

K2W Information Systems Technol	nology AAS Template LF298.InfoSystemsTech.Template.K2W v IT Professions	6	Edit Mode is:	PON
<ul> <li>K2W Information Systems Technology</li> </ul>	IT Professions 🗇			
AAS Template (LF298.InfoSystemsTec h.Template.K2W)	Build Content $\lor$ Assessments $\lor$ Tools $\lor$ Partner Content $\lor$	Dis	scover Content	$\uparrow_{\downarrow}$
Program Information	Introduction and Procedures			
IT Professions	Enabled: Statistics Tracking This topic area will demonstrate competency in skills needed to achieve IT academic and career goals such as listening, I	ocating resc	ources, research,	
Web Page Design	and other IT topics. A student must achieve a minimum of 80% of the total points allowed for this competency.			
◆ Database Fundamentals	Completion of the following tasks are required: 1. IT Professions Assessment Activity #1 (An assessment using tasks and quizzes to demonstrate competency in 1 2. IT Professions Assessment Activity #2 (An assessment using tasks and quizzes to demonstrate competency in 1	the related t	topic.)	
Network Concepts	3. IT Professions Assessment Activity #3 (An assessment using tasks and quizzes to demonstrate competency in 4. IT Professions Assessment Activity #4 (An assessment using tasks and quizzes to demonstrate competency in 5. IT Professions Assessment Activity #5 (An assessment using tasks and quizzes to demonstrate competency in 6. IT Professions Assessment Activity #6 (An assessment using tasks and quizzes to demonstrate competency in 6. IT Professions Assessment Activity #6 (An assessment using tasks and quizzes to demonstrate competency in 6. IT Professions Assessment Activity #6 (An assessment using tasks and quizzes to demonstrate competency in 6. IT Professions Assessment Activity #6 (An assessment using tasks and quizzes to demonstrate competency in 6. IT Professions Assessment activity #6 (An assessment using tasks and quizzes to demonstrate competency in 6. IT Professions Assessment activity #6 (An assessment using tasks and quizzes to demonstrate competency in 6. IT Professions Assessment activity #6 (An assessment using tasks and quizzes to demonstrate competency in 6. IT Professions Assessment activity #6 (An assessment using tasks and quizzes to demonstrate competency in 6. IT Professions Assessment activity #6 (An assessment using tasks and quizzes to demonstrate competency in 6. IT Professions Assessment activity #6 (An assessment using tasks and quizzes to demonstrate competency in 6. IT Professions Assessment activity #6 (An assessment act	the related t the related t	topic.) topic.)	
Principles of IS	<ol> <li>6. IT Professions Assessment Activity #6 (An assessment using tasks and quizzes to demonstrate competency in the final (An assessment using multiple choice questions to ascertain more have two chances to take it and must achieve 80% score.)</li> </ol>			
Microcomputer OS	Furthermore, in order to assist the student, Digital resources are provided as learning tools to enhance the student's kno accomplishing any of these tasks.	owledge as p	preparation for	
Software Design *	Required Competencies to Achieve			
Systems Analysis	Enabled: Statistics Tracking The following are the competency for this learning module			
Weekly Interaction · · · · · · · · · · · · · · · · · · ·	<ul> <li>Career Exploration and Development –Provides students with an overview of career options</li> <li>College Resources-Provides students with an overview of general college resources including: SIS, Instructional Te Library Resources and Student Services</li> <li>College Policies – Provides students with an overview of important college policies as outlined in the Student Hand</li> </ul>		ollege Catalog,	
K2W Website LFCC Help & Support Library Help	<ul> <li>Academic Planning- Provides students with information related to academic programs and how they can achieve</li> <li>Academic Skills-Provides students with an overview of information related to optimal academic performance</li> <li>Life Management- Provides information on how to manage various aspects of their lives</li> <li>Social/Interpersonal- Provides information on how to effectively interact with others</li> <li>Wellness- Provides information on how to maintain a healthy lifestyle</li> </ul>		mic goals	
Course Management	Digitial Learning Resources			
Control Panel	Enabled: Statistics Tracking These learning resources will help you learn areas of Web Page Design.			
My Files     Ourse Tools	This folder contains digital learning resources that cover the competency areas.			
Evaluation	<ul> <li>It is recommended that the learner review this information prior to taking the two assessments.</li> <li>If a score of at least 80% is not earned on both assessments and the addressing assignment, the learner should reprint the learner should repr</li></ul>	eview this m	naterial before	
Grade Center	attempting the assessment again			
Users and Groups				
Customization				
<ul> <li>Packages and Utilities</li> <li>Help</li> </ul>	Course Documents, Accessibility Information, etc.			
🗶 Quick Unenroll	IT Professions Assessment Activity #1: Listening and Taking Notes			
	Enabled: Statistics Tracking			
	In this unit, you'll review and practice reading, listening, and note taking skills. Reading will be an essential part of your colle entering college have no idea how much reading is in store for them. With this being said, how can a person read in an orga effective notes and determine what is important and not?			
	Note taking and listening skills go hand-in-hand in a majority of learning environments. Without these skills, the amount and retain may be hindered. Establishing good and effective note taking and listening skills can assist you in becoming a succession of the second			

After completing this unit, students will:

- Identify strategies for note taking and managing reading.
  Demonstrate preferred methods of note taking.

- Determine optimal time, place, and settings for reading
- Become familiar with and critique the IST and Cybersecurity Web sites at LFCC.

#### **Unit Summary**

	Accignment	Point Value
Pooding	Chapter 4 Listening, Taking Notes, and Remembering Chapter 5 Reading to Learn	
Video	Active Listening	
Assignment	IST and Cybersecurity Web Site Reviews	10

## Open the <u>IT Professions Assessment Activity #1</u> folder to get started.

# IT Professions Assessment Activity #2: Studying for Tests

Enabled: Statistics Tracking

Tests are a necessary part of the college experience. Learning studying and test taking strategies will be a vital part of improving your grade and academic success.

During your academic career, you will encounter a variety of tests; thus, your test taking strategy should vary. For example, if you take a multiple-choice exam your strategy will be different than if you were to take an essay test.

Students often get in the bad habit of reading the assigned text once and then revisiting the notes the night before the test. Students may burn the midnight oil by reviewing all the information they learned thus far for a mid-term, or the cumulative information of an entire semester for a final (aka: cramming). By creating ongoing, reflective, well-planned study habits now; you will find preparing for a test has become much easier.

Do you experience test anxiety? This is a common occurrence for most college students, but there are strategies to conquer it; such as being prepared, avoid cramming, creating practice tests, getting proper rest the night before an exam, etc.

During this unit, students will:

- · Identify strategies for test taking and overcoming test anxiety.
- · Apply strategies in a test-taking situation.
- Determine optimal time, place, and settings for studying.
  Become a member of the IST Advising Blackboard Organization.

#### **Unit Summary**

	Assignment	Point Value
Video	Test Anxiety and Test Taking Strategies	
Reading	Chapter 6 Preparing For and Taking Tests Study Guide Website	
Quiz	Studying and Taking Tests	10
Assignment	IST Advising Blackboard Organization	5

Open the IT Professions Assessment Activity #2 folder to get started.

## IT Professions Assessment Activity #3: Student Wellness and Health



Part of success in college is making sure that you are taking care of yourself. In this week-long unit, we will discuss the various aspects of living a healthy lifestyle which can posivitely or negatively affect your successes. Some factors to consider in living a healthy lifestyle are: diet, exercise, sleep, illness, stress, and mental health, among the many.

As a college student, you may face numerous challenges to your mental and physical health, that may have long-term affects which can continue on past your undergraduate years. "I advsie students to maintain a balance," says Assistant Vice President for Student Wellness at the University of Nevada. "Your health is more than the physical condition of your body. There are multiple aspects of wellness to consider... When one area gets out of balance, it usually affects the other aspects of your life, whether your realize it or not" (Lauren Calhoon Roberts, "9 Ways Going to College Affects Your Health").

Knowing yourself is the best way to get started.

There are three (3) identified objectives (modules) under Health and Wellness. After completing this core content area, the student will:

- 1. Utilize the Haven program to build and enhance their understanding of sexual assault,
- Comprehend the various areas that factor into living a balanced life, and
   Become familiar with the online resource Student Health 101.

	Assignment	Point Value
Reading	"9 Ways Going to College Affects Your Health"	
Video	Wellness Wheel: 6 Dimensions of Wellness	
Activity	Wellness Wheel	
Journal	Your Wellness - A Wellness Wheel Reflection	10



#### IT Professions Assessment Activity #4: Diversity and Involvement

Enabled: Statistics Tracking



The e-book discusses many types of diversity and how understanding it allows for a greater appreciation of one another's opinions, values and actions. Some of the different kinds of diversity include race, ethnicity, culture, and religion; politics; gender and sexual orientation; age or generation; personality types and learning styles; and extra-curricular activities.

After completing this module, the student will be able to:

- Articulate ways individuals are diverse.
- Explain how diversity impacts society.
- Reflect on the impact Student Life can have on our College experience.
- Relate ethical and other issues as they relate to a person in the IT career path.

	Assignment	Point Value
Reading	Chapter 9, section 9.2 Living with Diversity	
Video	Joel Burns- It Get's Better	
Reflection Paper	Joel Burns- It Get's Better	10
lssue Paper	Issue Paper on IT ethical issues	5

Open the <u>IT Professions Assessment Activity #4</u> folder to get started.

## IT Professions Assessment Activity #5: Careers



Why should you be concerned about what you will be doing after you graduate or transfer from LFCC or any college? The answer is simple: Although it may seem as if it will be an eternity before you complete your education, the time will go by quickly. If you have one eye on the future and what you want to do after college, you can make wiser choices while you are here. Therefore, it is a good idea to take some time to envision what life after college will be like for you.

There are four (4) identified objectives under Career Planning but, since you are taking this module at LFCC, the questions/content are geared towards that institution. After completing this core content area, the student will:

1. Introduction to the Virginia Education Wizard and the Skills, Values, and Interests Assessments, (Although this is skewed to Virginia, the information and process will provided value to your personal academic planning.)

2. Understand the critical components of an effective resume

3. Review how to effectively present yourself in an interview

4. Learn about the career resources you have as an LFCC student. (Again skewed to LFCC but there are similar resources in your area.)

5. Develop a resume.

	Assignment	Point Value
Review	The Virginia Education Wizard and LFCC Career Resources	
Videos	How to write a great resume How to write an effective resume Examples of a good resume Effective Interviewing	
Assignment	Resume Assignment	15
Journal	Career Planning Journal	10

#### Open the IT Professions Assessment Activity #5 folder to get started.

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Tarr					
QUI	ESTIONS ANSWERS				
-	states a strength of the				
At the end o	of this module (again, geared to LFCC), th	he student will:			
• Gath	er important information related to acad	demic programs and giver	the tools needed to achie	we their academic goals	
	me familiar with MYLFCC Academic Plan		he cools needed to achie	ve their academic goals	
	ncouraged to meet with an academic ad				
	Assignment	Point Value			
Read	How to Prepare for Advising				
Video	Advising				
		10			

# Lord Fairfax Community College (LFCC)

173 Skirmisher Lane

Middletown, VA 22645-1745

LFCC.edu



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