

# SME Report

**College: Columbus State Community College**

**Program: Advanced Manufacturing Institute**

**Syllabus Reviewed: Maintenance Awareness Program**

**Reviewed By: Russell W. Bowles**

**Date: 07/17/2018**

**Qualifications and Related Experience:** Russell W. Bowles, I am retired from AK Steel, Electronic Services Department. After completing AK Steel's in house apprenticeship program I served as an apprenticeship instructor from 1978-1985. Classes instructed included; shop math, mechanics, blueprint reading, industrial electricity, ac/dc machines, ac/dc motor control and dc crane control. My work experience at AK Steel includes; mechanics, hydraulics, pneumatics, ac/dc motor control, dc crane control, ac/dc drives, PLC's, and process control (instrumentation).

After retiring from AK Steel, I worked as an adjunct instructor for Butler Tech from 2001-2016. I was an instructor for a 936 hour Industrial Maintenance Technology (adult) program. Areas of instruction included; mechanics, hydraulics, pneumatics, electrical machines, motor control, ac/dc drives, PLC's, and process control (instrumentation). Although the Industrial Maintenance Technology program remained fundamentally the same for 15 programs, continued improvements were made in all areas. Advisory meetings that included individuals for both industry and education helped to guide the improvements made to the program. In addition to the Industrial Maintenance Technology program I was an instructor for an evening electrical apprenticeship program for Wausau Paper Corporation.

In 2016, I moved to Cincinnati State as an adjunct instructor for the Workforce Development Center. Areas of instruction included; electrical safety, shop math, mechanics, pneumatics, hydraulics, industrial electricity, ladder diagrams, and motor control

In 2004, I was the instructor for an Industrial Electricity course and an AC Motor Control course at Sinclair Community College.

From 1983-1995 I was an instructor for numerous part time adult classes for both Butler Tech and Warren County Career Center in the areas of mechanics, hydraulics, industrial electricity, motor control, and plc's.

**Review scale definitions:**

**Exceptional:** Review component is a "best practice" and represents a model for replication.

**Satisfactory:** Review component is complete and effective.

**Ineffective:** Review component is weak and in need of significant improvement.

**Not Applicable:** Review component does not apply

| <b>Course Overview and Objectives</b>  | <b>Exceptional</b> | <b>Satisfactory</b> | <b>Ineffective</b> | <b>Not Applicable</b> |
|--|--------------------|---------------------|--------------------|-----------------------|
| The goals and purpose of the course is clearly stated.   | X                  |                     |                    |                       |
| Prerequisites and/or any required competencies are clearly stated.   | X                  |                     |                    |                       |
| Learning objectives are Specific and well defined.   | X                  |                     |                    |                       |
| Learning objectives describe outcomes that are measureable   | X                  |                     |                    |                       |
| Outcomes align to occupational focus (industry skills and standards).  | X                  |                     |                    |                       |
| Comments and/or recommendations: Course overview and objectives are very clearly stated.   |                    |                     |                    |                       |
| <b>Material and Resources</b>  | <b>Exceptional</b> | <b>Satisfactory</b> | <b>Ineffective</b> | <b>Not Applicable</b> |
| The instructional materials contribute to the achievement of the course learning materials.  | X                  |                     |                    |                       |
| The materials and resources meet/reflect current industry practices and standards.   | X                  |                     |                    |                       |
| The instructional materials provide options for a variety of learning styles   | X                  |                     |                    |                       |
| Comments and/or recommendations: I am aware of MSSC from my work at Butler Tech, they provide excellent material for a course like this one. |                    |                     |                    |                       |

| <b>Learning Activities</b>   | <b>Exceptional</b> | <b>Satisfactory</b> | <b>Ineffective</b> | <b>Not Applicable</b> |
|--|--------------------|---------------------|--------------------|-----------------------|
| Provide opportunities for interaction and active learning.                                   | X                  |                     |                    |                       |
| Help understand fundamental concepts and build skills useful outside of the learning object. | X                  |                     |                    |                       |
| Activities are linked to current industry practices and standards.                           | X                  |                     |                    |                       |
| Comments and/or recommendations: I like that labs are included each week.                    |                    |                     |                    |                       |
| <b>Assessment Tools/Criteria for Evaluation</b>  | <b>Exceptional</b> | <b>Satisfactory</b> | <b>Ineffective</b> | <b>Not Applicable</b> |
| The evaluation criteria/course grading is stated clearly in the syllabus.                    | X                  |                     |                    |                       |
| Measure stated learning objectives and link to industry standards.                           | X                  |                     |                    |                       |
| Align with course activities and resources.  | X                  |                     |                    |                       |
| Include specific criteria for evaluation of student work and participation.                  | X                  |                     |                    |                       |
| Comments and/or recommendations:   |                    |                     |                    |                       |

| <b>Equipment/Technology</b>  | <b>Exceptional</b> | <b>Satisfactory</b> | <b>Ineffective</b> | <b>Not Applicable</b> |
|--|--------------------|---------------------|--------------------|-----------------------|
| Meets industry standards and needs.  | X                  |                     |                    |                       |
| Supports the course learning objectives.                                       | X                  |                     |                    |                       |
| Provides students with easy access to the technologies required in the course. | X                  |                     |                    |                       |
| Comments and/or recommendations:   |                    |                     |                    |                       |
|  |                    |                     |                    |                       |

General Notes: I like the placement of the safety lessons. For example, electrical safety is much better understood after the student has an understanding of electricity.

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