

# Feedback on Presentation Assessment (Prezi)

Is this scenario or task appropriate to the competencies listed for it? \*

|            |                       |                       |                       |                                  |           |
|------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
|            | 1                     | 2                     | 3                     | 4                                |           |
| Not at All | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Very Much |

Does the rubric appear to measure the skills/knowledge expected for this scenario or task? \*

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|            | 1                     | 2                     | 3                                | 4                     |           |
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Is this expected amount of work comparable to your experience in a traditional course? \*

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## Additional Comments

Instead of 3 grading levels, expand to maybe 5. I had some difficulty in trying to decide if it was Competent or Novice on a few of them.

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## Additional Comments

As noted, the rubric needs to state specifically the format, number of features, specific types of features, etc. The reflection should incorporate Competencies #1 & #2 as these are best measured in writing. Competency #2 wasn't demonstrated in any of the student work I reviewed. Perhaps it was or should be included in the proposal. Competencies #3 & #4 measure the skill attained.

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## Additional Comments

This assignment would be beneficial as an initial assignment when learning to use Prezi. The student would be demonstrating mastery & understanding of the elements available in Prezi. This assignment should follow the competencies as listed as a guide for requirements of the presentation elements. The idea of having the student create a Prezi of their own idea, would be better used as a cumulative assignment. This approach would balance the need to demonstrate mastery of Prezi elements with mastery of both Prezi elements and basic presentation guidelines.

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Additional Comments

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## Additional Comments

I have one additional comment to the previous survey. The more specific we can be the better with measuring criteria. As noted by Virginia Hartman, more specific criteria would be included in the next set of instructions. I agree with this.

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