step using the 5e Model. True

\*False

(1pts)

Question 8 - Students demonstrate new information learned during the process as well as pose new questions of investigation under this step in the 5e Model.

Engage

Explore

Explain

Elaborate

\*Evaluate

(1pts)

Question 9 - Students typically work by themselves throughout the 5e Model process.

True

\*False

(1pts)

Question 10 - Your instruction will be more effective when you structure the learning cycle in your classroom by engaging students to explore answers to questions instead of memorizing information.

\*True

False

"ED 215 Methods of Lesson Planning and Instruction" by Donna Hanks, [Western Dakota Technical College](https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.wdt.edu%2F&data=04%7C01%7CRichard.Lumadue%40csulb.edu%7C0908b4faa23d4b9d5cb308da11d274ec%7Cd175679bacd34644be82af041982977a%7C0%7C0%7C637841894414618854%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000&sdata=wsppgT80QGusRnWnodUFRPWzbiSTZkzrL8s3SfyaflQ%3D&reserved=0) is licensed under [CC BY 4.0](https://nam12.safelinks.protection.outlook.com/?url=http%3A%2F%2Fcreativecommons.org%2Flicenses%2Fby%2F4.0&data=04%7C01%7CRichard.Lumadue%40csulb.edu%7C0908b4faa23d4b9d5cb308da11d274ec%7Cd175679bacd34644be82af041982977a%7C0%7C0%7C637841894414618854%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000&sdata=9V881fIHicrL3E%2FNDDSTXk7KCaVIF%2F7gksPX4WVW2x4%3D&reserved=0) / A derivative from the [original work](https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fsupport.skillscommons.org%2Fconnect%2Fimpact-communities%2Fie2et%2F&data=04%7C01%7CRichard.Lumadue%40csulb.edu%7C0908b4faa23d4b9d5cb308da11d274ec%7Cd175679bacd34644be82af041982977a%7C0%7C0%7C637841894414618854%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000&sdata=upDiWM7eWTCEFP%2FL4yC%2BgSANDy9oaiGtWDLS2XVSHnM%3D&reserved=0).