

CEDS CBE Data Elements by Bucket

Row Labels	Definition
1. Learning experience	
Academic Term Designator	The academic term for which the data apply.
Additional Credit Type	The type of credits or units of value available for the completion of a course in addition to Carnegie Units.
Advanced Placement Credits Awarded	The number of credits awarded a student by the postsecondary institution based on successful completion of advanced placement courses and/or advanced placement tests.
Available Carnegie Unit Credit	Measured in Carnegie units, the amount of credit available to a student who successfully meets the objectives of the course. A course meeting every day for one period of the school day over the span of a school year offers one Carnegie unit. A Carnegie unit is thus a measure of "seat time" rather than a measure of attainment of the course objectives.
Career and Technical Education Concentrator	An indication of a student who has met the state-defined threshold of career and technical education concentrators, as defined in the State's approved Perkins IV State Plan.
Career and Technical Education Participant	An indication a student has met the state-defined threshold of Career and Technical Education participation as defined in the State's approved Perkins IV State Plan.
Career Pathways Program Participation Exit Date	The year, month and day on which the person ceased to participate in a program.
Classification of Instructional Program Use	An indicator of whether the CIP Code is referencing an enrollment program or an award program.
Competency Set Completion Criteria Threshold	The minimum number of competencies in the set that must be achieved for completion or partial completion of a unit, course, program, degree, certification, or other achievement/award.
Course Academic Grade Scale Code	The grading scale used by an academic educational institution for an academic course.
Course Begin Date	The year, month and day an instance of a course officially began.
Course Code System	A system that is used to identify the organization of subject matter and related learning experiences provided for the instruction of students.
Course Credit Level Type	The level of credit associated with the credit hours earned for the course.
Course Credit Units	The type of credit (unit, semester, or quarter) associated with the credit hours earned for the course.
Course Credit Value	Measured in Carnegie units, the amount of credit available to a student who successfully meets the objectives of the course.
Course Description	A description of the course content and/or goals. Reference may be made to state or national content standards.
Course End Date	The year, month and day an instance of a course ends.
Course Honors Type	An indication that the course is or can be counted as an honors course.
Course Identifier	The actual code that identifies the organization of subject matter and related learning experiences provided for the instruction of students.
Course Instruction Method	The primary method of instruction used for the course.
Course Instruction Site Name	The name of the location at which the course is taught.
Course Instruction Site Type	An indication of the type of location at which the course is taught.
Course Level Characteristic	An indication of the general nature and difficulty of instruction provided throughout a course.
Course Section Instructional Delivery Mode	The primary setting or medium of delivery for the course.
Course Section Number	The number assigned to differentiate among distinct occurrences of courses that have the same course abbreviation and number but are considered to be different courses.
Course Subject Abbreviation	The alphabetic abbreviation of the academic department or discipline offering the course. It is one part of the total course identifier number.
Course Title	The descriptive name given to a course of study offered in a school or other institution or organization. In departmentalized classes at the elementary, secondary, and postsecondary levels (and for staff development activities), this refers to the name by which a course is identified (e.g., American History, English III). For elementary and other non-departmentalized classes, it refers to any portion of the instruction for which a grade or report is assigned (e.g., reading, composition, spelling, and language arts).
Credit Hours Applied Other Program	Codes identifying the set of credit hours taken in other programs or degrees that were applied to the individual's degree.
Credit Type Earned	The type of credits or units of value awarded for the completion of a course.
Curriculum Framework Type	An indication of the standard curriculum used for this course.
Diploma or Credential Award Date	The month and year on which the diploma/credential is awarded to a student in recognition of his/her completion of the curricular requirements.
Distance Education Course Enrollment	An individual's enrollment in a course or courses in which the instructional content is delivered exclusively via distance education. Distance education is education that uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Technologies used for instruction may include: Internet; one-way and two-way transmissions through open broadcasts, closed circuit, cable, microwave, broadband lines, fiber optics, satellite or wireless communication devices; audio conferencing; and video cassette, DVDs, and CD-ROMs, if the cassette, DVDs, and CD-ROMs are used in a course in conjunction with the technologies listed above.
Distance Education Program Enrollment Indicator	An individual's enrollment in a program for which all the required coursework for program completion is able to be completed via distance education courses. Distance education is education that uses one or more technologies to deliver instruction to individuals who are separated from the instructor and to support regular and substantive interaction between the individuals and the instructor synchronously or asynchronously.
Instruction Language	The language of instruction, other than English, used in the program or course.
Instructional Activity Hours Attempted	The number of credit hours and/or contact hours attempted by a person during a term.
Instructional Activity Hours Completed	The number of credit hours and/or contact hours successfully completed by a person during a term.
Instructional Activity Hours Type	The unit of measure of student instructional activity.
Learning Goal Description	A statement that specifies the learning that is intended in a way that both the educators and learners can understand.
Learning Goal End Date	The date on which the Learning Goal expires or has been achieved.
Learning Goal Start Date	The date on which the Learning Goal becomes active.
Learning Resource Access API Type	Indicates that the learning resource is compatible with the referenced accessibility application programming interface (API).
Learning Resource Access Hazard Type	A characteristic of the described learning resource that is physiologically dangerous to some users.
Learning Resource Access Mode Type	An access mode through which the intellectual content of a described learning resource or adaptation is communicated; if adaptations for the resource are known, the access modes of those adaptations are not included.
Learning Resource Adaptation URL	The Uniform Resource Locator of a learning resource that is an adaptation for this resource.
Learning Resource Adapted From URL	URL identifier of a learning resource for which this resource is an adaptation.
Learning Resource Assistive Technologies Compatible Indicator	Indicates that the learning resource is compatible with assistive technologies.

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Learning Resource Based On URL	A resource that was used in the creation of this resource. This term can be repeated for multiple sources.
Learning Resource Book Format Type	Specifies the format for a learning resource that is a book. Other options may be considered for inclusion in the option set.
Learning Resource Concept Keyword	The significant topicality of the Learning Resource using free-text keywords and phrases.
Learning Resource Control Flexibility Type	Identifies a single input method that is sufficient to control the described learning resource.
Learning Resource Copyright Holder Name	The name(s) of the person(s) or organization(s) holding the copyright for the Learning Resource.
Learning Resource Copyright Year	The copyright year for the Learning Resource.
Learning Resource Creator	The name of a person or organization credited with the creation of the resource.
Learning Resource Date Created	The date on which the resource was created.
Learning Resource Description	A short description of the Learning Resource.
Learning Resource Digital Media Sub Type	The media or file subtype of the digital resource being based on the Media Types and Subtypes, formerly known as MIME types, defined by the Internet Assigned Numbers Authority (IANA).
Learning Resource Digital Media Type	The media or file type of the digital resource being based on the media types defined by the Internet Assigned Numbers Authority (IANA) at http://www.iana.org/assignments/media-types .
Learning Resource Educational Use	The purpose of the work in the context of education.
Learning Resource Intended End User Role	The individual or group for which the resource was produced.
Learning Resource Interactivity Type	The predominate mode of learning supported by the learning resource. Acceptable values are active, expositive, or mixed.
Learning Resource Language	The primary language of the resource.
Learning Resource License URL	The URL where the owner specifies permissions for using the resource.
Learning Resource Media Feature Type	Accessible content features included with the learning resource.
Learning Resource Peer Rating Sample Size	The sample size of a peer rating value. Only used when the Peer Rating Value is collected in aggregate as an average of multiple atomic/individual ratings.
Learning Resource Peer Rating Value	An individual score, rating or level assigned to a Learning Resource by a person within the boundaries set by a Peer Rating System that may be aggregated to derive an overall score for the learning resource.
Learning Resource Physical Media Type	A type of physical media on which the Learning Resource is delivered or available.
Learning Resource Publisher Name	The name of the organization credited with publishing the resource.
Learning Resource Subject Code	The code used to identify the organization of subject matter and related learning experiences addressed by the learning resource.
Learning Resource Subject Code System	The system that is used to identify the organization of subject matter and related learning experiences addressed by the learning resource.
Learning Resource Subject Name	The descriptive name for the subject of the content for the learning resource.
Learning Resource Text Complexity System	The scaling system used to specify the text complexity of an Learning Resource
Learning Resource Text Complexity Value	The complexity of the text using the scaling system defined by Text Complexity System, e.g. Lexile(tm).
Learning Resource Time Required	The approximate or typical time it takes to work with or through this learning resource for the typical intended target audience.
Learning Resource Title	The title of the resource.
Learning Resource Type	The predominate type or kind characterizing the learning resource.
Learning Resource Typical Age Range Maximum	The maximum for the typical range of ages of the content's intended end user.
Learning Resource Typical Age Range Minimum	The minimum for the typical range of ages of the content's intended end user.
Learning Resource URL	The Uniform Resource Locator where the resource may be accessed, or a proxy for the resource, such as an information page for a commercially available resource.
Learning Resource Version	Defines the version of the learning resource as defined by the publisher.
Learning Standard Item Blooms Taxonomy Domain	Classification of the Learning Standard Item using Bloom's Taxonomy Domains.
Learning Standard Item Concept Keyword	The significant topicality of the learning standard using free-text keywords and phrases.
Learning Standard Item Concept Term	The topicality of the achievement standard, e.g. "Pythagorean Theorem" "Trigonometric functions" "Forces and energy" "Scientific method" "Oral history" etc.
Learning Standard Item Previous Version Identifier	The unique identifier of the previous version of the Learning Standard Item if the statement was modified.
Normal Length of Time for Completion	The amount of time necessary for a person to complete all requirements for a degree or certificate according to the institution's catalog. This is typically 4 years (8 semesters or trimesters, or 12 quarters, excluding summer terms) for a bachelor's degree in a standard term-based institution; 2 years (4 semesters or trimesters, or 6 quarters, excluding summer terms) for an associate's degree in a standard term-based institution; and the various scheduled times for certificate programs.
Normal Length of Time for Completion Units	The unit of measurement for length of time for completion.
Number of Credits Earned	The number of credits an individual earns by the successful completion of a course.
Peer Rating Date	The date on which the Peer Rating was entered.
Peer Rating System Maximum Value	The maximum value allowed by the Peer Rating System.
Peer Rating System Minimum Value	The minimum value allowed by the Peer Rating System.
Peer Rating System Name	The name of the scaling system used to specify the Peer Rating.
Peer Rating System Optimum Value	The optimum value allowed by the Peer Rating System. The optimum or best rating may be the maximum value, the minimum value, or something in between.
Postsecondary Course Title	The name or title of the course taken by a student at an academic institution.
Postsecondary Program Level	The level describing the concentration of study for a postsecondary program.
Predominant Calendar System	The method by which an institution structures most of its courses for the academic year.
Professional or Technical Credential Conferred	An indicator of the category of credential conferred by a state occupational licensing entity or industry organization for competency in a specific area measured by a set of pre-established standards.
Program Length Hours	The normal length in credit/contact hours of a person's program as published in the institution's catalogue, website, or other official documents.
Program Length Hours Type	The type of hours (credit or contact) by which the normal length of a program of study is measured.
Program Name	The name of the program of instruction, training, services or benefits available through federal, state, or local agencies.
Program Participation Exit Date	The year, month and day on which the person ceased to participate in a program.
Program Participation Start Date	The year, month and day on which the person began to participate in a program.
Proxy Contact Hours	The number of instructional hours completed by an adult enrolled in a distance learning program.
School Courses for the Exchange of Data Sequence of Course	Where a specific course lies when it is part of a consecutive sequence of courses. This element should be interpreted as "part 'n' of 'm' parts.
Session Designator	The academic session for which the data are recorded and applicable.
Tuition Unit	The component for which tuition is being charged. It might be a time period (term, quarter, year, etc.) or it might be an entity of education (course, credit hour, etc.).

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Virtual Indicator	Indicates a school, institution, program, or class/section focuses primarily on instruction in which students and teachers are separated by time and/or location and interact through the use of computers and/or telecommunications technologies.
Work-based Learning Opportunity Type	The type of work-based learning opportunity a student participated in.
Workforce Program Participation	The type of workforce and employment development program that an individual is participating in.
2. Objective	
Adult Education Instructional Program Type	The type of instructional program in which an adult is enrolled.
Assessment Academic Subject	The description of the academic content or subject area (e.g., arts, mathematics, reading, or a foreign language) being evaluated.
Career Cluster	The career cluster that defines the industry or occupational focus which may be associated with a career pathways program, plan of study, or course.
Career Pathways Program Participation Indicator	An indication of an individual who is participating in a program that is a component of or leads to a specific or recognized career pathway, as defined by the state.
Classification of Instructional Program Code	A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions.
Course Level Type	The level of work which is reflected in the credits associated with the academic course being described or the level of the typical individual taking the academic course.
Degree or Certificate Type	The type of degree or certificate earned by a person.
Developmental Education Type	An indicator of the category of developmental education.
Goals for Attending Adult Education	A person's reasons for attending an adult education class or program.
Learning Standard Item Education Level	The education level, grade level or primary instructional level at which a Learning Standard Item is intended.
Learning Standard Item Identifier	The globally unique identifier (GUID) issued by the publisher of the competency framework that uniquely identifies the item in the hierarchy of learning standard items using a RFC 4122 compliant 32-character hexadecimal string, such as 21EC2020-3AEA-1069-A2DD-08002B30309D.
Learning Standard Item Prerequisite Identifier	The unique identifier of an immediate prerequisite Learning Standard Item, a competency needed prior to learning this one. (Some items may have no prerequisites others may have one or more prerequisites. This should only be used to represent the immediate predecessors in a competency-based pathway, i.e. not prerequisites of prerequisites.)
Learning Standard Item Statement	The text of the statement. The textual content that either describes a specific competency or describes a less granular group of competencies within the taxonomy of the standards document.
NCES College Course Map Code	A taxonomy system for coding postsecondary courses in NCES research studies.
Program Type	The system outlining instructional or non-instructional activities and procedures designed to accomplish a predetermined educational objective or set of objectives or to provide support services to a person and/or the community.
School Courses for the Exchange of Data Course Code	The five-digit SCED code. The first two-digits of the code represent the Course Subject Area and the next three digits identify the course number. These identifiers are fairly general but provide enough specificity to identify the course's topic and to distinguish it from other courses in that subject area.
School Courses for the Exchange of Data Course Level	The course's level of rigor.
School Courses for the Exchange of Data Course Subject Area	The intended major subject area of the education course.
3. Verification of learning	
Achievement Award Issuer Name	The name of the agent issuing the award.
Achievement Award Issuer Origin URL	The Uniform Resource Locator (URL) from which the award was issued.
Achievement Category System	The system that defines the categories by which an achievement is attributed to the learner.
Achievement Category Type	The category of achievement attributed to the learner.
Achievement Criteria	The criteria for competency-based completion of the achievement/award.
Achievement Criteria URL	The Uniform Resource Locator (URL) for the unique address of a web page describing the competency-based completion criteria for the achievement/award.
Achievement Description	A description of the achievement.
Achievement End Date	The date, if any, on which the award or achievement expires or requires renewal.
Achievement Evidence Statement	A statement or reference describing the evidence that the learner met the criteria for attainment of the achievement.
Achievement Image URL	The Uniform Resource Locator (URL) for the unique address of an image representing an award or badge associated with the achievement.
Achievement Start Date	The date on which the achievement was conferred.
Achievement Title	The title assigned to the achievement.
Advanced Placement Course Code	Course areas for advanced placement or credit. For a list of codes see http://apcentral.collegeboard.com/apc/public/courses/teachers_corner/index.html .
Assessment Asset Content Mime Type	MIME type to specifically indicate the Assessment Asset content type.
Assessment Asset Content URL	The Uniform Resource Locator (URL) location of the external Assessment Asset content.
Assessment Asset Identifier Type	The type of identifier that is provided for this asset.
Assessment Asset Name	The name of the Assessment Asset.
Assessment Asset Owner	The name of the ownership rights holder or publisher of the asset.
Assessment Asset Published Date	The date that this version of the asset was made available for use.
Assessment Asset Type	Specifies a predominant type of assessment asset represented by the Learning Resource. Assessment assets represent any content used to compose an assessment item, is referenced by an item but not part of the item content itself, or is content that is included as part of a section within an assessment form. Assets can be static content such as art work or dynamic assets such as calculators.
Assessment Content Standard Type	An indication as to whether an assessment conforms to a standard.
Assessment Family Short Name	The abbreviated title of the Assessment Family. An Assessment Family is a set of assessments with a common name, jurisdiction, or focus.
Assessment Family Title	The full title of the Assessment Family. An Assessment Family is a set of assessments with a common name, jurisdiction, or focus, such as Graduate Record Exam or National Assessment of Educational Progress.
Assessment Form Name	The name of a given assessment form.
Assessment Identifier	A unique number or alphanumeric code assigned to an assessment by a school, school system, a state, or other agency or entity. This may be the publisher identifier.

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Assessment Item APIP Item Body XML	The item body contains the text, graphics, media objects, and interactions that describe the item's content and information about how it is structured. The body is presented by combining it with stylesheet information, either explicitly or implicitly using the default style rules of the delivery or authoring system. This element contains the appropriate XML from the IMS Global APIP Specification defining the various item body interactions.
Assessment Item APIP Modal Feedback XML	Modal feedback is shown to the candidate directly following response processing. The value of an outcome variable is used in conjunction with the showHide and identifier attributes to determine whether or not the feedback is shown in a similar way to feedbackElement. The XML from the IMS Global APIP Specification would be included.
Assessment Item Characteristic Value	A psychometric measure provided for an assessment item.
Assessment Item Identifier	The identifier that uniquely identifies an assessment item.
Assessment Item Interaction Type	The assessment item body interaction type as defined by IMS Global specifications.
Assessment Item Response Scaffolding Item Flag	Indicates that the response is to a scaffolding problem rather than the main/assigned problem. A scaffolding item is a follow-up formative assessment item used to assess prerequisite or component skills, presented immediately after a learner gives an incorrect answer on the previous item.
Assessment Item Type	The specific type of assessment item.
Assessment Level for Which Designed	The typical grade or combination of grade-levels, developmental levels, or age-levels for which an assessment is designed.
Assessment Objective	This is the objective that the assessment is measuring.
Assessment Performance Level Descriptive Feedback	A feedback message designed to be reported with the assessment performance level.
Assessment Performance Level Score Metric	The metric or scale used for score reporting.
Assessment Performance Level Upper Cut Score	Highest possible score for the performance level.
Assessment Provider	Identifies the provider or publisher of the assessment.
Assessment Purpose	The reason for which an assessment is designed or delivered.
Assessment Result Score Value	A meaningful raw score, derived score, or statistical expression of the performance of a person on an assessment. The type of result is indicated by the Assessment Score Metric Type element. The results can be expressed as a number, percentile, range, level, etc. The score relates to all scored items or a sub test scoring one aspect of performance on the test. This value may or may not correspond to one or more Performance Levels.
Assessment Revision Date	The month, day, and year that the conceptual design for the assessment was most recently revised substantially.
Assessment Rubric Identifier	An identifier assigned to a rubric.
Assessment Rubric Title	The title of the rubric.
Assessment Rubric URL Reference	The URL location where the rubric may be found.
Assessment Score Metric Type	The specific method used to report the performance and achievement of the assessment. This is the metric that is being used to derive the scores.
Assessment Session Administrator Identifier	The unique identifier of the person overseeing the administration of an assessment. This is typically at a district or school level or at an administrator at a testing facility.
Assessment Session Proctor Identifier	The unique identifier of the person overseeing the assessment session in the setting.
Assessment Short Name	An abbreviated title for an assessment.
Assessment Subtest Abbreviation	The shortened name identifying the assessment for use in reference and/or reports.
Assessment Subtest Description	The description of the subtest (e.g., vocabulary, measurement, or geometry).
Assessment Subtest Identifier	A unique number or alphanumeric code assigned to an assessment subtest.
Assessment Subtest Title	The name or title of the subtest.
Assessment Subtest Version	The version of the subtest that is included for the assessment.
Assessment Title	The title or name of the assessment.
Assessment Type	The category of an assessment based on format and content.
Competency Set Completion Criteria	The criteria for the set of competencies that represent completion or partial completion of a unit, course, program, degree, certification, or other achievement/award. Specifies whether completion requires achievement of all items in the set or some number of items.
Course Academic Grade	The final grade awarded for participation in the course.
Course Academic Grade Status Code	Additional information regarding the context of the given grade.
Course Credit Basis Type	The type of enrollment associated with the credit hours for the course.
Course Narrative Explanation Grade	The narrative of the grade awarded to an individual in an academic course in those cases where a course does not receive a letter or numeric grade included in the grading scale of the Course Academic Grade Qualifier.
Course Quality Points Earned	The numerical value assigned to a letter grade to provide a basis of quantitative determination of an average.
Course Section Assessment Reporting Method	The method that the instructor of the course uses to report the performance and achievement of all students. It may be a qualitative method such as individualized teacher comments or a quantitative method such as a letter or a numerical grade. In some cases, more than one type of reporting method may be used.
Degree or Certificate Conferring Date	The year, month and day on which a person received a degree or certificate.
Degree or Certificate Title or Subject	The name of the degree or certificate earned by a person. This includes honorary degrees conferred upon an individual.
Learner Action Actor Identifier	A unique identifier for the person performing the learner action. The identifier should be encrypted when integrating learning experience data across systems to secure the privacy of the learner.
Learner Action Date Time	The date and time at which the action was taken.
Learner Action Object Description	A description of the object upon which the person has performed the Learner Action.
Learner Action Object Identifier	A globally unique identifier for the object upon which the learning has performed the Learner Action which may be a URL with information about a learning resource or to launch the resource.
Learner Action Object Type	The type of object upon which a person has performed the Learner Action.
Learner Action Type	The type of action taken by the learner.
Learner Action Value	The value representing input by the learner using an online system, such as a value entered in response to an assessment question, or the URL of a learning resource link clicked.
Learner Activity Creation Date	The creation date of the assignment.
Learner Activity Description	The description and context for the assignment described in a way that the learner can understand.
Learner Activity Prerequisite	The description of the skills or competencies the student must have to engage in assignment.
Learner Activity Rubric URL	The Uniform Resource Locator pointing to a rubric that may be used to evaluate learner performance on the assignment.
Learner Activity Title	The title for work assigned to the learner, which can comprise of learning resources, activities, and assessments.
Learner Activity Type	The type of work assigned to the learner.

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Row Labels	Definition
Learning Goal Success Criteria	One or more statements that describes the criteria used by teachers and students to check for attainment of a leaning goal. This criteria gives clear indications as to the degree to which learning is moving through the Zone or Proximal Development toward independent achievement of the learning goal.
Learning Resource Access Rights Url	A Uniform Resource Locator (URL) that identifies the conditions that govern the user's ability to access a learning resource.
Learning Resource Competency Alignment Type	The alignment relationship between the resource and the competency.
Learning Resource Education Level	The education level, grade level or primary instructional level at which a Learning Resource is intended.
Learning Resource Interaction Mode	The primary type of interaction, synchronous or asynchronous, defined for the learning resource.
Learning Standard Document Creator	The person or organization chiefly responsible for the intellectual content of the standards document.
Learning Standard Document Description	A textual description of the scope and contents of the Learning Standards Document.
Learning Standard Document Identifier URI	An unambiguous reference to the standards document using a network-resolvable URI.
Learning Standard Document Jurisdiction	A legal, quasi-legal, organizational or institutional domain of the entity mandating the use of the statement--e.g., California.
Learning Standard Document Language	The default language of the text used for the content in the learning standard document.
Learning Standard Document License	A legal document giving official permission to do something with the standards document.
Learning Standard Document Publication Status	The publication status of the document.
Learning Standard Document Publisher	The entity responsible for making the learning standards document available.
Learning Standard Document Subject	The topic or academic subject of the Learning Standard Document.
Learning Standard Document Title	The name of the standards document.
Learning Standard Document Valid End Date	The year, month and day the standards document was deprecated/replaced by the jurisdiction in which it was intended to apply.
Learning Standard Document Valid Start Date	The year, month and day the standards document was adopted by the jurisdiction in which it was intended to apply.
Learning Standard Document Version	Defines the revision of the document as a version number or date.
Learning Standard Item Association Identifier URI	A URI that establishes uniqueness of an association between a learning standard and another learning standard or other objects such as learning resources.
Learning Standard Item Association Type	Defines the nature of the association between a Learning Standard Item and an associated data object such as a Learning Resource, an Assessment Item, or even another Learning Standard Item.
Learning Standard Item Code	A human-referenceable code designated by the publisher to identify the item in the hierarchy of learning standard items.
Learning Standard Item Type	The textual label identifying the class of the statement as designated by the promulgating body--e.g., "Standard," "Benchmark," "Strand," or "Topic." or "Level 1, Level 2,..."
Learning Standard Item URL	A network-resolvable Uniform Resource Locator (URL) pointing to the authoritative reference for the learning standard item.
Rubric Criterion Category	A textual label for category by which Rubric Criterion may be grouped.
Rubric Criterion Description	Text describing a criterion that must be met to demonstrate quality for a product, process, or performance task.
Rubric Criterion Level Description	Text describing one or more benchmarks that must be met to achieve a degree of achievement on a product, process, or performance task.
Rubric Criterion Level Feedback	Pre-defined feedback text to be relayed to the person or organization being evaluated. This may include guidance and suggestions for improvement or development.
Rubric Criterion Level Position	A numeric value representing the level's position in the list of levels defined for the Rubric Criterion.
Rubric Criterion Level Quality Label	A qualitative description of this degree of achievement used for column headers or row labels in tabular rubrics.
Rubric Criterion Level Score	The points awarded for achieving this level.
Rubric Criterion Position	A numeric value representing this criterion's position in the criteria list for this rubric.
Rubric Criterion Title	The title of the rubric criterion.
Rubric Criterion Weight	A numeric weight assigned to this Rubric Criterion, used for scored rubrics.
Rubric Description	Text describing the intended use of the rubric.
Student Course Section Grade Earned	A final indicator of student performance in a course section as submitted by the instructor.
Student Course Section Grade Narrative	The narrative of the student performance in a course section as submitted by the instructor.
4. Everything else	
Adult Education Certification Type	An indication of the category of certification a person holds.
Adult Education Provider Type	The type of institution responsible for providing adult education instructional services.
Adult Education Service Provider Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an institution.
Adult Education Service Provider Identifier	A unique number or alphanumeric code assigned to an institution by a school, school system, a state, or other agency or entity.
Assessment Accommodation Category	A category of accommodations needed for a given assessment.
Assessment Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an assessment.
Career Education Plan Date	The date on which an individual's professional development career plan was last updated.
Career Education Plan Type	An indicator of whether a student completed an individualized guidance and counseling plan.
Career Pathways Program Participation Start Date	The year, month and day on which the person began to participate in a career pathway program.
Core Academic Course	The course meets the state definition of a core academic course.
Course Aligned with Standards	An indication whether a course is aligned with the established standards of a curriculum framework.
Course Department Name	Department with jurisdiction over this course.
Course Grade Point Average Applicability	An indicator of whether or not this course being described is included in the computation of the student's Grade Point Average (GPA).
Course Section Identifier	A unique number or alphanumeric code assigned by an institution, school, school system, state, or other agency or entity for a particular course-section.
Financial Aid Award Type	The classification of financial aid awarded to a person for the academic term/year.
High School Course Requirement	An indication that this course credit is required for a high school diploma.
Highest Level of Education Completed	The extent of formal instruction a person has received (e.g., the highest grade in school completed or its equivalent or the highest degree received).
Postsecondary Enrollment Status	An indication of the student's enrollment status for a particular term as defined by the institution
Postsecondary Enrollment Type	An indicator of the enrollment type associated with the enrollment award level of a person at the beginning of a term.
Program Sponsor Type	A type of organization providing funds for a particular educational or service program or activity or for an individual's participation in the program or activity.
Receiving Location of Instruction	The type of location at which instruction or service takes place.

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Row Labels	Definition
Related Learning Standards	An indication of the state or local standard(s) addressed in the Class Section.
Workforce Program Participation End Date	The year, month, and day of the last day of the reference period during which data are matched between education and workforce data sources.
Workforce Program Participation Start Date	The year, month, and day of the first day of the reference period during which data are matched between education and workforce data sources.
Years of Prior Adult Education Teaching Experience	The total number of years that a person has previously held a teaching position in one or more adult education programs.

Knowledge to Work (K2W):

A Portal for Competencies and Individualized Learning

Lord Fairfax Community College (LFCC)

173 Skirmisher Lane

Middletown, VA 22645-1745

KnowledgeToWork.com

HigherEd.org

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