

MERLOT – SKILLSCOMMONS Peer Reviewer Report Form (V 52218)

<b>Name of Learning Material:</b>	103 – Jumpstart to Successful Instruction (IE2EI) New Faculty Development Course
<b>SKILLSCOMMONS URL:</b>	<a href="https://www.skillscommons.org/handle/taaccct/17587">https://www.skillscommons.org/handle/taaccct/17587</a>
<b>Learning Material URL:</b>	<a href="https://support.skillscommons.org/showcases/open-courseware/teacher-training/ie2ei-103/">https://support.skillscommons.org/showcases/open-courseware/teacher-training/ie2ei-103/</a>
<b>Reviewer's Name:</b>	Rob Speckert
<b>Date Review Completed:</b>	29-Jul-22
<b>Review Time Required:</b>	45 minutes
<b>Rejected? Y/N</b>	N
<b>Description</b>	Clear and concise.
<b>1. Overview:</b> Describe overview, features and descriptions, uses, and applications. Include cost, if any for apps	The IE2EI Jumpstart to Successful Instruction 103 course provides professional development rich in resources to help the industry expert develop a successful learning environment. Most of the materials are practical and presented in a manner that will allow instructional new comers to immediately incorporate proven adult learning concepts into their courses.
<b>2. Type of material:</b> Animation, assessment tool, assignment, case study, collection, development tool, drill and practice, e-portfolio, learning object repository, online course, open journal article, open textbook, presentation, reference material, simulation/game, social networking tool, quiz/test, tutorial, workshop and training material.	Online Course
<b>3. Technical requirements:</b> Browser, software or plug-in, Java, HTML, Flash, etc. You can test how it appears on Internet Explorer at <a href="http://ipinfo.info/netrenderer/">http://ipinfo.info/netrenderer/</a> Note type of device if it is an app (iPad, Android, phone, etc.)	Easy access
<b>4. Identify major learning goals/ curriculum objectives:</b> Purpose of site, goal for learner/user.	Well documented
<b>5. Recommended uses:</b> In-class, homework, individual, team, lecture, etc.	Individual or group learning

<b>6. Target population:</b> Level, course or subject matter, other user groups	New instructor for adult learners.
<b>7. Prerequisite knowledge or skills needed:</b> Course or subject matter, computer skills, other miscellaneous skills	Knowledge of the technical subject to be taught.
<b>8. Application to industry recognized certification:</b> Name of credential or certification.	n/a

**Evaluation and Observations:** After reviewing the learning material, please indicate your agreement with the following statements by utilizing the scoring scale:  
**4=Strongly Agree; 3=Agree; 2=Disagree; 1=Strongly Disagree; and 0=N/A.**

#1 Quality of Content – The Learning Material...	Strongly Agree: 4	Agree: 3	Disagree: 2	Strongly Disagree: 1	N/A: 0	TOTAL
...is clear and concise	4					4
...provides a complete demonstration of the concept	4					4
...demonstrates a core concept grounded in the discipline	4					4
...is current and relevant	4					4
...is supported by appropriate research	4					4
...is self-contained (can be used without requiring an assignment or context)	4					4
...provides accurate information	4					4
...is flexible (can be used in several situations)	4					4
...includes an adequate amount of material	4					4
...has strong workplace relevance	4					4
...integrates the concept well	4					4
Overall, the quality of the content is very high	4					4
						0
<b>Total: #1 Quality of Content</b>	48					48

#2 Potential Effectiveness as a Teaching Tool/This Learning Material...	Strongly Agree: 4	Agree: 3	Disagree:2	Strongly Disagree: 1	N/A: 0	TOTAL
...identifies learning objectives	4					4
...identifies prerequisite knowledge	4					4
...reinforces concepts progressively	4					4
...builds on prior concepts	4					4
...demonstrates relationships between concepts	4					4
...is easy to integrate into curriculum assignments	4					4

...is very efficient (could learn a lot in a short time)	4					4
...can be used to measure student learning outcomes	4					4
Overall, learning material is a very effective teaching tool	4					4
<b>Total: #2 Effectiveness as Teaching Tool</b>	<b>36</b>					<b>36</b>

#3 Ease of Use – This Learning Material...	Strongly Agree: 4	Agree: 3	Disagree: 2	Strongly Disagree: 1	N/A: 0	TOTAL
...is easy to use	4					4
...has very clear instructions	4					4
...is engaging	4					4
...is visually appealing	4					4
...is interactive	4					4
...is of high design quality	4					4
...meets accessibility requirements if able to assess	4					4
...if an app, can be used on multiple types of mobile devices and platforms					0	0
						0
<b>Total: #3 Ease of Use</b>	<b>28</b>					<b>28</b>

<b>Combined TOTAL scores (add together the totals as indicated above for #1, #2, #3)</b>	<b>112</b>
<b>Optional Information:</b>	
<b>Other comments to be included in the review:</b> (If an app, respects privacy of user, meets PG rating standards, how frequently app is updated)	
<b>Comments to author only:</b> (Any needed improvements or recommendations should be addressed here.)	Very well done. The link in Mondule 1.3 to Brandman University gave me an error.

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