

Exercise 1 – Current plans, ideas, & models at your institution

Based on the types of CBE program models and designs you've seen, what ideas do you have for your institution? Ask questions such as:

What specific programs to offer/convert to CBE?

Why these programs? Why now?

What is the enrollment potential for these programs?

Is there internal and external support for this effort?

## Exercise 2 – Review of related accreditation concerns

Based on the types of programs you'd like to offer, what challenges might you face in substantive change to ensure accreditation approval? Examine concerns such as: faculty governance, workload, and credentials; curriculum mapping; systems for transcribing; assessment; and regular and substantive interaction between students and faculty.

Exercise 3 – Review of concerns (interaction, LMS, SIS, financial aid)

How prepared is your institution to implement a small or large-scale CBE program in terms of infrastructure? Examine issues such as the learning management system, documenting competency attainment, CBE course structures, financial aid processing, and documenting weekly regular and substantive interaction.

Exercise 4 – Identify takeaways & next steps

What information from this workshop is most valuable to you in returning to your institution and planning CBE and/or direct assessment programs?

What online or organizational resources do you plan to use to assist you in your planning?

What are your next three steps when you get back to campus to move CBE along?

**Knowledge to Work (K2W):**

## **A Portal for Competencies and Individualized Learning**

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[KnowledgeToWork.com](http://KnowledgeToWork.com)

[HigherEd.org](http://HigherEd.org)

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