(1pts)

Question 1 - Ineffective instructors provide opportunities for students to plan and evaluate their learning.

True

\*False

 (1pts)

Question 2 - All of the following are ways instructors can encourage students to take an active role in their learning, except;

Mutual Planning

\*Assigning Homework

Diagnosing Needs

Evaluate Learning

(1pts)

Question 3 - Mutual Planning involves learners in formulating their learning objective.

True

\*False

(1pts)

Question 4 - Which of the following is an effective means of encouraging students to take an active role in their learning?

Assigning readings

Peer grading

\*Diagnosing their own needs

(1pts)

Question 5 - Involving students in evaluation of learning will accomplish which of the following?

Translate a learning need into a learning objective.

Specify how evidence will be evaluated in relation to learning goals and objectives.

\*Improve learning by use of classroom assessment techniques to inform and make improvements in learning

Identify an ascribed need.

(1pts)

Question 6 - All of the following are actions instructors must do to create an effective syllabus, except;

Analyze the content of a course.

Predetermine the outcomes desired.

Communicate performance expectations.

\*Identify student weaknesses.

(1pts)

Question 7 - All desired learner outputs (assignments, papers, exams), including the criteria for success and relative weights, should be clearly specified to learners in advance.

\*True

False

(1pts)

Question 8 - Among the most significant interactions between student and instructor is when \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is/are given.

Test scores

\*Feedback

Present record

Office hours

(1pts)

Question 9 - Effective feedback procedures should enable reflection and self-correction without fostering hostility or defensiveness.

\*True

False

(1pts)

Question 10 - Double Loop Feedback can be used to help students:

Improve their grades

\*Understand learning mistakes and alter their behavior

Improve their attendance

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