

**Third Party Subject Matter Expert (SME)
Curriculum Review Rubric**

Purpose: Sun Path Consortium Round 4 TAACCCT Review

Course: Emergency Technicians Basics

Rubric: Adaptation of MOHealthwins

Reviewer: Christopher Laffey, BS, RN, NREMT, I/C

Reviewer Qualification

Experience

- Boston University: EMT Instructor
- St Elizabeth's Medical Center: Registered Nurse
- Armstrong Ambulance Service: Arlington, MA

Education

- Bachelor of Science of Nursing, Northeastern University Summa cum Laude
- Bachelor of Science of Health Science, Boston University

Licensure/Certifications

- Registered Nurse, Massachusetts #RN232217
- Basic Life Support (BLS) Provider, American Heart Association
- EMT Instructor/Coordinator, Massachusetts #IC-E897787
- EMT-Basic, MA #E0903087
- NREMT, National Registry of Emergency Medical Technicians #E314471
- Healthcare Provider CPR & AED, Emergency Care & Safety Institute
- ECSI Instructor
- Waterfront Lifeguard Instructor, American Red Cross
- Protecting Human Research Participants, National Institutes of Health Certification #2396196
- NIMS-100 & NIMS-700, Federal Emergency Management Agency
- CEVO, Coaching the Emergency Vehicle Operator

Review Rubric Scale Definitions MoHealthwins

- Exceptional: Review component is a "best practice" and represents a model for replication
- Very good: Review component is complete and effective
- Good: Review component is adequate but presents opportunities for improvement
- Ineffective: Review component is weak and in need of significant improvement
- Not Applicable: Does not apply to course/component being evaluated.

Completed July 19th, 2018

Emergency Technician Basics Subject

Matter Expert Review Rubric

Program/Student Learning Outcomes and Program Map	Exceptional	Very Good	Good	Ineffective	N/A
Program CIP code/s appropriate to program title and outcomes				x	
Effective program structure (prerequisites, course sequence, delivery methods, classroom/laboratory blend, stackable credential-structure provide a clear, logical “map” to completion for adult students)	x				
Outcomes aligned to occupational focus (industry skills and standards)	x				
Outcomes clearly stated	x				
Outcomes introduced/reinforced effectively		x			
Evidence of capstone assessment (licensure, industry certification, capstone project or TSA)	x				
Comments or recommendations: Clearly defined course structure, evaluation requirements and configurations.					
Course Objectives	Exceptional	Very Good	Good	Ineffective	N/A
Appropriate to course level	x				
Clearly stated from student perspective			x		
Measurable		x			
Address/support one or more outcome		x			
Comments or recommendations: Emphasize preparation to sit for state licensure examination.					
Module or Unit Objectives	Exceptional	Very Good	Good	Ineffective	N/A
Clearly linked to course objectives	x				
Address one or more course objective	x				
Clearly stated from student perspective		x			
Measurable	x				
Comments or recommendations: Well-done here, specific with references to the text.					
Instructional Materials and Lab Resources	Exceptional	Very Good	Good	Ineffective	N/A
Support stated course and module or unit learning objectives	x				
Meet/reflect current industry practices and standards	x				
Provide options for multiple learning styles		x			
Resources/materials are cited properly			x		
Evidence of innovation to support adult learner success		x			
Comments and recommendations: A reference slide for each PPT/Module would be an improvement.					


Learning Activities	Exceptional	Very Good	Good	Ineffective	N/A
Promote achievement of stated module or unit objectives		x			
Materials/resources (to include equipment, tools and software) are presented in a way that students understand purpose and use in healthcare and other industry settings		x			
Provide opportunities for interaction and active learning		x			
Provide options for multiple learning styles		x			
Linked to current industry practices and standards	x				
Evidence of innovation to support adult learner success		x			
Comments and recommendations: Set clear expectations for use of the Discussion Board.					

Assessment Tools/Criteria for Evaluation	Exceptional	Very Good	Good	Ineffective	N/A
Measure stated learning objectives and link to industry standards		x			
Align with course activities and resources	x				
Include specific and descriptive criteria for evaluation of student work/participation	x				
Sequenced throughout instructional period to enable students to build on feedback	x				
Varied and appropriate to content		x			
Provide opportunities for students to measure their own learning progress	x				

Comments and recommendations: Include feedback/rationales with results of quiz questions.

Innovative or enhanced strategies	Exceptional	Very Good	Good	Ineffective	N/A
Evidence industry input/standards in program design and curricular components		x			
Evidence of program enhancements to support adult learner	x				
If program has run long enough, is there evidence that enhancements to it have improved pass rates?					x

Comments or recommendations: NA

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